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From,
Dr. Ramesh Nath, M.Sc, B.Ed, Ph.D
Principal & Secretary

Supporting Document for Self Study Report

Criterion 3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Principal Khagarijan College

Principal Khagarijan College Nagaon (Assam)

3.3.2 No of books and chapters in edited volumes/ books published and papers published in national/ international conference proceedings per teacher during the last five years.

	3.3.3. Number of books published per Teacher during last five years						
SI No	Name of Teacher	Title of Book Published	Year of publication	ISBN/ISSN	Publisher		
1	Dr. Rameswar Kurmi	Inter-State Border Disputes in North East India	2017	978-81-202- 8865-2	Khagarijan College, Nagaon, Assam		
2	Dr. Rameswar Kurmi Contextualizing Buranji, Language and Identity of Assam		2020	978-81-202- 8766-2	Dept of History, Khagarijan College, Nagaon		
3	Dr Ramesh Nath	Basics of Biochemistry	2021	978-81- 947475-0-5	EBH Publishers		
4	Dr Jonaram Nath	Pala Lokanat (Ed.)	2021	978-81-202- 8766-2	Jagaran Sahitya Prakashan, Dhing, Nagaon, Assam		
5	Ajanta Bora Khargharia	A Comparative Study on Mathematical Ability	2021	978-93- 85310-812	Anupam Khargharia		
6	Dr Jonaram Nath	Xongkhyatottwo	2022	978-93- 90942-97-8	Ashok Book Stall, Guwahati, Assam		

3.3.3	3.3.3. Number of chapters on edited volumes/books published per Teacher during last five years					
SI No	Name of Teacher	Title of Chapter Published	Year of publication	ISBN/ISSN	Publisher	
1	Chow Kotong Lungking	Role of Higher Education in the Development of Assam	2018	978-93- 87494-04-6	АСТА	
2	Dr Ramesh Nath	Land Restoration in Mining Areas and Environmental Concerns	2019	978-81- 903242-2-5	ALA Publications, Guwahati	
3	Ajanta Bora Khargharia	Role of women in Indian society	2019	978-93- 85310-45-4	ACTA	
4	Mainul Hoque Akanda	Participation of Women in Politics of Assam	2019	978-93- 85310-46-1	АСТА	
5	Chow Kotong Lungking	Professional Development of Teachers	2019	978-93- 85310-46-1	ACTA	
6	Chow Kotong Lungking	Educational status of Rabha women in the Boko block of South Kamrup district of Assam	2020	978-81- 949140-8-2	Birikh	
7	Sima Devi	Women Centric Thinking in Nirupama Borgohain's Novel 'Anya Jiban'	2020	978-81- 949140-8-2	Birikh	
8	Umme Salma Impact of Rural Women in Women's Empowerment: A Socio-Economic Analysis in Assam		2021	978-81- 952368-5-5	Vidya Kutir Publications	
9	Umme Salma	Gandhian Economics Approach and Its Applicability in Rural Development: A Study	2021	978-81- 952368-7-9	Vidya Kutir Publications	
10	Bichitra Pegu	A study on empowerment of women through education	2021	ISBN: 978- 81-950935- 9-5	Assam Computers Sectors, Guwahati	
11	Ujjal Paul	Role of Micro Finance in Women Empowerment	2021	ISBN: 978- 81-950935- 9-5	Assam Computers Sectors, Guwahati	
12	Maitreyee Dutta	Fantasy and Coming of Age Novels: A Reconciliation of the Gender Dynamic	2021	978-93- 90919-81-9	Purbayan Publication	
13	Jharna Morang	Human Resource Management in Education: Issues and Challenges	2021	978-81- 950817-7-6	International Seminar Organising Committee, RTU	

