



**Report on Teachers' Feedback  
Session: 2021-22**



**Submitted By  
Feedback Analysis Committee  
KHAGARIJAN COLLEGE  
NAGAON: ASSAM**

*Paul*

**Principal  
Khagarijan College  
Nagaon : Assam**



## FEEDBACK COMMITTEE

The Feedback Analysis Committee consists of the following members:

C.K. Lungking  
Convenor

Rupali Talukdar  
Members

Maitreyee Dutta  
Members

The Committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam

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Khagarijan College  
Nagaon : Assam



## INTRODUCTION

The feedback system acts as a method of checking the assessment as well as overall quality of the college and the teaching learning process. This system highlights the scopes of improvement as well as drawbacks of the institution. The feedback analysis of 2021-22 aims at understanding the perspective of the teachers both as facilitators of knowledge and employees of the institution.

## METHODOLOGY

The Feedback Analysis Committee took the initiative of having the online feedback forms distributed to the faculty members of the college with the directing them to submit the same at the earliest. The questionnaire included various parameters including references to flexibility of curriculum, its suitability to the 21<sup>st</sup> century fast paced world etc.

## ANALYSIS OF FEEDBACK FROM PARENTS

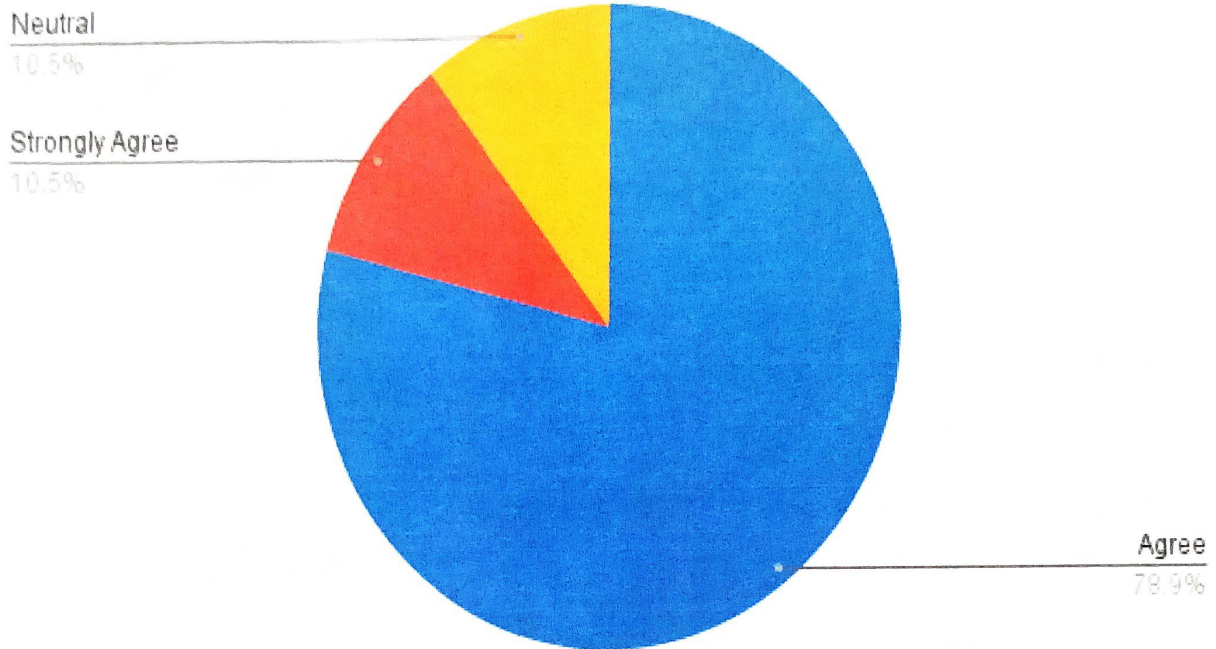
The submitted feedback forms were tabulated as pie chart and their responses are analyzed for proper suggestions to be derived from the same.

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Khagarijan College  
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Count of Parameter-1: The Current Curriculum is relevant for employability.

