# REPORT ON ANALYSIS OF STUDENTS' FEEDBACK

SESSION: 2018-2019





Submitted By

## FEEDBACK ANALYSIS COMMITTEE

KHAGARIJAN COLLEGE NAGAON: ASSAM



### FEEDBACK COMMITTEE



The Feedback Analysis Committee constituted with following members

- 1. Sri Chow Kotong Lungking (Convener)
- 2. Sri RameswarKurmi (Co-Ordinator, IQAC & Member)
- 3. Sri Deepak Kumar Sarkar (Member)

The committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

Sri Chow Kotong Lungking Convener

Sri Rameswar Kurmi Coordinator IQAC & Member

Sri Deepak Kumar Sarka Member

Principal College
Wagaon (Assam)

#### INTRODUCTION

Feedback is corrective information or statements of opinion about an action, event or process to the original. It plays an important role by improving academic and work culture of an institution. A properly planned as well as chalked out feedback system may helps in improvement of services provided by the institution depends upon the level of satisfaction of its all stakeholders.

### **METHODOLOGY**

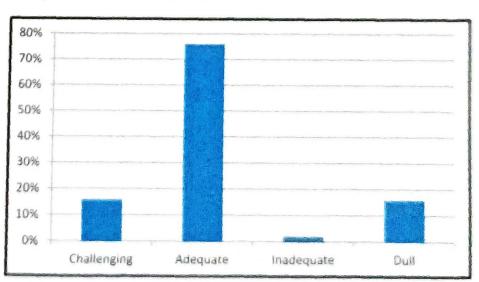
A prescribe Performa of feedback for students on curriculum and teaching-learning process has been prepared and distributed randomly among the students of B A 6<sup>th</sup> Semester students at the end of academic session 2018-2019. Out of 251 students 160 sample students have been taken into consideration for feedback analysis.

### ANALYSIS OF STUDENTS' FEEDBACK

The feedback Performa includes three dimensions namely Curriculum, Teachers and Information Resources of the college. A simple statistical method of percentage and graphical representation of data has been applied in analysis of students' feedback.

- 1. Students comments on syllabus
- A. Challenging 16%
- B. Adequate 76%
- C. Inadequate 2%
- D. Dull 16%





### 2 Views regarding the benefits of students from Course

A. More than Adequate 33%

B. Adequate

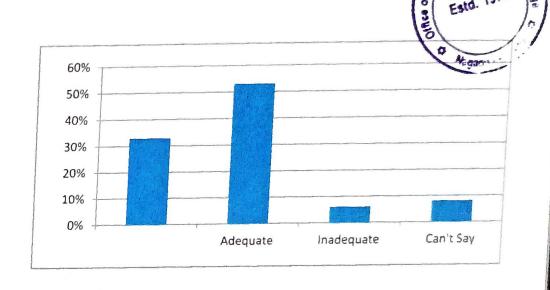
53%

C. Inadequate

6%

D. Can't Say

8%



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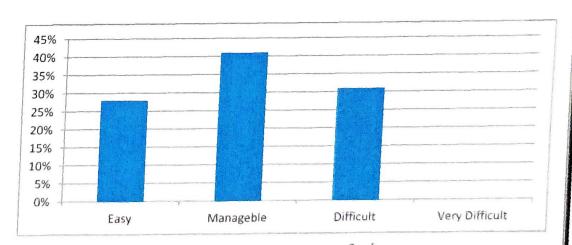
### 3 Students comments on course conception

