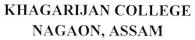


## Assessing the Advanced & Slow Learners Khagarijan College Nagaon, Assam

The college has a mechanism to assess the learning levels of the Advanced and Slow learners. At the very beginning of the each academic session every departments adopt a criteria to identify the advanced and slow learners. Within the criteria, every departments of the college use to organize a test examination that are taken after completion of fifteen or twenty classes of respective courses (HC & Regular). The criteria are based on qualifying marks. The students who are not qualified in the test but willing to continue HC have to submit an undertaking to the respective departments and identified as slow learners. In the like manner, the students of the regular course have to appear test examination for the betterment of the students.

Besides that, the college tries to assess the learning level of the students, who have back in previous examinations and for those who are not able to attend the regular classes due to medical or some other unavoidable circumstances.



#### **Department of Assamese**

Bridge Course/Remedial Classes: Session: 2020-2021



#### **Objective of the Course:**

The main objective of the organization of the remedial course is to reduce the gap between advanced and slow learners and upgrade the students who fell short in their learning. The college has a mechanism to categorize the advanced and slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line.

Class

B.A. 1st Semester

Date

: 09/03/2021, 16/03/2021, 18/03/2021, 23/03/2021, 25/03/2021, 06/04/2021,

08/04/2021

Bridge/ Remedial Course Details: ASM-HC-1016

Course Outline: Unit 1

Unit 2

Unit 3

Unit 4

#### **Topic Discussed**

Date	Topic Discussed		
09/03/2021	Periods of Assamese Literature		
16/03/2021	Discuscussion of Charyapada		
18/03/2021	Discussion of Sri Krishna kirtan		
23/03/2021	Discussion of Sunya Puran		
25/03/2021	Discussion of Prak Sankari Yug		
06/04/2021	Discussion of Sankari Yug		
08/04/2021	Question-Answer Discussion		





### REPORT ON :REMEDIAL CLASSES Organized by Dept. of Assamese, Khagarijan College, Session -2020-2021

#### **Objective of the Course:**

The main objective of the organization of the remedial course is to bridge the gap between advanced and slow learners. The college has a mechanism to categorize the advanced and slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line.

Class

: B.A. 1st Semester

Date

: 03/12/2020, 24/12/2020, 08/01/2021, 11/02/2021

Bridge/ Remedial Course Details: ASM-HC-1026

**Course Outline:** 

Unit 1

Unit 2

Unit 3

Unit 4

#### **Topic Discussed**

Date	Topic Discussed
03/12/2020	Discussion of Uttar-Sankari Yug
24/12/2020	Discussion of the writings of Uttar Sankari Yug
08/01/2021	Discussion of Prak-Aronoday And Aronoday Yug
11/02/2021	Discussion of the Literature of Prak-Aronoday and Aronoday Yug



#### KHAGARIJAN COLLEGE NAGAON, ASSAM

Department of Bengali

Bridge Course/Remedial Classes: Session: 2020-2021

#### **Objective of the Course:**

The main objective of the organization of the remedial course is to reduce the gap between advanced and slow learners and upgrade the students who fell short in their learning. The college has a mechanism to categorize the advanced and slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line.

Class

: B.A. 3rd Semester

Duration

: Seven Days (7)

Bridge/ Remedial Course Details: Bengali (MIL)

#### **Course Outline:**

Lecture 1:

Bikhoy Bastu Bichar, Utsha Bicha aro Kabi Porichoy, Madhukori, "Rupashi

Bangla"

Unish o Kuri Sataker Bangla Sahitya 1 Lecture 2:

Unish o Kuri Sataker Bangla Sahitya 1 Lecture 3:

Unish o Kuri Sataker Bangla Sahitya 1 Lecture 4:

Unish o Kuri Sataker Bangla Sahitya 1 Lecture 5:

Question Paper Discussed Lecture 6:

Question Paper Discussed Lecture 7:



#### KHAGARIJAN COLLEGE NAGAON, ASSAM

Department of Bengali Bridge Course/Remedial Classes: Session: 2020-2021

Objective of the Course:

The main objective of the organization of the remedial course is to reduce the gap between advanced and slow learners and upgrade the students who fell short in their learning. The college has a mechanism to categorize the advanced and slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line.