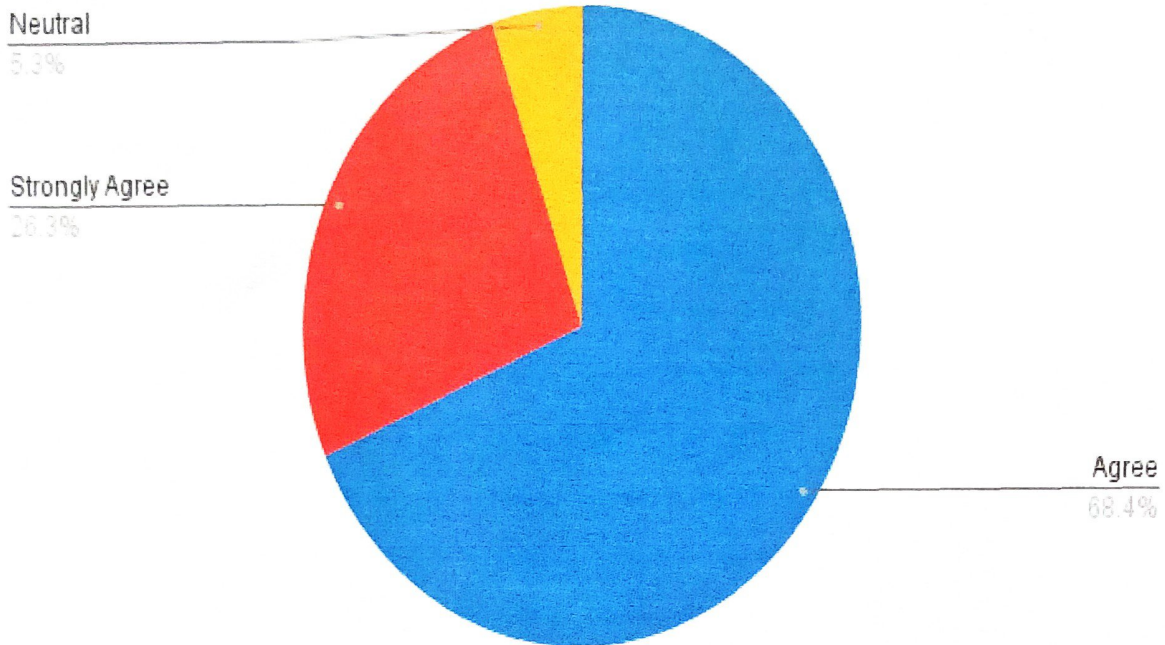


The curricula s of major importance in the Teaching Learning process. It is necessary that the curricula also address the employable potential of the student. 78.9% of the respondents agree that the curriculum is relevant for employability however 10.5% are neutral about it.

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Count of Parameter-2: The Current curriculum is effective for development of innovative thinking among the students.



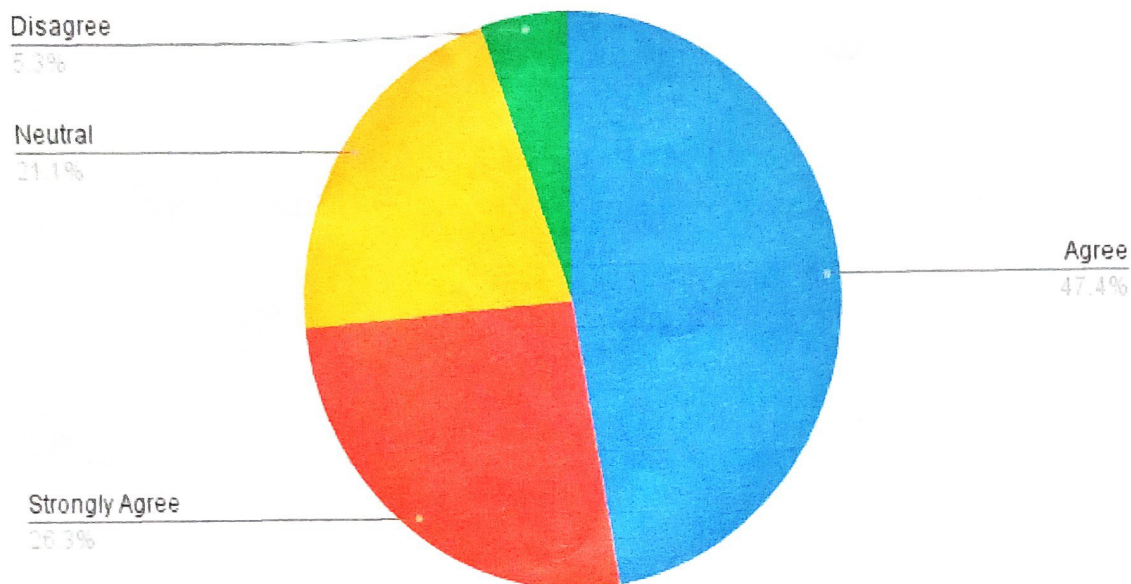
Innovative Thinking is a critical skill that is necessary for holistic development of a student. 68.4% of the respondents agree that the current curriculum is suitable to rouse innovative thinking among students. 26.3 % strongly agree to the same, while 5.3% are neutral about it.

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### Count of Parameter-3: The present syllabus is effective in developing skill based Human Resources