14			2021		International
					Seminar
		Human Resource			Organising
	Dhanesh	Management in Education:		978-81-	Committee,
	Sharma	Issues and Challenges		950817-7-6	RTU
15	Dr Rameswar	Relocating Ahom-Bhutan	2022	978-93-	Abhijeet
	Kurmi	Relations		92816-09-3	Publication,
					New Delhi
16	Dr Gitirekha	Lingaboishamyar Dristire	2022	978-81-	Kaziranga
	Bhuyan Mamani Roysom			956183-7-8	Printing House,
		Goswamir Dontal Hatir			Guwahati
		Uye Khowa Hawda : Eti			
		Adhyayan			
17	Dr Ramesh	Non-Timber Forest	2022	978-93-	AkiNik
	Nath	Products of Nagaon		5570-036-0	Publication
		District, Assam, India			

	3.3.3. Number of papers published in national/international conference proceedings per					
	teacher during last five years					
SI	Name of	Title of	Title of Paper	Year of	ISBN/ISSN	Publisher
No	Teacher	Proceedings of the		publication		
		Conference				
1	Dr Niloofar	Proceedings of	Black Magic	2018	ISSN 2349-	Synod
	Islam	North East India	and		753x	College
		History Association	Witchcraft in			
			Assam: A			
			study of			
			Evolution,			
			Practices and			
			Prevalence			
2	Maitreyee	Two Day	Crime	2021	978-81-	Eswar
	Dutta	International	Narrative: A		931101-8-	Publications,
		Interdisciplinary	glimpse into		8	Tamil Nadu
		Conference on	late 19th			
		Narratives, Self	century			
		and Identities:	fiction			
		Traditions and				
		Innovations				

Inter-State Border Dispute In North East India RUNACHAL PRADESH **Editor** Rameswar Kurmi

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CONTEXTUALIZING BURANJI, LANGUAGE AND IDENTITY OF ASSAM



Edited by Dr. Rameswar Kurmi

Department of History, Khagarijan College Nagaon, Assam Contextualizing Buranji, Language and Identity Issues of Assam

Contextualizing Buranji Language and Identity Issues of Assam:

The present book "Contextualizing Buranji, Language & Identity Issues of Assam" is an outcome of S. Boruah Endowment Lecture, organized by the Department of History, Khagarijan College, Nagaon. The book contains two lectures viz., Understanding Language and Identity: A Case Study of Assam" delivered by Prof. Ichhimuddin Sarkar, Prof. University of North Bengal, in the year 2016. In the lecture, Prof. Sarkar adopts an analytical approach to explain the grounded question of Assamese language and identity question of the ethnic minorities of Assam. Prof. I. Sarkar's entire fecture is divided into various sections focusing various aspects of language and social issues of Assam.

The Second Lecture "Buranji Between Literature and History: A Critical Study of the Configuration" is a very interesting focus on the importance of vernacular literature in the reconstruction of history of North East India. The Lecture was delivered by Prof. Amrendra Kurnar Thakur, Professor & Former Head, Department of History, North Eastern Hill University, Shillong, on November 2018. In his Lecture, Prof. Thakur desire to explain the influence of different disciplines in the methods and approaches of the historical writings. His paper mainly focus on the historical value of the text *Tungkhungia Buranji* of late Ahom period, which is according to Prof. Thakur, closer to 'reality' that expose the colonial bias encountered in the official records of the British period.

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Message from the Principal

It is my immense pleasure to applaud the initiative of the Department of History, Khagarijan College, that they have done a praiseworthy work by publishing a very good book namely Contextualising Buranji Language and Identity Issues of Assam which is an outcome of S. Boruah Endowment Lecture Series organised on 2016 & 2018 respectively on the two very important social issues. In this auspicious occasion, I would like to offer my sincere thanks and gratitude to Prof.Ichhimuddin Sarkar, Professor in History, University of North Bengal and Prof.Amrendra Kumar Thakur, Former Head & Professor in History, North Eastern Hills University, Shillong, due to whose invaluable contribution we are able to publish the book. I would also like to acknowledge the initiative of Dr.Sagar Boruah, Rtd. Principal, Khagarijan College who has undertaken such a good initiative to organise endowment lecture in the college that definitely will contribute in the field of historical research.