A. Easy 28%

B. Manageable 41%

C. Difficult 31%

D. Very Difficult 0%



4 Students' opinion on coverage of syllabus

A. 85%-100%

78%

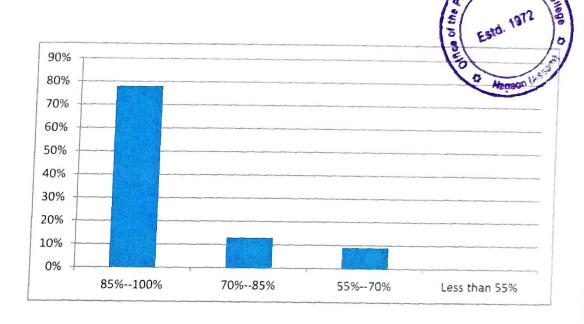
B. 70%--85%

13%

C. 55%--70%

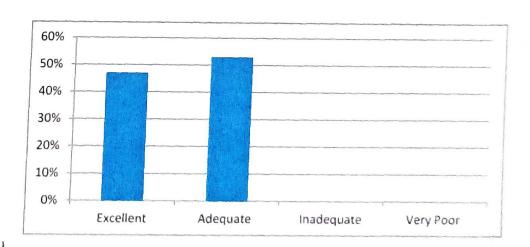
9%

D. Less than 55% 0%



5 Comments of students on material and library facility

- A. Excellent47%
- B. Adequate 53%
- C. Inadequate 0%
- D. Very Poor 0%



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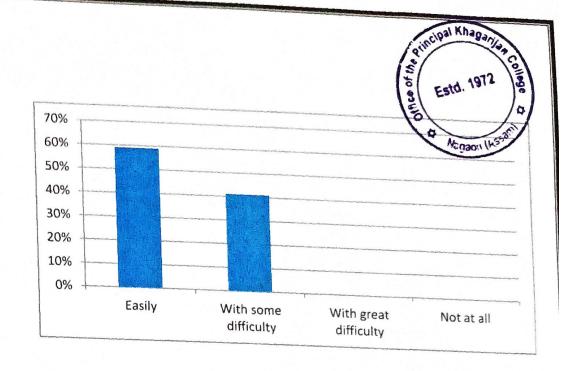
Students' view on accessibility of prescribe reading in library

A. Easily 59%

B. With some difficulty 41%

C. With great difficulty 0%

D. Not at all 0%



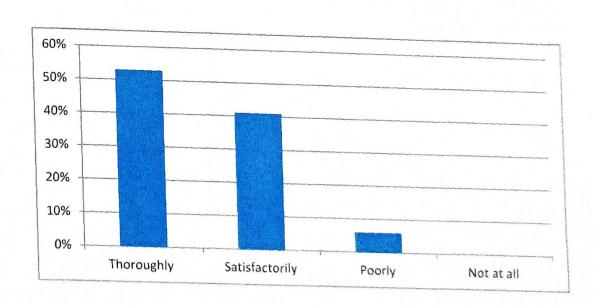
Teacher's preparation for classes

A. Thoroughly 53%

B. Satisfactorily 41%

C. Poorly 6%

D. Not at all 0



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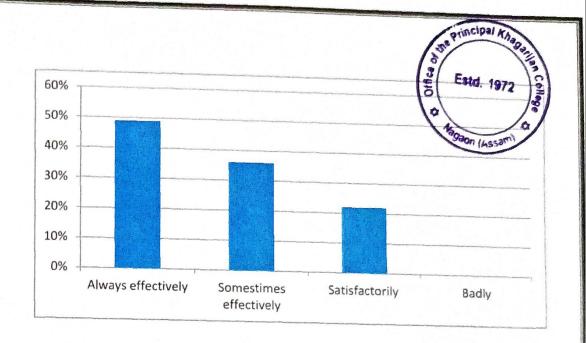
8 Teacher's communication with students

A. Always effectively 49%

B. Sometimes effectively 36%

C. Satisfactorily 22%

D. Badly 0%



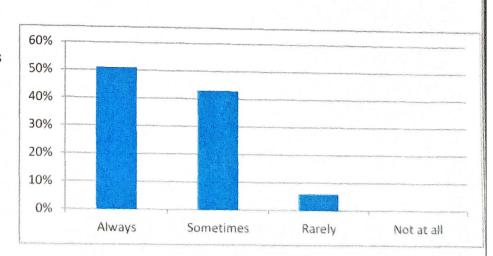
9 Opinion of students on teacher's encouragement for participating in class