Class

: B.A. 1<sup>st</sup> Semester

Duration

: Seven Days (7)

Bridge/ Remedial Course Details: Bengali (MIL)

**Course Outline:** 

Lecture 1:

Madhya Juger Sahitya Path

Lecture 2:

Bikhoi Bastu Bichar

Lecture 3:

Samaj Chitra

Lecture 4:

Padakarta O Pad Sambandhe Aluchana

Lecture 5:

Madhya Juger Sahitya Path

Lecture 6:

Question Paper Discussed

Lecture 7:

Question Paper Discussed



#### KHAGARIJAN COLLEGE NAGAON, ASSAM

#### Department of Bengali

Bridge Course/Remedial Classes: Session: 2020-2021

#### **Objective of the Course:**

The main objective of the organization of the remedial course is to reduce the gap between advanced and slow learners and upgrade the students who fell short in their learning. The college has a mechanism to categorize the advanced and slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line.

Class

: B.A. 3<sup>rd</sup> Semester

Duration

: Seven Days (7)

Bridge/ Remedial Course Details: Bengali (MIL)

#### **Course Outline:**

Lecture 1: Pandulipi Porichoy

Lecture 2: Pandulipi Porichoy

Lecture 3: Pandulipi Porichoy

Lecture 4: Tathya Nirmaner Bibhino Padhati Samparke Alusona

Lecture 5: Tathya Nirmaner Bibhino Padhati Samparke Alusona

Lecture 6: Group Discussion

Lecture 7: Question Paper Discussed

> Khagarijan College Nagaon (Assam)

#### KHAGARIJAN COLLEGE

Nagaon, Assam

Department of Economics Remedial Class Record (Off line



Duration	Class	Date	Course	Objective	Course	Topic	Attendance
of class	8		details	of the class	outline	discussed	7 ttteridance
One hour	B.A. 1 <sup>st</sup>	25/11/21	ECO-	For the	Unit-3	Product	02
	Sem.		HC-1026	absentees		method of	
	(Hon.)		2	in regular		differential	
				class	18	calculus	
One hour	B.A.	09/12/21	ECO-	For slow	Unit-1	Central	01
	3 <sup>rd</sup>		HC-3036	learners in		tendency	
	Sem.			regular			
	(Hon.)			class			
One hour	B.A. 1 <sup>st</sup>	16/12/21	ECO-	For	Unit-5	Features of	05
-	Sem.		RC/HG-	absentees		perfect	
	(Gen.)		1016	in regular		competition	
				class			
One hour	B.A.	23/12/21	ECO-	For slow	Unit-1	Concept of	02
	5 <sup>th</sup>		HC-5026	learners		development	
	Sem.	y				and growth	
9	(Hon.)	,					



#### KHAGARIJAN COLLEGE, NAGAON, ASSAM

#### Department of Education Report: Bridge/Remedial Class

Session: 2020-21

**Duration:** Three Classes (19.04.2021, 20.04.2021, 22.04. 2021)

Class: B.A.1st Semester (CBCS)

Date: 19.04.2021, 20.04.2021, 22.04. 2021

Bridge/Remedial Course Details: Paper- EDU-HC-1016

**Objective of the Course:** The main objective of the organization of the remedial course is to bridge the gap between advanced and slow learners. The college has a mechanism to categorize the advanced and slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line.

Course outline: Course outline of Paper- EDU-HC-1016 are as follows-

- 1. Unit 1
- 2. Unit 3
- 3. Unit 4

#### **Topics Discussed:**

Date	Topics Discussed
19.04.2021	Distance and Open education with special reference to India
20.04.2021	Types of Curriculums,
22.04.2021	Maintenance of discipline in school

**CLASS: B.A.1ST SEMESTER (CBCS)** 

**Duration:**Three Classes(5.04.2021, 7.04.2021 and 10.04.2021)

Class: B.A.1st Semester (CBCS)

Date: 5.04.2021, 7.04.2021 and 10.04.2021

Bridge/Remedial Course Details: Paper- EDU-HC-1016

Objective of the Course: The main objective of the organisation of the remedial course is to bridge the gap between advanced and slow learners. The college has a mechanism to categorize the advanced and

Principal
Khagarijan College

Estd. 1972

slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line.

