

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Beyond classes and examinations, student centric learning methods are another aspect that needs to be focused on for a holistic development of the student. As such the academic division of the college takes up this matter through various inclusions of experiential learning methods like field trips, observations tasks, open ended discussions, projects etc which are carefully supervised and guided by the teachers. Other participative learning methods included are group assignments, group discussions, class debates and various interactive strategies to allow the students to improve their critical thinking and soft skills. Problems and situations are also posed to the students which are then debated amongst them, aiding in the growth of critical faculties of the students.

B.A. Education (H C), Semester Ist & 5th has practical paper in which they could learn paper EDU-HC 1026 & EDU-HC 5016 through Laboratory Work supervised by Internal & External Expert.

B.A. History 6th Semester students have the opportunity to learn knowledge through Project Paper for 100 Marks which are guided by Guide Teacher of the respective department. The work involves case study of the issues have Historical value.

The students of B.A. Fourth Semester has Project Paper containing Field Work and Viva-Voce.

Besides that, the students have learning experience through seminar presentation, departmental seminar, faculty exchange, student exchange, workshops and participation in important days and event organized by the college and departments. They are also encouraged to take part in plantation activity, NSS Camp at adopted villages.



Figure 1 : EDUCATIONAL TOUR TO SIVSAGAR ORGANISED BY THE DEPARTMENT OF HISTORY



Figure 2 : EDUCATIONAL TOUR TO BHAIRABKUNDA BY THE DEPARTMENT OF EDUCATION



Figure 3: EDUCATIONAL TOUR, DEPARTMENT OF EDUCATION



Figure 4: WALL MAGAZINE WRITTEN BY THE STUDENTS OF THE DEPARTMENT OF EDUCATION



Figure 5: IMPORTANCE OF CO-CURRICULAR ACTIVITY: DEPARTMENTAL SEMINAR ORGANISED BY DEPARTMENT OF EDUCATION.



Figure 6: STUDENTS OF B.COM IST SEMESTER AND STUDENTS OF COMMERCE B.COM IST SEMESTER HAVING FACULTY AND STUDENT EXCHANGE PROGRAMME DONE BY MR. DHANESH SHARMA, FACULTY OF COMMERCE, KHAGARIJAN COLLEGE. DATE: 20-12-2021



Figure 7: STUDENTS TAKING PART IN THE NSS ACTIVITY



Figure 8: STUDENT & FACULTY EXCHANGE PROGRAMME ORGANIZE BY THE DEPARTMENT OF EDUCATION, NONOI COLLEGE, NONOI, NAGAON.



Figure 9: STUDENTS TAKING PART IN THE PROGRAMME HOW TO BUILD FINANCIAL PORTFOLIO.



Figure 10: STUDENTS OF THE COLLEGE TAKING PART IN THE PROGRAMME CATCH THE RAIN



Figure 11: STUDENTS TAKING PART IN THE WORLD POETRY DAY



Figure 12: STUDENTS TAKING PART IN PLANTATION PROGRAMME AS PART OF ENVIRONMENTAL AWARENESS PROGRAMME.



Figure 13: STUDENT OF B.A. HISTORY MAJOR TAKING PART IN A FACULTY EXCHANGE PROGRAMME BY THE DEPARTMENT OF HISTORY WITH DR. MINUM UDDIN AHMED, ASSOCIATE PROFESSOR, DEPT. OF HISTORY A D P COLLEGE, NAGAON AS RESOURCE PERSON Dated: 21/12/2021



Figure 14: STUDENTS OF NSS UNIT, KHAGARIJAN COLLEGE TOOK PART IN COMMUNITY DEVELOPMENT PROGRAMME ORGANISED BY NSS AS SPECIAL CAMP Date: 28/12/2021 to 03/01/2022



Figure 15: NSS TEAM CARRIED OUT VILLAGE SURVEY AT “BORKOLA LALUNG GAON” BORKOLA, NAGAON



Figure 16: NSS UNIT VOLONTEER TAKING PART IN MEGA FIT INDIA PROGRAMME ORGANISED BY NEHRU YUBA KENDRA



Figure 17: EDUCATIONAL TOUR TO MEGHALAYA, ORGANISED BY THE DEPARTMENT OF ENGLISH ON 1801202021