THE ANNUAL QUALITY ASSURANCE REPORT

2005-2006

KHAGARIJAN COLLEGE



PREPARED BY :IQAC: KHAGARIJAN COLLEGE

NAGAON::ASSAM

To

The Director,
National Assessment and Accreditation Council, 2/4,
Dr. Rajkumar Road,
P.O.Box No.1075,
Rajajinagar, Bangalore-5600 1 0

Sir,

Salutation and Greetings from Khagarijan College.

We humbly submit before you the Annual Quality Assurance Report (AQAR) for the session 2005-2006 of Khagarijan College, Nagaon, Assam.

Thanking you.

With best regards,

Name and Signature of the Co-ordinator, IQAC.

Name and Signature of the Chairperson, IQAC.

Co-ordinator,. I.Q. A. C. Kttagarijan College Nagaon : Assam

INTRODUCTION

Khagarijan College, established in 1972, is one of the premier colleges of Assam. It is located on the outskirts of Nagaon town, beside the Nagaon-Dakhinpat road and has been playing a pivotal role for the cause of higher education. It was registered under the Societies Registration Act XXI of 1860 on the 22nd of February ,1995. Today, the college has been accorded recognition under section 2 (f) of the UOC Act, 1956 on 12 th June,2007.

The college has been able to carve a niche for itself by imparting higher education in the Arts Stream (Day Shift) only.

The college in its desire to be assessed by the National Assessment and Accreditation Council submitted a Self Study Report in December 2003. The NAAC accordingly appointed a Peer Team under the Chairmanship of Professor P.K. Mishra, Former Vice Chancellor, North Orissa University and accorded a 'C' grade. Even though this is but a modest and meagre beginning, we hope to improve ourselves and understand that we have miles to ore we sleep. We humbly present before you the Annual Quality Assurance Report, 2005-06, according to the format prescribed by NAAC.

N

Name of the Institution:

Khagarijan College

P.O. Chotahaibor

Nagaon (Assam)

Year of Report 2005-06

Part A:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Criterion 1 : Curricular Aspects:

Khagarijan College conducts education programme in the Arts Faculty which includes Assamese, Bengali, History, English, Economics, Education, Logic and Philosophy and Political Science. This programme leads to an award of Degree of Gauhati University. It does not have provision for enhancing _ IT"acticality of skill measurement, being an Arts College. The traditional course offered by Gauhati University is followed by the college. The revision and updating of curricula for a subject is done by Gauhati University and the average time-frame is 5 years.

Class arrangements will be made so that students get a good exposure to the subjects chosen by them to study. There will be provision made for remedial classes. The best time to hold these remedial classes would be after the announcement of the Test examination results. The college would endeavour to obtain feedback from the students on the teaching programmes.

A new subject of Environmental Science has been introduced by Gauhati University. Efforts would be made to conduct the classes efficiently and to take the students on a Field Trip for their Practical examinations on the said subject.

Criterion II: Teaching, Learning and Evaluation:

Efforts would be made to upgrade the teaching-learning methods of the College. All the Departments, especially the Departments offering Major would endeavour to provide better teaching practices.

The College would encourage the teachers to maintain the practice of making teaching plans. Unit Tests and Terminal and Test Examination would be held from time to time. The Departments would be encouraged to hold Departmental seminars. Teachers would be encouraged to attend Orientation and Refresher courses. Group discussions would be held on a regular basis amongst the students.

As always, the syllabus would be covered during the Academic session.

The syllabi has been unitized and the progress of students would be monitored through tests and mid-term corrections.

The evaluation method would be communicated to the students at the beginning of the session.

The students would be encouraged to provide feedback on course. Weak learners would be identified. Regularity and punctuality of the students would be monitored.

<u>Criterion III: Research, Consultancy and Extension:</u>

There are no ongoing research projects. The college encourages its teachers to take up research projects.