Course outline: Course outline of Paper- EDU-HC-1016 are as follows-

- 1. Unit 1
- 2. Unit 2
- 3. Unit 5

#### **Topics Discussed:**

Date	Topics Discussed
5.04.2021	Forms of education – Formal, Informal and Non-formal education and their agencies
7.04.2021	Vocational and Liberal aim, Discipline Vs. Order
10.04.2021	Meaning of Democracy in Education, Methods of teaching in Democracy

#### Remedial Classes Organized by Dept of English Khagarijan College, Nagaon



#### Aim:

- 1) To analyze weaknesses of students and help highlight areas of improvement
- 2) To make the slow learners acclimatize to the study environment and engage in a doubt clearing session.

#### Outcome:

- 1) These classes help the slow learners keep up with the normal teaching pace and better understand the course material.
- 2) The students engage better in these sessions and show better development in their results as well as responses.

**Description:** Remedial Classes are aimed at providing the slow learners as well as those with average and below average marks in the examinations, a separate platform to learn the course content in their own pace. A thorough revision of the syllabus as well as proper guidance and task solving activities are given to the students so as to let them reach at par with their classmates. The teachers of the department offer proper supervision and take utmost care to analyze the weaknesses of individual students and provide solutions for improvement.

Remedial Classes have been a long-standing initiative of the Dept of English, Khagarijan College. Till date one remedial session has been conducted in 2021.

Date: 25/02/2021 Duration: 2 hours

Objective: To allow a platform to the students to engage in discussion regarding selected

portions of the syllabus.

Portion: Prose

Coordinator: Mr. AshrafulAlam Choudhury

Number of students: 15



# REPORT ON: REMEDIAL/BRIDGE COURSE/GROUP DISCUSSION DEPARTMENT OF HISTORY B.A. (HISTORY) SEMESTER I SESSION: 2020-2021 KHAGARIJAN COLLEGE NAGAON, ASSAM

#### Remedial/Bridge Course/Group Discussion:

With a view to nurture the learning levels of the advanced and slow learners, the Department of History, Khagarijan College, Nagaon, frame remedial/bridge course for slow learners and group discussion, organization of departmental seminars, faculty exchange, and student exchange with other institutions and encourages the advanced learners to take part in the events such inter—college easy and quiz competition. Through these mechanisms, the department channelized the needs of both the categories of the learners. The department to identify the different levels of learning among the students, organizes test examination at the very beginning of the new academic session in where after a 15<sup>th</sup> days classes a test is conducted to identify their learning levels with a qualifying marks.

#### **Objectives: (Remedial Classes)**

The major objective of conduction of the remedial classes in the department of history is to enhance the learning levels of the student who were identify as slow learners. Besides that, those who are due to different reasons were not able attend the classes, the department adopt to conduct remedial classes for needy candidates. This mechanism has been adopted mainly because of the essentials and fundamentals of graduation level subjects which is outmost necessary to understand at an ease and which will lead to a better appreciation of the subject.

Course Outline: INDIAN HISTORY

**Duration:** Three Classes **Class**: **B.A.** 1<sup>st</sup> **Semester** 

Lecture 1: Vedic Literature as Sources of Indian History
 Lecture 2: Indus Valley Civilisation & Its Development

3. Lecture 3: Urbanisation in Indus Valley Civilisation

Course Outline: INDIAN HISTORY

**Duration:** Two Classes

Class: BA. 2<sup>nd</sup> Semester

1. Lecture 1: Sources of Indian History

2. Lecture 2: Sources of Indian History

Course Outline: MODERN INDIAN HISTORY

**Duration:** 

One Class

Class

B.A. 4<sup>th</sup> Semester

1. Lecture 1: Discussion on the Background and Results of Sepoy Mutiny of 1857.

Course Outline: INDIAN HISTORY

**Duration:** 

One Class

Class

B.A. 6<sup>th</sup> Semester

1. Lecture 1: Peasant Movements of India: Its Origin and Development.

**Group Discussion:** 

Course Outline: World History

**Duration:** 

Two

Class

B.A.3<sup>rd</sup> Semester

1. **Group Discussion1**: Cold War & Its Development (10/08/2021)

**Total Students Present: 07** 

2. Group Discussion 2: Administrative Reforms of David Scott (14/08/2021)

3. Total Students Present: 08



#### KHAGARIJAN COLLEGE, NAGAON, ASSAM

Department of Political Science Report: Bridge/Remedial Class Session: 2020-2021

**Duration: Nine classes** 

**Class**: B.A 6<sup>th</sup> semester (non - cbcs)

Date: 16/08/2021

Bridge/ Remedial Course Details: paper 6.6 (Human Rights in India)

Objective of the course: To encourage the students for their better performance.

