# Report on Analysis of Alumni Feedback Session: 2018-2019







Submitted By

Feedback Analysis Committee

KHAGARIJAN COLLEGE **NAGAON: ASSAM** 

Principal Khagarijan Collen-Nagaon (Assa

#### FEEDBACK COMMITTEE



The Feedback Analysis Committee constituted with following members:

- 1. Sri Chow Kotong Lungking (Convener)
- 2. Sri Rameswar Kurmi (Coordinator, IQAC & Member)
- 3. Sri Deepak Kumar Sarkar (Member)

The committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

Sri Chow Kotong Lungking Convener Sri Rameswar Kurmi Coordinator IQAC & Member Sri Deepak Kumar Sarkar Member

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#### **INTRODUCTION**

Feedback is a basic measure to assess the overall standard of an educational institution. It is an essential part of education and requestion programmes. It may help educational the administrator in improvement of educational facilities and teaching learning process. Therefore, feedback analysis is carried out during the year 2018-2019 for the improvement of curriculum and academic atmosphere of the institution.

#### **METHODOLOGY**

The feedback analysis committee distributed 30 questionnaires randomly among the alumni. The questionnaires include 5 parameters on educational atmosphere and physical facilities of the college. The questionnaires were collected from the respondents and subjected to analysis. A simple statistical method is applied in analysis of data.

## ANALYSIS AND INTERPRETATION OF DATA

The prescribed feedback forms with 5 parameters on the educational atmosphere and physical facilities of the college were collected from the alumnus. The feedbacks of the alumni have been analyzed as follows-

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### 1. Transparency of Admission Procedure:

Table No: 1

Parameters				Ro	esponses		
			Excellent	Very Good	Good	Fair	Poor
Transparency	of	Admission	47%	47%	3%	0%	3%
Procedure							



From Table No-1 it is apparent that 47% alumni viewed that the admission procedure of the college is transparent. Only 3% alumni are not satisfied with the admission procedure of the college.

#### 2. Academic Environment of the college:

Table No-2

Parameters			Responses		
	Excellent	Very Good	Good	Fair	Poor
Academic	30%	67%	3%	0%	0%
Environment of					
the college					

The Table No-2 shows that majority number of respondents responds (67%) that the Academic Environment of the college is conducive for academic pursuits and progress of the students.

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#### 3. Infrastructural Facilities:

Table No-3

Parameters	The facility of		Responses		
	Excellent	Very Good	Good	Fair	Poor
Infrastructural Facilities	0%	67%	33%	0%	0%



Buildings, classrooms, laboratories and equipments are crucial elements of learning environments in schools as well as higher educational institutions also. The above data make it cleared that the infrastructural facilities of the college are 'Very Good'and 'Good' according to respondents (67% and 33%) respectively.

#### 4. Library Facility:

Table No-4

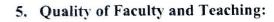
Parameters			Responses		
	Excellent	Very Good	Good	Fair	Poor
Library Facility	13%	27%	60%	0%	0%

The primary purpose of the library is to provide resources and services in a verity of media to meet the needs of individuals and groups for education, information and personal development including recreation and leisure. In this regard, majority of the alumni (60%) opined that the library facility of the college is 'Good' and only 13 % responded as 'Excellent.'

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#### Table No-5

Parameters			Responses		
	Excellent	Very Good	Good	Fair	Poor
ouality of Faculty and Teaching	23%	77%	0%	0%	0%



From Table No-5it is apparent that majority number of respondents responds (77%) the quality of teacher and teachings 'Very Good' and less number of respondents (23%) respond as 'Excellent'.

# 6. Support from Administration:

Table No-6

Parameters			Responses		
	Excellent	Very Good	Good	Fair	Poor
Support from	3%	30%	67%	0%	0%
Administration					

The college administration provides sufficient support to the students which are apparent from the above Table No-6



## 7. Examination and Evaluation System:

Table No-7

Parameters			Responses		
	Excellent	Very Good	Good	Fair	Poor
Examination and Evaluation  System	3%	37%	60%	0%	0%



From Table No-7 it reveals that the examination and evaluation of the college is satisfactory.

#### 8. Facility of Co-Curricular Activities:

Table No-8

1		Responses		
Excellent	Very Good	Good	Fair	Poor
0%	20%	80%	0%	0%
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Co-curricular activities in the colleges help students for sharpen their communication skills, expression skills, public speaking, participation, and sense of belongingness through different types of activities like debates, extempore, recitation etc. It is evident from the above table that 80% alumni recorded their responses as 'Good' and 20% 'Very Good' regarding co-curricular activities provided by the college.

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#### 9. Canteen Facility:

Table No-9

Parameters			Table 140-9		
			Responses		-
	Excellent	Very Good	Good	Fair	Poor
Canteen Facility	0%	10%	13%	50%	27%
	070	10%	13%	50%	21%



The responses of the Alumni recorded as Poor (27%), Fair (50%), Good (13%), Very Good (10%) and Excellent (0%). From the above, it reveals that majority numbers of respondents are not satisfied with the college canteen facility.

# 10. Overall Rating of the College:

Table No-10

Parameters			Responses		
	Excellent	Very Good	Good	Fair	Poor
Overall Rating of the College	0%	60%	40%	0%	0%

The above reveals that 60% alumni were responded as 'Very Good' and rest 40% alumni were responded as 'Good.'

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#### Analysis of Feedback from Alumni and Parents

The Alumni Association and the Parent-Teacher Association of the college are very hands-on and vivacious. They take part actively in functioning and development activities of the college. Both the bodies (Alumni and Parents body) have two parts- institutional and extended. The institutional part of the Alumni Association comprised of the teachers and employees who were ex-students of the college. Likewise, the institutional part of Parent-Teacher Association includes the teachers. There is a very hale and hearty cooperation and coordination between the two parts in all matters relating to the college.

The feedback form were despatched by the respective students to their respective parents to collect feedback regarding the facilities and other aspects offered by the college in various dimensions. Two members from parents are included as members of the Governing Body of the college in each every three years, who are appointed by the DHE, Govt. of Assam, where they get ample opportunities for expressing their feedback as well as valuable suggestions. So far the feedback of parents for 2018-2019 sessions is concerned, majority of the parents expressed their satisfaction and thanked the college.