The College would organise free medical camps, women and child awareness programmes and observe World Environment Day, Teachers' Day, AIDS Awareness camp.

The Spoken English class which is already functioning in the college, would be further strengthened.

<u>Criterion IV : Infrastructure and Learning Resources:</u>

The college has its own Master Plan, indicating the projected expansion in the future.

There are plans afoot to construct a modest dwelling of a IV grade employee, just at the far end of the boundary wall of the college.

The number of books in the Central Library would be increased. Similarly, the number of books in the Departmental Library would also be increased.

Sports facilities would be further enhanced.

<u>Criterion V : Student Support and Progression:</u>

There is an alarming rate of dropouts in the college, it being located in a backward area.

As observed by the NAAC Peer Team, the economic condition is a major factor of impediment against higher studies and higher placement.

The physical and intellectual health of the students would be given the utmost priority.

Students would be encouraged to participate in various District and State Level Competitions. They would also be encouraged to take part in the Inter College Youth Festival.

Poor and promising students would be given financial assistance from the Students' Poor Fund and Students' Welfare Fund. They would be d to avail themselves of the State Government scholarship like the Caste, Scheduled Tribe and Other Backward Classes scholarships.

Students would be encouraged to contribute articles to the college magazine and the College Wall Magazine. All students would be encouraged to participate wholeheartedly in the College Week celebration.

Criterion VI : Organization and Management:

The Internal Quality Assurance Cell will sit from time to time to look into he overall organisation and management of the college.

The numerous committees formed in the college will organise meetings d discussions and shoulder the responsibilities vested upon them.

The Academic Calendar Committee will prepare the Academic Calendar on time and place it before the authorities. The Grievance Redressal Cell will redress the grievances of the students, teachers and staff. The Teachers' Welfare Fund will provide loan to the teaching staff.

<u>Criterion VII: Healthy Practices:</u>

The Internal Quality Assurance Cell will sit on a regular basis. It will try to thrash out the problems of the college and guide the way for the all-round development of the college.

In order to develop the communication skills of the students, Debating Competitions, Extempore Speech Competitions, Quiz Competitions would be held.

The Spoken English class would be further strengthened.

Departmental seminars would be organised.

Students would be encouraged to actively take part in the cultural activities and programmes of the college. Events like the Freshers Social, College Week, Saraswati Puja, Sri Sri Sankardev Tithi would be celebrated with enthusiasm and traditional gaiety.

Teachers would participate in regional, national and international seminars and workshops and work for other faculty development programmes.

Efforts would be made to stop ragging of students.

Goals Achieved (2005-06)

<u>Criterion I : Curricular Aspect:</u>

The college adopted the curriculum prescribed by Gauhati University.

Class arrangements were made in such a way that the students got a good exposure to the subjects chosen by them to study.

It was possible to hold remedial classes after the announcement of the Test results.

The new subject of Environmental Study introduced by Gauhati University was started by taking classes on the subject. The students were taken on a Field Trip for their Practical Examination. The students got a good exposure to nature and their surrounding environment. The site chosen was Silghat, a few hundred kilometers from the town of Nagaon.

<u>Criterion II: Teaching, Learning and Evaluation:</u>

The teachers, as usual, chalked out their teaching plans at the beginning of the session. They were able to teach the students according to the teaching plans.

Unit Tests were held on a regular basis. The Terminal and Test Examinations were also held in time. The various Departments held their Departmental seminars.

There were numerous group discussions held amongst the students.

The college was successful in monitoring the progress of the students through tests and mid-term corrections.

The student's feedback on the different courses were collected and corrective measures taken.

Identification of weak learners resulted in remedial classes.

Regularity and punctuality of students were given top priority.

Criterion III: Research, Consultancy and Extension:

The college was able to organise free medical camps. The World Environment Day, The Teacher's Day were observed in the college.

An AIDS Awareness Camp was also organised.