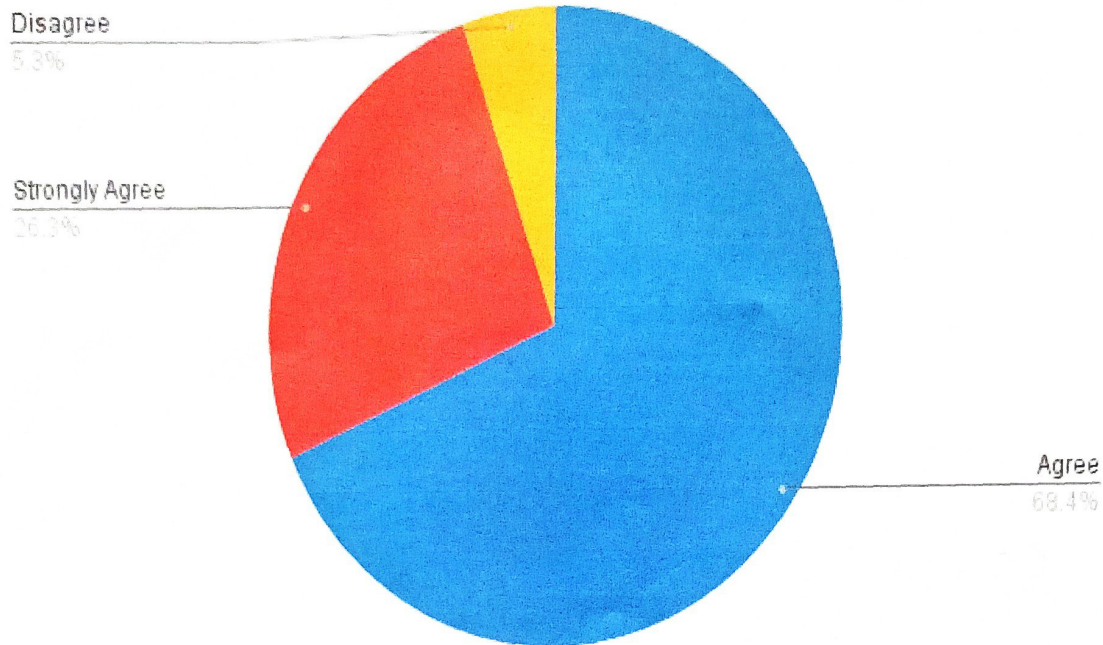


India has a large demographic dividend but the true potential lies in having a skilled human resource. As such the college tries its best to contribute skilled individuals to the society. 47.4% teachers agree to the same while 5.3% disagree regarding the matter.

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### Count of Parameter-4: The current curriculum is up to date.

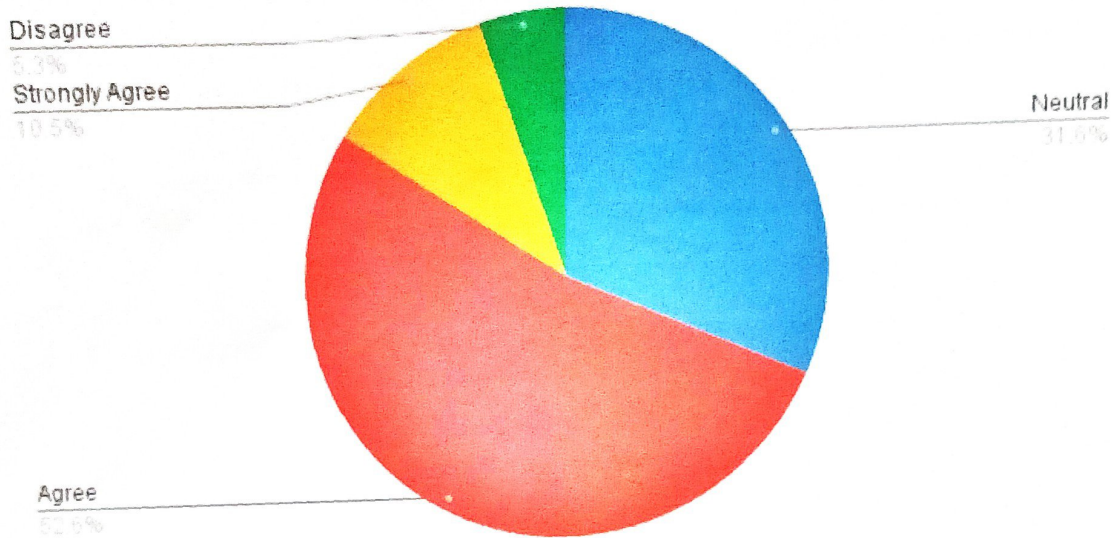


Curriculum also needs to be up to date to go hand in hand with the modern changes and challenges. 68.4% agree that the curriculum is up to date while 5.3% respondents are neutral about it.

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Khagarijan College  
Nagaon : Assam**



Count of Parameter-5: The curriculum is suitable for generating entrepreneurship.



Entrepreneurship is the future of employment. Thereby it is absolutely necessary that the curriculum tailors itself to generate the spark of entrepreneurship and spread knowledge about the same. 52.6% agree that the curriculum is suitable for generating entrepreneurship. 5.3% disagree to the same.


*[Signature]*  
**Principal  
Khagarijan College  
Nagaon : Assam**





## SUGGESTIONS

1. The curriculum should be tailored to skill-based education so that students can face the employment challenges of the future.
2. The students should be exposed to various hands-on training and skill development programmes.
3. More exposure is necessary to entrepreneurship.


  
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Khagarijan College  
Nagaon : Assam**



ACTION TAKEN

1. The college authority shall open more skill oriented courses.
2. The authority focuses various hands-on training and skill development programmes.
3. MoU has been signed with other organizations so as to provide exposure to the students in entrepreneurship development.

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**Principal  
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Nagaon : Assam**