Dr. Ramesh Nath Principal Khagarijan College

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Basics of Biochemistry

As per CBCS Syllabus

> Ramesh Nath Kumar Kritartha Kaushik Pimpi Sahu

Ramesh Nath, Kumar Kritartha Kaushik, Pimpi Sahu

Basics of Biochemistry (As per CBCS Syllabus)

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পালা লোকনাট্য

(পালা ভাওঁনা)

সম্পাদনা ডঃ জোনাৰাম নাথ



প্রহ্লাদ চৰিত। গৌৰী পালা। চন্দ্র হংস। শ্রীবৎস চিন্তা শকুন্তলা। সাবিত্রী সত্যবান। নল দময়ন্তী। হৰিশ্চন্দ্র উপাখ্যান মান্ধাতা ৰজাৰ ধর্ম পৰীক্ষা। বেউলা লখিন্দৰ। সীতা বনবাস

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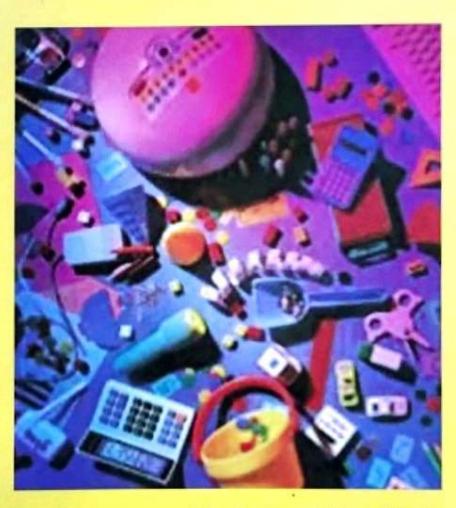
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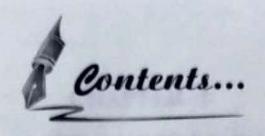
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ড° জোনাৰাম নাথ

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আমাৰ একাষাৰ

শিক্ষিত-অশিক্ষিত লোকৰ মাজত হাত-ভৰিৰ আঙুলিৰ সহায়ত সংখ্যা গণনা কৰা পদ্ধতি এতিয়াও অতীত হৈ যোৱা নাই। প্ৰাচীন কালৰেপৰা অধুনা পৰ্যন্ত এই ৰীতিৰ প্ৰচলন আছে। সংখ্যাৰ লগত মানৱ জীৱনৰ সম্বন্ধ অকাট্য। সংখ্যাৰ সৈতে জনবিশ্বাসৰ শুভ-অশুভ, মঙ্গল-অমঙ্গল, ভাগ্য-দুৰ্ভাগ্য আদিৰ কথাও সম্পৃক্ত হৈ আছে। ইয়াৰ উপৰি বিষয়বস্তুৰ নামোল্লেখ নকৰাকৈ অতি সংক্ষিপ্তভাৱে সংখ্যাৰ সৈতে আধাৰ বিষয় সংযোগ কৰি ভাব কৰা ৰীতিও বিদ্যামান। গ্ৰিভ্বন, চতুৰ্বৃহি, পঞ্চভূত, ষড়দর্শন, সপ্ত বৈকুণ্ঠ, অস্তমাৰ্গ, নৱৰস, দশাৱতাৰ ইত্যাদি ইত্যাদি শব্দবোৰৰ অৰ্থ প্ৰকাশ কৰিবলৈ আধাৰ বিষয়ৰ পূৰ্বস্থানত সংখ্যাবাচক অংক ব্যৱহাৰ কৰি সংক্ষিপ্তভাৱে বক্তব্য বিষয় জ্ঞাপন কৰা হয়। আমি এই পুথিত একৰপৰা অস্টোত্তৰ সহস্ৰনাম পৰ্যন্ত সাধ্যনুসাৰে সংগৃহীত তথ্যসমূহ দাঙি ধৰিবলৈ মাথো প্ৰয়াসহে কৰিছোঁ। আমাৰ বাবে অজ্ঞাত বহু বহু বিষয় 'সংখ্যাতত্ত্ব'ৰ পৰা বাদ পৰি ৰৈছে। পৰৱৰ্তী সময়ত যথা সম্ভৱ সংগৃহীত তথ্য সংযোজন কৰাৰ প্ৰয়াস এটি পুহি ৰখা হৈছে।