There was a huge response from the students for the Spoken English Class. Students envisaged a very keen response and are greatly improved in their Reading and Communication Skills.

Criterion IV : Infrastructure and Learning Resources:

The College is pleased to put on record that a modest dwelling of a IV Employee of the college has been completed.

Similarly, the numbers of books in the Central Library have been increased from 4000 to 6490.

There has also been a modest increase in the number of books in the Departmental libraries.

A few sports accessories have also been bought by the college and these have been handed down to the Students' Union Body.

Criterion V : Student Support and Progression:

The alarming rate of dropouts in the college has not yet stopped. Even though it seems a futile attempt to check this malady, the college still hopes that in the very near future, this too would be solved.

The students of the college participated in various Regional, District and State Level Competition. They also participated in the Inter College Youth Festival.

Poor and promising students were given financial assistance from the Students' Poor Fund and Students Welfare Fund. The students also availed themselves of the State Government Scholarships like the Scheduled Caste, Scheduled Tribe and Other Backward classes scholarships.

The College Week was celebrated with great fanfare and enthusiasm.

<u>Criterion VI :- Organisation and Management :</u>

The numerous Committees formed in the college organised meeting and discussions and shouldered the responsibility vested upon them.

The Academic Calendar Committee prepared the Academic Calendar time.

The Grievance Redressal Cell tried their level best to redress the grievances of the students, teachers and the staff. It was able to create a platform where students felt free to point out their problems. Misunderstandings were cleared from the students and there were constructive suggestions from students for improvement.

The Teacher's Welfare Fund provided loans to the teaching staff.

A small amount of internal resource was generated from the fishery in front of the college. Resources could also be generated from the land leased out by he college authorities, lying vacant at the back side of the college.

Criterion VII: Healthy Practices:

To foster the all-round development of the students and sharpen their intellectual bent of mind, numerous competitions like the Debating Competition, Extempore Speech Competitions, Quiz and Essay Writing Competitions were held by the college.

Departmental Seminars and Talks were organised. Fresher's Social, College Week, Saraswati Puja, Sri Sri Sankardeva Tithi were celebrated with traditional gaiety.

All the teachers endeavoured to work hard for the overall development and of the college.

Another feather in the cap of the college was the Green Campus look that the college has today due to the plantation done by the college authorities and the students.

At the end of the year, there is a prize given to the Best Social Worker of the College amongst the students. This is a most coveted position and students try their level best to excel in the social activities of the college.

Ragging has disappeared from the college campus.

Part- B

1. Activities reflecting the goals and objectives of the institution:

The goals and objectives of the institution are:

- i) Pursuit of educational excellence to help the students bring out the best in them.
- ii) Attainment of loftier and nobler human goals through sustained intellectual efforts.
- iii) Instilling a sense of responsibility in the students.
- iv) Development of a spirit of patriotism, dedication and service.

New academic programmes initiated (UG and PG):

Programmes	Number
UG TDC (Arts)	1
PG	Nil
Certificate Course	Nil
Diploma	Nil
PG Diploma	Nil
M.Phil	Nil
Ph.D	Nil
Any other (specify) H.S. Arts	1
Total	2

Self-financing courses offered by the institution:

Programmes	Level Of Study	Cut off marks at entry	Student strength
Nil	Nil	Nil	Nil

All academic programmes are strictly followed according to the syllabus prescribed by the G. U.

The new subject of Environmental Science has been introduced by G.U. and the college has started classes on this subject.

3. Innovations in curricular design and transaction:

The University seeks suggestions from the members of the faculty for curriculum design.

Teachers are encouraged to make teaching plans at the very beginning he syllabi are unitized according to teaching schedules.

The college supplements the lecture method of teaching by holding departmental seminars, talks, symposia etc.

Any other highlights:

A Spoken English Class is in existence in the college. Students are guided in Functional English.

Grades are given to the students. Even though the college authorities do not award any certificates, plans have been set to give certificates at the end of course.

