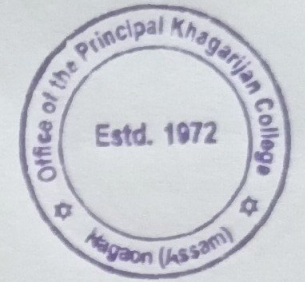


Report on Parents' Feedback

Session: 2021-22



Submitted By

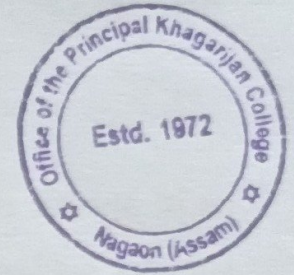
Feedback Analysis Committee

KHAGARIJAN COLLEGE

NAGAON: ASSAM

FEEDBACK COMMITTEE

The Feedback Analysis Committee consists of the following members:



Convenor: Mr. C.K. Lungking

Members: Ms. Rupali Talukdar

Ms. Maitreyee Dutta

The Committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam

Mr. C.K. Lungking

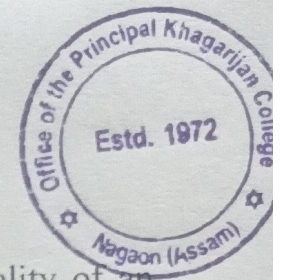
Convenor

Ms. Rupali Talukdar

Members

Ms. Maitreyee Dutta

Member



INTRODUCTION

The feedback tabulation framework is a system of basic check and assessment of the overall performance quality of an educational institution. As an integral part of education and training programs, this framework aids to the growth of an institution by highlighting the scopes of improvement of the educational facilities as well as in the teaching learning process. With this goal in mind, feedback assessment analysis has been carried out for the session 2019-20 to be able to gain an input on the further probable improvements in curriculum and a better growth of the institution's academic ambience.

METHODOLOGY

The Feedback Analysis Committee took the initiative of having the feedback forms being sent to the parents through the students. Questionnaires with suitable options were distributed among the parents of the B.A. 6th semester students having Major in Assamese, Economics, Education, English, History and Political Science just around the final term of the session in 2020. The departments of Philosophy, Commerce and Bengali were not taken into consideration for the same. The questionnaires included various parameters including references to co-curricular activities and curriculum that their children were engaged in. The responses were then tabulated for analysis.

ANALYSIS OF FEEDBACK FROM PARENTS

The completed feedback forms were collected from the parents whose children were enrolled in B.A. 6th semester. The responses have been tabulated for proper and a focused analysis.

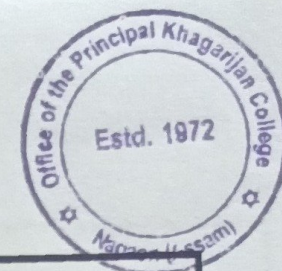


Table No: 1

1. Holistic Development of Students through Co- Curricular Activities:

Co-curricular activities facilitate holistic growth of the student. As per the survey, around 33.33% parents have claimed that the holistic development of students through co-curricular activities is “Excellent” on the part of the college, while 43.33% claim that facilities are “Very Good”. There are zero respondents that claim of either poor or average facility.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Holistic Development of Students through Co-Curricular Activities	33.33	43.33	23.33	0	0

Table No: 02

2. Academic Flexibility in curriculum for choosing course or electives:

Academic Flexibility is an integral necessity for students to adapt to the future society. 33.33% respondents agreed that the academic flexibility of the courses was “Excellent”, while 43.33% consider it to be “Good”. With NEP 2020 to be implemented soon, the academic flexibility will increase in the oncoming sessions.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Academic Flexibility in curriculum for choosing course or electives	33.33	23.33	43.33	0	0



Table No: 03

3. Curriculum promoting Entrepreneurship among Students:

Entrepreneurship is the opportunity of the future. The college ensures various workshops; seminars and awareness programmes to inculcate this measure among the students. 33.33% respondents felt that the measures in the curriculum for the same were "Excellent" while 40% considered the curriculum as "Very Good".

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Curriculum promoting Entrepreneurship among Students	33.33	40	26.66	0	0

Table No: 04

4. Preparing Students for future life through Curriculum:

Curriculum is the framework that supports the education system of a student. As such it is necessary to ensure that the curriculum empowers the students for future life. Nearly 36.66% respondents believed that the curriculum is "Excellent" while 43.33% believe that the same is "Very Good".

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Preparing Students for future life through Curriculum	36.66	43.33	13.33	6.66	0

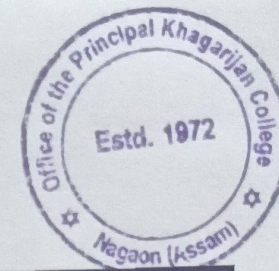
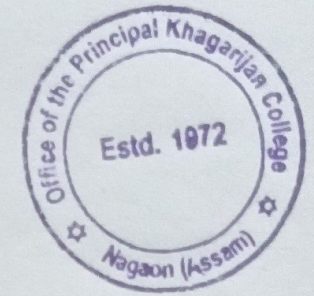


Table No: 05

5. Outcome based Curriculum and Attaining Outcome through Various Courses:

The outcome is thoroughly scrutinized to analyse the curriculum. For this a feedback system is in place. As per analysis of the tabulated responses, 40% parents believe the Curriculum to be "Very Good" and 36.66% term it "Good".

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Outcome based Curriculum and Attaining Outcome through Various Courses	23.33	40	36.66	0	0



SUGGESTIONS

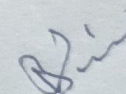
- Curriculum Flexibility needs to be increased for the students to have further choices.
- Entrepreneurship and Research based initiatives need to be increased to give the students more exposure.

A handwritten signature in blue ink, appearing to be "R. Sin".

Principal
Khagarijan College
Nagaon (Assam)

Action Taken Report:

Suggestions	Action Taken
Curriculum Flexibility needs to be increased for the students to have further choices.	College Authorities have deliberated on the matter. With the implementation of NEP 2020, this will be addressed.
Entrepreneurship and Research based initiatives need to be increased to give the students more exposure.	The college authorities will ensure that various activities are initiated in the oncoming years for the students to gain exposure in areas of entrepreneurship and research.



(Dr. Ramesh Nath)
Principal
Khagarijan College, Nagaon
Principal
Khagarijan College
Nagaon (Assam)