ক'বলৈ গ'লে পুথিখন 'ল'ক-ডাউন'ৰ ফচল। গৃহবন্দী কালত সহায়ক গ্ৰন্থপঞ্জীত উল্লেখিত গ্ৰন্থসমূহৰপৰা তথ্য সংগ্ৰহ কৰি মাথো পঢ়ুৱৈ সমাজলৈ উলিয়াই দিয়াই আমাৰ বিনম্ৰ প্ৰয়াস। পঢ়ুৱৈ উপকৃত হ'লে আমাৰ শ্ৰম সাৰ্থক হ'ব। অশোক বুক ইলৰ শ্ৰদ্ধেয় স্বত্বাধিকাৰী অপ্ৰতীপ দাস প্ৰমুখ্যে সমূহ কৰ্মকৰ্তালৈ কৃতজ্ঞতা জনোৱা হ'ল।

জোনাৰাম নাথ

About the Book

This book is an attempt to analyse the higher education system in India. It throws light on different aspects associated with higher education, its transition in the era of globalisation and recent developments. Besides taking up national issues, issues related to Assam and North-East India are also reflected in this book. The challenges and loopholes in the higher education system are also discussed.

About the Editors

Dr Sadananda Payeng is Associate Professor and HoD, History, Anandaram Dhekial Phookan College, Nagaon.

Ranjit Barua is Assistant Professor, Political Science, Nowgong Girls' College, Nagaon.

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DYNAMICS OF HIGHER EDUCATION IN INDIA

Edited by
Dr. Sadananda Payeng
Ranjit Barua



ASSAM COLLEGE TEACHERS' ASSOCIATION

Dynamics of Higher Education in India

It is a collection of research papers and articles on higher education published by Assam College Teachers'
Association, Solapara, Guwahati-8 in association with Bhabani Books, Guwahati.

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Editorial

Education plays an important role in the development and progress of any nation. In fact a sound and flawless education system is essential for national development. Among the three levels of education, higher education is very crucial as it empowers the individual with necessary skills and competence for achieving personal and social goals. Higher education in India is going through transition in the wake of liberalisation and globalisation. Changes are taking place in different aspects of higher education. Many new issues and challenges have emerged due to changes in policy perspective regarding higher education by Government.

The teachers in institutions of higher learning are under tremendous pressure in the wake of globalisation and resultant policy changes. The Government has not paid proper attention to the problems and issues faced by the teaching community. The teaching fraternity is fighting against all such odds. But still the zeal to thrive for excellence and to move forward has not been diminished. The teachers at undergraduate and postgraduate level have continued to show their interest in academic and social issues as a part of their larger social and national responsibilities. 'Dynamics of Higher Education in India' is the outcome of such endevour. The research papers and articles included in this book deal with diverse aspects of higher education. This volume is a humble attempt to reflect the intellectual and academic pursuits of Nagaon-Morigaon Zone and Assam College Teachers' Association.

Dr. Nabaprasad Nath holds that education is an important index of human development at large and development of a nation in particular. Higher education has a persistent and leading impact on development of the society. In his paper, Dr. Nath tries to find out

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ECOLOGY, ENVIRONMENT AND CONSERVATION