A. Always 51%

B. Sometimes 43%

C. Rarely 6%

D. Not at all 0%



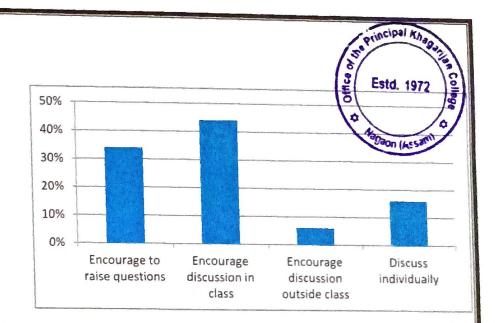


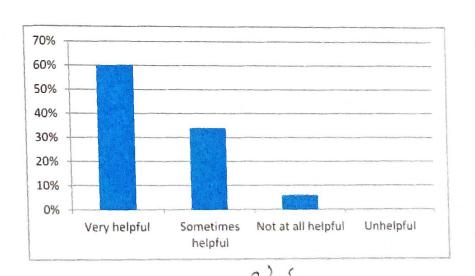
10 Students comment on methods of teacher's encouragement in class

- A. Encourage to raise questions 34%
- B. Encourage discussion in class 44%
- C. Encourage discussion outside class 6%
- D. Discuss individually 16%

11 View of students on teacher's advice

- A. Very helpful 60%
- B. Sometimes helpful 34%
- C. Not at all helpful 6%
- D. Unhelpful 0%



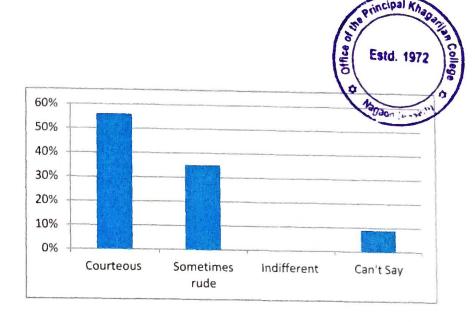


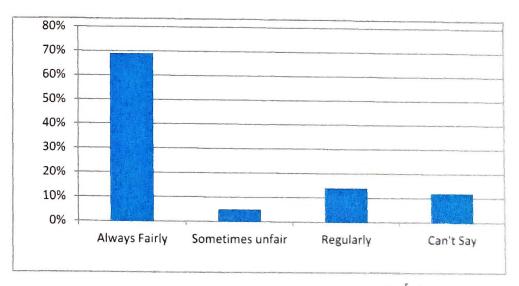
# 12 Student's comments teachers' approach

- A. Courteous 56%
- B. Sometimes rude 35%
- C. Indifferent 0%
- D. Can't Say 9%

### 13 Comments of students on internal assessment

- A. Always Fairly 69%
- B. Sometimes unfair 5%
- C. Regularly 14%
- D. Can't Say 12%





14 Views of students on effect of internal assessment on course grade

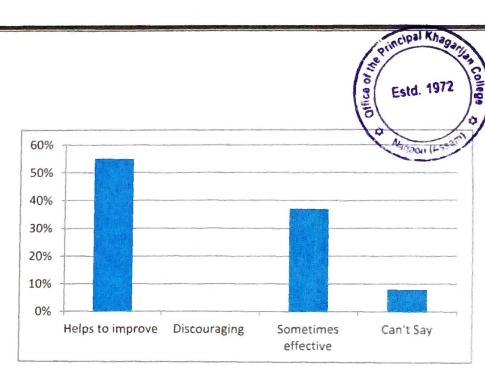
A. Helps to improve 55%

B. Discouraging 0%

C. Sometimes effective 37%

D. Can't Say

8%



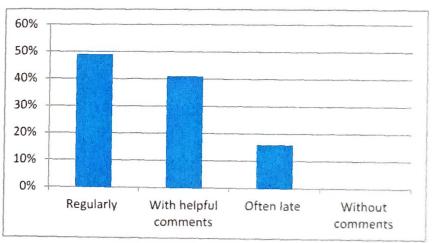
15 Teachers' feedback on students' performance