4. Inter-disciplinary programmes started:

Class seminars and workshops between the different Departments have been initiated to inculcate a healthy educational ambience within the college campus.

With this end in view, seminars were organised in collaboration of the English, Assamese and Bengali Departments.

The students were encouraged to present papers and put up questions to the resource persons. The students participated whole-heartedly in the seminars.

Similarly, taking up the combined Departments of Economics, Political Science and History, Seminars were organized.

5. Examination reforms implemented:

All examinations are held according to the schedules given by Gauhati University.

Internally, the college provides remedial courses to the educationally disadvantaged students.

Likewise, the advanced learners are challenged to work ahead of the rest by holding intermittent tests.

Unit tests are held after the completion of each unit.

Evaluation methods are communicated to the students at the beginning of the academic session.

6. Candidates qualified: NET/SLET/GATE etc:

Sri Bapan Das, Lecturer from the Deptt. of Bengali, has qualified for NET.

7. Initiative towards faculty development programme:

The college does not follow the self-appraisal method to evaluate the performance of the faculty in teaching, research and extension.

However, the college follows teacher performance appraisal method through the report of its present and outgoing students. Students' Feedback on Course, Students' Feedback on Teachers, Students' Course and Teaching Evaluation clearly reveal the teachers' performance.

On the basis of these reports the Principal marks the teachers aware of the performance and thus the results of the appraisal are used.

Lesson-based departmental seminars are arranged. This enriches the faculty academically.

Teachers of the different faculties are encouraged to attend the refresher and orientation programmes.

All the teachers of the faculty are members of the different committees and cells and implement different developmental programmes through the respective Cells .

Faculty Development Programme	Number of Beneficiaries	
Refresher Course	2	
Orientation Course	1	

The college has internal co-ordinating and monitoring mechanism for all faculty development programme. Co-ordinating and monitoring is done through mal Quality Assurance Cell.

The college has a special committee for preparing the Academic Calendar.

8.Total number of seminars / workshops conducted:

Seven seminars from each of the Departments of Assamese, English, Political Science, Education, Economics, History and Bengali were held.

9. Research projects:

a) Newly implemented : Nil

b) Completed : Nil

10. Patents generated if any : Nil

11. New Collaborative research programmes : Nil

12. Research grants received from various agencies : Nil

13. Details of research scholars : None so far

14. Citation index of faculty members and impact factor : Nil

15. Honours / Awards to the faculty:

Mr. Lutfur Rahman, the Vice-Principal, was conferred with the prestigious ional Peace Award by Dr. Robert S. Kittel, National Director of

Universal Peace Federation of India, an interreligious and international Federation for World Peace on the 22nd of December, 2006.

16. Internal resources generated:

A small amount of money has been generated from the fishery in front of the college.

An amount of money was also procured from the land leased out by the college.

17. Details of Departments getting SAP, COSIST (ASSIST) / DST, FIST etc: Nil

18. Community services:

A laudable amount of community service has also been rendered by the fraternity of the college.

Taking the Chokitoop area, near the vicinity of the college, a health, hygiene and sanitation drive was taken up, where the students, teachers and the non-teaching staff participated whole-heartedly.

A land-eviction drive was also taken up by the college authorities. A piece f land, belonging to the college, a few kilometers away from the main college campus, was found to be illegally occupied. This was brought to the notice of the District Administration. With the President of the Governing Body of

the College, Mr. Jagat Chandra Goswami, in the chair, and the local people of the area, it was resolved to initiate an eviction drive.

The local people of Chokitoop, adjacent to the college, had lodged a complaint to the college authorities, of the unhealthy and unsocial elements mushrooming in the local area.