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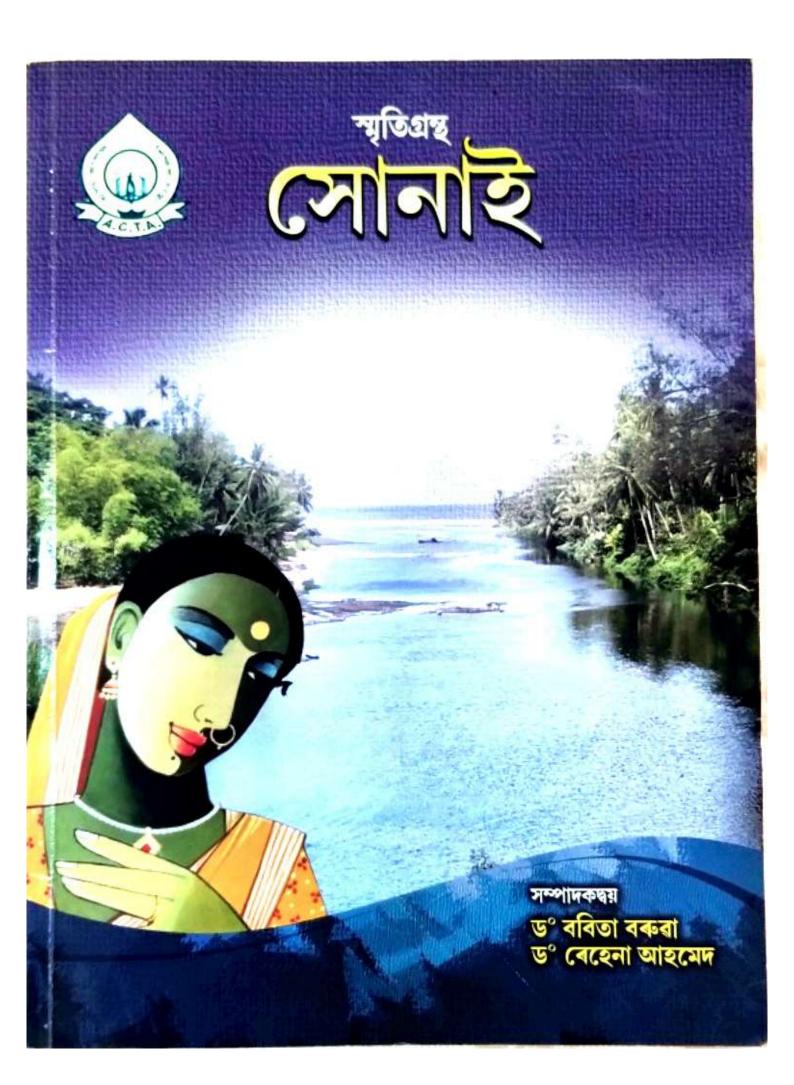
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SONAL

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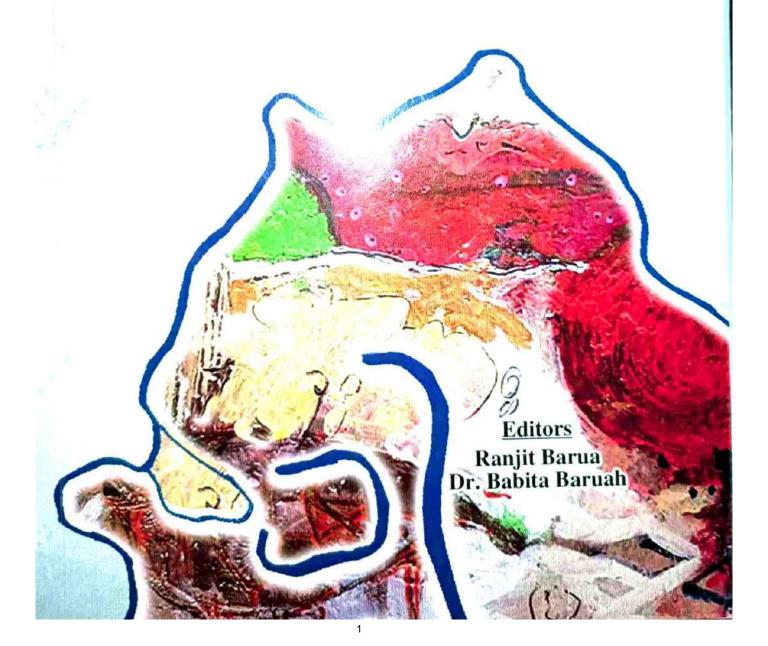
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कल१-किलि१ KOLONG-KILING

