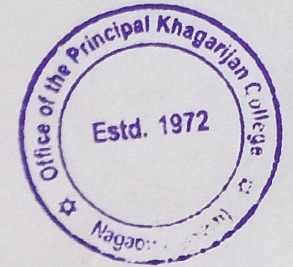


# Report on Analysis of Parents' Feedback

Session: 2018-2019

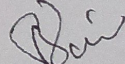


Submitted By

Feedback Analysis Committee

**KHAGARIJAN COLLEGE**

**NAGAON: ASSAM**

  
Principal  
Khagarijan College  
Nagaon (Assam)

## FEEDBACK COMMITTEE



The Feedback Analysis Committee constituted with following members

1. Sri Chow Kotong Lungking (Convener)
2. Sri Rameswar Kurmi (Co-Ordinator, IQAC & Member)
3. Sri Deepak Kumar Sarkar (Member)

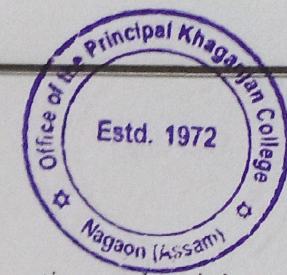
The committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

Sri Chow Kotong Lungking  
Convener

Sri Rameswar Kurmi  
Coordinator  
IQAC & Member

Sri Deepak Kumar Sarkar  
Member

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Khagarijan College  
Nagaon (Assam)



## INTRODUCTION

Feedback is a basic measure to assess the overall standard of an educational institution. It is an essential part of education and training programmes. It may help educational the administrator in improvement of educational facilities and teaching learning process. Therefore, feedback analysis is carried out in the year 2019 for the improvement of curriculum and academic atmosphere of the institution.

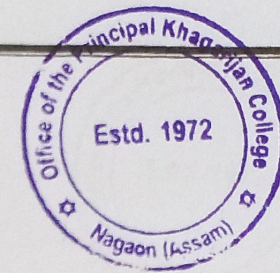
## METHODOLOGY

The feedback analysis committee distributed questionnaires randomly among the parents of B A6<sup>th</sup> Semester students having major in Assamese, Economics, Education, English, History and Political Science before end of the session 2019. But parents of students belonging to the department of Philosophy and Bengali were not taken into consideration in this assessment. The questionnaires include 5 parameters about the co-curricular activities and curriculum studied by their children. The questionnaires were collected from the respondents and subjected to analysis.

## ANALYSIS OF FEEDBACKFROM PARENTS

The prescribed feedback forms with 5 parameters on curriculum and co-curricular activities were collected from the parents of B A6<sup>th</sup> Semester students. The feedbacks of the parents have been analyzed as follows:

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**Table No: 1**

**1. Holistic Development of Students through Co-Curricular Activities:**

Generally an educational institution ensures Holistic Development of students through co-curricular activities. 57% of the parents expressed that the college ensured a very good number co-curricular activities and only 20% parents opined that the college authority provided an excellent number of co-curricular activities for holistic development of the students.

Parameters	Responses				
	Excellent	Very Good	Good	Average	Poor
Holistic Development of Students through Co-Curricular Activities	20%	57%	23%	0%	0%

**Table No: 2**

**2. Academic Flexibility in curriculum for choosing course or electives:**

The students should get opportunities of choosing courses or electives for their career advancement. Majority of the parents (60%) and only 3% commented that there is an academic flexibility in the curriculum.

Parameters	Reponses				
	Excellent	Very Good	Good	Average	Poor
Academic Flexibility in curriculum for choosing course or electives	3%	60%	27%	10%	0%

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**Table No: 3**

**3. Curriculum Promoting Entrepreneurship among Students:**

Regarding entrepreneurship, 50% parents expressed that course of curriculum is “Good” enough in promoting entrepreneurship among the students. Only 23% parents respond as “Very Good” that student’s entrepreneurship is ensured by course curriculum of the college.

Parameters	Reponses				
	Excellent	Very Good	Good	Average	Poor
Curriculum promoting Entrepreneurship among Students	0%	23%	50%	27%	0%

**4. Preparing Students for future life through**

**Table No: 4**

**Curriculum:**

Curriculum is an integral part of any educational system. It helps the students to prepare themselves for future life. Majority of the Parents (53%) commented as “Very Good” regarding prevailing curriculum of the college leading to preparing students for future life.

Parameters	Responses				
	Excellent	Very Good	Good	Average	Poor
Preparing Students for future life through Curriculum	13%	53%	17%	10%	7%

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Table No: 5

**5. Outcome based Curriculum and attaining outcome through various Courses:**

From the Table No-4 it is evident that 50% parents respond as “Very Good” and 33% respond as “Good” regarding attaining the outcome of curriculum through various courses offered by the college.

Parameters	Responses				
	Excellent	Very Good	Good	Average	Poor
Outcome based Curriculum and attaining outcome through various Courses	0%	50%	33%	13%	1%

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*Ban*  
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Khagarijan College  
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