

Report on Students' Feedback

Session: 2022-23



Submitted By

Feedback Analysis Committee

KHAGARIJAN COLLEGE

NAGAON: ASSAM

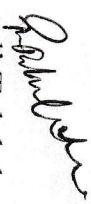



FEEDBACK COMMITTEE

The Feedback Analysis Committee is constituted with the following members:

1. Chow KotongLungking (Convener)
2. Rupali Talukdar (Member)
3. Maitreyee Dutta (Member)

The committee prepared its report in due time and submitted it to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.


Rupali Talukdar
Member


Maitreyee Dutta
Member


Chow KotongLungking
Convener



INTRODUCTION

The main goal of an educational institution is to impart an all-round education to the students such that they develop not only their academic side but also shape their character so as to become dutiful citizens of the country. As such, proper syllabi, extra-curricular activities and other initiatives are taken up for their holistic development. However, each and every effort remains lacking without the addition of a proper student feedback for the same. An effort has been made to collect the view points of the students so as to improve the already existing structure and determine the efficiency of the same.

METHODOLOGY

A shift has been made by changing the feedback process from offline to online owing to the pandemic circumstances. Further a new process has been introduced where the students have to mandatorily fill the online feedback form to be able to collect their certificates. A simple statistical method has been applied to analyze the collected data.

ANALYSIS OF STUDENTS' FEEDBACK

All the responses have been tabulated and scrutinized carefully to analyze them so as to gain a better understanding of the viewpoint of the students. The analysis is taken to consideration with respect to the suggestions offered accordingly.

1. How much of the syllabus was covered in the class?

Covering the syllabus is one of the most prominent goals of the faculty and the department. 90.27% students agree that around 85-100% syllabus is covered in due time.

| Parameters | 85 to 100% | 70 to 84% | 55 to 69% | 30 to 54% |
|--|------------|-----------|-----------|-----------|
| How much of the syllabus was covered in the class? | 92.3% | 5.75% | 1.75% | 0 |

2. How well did the teachers prepare for the classes?

It is a major duty of the teacher to prepare for the class beforehand so as to make A fruitful use of the class duration. 81.25% Students agree that the teachers are well Prepared for the classes.

| Parameters | Responses (in %) | | | | |
|--|------------------|----------------|--------|---------------|--------------------|
| | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't Teach at all |
| How well did the Teachers prepare for classes? | 59.29% | 39.28% | 1.3% | 0% | 0% |





3. How well were the teachers able to communicate?

Communication skill is a major necessity in a classroom for a stable teacher-student interaction. 90.97% student respondents believe that the communication by the teachers in the classes are completely effective and none agree to there being poor or ineffective communication from the side of the teachers.

| Parameters | | | | | |
|--|------------------|---------------------|-------------------|-----------------------|-------------------------|
| | Always Effective | Sometimes effective | Just satisfactory | Generally ineffective | Very Poor Communication |
| How well were the Teachers able to Communicate ? | 59.29% | 38.05% | .88 | .88 | 0% |

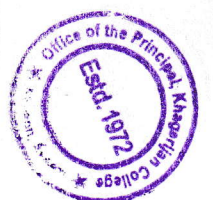
4. Fairness of the internal evaluation process by the teachers

The Evaluation system needs to have a proper transparent structure that gives an equal platform for students to perform their best. 86.80% students believe that the internal evaluation process is always fair.

| Parameters | | | | | |
|--|-------------|--------------|----------------|----------------|--------|
| | Always Fair | Usually Fair | Sometimes Fair | Usually Unfair | Unfair |
| Fairness of Internal Evaluation process by the teachers: | 5.3% | 31.41% | 1.32% | 0% | 1.38% |

5. Was your performance in assignments discussed with you?

Proper performance discussion is an essential part of student centric approach. 88.19 % respondents agreed that the assignments and their performance was discussed every time.

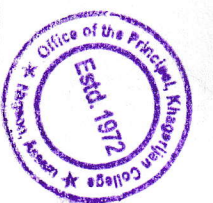


| Parameters | Responses (in %) | | | | |
|---|------------------|---------|----------------------------|--------|-------|
| | Every time | Usually | Occasionally/ Sometimes | Rarely | Never |
| Was your performance in assignments discussed with you? | 84.5% | 11.2% | 4.3% | 0% | 0% |

6. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

Student centric activities like internship, student exchange and field exchange help in a holistic development. 88.88% students agreed that the institute takes a genuine interest regularly to promote these ventures.

| Parameters | Responses (in %) | | | | |
|--|------------------|--------|-----------|--------|-------|
| | Regularly | Often | Sometimes | Rarely | Never |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 82.42% | 10.53% | 4.6%% | 2.45% | 0% |