Volume - V



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/ol.- V

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Kolong-Kiling was first published in 2014 on the occasion of 10th Annual Conference of our zone. We feel proud to be a part of this noble endevour. As a part of continuation of this journey, we are publishing the fifth volume of Kolong-Kiling on the sideline of the fourteenth Annual Conference of Nagaon-Morigaon Zone.

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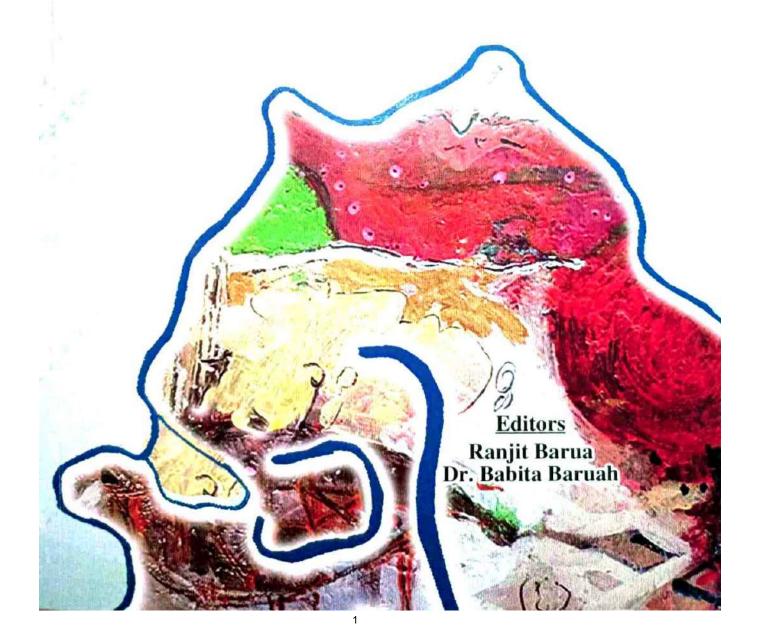
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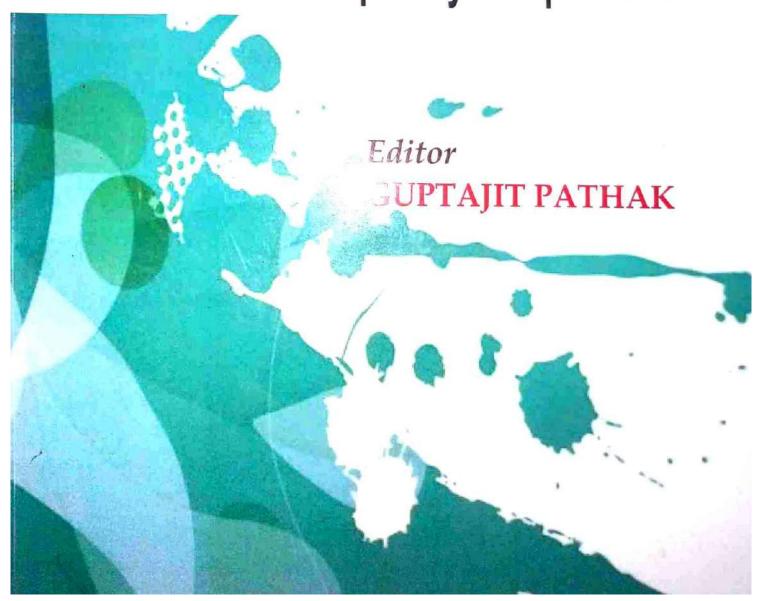
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Inter and Trans Disciplinary Perspectives



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Editors
Dipak Kumar Doley
Abul Foyes Md Malik