19. Teachers and officers newly recruited:

Teachers newly recruited:

1) Mrs. Rita Dey Deptt. of Bengali

2) Mrs. Manju Mandal Deptt. of English

3) Mrs. Rupashree Devi Logic and Philosophy

4) Mr. Bapan Das Deptt. of Bengali

5) Mr. Hemanta Bora Deptt. of English

6) Mrs. Ritupama Patar Deptt. of Assamese

7) Rubina Devi Kaur Logic and Philosophy

The above mentioned teachers have been appointed temporarily on the of the G.B. resolution.

20. Teaching -Non-Teaching Staff ratio:

3 :1 Teaching

Non -Teaching

248

21. Improvements in the library service:

The library is not yet inferconnected with other libraries for inter-library borrowings. Neither is there a book bank facility in the Central Library. The Central Library is not yet computerized. The Central Library does not possess Reprography, Computer, Audio and Video Cassettes and Internet. Working hours of the library: 10 am to 4 pm.

Journals / Periodicals subscribed:

German News, Prantik, Goriyosi, Competition Refresher, Research Journal of Chemistry and Environment, Monthly Newsletter of Vighyan Prasar "Dream", Desh, Competition Success Review, India Today.

Total number of books in the Library: 6490

22. New books/ journals subscribed and their value: Books added to the Central Library during the last two years:

04.05.2004 to 22.03.2005

Acc.No.5684 to 6105

Value: Rs.34,409.00

23.03.2005 to 12.11.2005

Acc No. 6106 to 6243

Value: Rs. 12,789.00

23. Courses in which student assessment of teachers is introduced and the action taken on student feedback:

Record of Students ' Feedback on Course.

SL	Name of the Deptt.	Average rating by students on attributes		attributes
No.		Course 01	Course 02	Course 03
1.	Assamese (M.I.L.)	69	68	54
2.	Elective Assamese	72	69	68
3.	Bengali (M.LL.)	72	71	77
4.	English	71	66	X
5.	Alternative English	71	67	
6.	Economics	70	63	
7.	Education	70	63	70
8.	History	73	79	69
9.	Political Science	71	68	62

24. Unit cost of education:

Unit cost excluding salary component - Rs. 862.00

Unit cost including salary component - Rs. 8251.00

25. Computerization of administration and the process of admissions and examination results, issue of certificates:

The administration process is not yet computerized.

The examination branch of the college sets computerized question papers for all the college examinations - terminal exam, annual and the test exam.

One computer has been placed in the Principal's chamber. Official and academic work is done through this. None of the Departments of the college are furnished with computers.

26. Increase in the infrastructural facilities:

As regards the infrastructure, the college has its own Master Plan, indicating the projected expansion in the future.

The college maintains its infrastructure through annual repair including white-washing and keeping its surrounding clean. The beautification of the campus is done by planting tree saplings.

The outdoor and indoor game facilities given to the students are football, volleyball, badminton, cricket, carom, chess etc. The infrastructure for sports, recreation and cultural activities is available though on a limited scale.

The canteen of the college which was just a fledgling last year, has now been able to raise its beautiful head among the murky waters of instability it suffered during the first few months of its birth pangs.

As was envisaged during the action plan at the beginning of the year, a fishery project, on a large scale, is thought of to be taken up, on the plot of land just lying adjacent to the college wall. A natural ditch lies adjacent to the college boundary wall. During the monsoons, the ditch remains covered with water. A little effort may very soon see a fishery taking shape within the confines of this natural ditch. A small amount of internal resource was generated from the fishery, on a very small scale, in front of the college.

The building of the college has been renovated. There is a 24 hours water supply with 'aqua guard' facility.

27. Technology upgradation:

There has been no technology up gradation, as of now.

28. Computer and internet access and training to teachers and students:

There is no internet access available to the teachers and students. Training in computer application has started for the teachers.

There is a Computer Centre in the college. At present there are two computers.

29. Financial aid to students:

The college supports poor and promising students with financial assistance from the Students 'Poor Fund and Students' Welfare Fund. Students also get financial aid from the state government- these include S C (Scheduled Caste), ST (Scheduled Tribe) and OBC (Other Backward Class) scholarships.