A. Regularly 49%

B. With helpful comments 41%

C. Often late 10%

D. Without comments 0%



16 Regarding teachers' discussion on assignment with students

A. Yes, Fully 51%

B. Yes, Partially 38%

C. Sometimes 11%

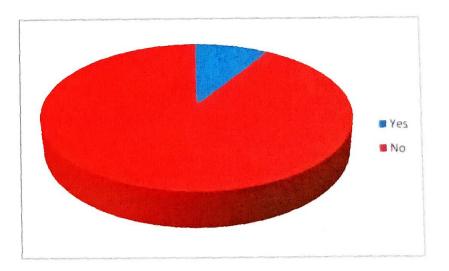
D. Not at all 0%

60%
50%
40%
20%
10%
Yes, Fully Yes, Partially Sometimes Not at all

17. Course contributory lecture

A. Yes 9%

B. No 91%



# SUMMARY OF THE STUDENTS' FEEDBACK ANALYSIS REPORT



The Feedback Performa for students includes five dimensions namely Curriculum, Teachers and Information Resources of the college having with 17 attributes. A total number of 160 B A 6th Semester sample students' feedback has been analyzed during the session 2018-2019. Regarding syllabus, 76% students opined that it is adequate, 16% expressed their view as challenging and dull respectively. Majority (53%) of the students recorded their comments as adequate and more than adequate in connection with benefits from course curriculum. In addition,41% students viewed that conception of the course is manageable, 31% of students responded as difficult and rest 28% as easy. Moreover, 78% students commented that the teacher covers 85%--100% courses, 13% students expressed that the teacher covers 70%--85%. In addition, 53% and 47% students responded that the material and library facilities of the college are adequate and excellent respectively. Majority of the students i.e. 59% easily and 41% with some difficulty can access the prescribe reading of library. However, 53%, 41%, 6% students commented that the teacher prepare for class thoroughly, satisfactorily and poorly respectively. In addition, the teachers communicated with students always effectively, sometimes effectively and satisfactorily as per 53%, 41% and 6% student's responses respectively. Moreover, regarding teachers' encouragement in class, 51%, 43% and 6% responded as always, sometimes and rarely respectively. Majority of the students i.e. 44% commented that the teacher encourage the students in class and 34% students opined that the teacher encourage in class through raising questions in class and 16% encourages the students through discussion individually with them. However, 60% students commented that teachers' advice is very helpful, 34% students opined that it is sometimes helpful and 6% students commented as not at all helpful. With regard to teachers' approach apparent that 56%, 35% and 9% students commented as courteous, sometimes rude and can't say respectively. So far internal assessment is concerned it is apparent that 69% students are viewed as always fair and 14% students are expressed their comments as regularly fair. Only 5% students are recorded their responses as sometimes unfair and rest 12% students cannot say in this regard. Regarding

> Principal Knegarijan College Wanson (Assam)

effect of internal assessment on their course grade, 55% students commented that it helps to improve course grade, 37% students regular is sometimes effective and remaining 8% cannot say in this connection. Moreover, 49% students commented that the teacher provide regular feedback on their performance and 41% students expressed the teacher provide feedback to them with helpful comments and rest opined that the teacher provide feedback on their performance often late. Majority of the students i.e. 51% opined that the teacher fully discusses on assignments with students and 38% commented that the teacher partially discusses with on their assignments. Only 11% students said that the teacher sometimes discusses on assignments with them. Thus, the students' feedbacks regarding all dimensions having 17 attributes are found in positive and satisfactory direction.

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