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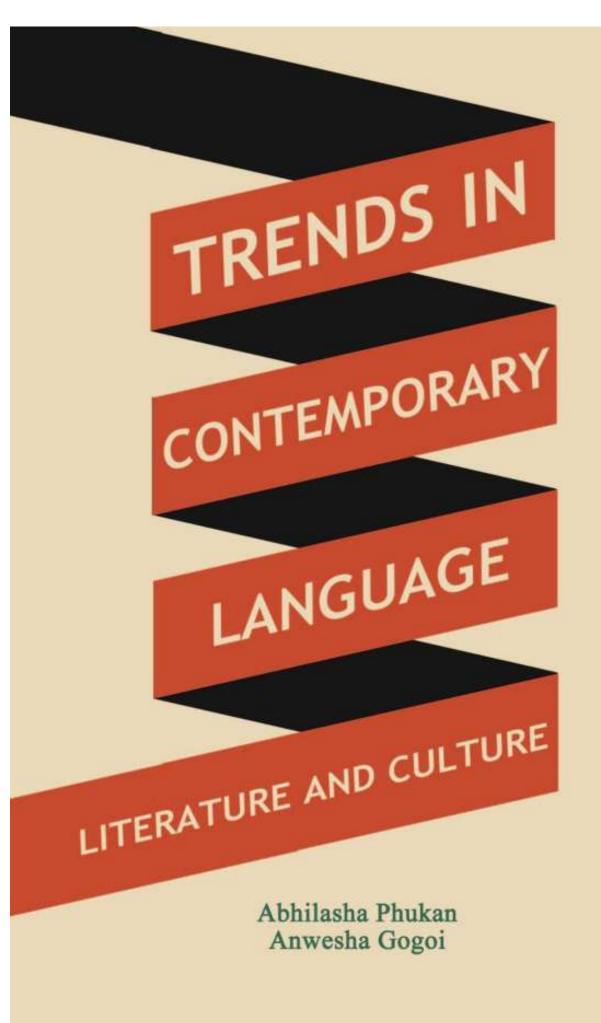
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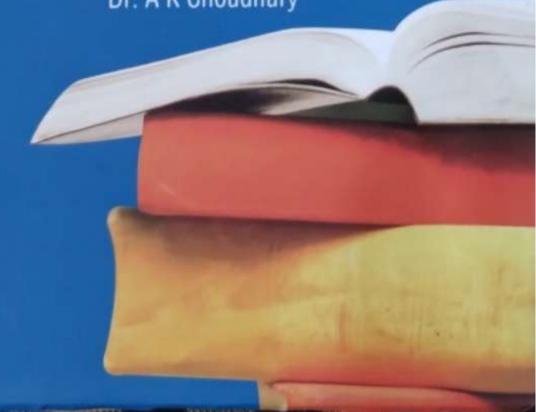


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SUSTAINABLE GROWTH

(A Compendium of Papers Presented at International Seminar, 2021)

> Edited by Dr. N I Barbhuyan Dr. A K Choudhury



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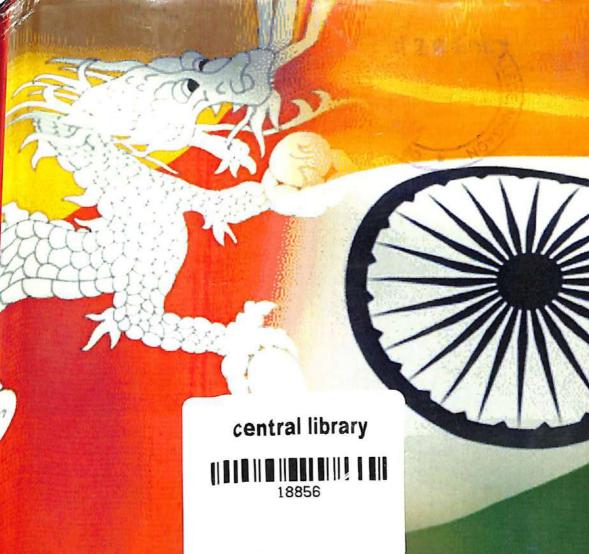
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FOREWORD

