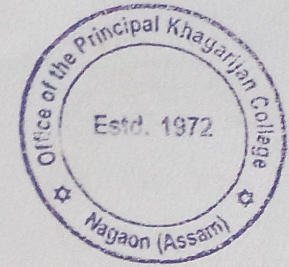


Report on Students' Feedback

Session: 2020-2021



Submitted By

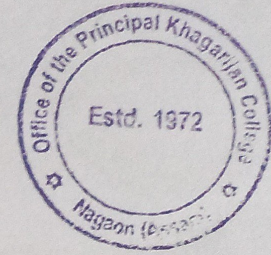
Feedback Analysis Committee

KHAGARIJAN COLLEGE

NAGAON: ASSAM

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Principal
Khagarijan College
Nagaon (Assam)

FEEDBACK COMMITTEE



The Feedback Analysis Committee consists of the following members:

1. Chow KotongLunking (**Convenor**)
2. Dr. Deepak Sarkar (**Members**)
3. Umme Salma (**Members**)

The Committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

Chow Kotong Lunking

Convenor

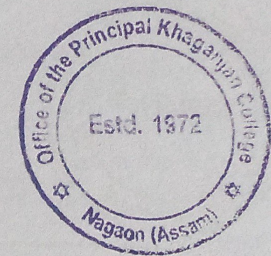
Dr. Deepak Kr. Sarkar

Members

Umme Salma

Members

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Khagarijan College
Nagaon



INTRODUCTION

An educational institution always aims to impart an all-round education to the students such that they develop not only their academic side but also shape their character so as to become dutiful citizens of the country. Thereby, proper syllabi, extra-curricular activities and other initiatives are taken up for their holistic development. However, each and every effort remains lacking without the addition of a proper student feedback for the same. An effort has been made to collect the viewpoints of the students so as to improve the already existing structure and determine the efficiency of the same.

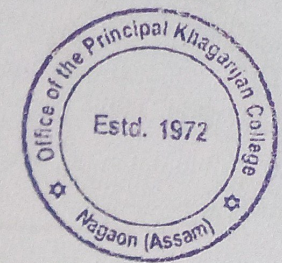
METHODOLOGY

With the pandemic situation taking hold of the nation, there has been a shift made by changing the feedback process from offline to online. Further a new process has been introduced where the students have to mandatorily fill the online feedback form to be able to collect their certificates.

ANALYSIS OF STUDENTS' FEEDBACK

The responses have been tabulated and scrutinized carefully to analyze them so as to gain a better understanding of the viewpoint of the students. The analysis is taken to consideration with respect to the suggestions offered accordingly.

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1. How much of the syllabus was covered in the class?

Around 83.87% respondents agree that the 85-100% of the Syllabus is completed in due time. This reveals the systematic approach to syllabus division.

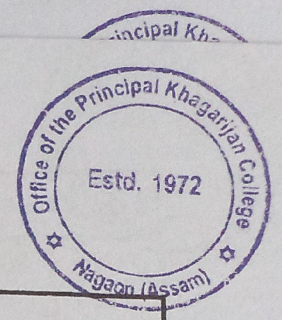
Parameters	Responses (in %)				
	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below30%
How much of the syllabus was covered in the class?	83.87%	10.75%	2.68%	2.68%	0%

2. How well did the teachers prepare for the classes?

70.96% respondents agree that the teachers are thoroughly prepared for the classes. It is a major duty of the teacher to prepare for the class beforehand so as to make a fruitful use of the class duration. The response illustrates the preparedness of the teachers in fulfilling their duties; with there being none who would refuse to teach.

Parameters	Responses (in %)				
	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't Teach at all
How well did the Teachers prepare for classes?	70.96%	24.73%	3.76%	0.53%	0%

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3. How well were the teachers able to communicate?

For a proper teacher-student rapport to begin, communication is the key and this skill set is important for any teacher. 83.87% student respondents believe that the communication by the teachers in the classes are completely effective and only 0.53% agree to there being poor or ineffective communication from the side of the teachers.

