



# REPORT ON EMPLOYEE FEEDBACK

Session: 2019-2020



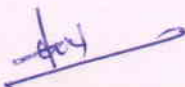
Submitted By  
**FEEDBACK ANALYSIS COMMITTEE**  
**KHAGARIJAN COLLEGE**  
**NAGAON: ASSAM**

## FEEDBACK COMMITTEE

The Feedback Analysis Committee is constituted with the following members:

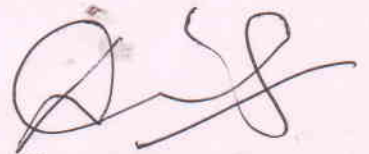
1. Chow Kotong Lungking (Convener)
2. Dr Deepak Kumar Sarkar (Member)
3. Umme Salma (Member)

The committee prepared its report in due time and submitted it to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.



Dr Deepak Kumar Sarkar  
**Member**

Umme Salma  
**Member**



Chow Kotong Lungking  
**Convenor**

## INTRODUCTION

Feedback has significant impact in an institution. The collection of feedback and taking necessary action on that can lead to the overall development of an institution. Our institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, parents and employees. Once the feedback is analysed, necessary actions are taken on the suggestions. The institution collects feedback from employees during the 2019-20 session on various aspects of curriculum.

## METHODOLOGY

The IQAC prepared the questionnaires on Google form. The questionnaires were sent to the respondents through email. The questionnaires included various questions on the general information of the respondents and some five points-based questions regarding the curriculum. Among the 13 employees, 9 have responded. All the respondent employees are teaching staff of the college. Based on the collected responses, analysis was made by the feedback committee using simple statistical tools.

## ANALYSIS AND INTERPRETATION OF DATA

The prescribed feedback form with five points-based questions on the curriculum aspects were collected from the employees. The feedbacks of the employees have been analysed as follows-

### 1. Relevance of the curriculum for employability

Among the respondents, around 67% have found the curriculum relevant for the creation of employability among the students. On the same parameter, there are around 22% neutral responses. Again, around 11% of the respondents have found the curriculum irrelevant for the creation of employability.

Table No. 1

Parameters	Responses (in%)				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum is relevant for creation of employability among students	11.11%	0%	22.22%	66.66%	0%

## 2. Development of innovative thinking among students

An effective curriculum is that which create innovative thinking among the students. Among the respondents, most have found the curriculum effective for the development of innovative thinking among the students. Around 67% respondents have agreed and around 22% have strongly agreed with the parameter. Among the respondents around 11% have strongly disagreed capacity of the curriculum for development of innovative thinking among students.

Table No: 02

Parameters	Responses (in%)				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Development of innovative thinking by the curriculum	11.11%	0%	0%	66.6%	22.22%

## 3. Syllabus and skill based human resource

There is a positive relation between syllabus and skill based human resource development. Syllabus should be framed to incorporate all the relevant issues regarding the subject. Among the respondents around 56% have termed the syllabus as capable of creating skill based human resource. Again, around 33% respondents are found neutral on this.

Table No: 3

Parameters	Responses (in%)				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Syllabus can create Skill based human resource	11.11%	0%	33.33%	44.44%	11.11%

#### 4. Up-to date curriculum

The curriculum should be revised with time. That helps the students to get up-to date knowledge on the subject. In this regard, around 56% of the respondents have agreed that the curriculum is up-to date. Around 11% have neutral respond and around 33% have disagreed.

Table No: 4

Parameters	Responses (in%)				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum is up-to date	11.11%	22.22%	11.11%	33.33%	22.22%

#### 5. Generating entrepreneurship

The curriculum should be framed by considering the entrepreneurship quality among the students. In this parameter, around 44% respondents have termed the curriculum as capable of creating entrepreneurship among students and around 33% have found the curriculum ineffective of creating entrepreneurship. Again, around 22% respondents are neutral in this regard.

Table No: 05

Parameters	Responses(in%)				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Generating Entrepreneurship through curriculum	11.11%	22.22%	22.22%	44.44%	0%

#### 6. Suggestions made by the employees

The employees opined that the existing curriculum is up to the mark to cater the needs of the students. They suggested for revision of curriculum incorporating skill based courses thereby generating employability for future life. The employee suggested the authority to request the government for establishment of micro laboratory in the institution.

## SUGGESTIONS


1. The college authority should introduce skill base course in the institution for development of human resource and thereby generating employability.
2. The authority should suggest the parent University for revision of existing curriculum incorporating ample scope for development skilled man power and entrepreneurships.

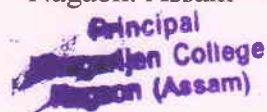
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### ACTION TAKEN

Suggestions	Action Taken
The college authority should introduce skill base course in the institution for development of human resource and thereby generating employability.	The college has introduced B. Voc courses aiming at development of human resource and thereby generating employability.
The authority should suggest the parent University for revision of existing curriculum incorporating ample scope for development skilled man power and entrepreneurships.	The curriculum is developed by the respective university. The college authority has also provided suggestions to the university on various aspects of the curriculum.

  
(Dr. Ramesh Nath)  
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