The bonhomie between India and Bhutan is a testimony of culture, philosophy, travel, trade, and people to people relations. The firm foundation of their bilateral ties has stood firm against all odds and changes in the geo-strategic setup in the Himalayan region. During the recent COVID-19 crisis, India's medical assistance to Bhutan has been lauded by the people of Bhutan, which deepens the bilateral ties. Bhutan has also has come out to be a successful example in managing the pandemic and vaccinating more than 80 per cent of its eligible population by December 2021. In recognition of India's help in such testing times, the King of Bhutan conferred the highest Civilian Award, 'Order of the Druk Gyalpo', to Prime Minister Modi during its 114th National Day Celebration on 17 December 2021.

Given its location between the two competitive power-India and China, Bhutan's geo-strategic location has been an important consideration in developing an all-weather friendship between India and Bhutan. Based on the principles of Panchsheel, the two countries have established stronger and mutually benefitting ties in the areas of trade and hydro-electricity. Today, Bhutan's export of hydroelectricity to India serves as the most successful example of hydro-power cooperation globally. India's technical expertise has helped Bhutan explore its hydro potential. At the same time, it shows Bhutan's commitment to good governance, education and development and they have borne the fruits of success and economic advancements for the Himalayan Kingdom.

Today Bhutanese students are making remarkable contributions to their nation after studying at India's premium institutes like the Indian Institute of Technology, All India

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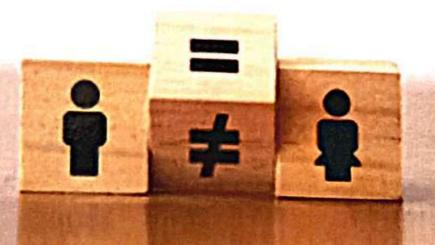
Introduction

This book is an attempt to cherish the close relationship between India and her closest neighbour, Bhutan. Relations between India and Bhutan date back to the times when rulers of Indian origin ruled southern Bhutan. Apart from the remote antiquity, it can be said that direct relationship between the people of Bhutan and India began right from the sojourn of Guru Padmasambhava to the mountain top country. Buddhist preachers from India occasionally visited Bhutan via Tibet; and with the passage of time trade between India and Bhutan as well as the contact on the cultural affairs too got increasingly cemented.

In the past, political disputes between Indian states or kingdoms and the Bhutanese Government as can be often surmised from the affairs between the Koch kingdom and Bhutan made things critically detrimental to cultural understanding and nourishment of goodwill, yet they do not spell the full story of Indo-Bhutan relationship, e.g., despite the bickering regarding the territory of Bijni, never hindered the people to people relations and Buddhist pilgrims always came down to India from Bhutan and returned safely.

With the coming of the British, a turn took place in the relationship between the two countries. However, in that case as well, right from the year 1773, the British tried their best, in spite of their colonial economic compulsions, to understand the pulse of the ruling class in Bhutan. This attitude except for a brief period of the Second Anglo-

GENDER AND SOCIETY



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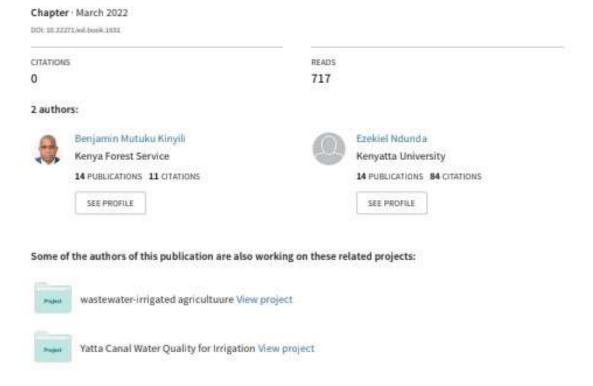
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