Parameters					
	Always Effective	Sometimes effective	Just satisfactory	Generally ineffective	Very Poor Communication
How well were the Teachers able to Communicate?	83.87%	10.21%	4.83%	0.53%	0.53%

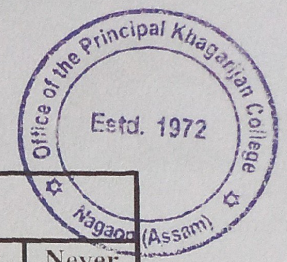
4. Fairness of the internal evaluation process is

Transparency is the key to a proper and satisfactory Evaluation system. 82.79% students believe that the internal evaluation process is always fair, while there is a minor percentage of 1.61 % that claim the system to be unfair.

Parameters					
	Always Fair	Usually Fair	Sometimes Unfair	Usually Unfair	Unfair
Fairness of Internal Evaluation process is	82.79%	11.82%	3.22%	0.53%	1.61%

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5. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Internships, Field visits and other activities are essential part of student life. 83.33 % respondents agreed that such opportunities were regularly given in the institute for a holistic development. 9.67% agree that it is often the case.

Parameters	Responses (in %)				
	Regularly	Often	Sometimes	Rarely	Never
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	83.33%	9.67%	3.76%	2.68%	0.53%

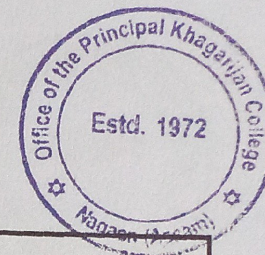
6. Was your performance in assignments discussed with you?

According to 81.72% respondents, performance in assignments were discussed thoroughly in classes every time. This is an important initiative to allow the student to understand his/her performance for further improvement. 1.07% however claimed that this was never done in classes.

Parameters	Responses (in %)				
	Every time	Usually	Occasionally / Sometimes	Rarely	Never
Was your performance in assignments discussed with you?	81.72%	11.29%	3.22%	2.68%	1.07%

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7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

73.65% respondents agree that the teaching and mentoring process in the institution facilitates cognitive, social and emotional growth significantly, while 20.96% agree that it does so very well.

Parameters	Responses (in %)				
	Significantly	Very Well	Moderately	Marginally	Not at all
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	73.65%	20.96%	3.76%	0.53%	1.07%

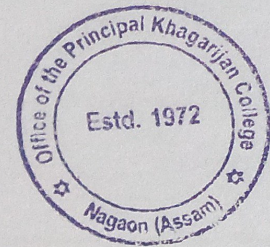
8. Teachers inform you about your expected competencies, course outcome sand programme outcomes

As stated by the survey, 81.18% respondents agreed that the teachers give a detailed idea to the students about their expected competencies, course outcomes and other programme. This allows the student to understand the scope of their education and future employment. Only 1.61% declare that they are never informed about the same.

Parameters	Responses (in %)				
	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Teachers inform you about your expected competencies, course outcomes and programme outcomes	81.18%	11.82%	2.68%	2.68%	1.61%

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9. The teachers illustrate the concepts through examples and applications

84.40% respondents agree that teachers illustrate concepts through examples and applications. Illustration helps in the mind mapping of various knowledge branches aiding the students in grasping the concepts easily. 8.60% agree that it is usually a part of teaching learning process. 1.07% however declare that such illustration is never used.

Parameters	Responses (in %)				
	Every Time	Usually	Occasionally/Sometimes	Rarely	Never
The teachers illustrate the concepts through examples and applications.	84.40%	8.60%	4.30%	1.61%	1.07%

10. The teachers identify your strengths and encourage you with providing right level of challenges

Each student has different strengths and weakness and identification of the same allows an individualistic approach for their betterment. 82.25% respondents agreed that the teachers fully engage in identifying the strengths and weaknesses of the students to provide proper challenges for them. Also, there are none that agree that teachers do not look into this aspect.

Parameters	Responses (in %)				
	Fully	Reasonably	Partially	Slightly	Unable to
The teachers identify your strengths and encourage you with providing right level of challenges	82.25%	13.44%	3.76%	0.53%	0%

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11. Teachers are able to identify your weaknesses and help you to overcome them.