Course outline: Unit I

**Topics Discussed:** 

1. Panchayati Raj.

\*\*\*\*\*

Class: B.A 6<sup>th</sup> semester (non -cbcs)
Date: 20/08/2021

Bridge/ Remedial Course Details: Paper 6.1 (Indian Political Thinkers)

Objective of the course: The main objective of the organisation of the remedial course is to bridge the gap between advanced and slow learners. The College has a mechanism to categorize the advanced and slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line.

Course outline: Unit I Topics Discussed:

1. Manu: Views on caste and women.

\*\*\*\*\*



Class: B. A 6<sup>Th</sup>Semester( non- cbcs)

Date: 21/08/2021

Bridge/ Remedial Course Details: Paper 6 D(Human Rights In India)

#### **Objective of the Course:**

The main objective of the organization of the remedial course is to bridge the gap between advanced and slow learners. The College has a mechanism to categorize the advanced and slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line.

Course Outline: Unit III, Unit IV.

#### **Topics Discussed:**

- 1. Environmental Issues Narmada Bachao movement, Chipko movement.
- 2. Human Rights of vulnerable groups: Women.

\*\*\*\*\*

Class: B.A 6<sup>th</sup> Semester (non-CBCS)

Date: 23/08/2021

Bridge/ Remedial Course Details: Paper 6.1 (Democracy in India); 6.4 (Women and Politics in India)

Objective of the course: The main objective of the organisation of the remedial course is to bridge the gap between advanced and slow learners. The College has a mechanism to categorised the advanced and slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line. Course Outline: Unit I.

Topics Discussed: 1. Decline of One Party System.2. Emerging Role of State Parties.

\*\*\*\*\*

3. Women and Violence . Women and Environment.

Class: B.A 6<sup>th</sup> Semester (non CBCS)

Date: 24/08/2021

Bridge/ Remedial Course Details: Paper 6.2 (Select Constitutions-II)

Estd. 1972

Aagaon (Assam)

S to bridge

Objective of the course: The main objective of the organisation of the remedial course is to bridge the gap between advanced and slow learners. The College has a mechanism to categorised the advanced and slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line.

Course Outline: Unit II

Topics Discussed: Rights and Duties of Citizens of China, Party System

Class: B. A 6<sup>th</sup> Semester (non CBCS)

Date: 25/08/2021

Bridge/ Remedial Course Details: Paper 6.3 (General Sociology), 6.6 (Human Rights in India)

Objective of the course:

The main objective of the organisation of the remedial course is to bridge the gap between advanced and slow learners. The College has a mechanism to categorised the advanced and slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line.

#### Topics discussed:

- 1. Meaning and nature of Social Control.
- 2. Need of Social Control, Means of Social Control.
- 3. Terrorism in NE India.

\*\*\*\*\*\*

Class: B.A 6<sup>th</sup> Semester( non CBCS)

Date: 27/08/2021

Bridge/ Remedial Course Details: Paper 6.5 (Urban Local Governance), 6.1( Democracy in India)

Objective of the course: The main objective of the organisation of the remedial course is to bridge the gap between advanced and slow learners. The College has a mechanism to categorised the advanced and slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line.

Course Outline:

Unit 3.

Topics discussed:District Planning Committee, State Election Commission.



#### KHAGARIJAN COLLEGE, NAGAON, ASSAM

Department of Philosophy Report: Bridge/Remedial Class Session: 2020-2021

Duration: One Week

Class: B.A. 1<sup>st</sup> Semester (Non-CBCS)

Date: 17/11/2020, 20/11/2020, 27/11/2020, 4/12/2020, 15/12/2020, 29/12/2020

Bridge/Remedial Course Details:

#### **Objectives:**

The main objective of the organisation of the remedial course is to bridge the gap between advanced and slow learners. The College has a mechanism to categorised the advanced and slow learners at the very beginning of the academic session and plan has been designed to adopt the remedial or bridge course to upgrade the student in same line.

#### **Course Outline:**

To develop understanding in nature of logic, symbolic logic and proposition.

#### **Topic Discussed:**

- 1. Argument and Arrangement Form
- 2. Development of Symbolic Logic
- 3. Logical Constant
- 4. Truth Function
- 5. Truth-Table Method and
- 6. Modern Classification of Propositions.