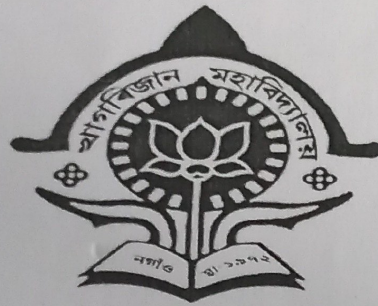


Report on Parents' Feedback

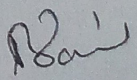
Session: 2019-20



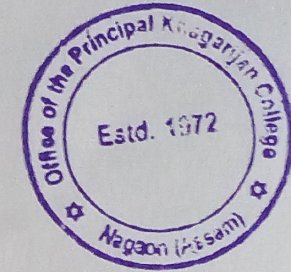
Submitted By
Feedback Analysis Committee

KHAGARIJAN COLLEGE

NAGAON: ASSAM


Principal
Khagarijan College,
Nagaon (Assam).

FEEDBACK COMMITTEE



The Feedback Analysis Committee is constituted with the following members:

1. Chow Kotong Lungking (Convener)
2. Dr Deepak Kumar Sarkar (Member)
3. Umme Salma (Member)

The committee prepared its report in due time and submitted it to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

A handwritten signature in blue ink, appearing to read "Dr. Sarkar", with a horizontal line underneath.

Dr. Deepak Kr Sarkar
Member

A handwritten signature in blue ink, appearing to read "Umme Salma", with a horizontal line underneath.

Umme Salma
Member

A large, stylized handwritten signature in blue ink, appearing to read "Chow Kotong Lungking".

Chow Kotong Lungking
Convener

A handwritten signature in blue ink, appearing to read "D. Sarin", with a horizontal line underneath.

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INTRODUCTION

The feedback tabulation framework is a system of basic check and assessment of the overall performance quality of an educational institution. As an integral part of education and training programs, this framework aids to the growth of an institution by highlighting the scopes of improvement of the educational facilities as well as in the teaching learning process. With this goal in mind, feedback assessment analysis has been carried out for the session 2019-20 to be able to gain an input on the further probable improvements in curriculum and a better growth of the institution's academic ambience.

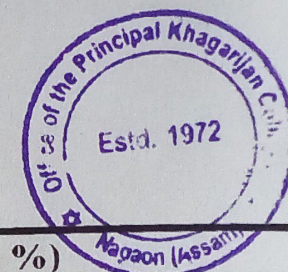
METHODOLOGY

The Feedback Analysis Committee took the initiative of having the feedback forms being sent to the parents through the students. Questionnaires with suitable options were distributed among the parents of the B.A. 6th semester students having Major and General of the session 2019-20. The questionnaires included various parameters including references to co-curricular activities and curriculum that their children were engaged in. The Parents' feedback forms were distributed among students for collecting the feedback from their parents. Among the parents', 67 have returned the filled-up forms. The responses were then tabulated for analysis.

ANALYSIS OF FEEDBACK FROM PARENTS

The completed feedback forms were collected from the parents whose children were enrolled in B.A. 6th semester. The responses have been tabulated for proper and a focused analysis.

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1. Holistic Development of Students through Co- Curricular Activities:

Table No: 01

Holistic Development of the student is the central goal of an educational institution. Co-curricular activities and a decent participation in the same is an integral factor to reach the goal. As per the survey, around 44.77 % parents have claimed “Excellent” on the part of the college in providing opportunities of participation in co-curricular activities, while another 44.77% parents have expressed their agreement to a “Very Good” arrangement of co-curricular activities for the students. These statistics are also a remarkable increase from the previous session’s analysis.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Holistic Development of Students through Co-Curricular Activities	44.77%	44.77%	0.10%	0%	0%

2. Academic Flexibility in curriculum for choosing course or electives:

Table No: 02

The students should be given standard number of choices for their elective courses which is essential to cultivate their interest for their future career prospects. Nearly 67.16% respondents agreed that the academic flexibility of the courses was “Excellent”.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Academic Flexibility in curriculum for choosing course or electives	67.16%	13.43%	19.40%	0%	0%

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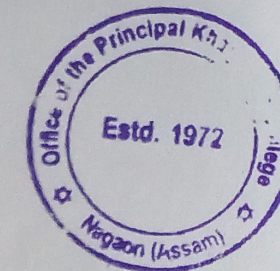


Table No: 03

3. Curriculum promoting Entrepreneurship among Students:

Entrepreneurship is an important skill and area of growth in the 21st century and knowledge regarding this field is an essential part of education. 43.28% respondents felt that the measures in the curriculum for the same were “Excellent” while 34.32% considered the curriculum as “Very Good”.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Curriculum promoting Entrepreneurship among Students	43.28%	34.32%	22.38%	0%	0%

Table No: 04

4. Preparing Students for future life through Curriculum:

The Curricula is the base support of the education system in any institution. It empowers a student through knowledge regarding their course as well as other necessary skills. Nearly 58.20% respondents believed that the curriculum followed by the institution prepared the students well, to face the future.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Preparing Students for future life through Curriculum	58.20%	16.41%	25.37%	0%	0%

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Table No: 05

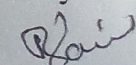
5. Outcome based Curriculum and Attaining outcome through Various Courses:

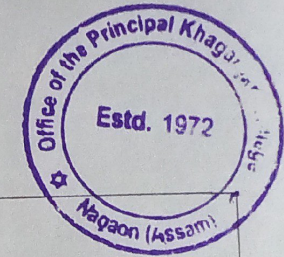
A curriculum is assessed properly through a thorough feedback regarding its outcome. Therefore, as per analysis of the tabulated responses, 47.76% parents believe the Curriculum to be “Excellent” and 23.88% term it “Very Good”. These statistics are a marked improvement from the earlier analysis of the previous sessions.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Outcome based Curriculum and Attaining Outcome through Various Courses	47.76%	23.88%	28.35%	0%	0%

SUGGESTIONS

- Higher student participation in co-curricular activities may be initiated by the college as it will pave the way for an all-round development of student.
- Other categories like academic flexibility, curriculum and preparing students for future life through changes in curriculum may be emphasized in for better output and the college may communicate with the parent university in this regard.
- Hands-on activities and awareness drives may be initiated to spread the idea of entrepreneurship in the student body.


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Action Taken Report:

Suggestions	Action Taken
Higher student participation in co-curricular activities may be initiated by the college as it will pave the way for an all-round development of student.	Students participated in inter-college events, as encouraged by college administration. College Week Participation saw a rise in membership from the side of the students.
Other categories like academic flexibility, curriculum and preparing students for future life through changes in curriculum may be emphasized in for better output and the college may communicate with the parent university in this regard.	College Authorities have deliberated on the matter and reached a decision to send an appeal for the same to the university authorities.
Hands-on activities and awareness drives may be initiated to spread the idea of entrepreneurship in the student body.	College Authorities have taken up the decision to encourage various activities for spreading the idea of entrepreneurship.

(Dr. Ramesh Nath)
Principal

Khagarijan College, Nagaon

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