7. Teachers inform you about your expected competencies, course outcomes and programme outcomes

As stated by the survey, 86.11% respondents agreed that Teachers give a detailed graph to the students about their expected competencies, course outcomes and other programme outcomes which allows the student to understand the expectation and scope of the programme.

| Parameters | Every Time | Usually | Occasionally/Sometimes | Rarely | Never |
|------------|--|---------|------------------------|--------|-------|
| | Teachers inform you about your expected competencies, course outcomes and programme outcomes | 86.11% | 9.72% | 0.69% | 2.08% |

8. The teachers illustrate the concepts through examples and applications

Illustration helps in the mind mapping of various knowledge branches aiding the students in grasping the concepts easily. 88.19% students professed that the teachers give illustrations every time while explaining the concepts and 6.94% agreed that usually illustration is a part of the teaching learning process.

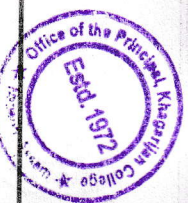
| Parameters | Every Time | Usually | Occasionally/Sometimes | Rarely | Never |
|------------|---|---------|------------------------|--------|-------|
| | The teachers illustrate the concepts through examples and applications. | 88.19% | 6.94% | 3.47% | 0.69% |

9.

The teachers identify your strengths and encourage you with providing right level of challenges

Identification of the strength and weakness of the student allows for a certain flexibility and individualistic approach to each student. 86.80% respondents agreed that the teachers fully engage in identifying the strengths and weaknesses of the students to provide proper challenges for them.

| Parameters | Responses (in %) | | | | |
|---|------------------|------------|-----------|----------|-----------|
| | Fully | Reasonably | Partially | Slightly | Unable to |
| The teachers identify your strengths and encourage you with providing right level of challenges | 86.80% | 11.11% | 1.38% | 0% | 0.69% |



10. Teachers are able to identify your weaknesses and help you to overcome them.

Identifying weaknesses and tackling them is another major concern in an educational institute. 88.19% respondents agreed that the teachers help them to identify their weaknesses every time and gives them various paths and measures to overcome them.

| Parameters | Responses (in %) | | | | |
|---|------------------|---------|----------------------------|--------|-------|
| | Every time | Usually | Occasionally/ Sometimes | Rarely | Never |
| Teachers are able to identify your weaknesses and help you to overcome them | 76.35% | 13.5% | 6.7% | 3.45% | 0% |

11. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

The teaching learning process can be successful only if the desired goal is reached. As such it is important to have a process that is student centric to gain maximum development. 88.88% students believe that the institute and the teachers use student centric methods like experiential learning, participative learning and problem-solving methodology to a great extent.

| Parameters | Responses (in %) | | | | |
|---|-------------------|----------|----------|-------------|------------|
| | To a great extent | Moderate | Somewhat | Very Little | Not at all |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences | 82.04% | 6.4% | 5.4% | 2.5% | 3.3% |

12. Teachers encourage you to participate in extracurricular activities.

Extracurricular participation allows a student to develop not only academically but also in other facets of life. 84.72% students strongly agree that the teachers urge them and encourage them to participate. None of the students disagree or strongly disagree with this statement.

| Parameters | Responses (in %) | | | | |
|---|------------------|--------|---------|----------|-------------------|
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| Teachers encourage you to participate in extracurricular activities | 83.72% | 13.19% | 3.08% | 0% | 0% |





13. What percentage of teachers use ICT tools such as LCD projector Multimedia, etc. while teaching?

With the increase in technology usage, ICT has become a major tool for instruction in educational institutes. 85.41% respondents believe that above 90% ICT tools like Projector, Multimedia etc are used by the teachers to give the students a wholesome experience.

| Parameters | Responses (in %) | | | | | |
|---|------------------|--------|--------|--------|-----------|--|
| | Above 90% | 70-89% | 50-69% | 30-49% | Below 29% | |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? | 83.41% | 11.02% | 2.77% | 0% | 2.77% | |

14. The overall quality of teaching-learning process in your institute is very good.

According to the survey, 82.63% students strongly agreed that the overall quality of teaching learning process in the institute is very good. None of the students disagree or strongly disagree with this perception.

| Parameters | Responses (in %) | | | | | |
|---|------------------|--------|---------|----------|-------------------|--|
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| The overall quality of teaching-learning process in your institute is very good | 79.43% | 18.47% | 2.08% | 0% | 0% | |



SUGGESTIONS

- Teachers may try to give a detailed explanation regarding the strengths and weaknesses of the students after the discussion of the assignment and their performance
- The use of ICT and student centric approaches should be initiated to the optimal possibility of the faculty and infrastructure.