30. Activities and support from the Alumni Association:

There is an eleven-member Alumni Association of the college. Mr. Gunendra Kr. Das, an employee of the District Judge Court is its President. The Alumni Association have from time to time extended financial help and full co-operation to the college authority for the all-round development of the college and a steady support is always lent by these students to their Alma Mater.

31. Activities and support from the Parent-Teacher Association:

There is no formal Parent-Teacher Association as yet in the college. But nevertheless, some sort of a network exists between the parents, students and teachers. Teachers make it a point to update the parents on their wards progress in the college. Impromptu meetings are held between the Parents and Teachers. Great effort is made to thrash out the problems of the students.

32. Health services:

Health camps are organized by the college now and then. These camps have successfully rendered health services to the local community residing near the college and the students also get a chance to get a thorough medical check-up.

There is a temporary Health Centre where there is a First Aid Box. A parttime non-remunerative doctor visits the college now and then.

33. Performance in sports activities:

The student's perform in outdoor and indoor sports. Students are encouraged to perform in regional, state and national level meets.

Sri Bhabajyoti Das, a student of T.D.C. 3rd Yr. was adjudged the All Assam Table Tennis Champion.

34. Incentives to outstanding sports persons:

No particular incentives have been given to outstanding sports persons beyond felicitating them in the Annual College Week.

35. Student achievements and awards:

Meritorious students, who perform well in the examinations, are awarded trophies and certificate of merit by the college authorities.

Similarly, students who shine in sports and extra-curricular activities during the Annual College Week Celebrations are felicitated with trophies and certificates of merit by the college authorities.

We are indeed proud of another of our student, Ekramul Hussain, a student of T.D.C. 2nd Yr. who has published two novels. This is a great literary feat of the student.

36. Activities of Guidance and Counseling Unit :-

Teachers participate in academic and personal counseling by solving the problems faced by the students.

37. Placement service provider to the students:

The college does not have an Employment Cell. Neither does it have a Placement Officer.

38. Development programmes for non-teaching staff:

The college does not conduct professional development programmes for non-teaching staff.

39. Healthy practices of the institution:

- a) An Internal Quality Assurance Cell (IQAC) has been created.
- b) A higher fee structure to generate additional resources has been introduced.

- c) Communication skill is fostered amongst the students by arranging Debate and Extempore Speech Competition, Spoken English Class etc.
- d) Prominent personalities from the society, from both the public and private sector are invited to share their knowledge amongst the students.
- e) Arrangement of Departmental seminars and workshop are held.
- f) Team work is cultivated amongst the students by solemnizing cultural events like Sarwaswati Puja, Sri Sri Sankardeva Tithi, Freshers 'Social College Week and other such events.
- g) Social service is taken up by the students by rendering help to the community whenever the occasion arises.
- h) The creative faculties of the students are nurtured by encouraging them to write poems and articles in the college magazine, "Amritdhara".

40. Linkages developed with National/International, academic/Research bodies:

National and international linkages have been established for teaching through Refresher Course and Orientation Programmes.

Teachers are also encouraged to attended national and international seminars.

Number of teaching staff who have attended seminars as participants/resource persons:

National:

Participants	Presentation of Papers	Resource Persons
One	1	Nil
One	4	Nil

International:-

Participants	Presentation Of Papers	Resource persons
One	2	Nil

41. Any other relevant information the institution wishes to add:

- 1. Ekramul Hussain, a student of our college has to his credit two published novels. We are all very proud of Ekramul Hussain.
- 2. The Head of the Deptt. of History, Mrs. Ruma Dutta, has to her credit five articles published in the Assamese Vishwa Kosh of History, Vol.VI and VII published on February, 2005.