83.33% respondents agree that teachers help to identify their weaknesses. However, 2.15% declare that this is never looked into with 10.75% declaring that this is usually the approach

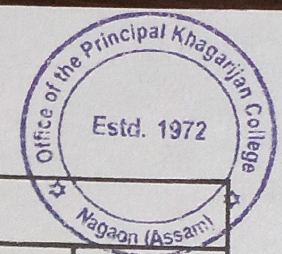
Parameters	Responses (in %)				
	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Teachers are able to identify your weaknesses and help you to overcome them	83.33%	10.75%	2.68%	1.07%	2.15%

12. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

A student centric interactive approach is necessary for the success of the teaching learning process. 84.46% students believe that the institute and the teachers use student centric methods like experiential learning, participative learning and problem-solving methodology to a great extent, while 1.07% declare that it is never taken care of.

Parameters	Responses (in %)				
	To a great extent	Moderate	Somewhat	Very Little	Not at all
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	84.46%	8.60%	3.22%	2.15%	1.07%

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13. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

ICT is an irreplaceable tool in education today. As such it is important to include it in the teaching learning process. 80.10% respondents declare that it is used to a great extent. However according to 3.22% respondents, it is not used at all.

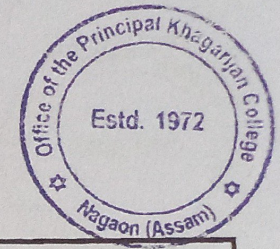
Parameters	Responses (in %)				
	To a great extent	Moderate	Somewhat	Very Little	Not at all
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	80.10%	12.90%	3.22%	0.53%	3.22%

14. Teachers encourage you to participate in extracurricular activities.

There cannot be a holistic development without extracurricular activities. 79.56% respondents strongly agree that teachers would encourage them to participate. None strongly disagree with the same.

Parameters	Responses (in %)				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Teachers encourage you to participate in extracurricular activities.	79.56%	17.20%	2.68%	0.53%	0%

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15. The overall quality of teaching-learning process in your institute is very good.

As per the responses tabulated, 79.03% students strongly agreed that the overall quality of teaching learning process in the institute is very good. None of the students disagree or strongly disagree with this perception, with a certain section of 2.68% remaining neutral about the same.

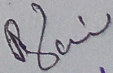
Parameters					
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The overall quality of teaching-learning process in your institute is very good	79.03%	18.27%	2.68%	0%	0%

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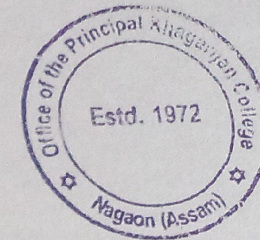
SUGGESTIONS



- The teachers need to have further discussion sessions regarding individual performance and thorough analysis of strengths and weaknesses of the students.
- Teacher need to work on their flexibility in communication as well as language barriers.
- The Evaluation process must be strictly transparent and easily understood by the students.
- The use of ICT should be increased.
- The programme outcomes need to be discussed well and more student centric approaches need to be initiated.


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Action Taken Report:



Suggestions	Action taken
The teachers need to have further discussion sessions regarding individual performance and thorough analysis of strengths and weaknesses of the students.	The college has adopted Bridge Course/Remedial classes and personal Counselling for upward mobility of the individual performance.
Teacher need to work on their flexibility in communication as well as language barriers.	The Teachers were instructed to deliver the 1 hour lecture programme in both the Medium viz., Assamese and English to cope up the grievances of the students.
The Evaluation process must be strictly transparent and easily understood by the students.	The IQAC has taken the responsibility and instructed to follow the guidelines of newly introduced CBCS evaluation process properly by the HoDs of the respective departments.
The use of ICT should be increased.	Instead of 3 ICT based classroom, the size of the ICT enabled classroom has been increased and the HoDs of respective departments has been instructed to developed Electronic study material that can be accessible through college website.
The programme outcomes need to be discussed well and more student centric approaches need to be initiated.	Decision has been taken to discuss the matter of Programme Outcome in the Academic Council as well as in the IQAC Office as the same has been published in the G.U Syllabus but the college will organise demonstration for promotion of course outcome.

(Dr. Ramesh Nath)
Principal
Khagarijan College, Nagaon
Principal
Khagarijan College
Nagaon (Assam)