- 3. Mrs. Ruma Dutta, Head, Deptt. of History is further helping needy children in three Creche Centres under the Indian Council For Child Welfare, Nagaon, District Branch as its General Secretary.
- 4. Sri Bapan Das, Head, Deptt. of Bengali, has to his credit articles published in Assamese on World Peace. (Title: Uttarayan) in 'Nibedan' magazine from Sonitpur. He has also published poems in the Souvenir of the 45 th Bodo Sahitya Sabha. A short story in Bengali (Title: Sandhan) has been published in 'Dainik Yoga Sangha, a daily Bengali newspaper.
- 5. Mr. K.C. Maji, Head, Deptt. of English, has participated and presented a paper in a National seminar.
- 6. Mrs. Joyashri Choudhury, Deptt. of English, has to her credit a published article in The Assam Tribune (Title: Ushering in the Golden Revolution).

She has further participated and presented papers in two International Seminars.

Joyashri Choudhury has also participated in four National Seminars and presented papers in three of them.

Part C

Details of Plans of the Institution for the next year (2006-07).

Criterion I: Curricular Aspect:

- 1. Study tours would be organised.
- 2. Remedial classes would be given top priority.
- 3. Efforts would be made to open a Nature Club.
- 4. Workshops and seminars would be held on a regular basis.

Criterion II: Teaching, Learning and Evaluation:

- 1. Teaching plans would be made and unitized accordingly.
- 2. Terminal Tests and Test Examination would be held according to the scheduled programme.
- 3. Students feedback on course would be collected.

Criterion III: Research, Consultancy, Extension:

1. Efforts would be made to hold seminars.

- 2. Teachers would be encouraged to participate in national and international seminars.
- 3. Teachers would be encouraged to publish in various academic journals.
- 4. AIDS Awareness Camp would be oraganised.
- 5. Women and Child Awareness Programmes would be organised.
- 6. World Environment Day would be celebrated.
- 7. Steps would be initiated to start Adult Education Programme in the nearby underprivileged areas.

Criterion IV: Infrastructure and Learning Resources:

- 1. The number of books in the Central Library would be increased.
- 2. The number of books in the Departmental Libraries would also be increased.
- 3. The college proposes to add new Departments in the faculty.
 - a) The Department of Hindi.
 - b) The Department of Logic and Philosophy.

- 4. Plans would be set afoot to complete the construction of the Boundary Wall.
- 5. Earth Filling of the campus would be done.
- 6. Steps would be undertaken for the construction of new Canteen.
- 7. Construction of Hostels would be undertaken.
- 8. Construction of Yoga Centre/Health Care Centre would also be taken up.
- 9. Construction of the Principal's Quarters on the campus has also been chalked out.
- 10. The construction of an Auditorium is yet another dream of the college.

Criterion V: Student Support and Progression:

- 1. Students would be encouraged to participate in District and State Level Competitions.
- 2. Students would be given a wide exposure to their environment on the Environmental Tour Programme.

- 3. Personality Development Guidance would also be given to the students.
- 4. Students would be encouraged to avail themselves on the numerous scholarship available to them.

Criterion VI: Organisation and Management:

- 1. Smooth functioning of the educational and administrative aspects would be looked after by the numerous Committees present in the college.
- 2. The overall welfare measures of teachers and students would be the chief focus.

Criterion VI: Healthy Practice:

- 1. Debating Competition, Extempore Speech Competition, Quiz Competition would continue to be held.
- 2. Department Seminars would be held.
- 3. Cultural activities and Programmes like the Freshers Social, Teachers' Day. Sri Sri Sankardeva Tithi, Saraswati Puja would be celebrated.

- 4. Efforts would be made to create a Book Bank.
- 5. Health camps would be organised.
- 6. Community services would be rendered by the college fraternity.
- 7. Beautification of the college campus would be under taken by planting tress.
- 8. The Deptt. Of Bengali would organise a cultural event in 'Rabindra-Nazrul' Songs.
- 9. A workshop would be organise on the 'Uses of the Library'.
- 10. Personality Development Programme would be much enhanced.