



OFFICE OF THE PRINCIPAL  
**KHAGARIJAN COLLEGE**

P.O : Chotahaibor, Nagaon(Assam), PIN:-782003

ESTD: 1972

Office-03672-230085, Mobile:9864403390, 8638726781

E-mail:khagarijancollege1@gmail.com

Ref.No :-

Date: -

From,

Dr. Ramesh Nath, M.Sc, B.Ed, Ph.D

Principal & Secretary

Supporting Document for  
Self Study Report: 2023

**Criterion: I Metric No: 1.4.1**

DVV Clarification

**Stakeholders'' Feedback Analysis Report**

Principal  
Khagarijan College

Principal  
Khagarijan College  
Nagaon (Assam)

**Feedback Report**  
**Khagarijan College, Nagaon, Assam**

Contents:

- Feedback Report of Students
- Feedback Report of Teachers
- Feedback Report of Parents
- Feedback Report of Alumni

# REPORT ON FEEDBACK ANALYSIS

## SESSION: 2017



SUBMITTED BY  
FEEDBACK COMMITTEE

KHAGARIJAN COLLEGE  
NAGAON: ASSAM

*Borin*  
Principal  
Khagarijan College  
Nagaon (Assam)

## THE FEEDBACK ANALYSIS COMMITTEE



The Feedback Committee of Khagarijan College, Nagaon consist of the following members:

1. Chow KotongLungking (Convenor)
2. RameswarKurmi (Member , IQAC Coordinator )
3. Dr. Deepak Kumar Sarkar (Member)
4. Umme Salam (Member)

The committee prepared the report on feedback analysis in due time and is attached herewith.

Chow Kotong Lungking

RameswarKurmi

Dr. Deepak Kumar Sarkar

Umme Salam

Principal  
Khagarijan College  
Nagaon (Assam)



## INTRODUCTION

To rate an institution, the feedback is utmost necessary. Moreover, it is an integral part of educational institutions to have feedback analysis. It helps the institution to formulate planning both for teachers and students to make best use of their ability at different stages of teaching-learning process. Feedback enhances the quality of teachers and students as well. So, the IQAC of Khagarijan College along with the Feedback Committee used to analyze the feedback collected from the 6<sup>th</sup> semester students each year for betterment of the institution.

## METHODOLOGY

To analyze the feedback for the session of 2017 data is collected in the form of questionnaire which are distributed among the B A 6<sup>th</sup> semester students. The questionnaires include attributes the course they pursued and teaching quality of the teachers of Khagarijan College, Nagaon. The questionnaires are collected from 6<sup>th</sup> semester students and prepared for analysis.

## ANALYSIS OF FEDBACK

### STUDENTS' OVERALL EVALUATION OF THE PROGRAMME AND TEACHING:

The prescribed format of the feedback consists of the B A 6<sup>th</sup> Semester students of the Deptt. of Assamese, Bengali, English, Economics, Education, , History, Political Science, Logic and Philosophy. Though the college do not have major in Philosophy and Bengali yet the students of the concerned department has been taken in consideration for feedback analysis. The analyses of the feedback are as follows:-

Principal  
Khagarijan College  
Nagaon (Assam)



The prescribed feedback form with 17 attributes for course Content and teaching quality were collected from BA 6<sup>th</sup> Semester (Major & General) students. The assessment of The students have been analyzed as follows:-

1. Regarding the syllabus the students commented as :

A. Adequate	57%
B. Inadequate	21%
C. Challenging	16%
D. Dull	5%

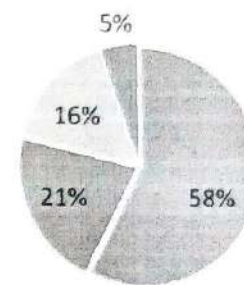
2. Regarding the benefit from the course, students commented as :

A. More than Adequate	5%
B. Adequate	69%
C. Inadequate	12%
D. Can't say	14%

  
Principal  
Khagarijan College  
Nagaon (As)

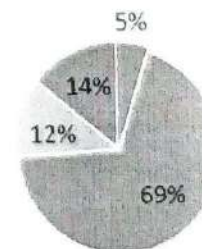
### Comment on syllabus

■ Adequate ■ Inadequate ■ Challenging ■ Dull



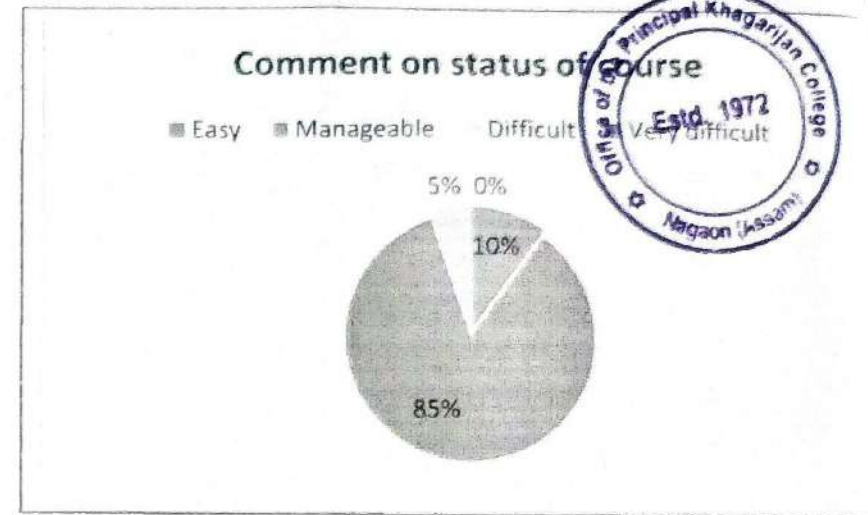
### Benefit from course

■ More than Adequate ■ Adequate ■ Inadequate ■ Can't say



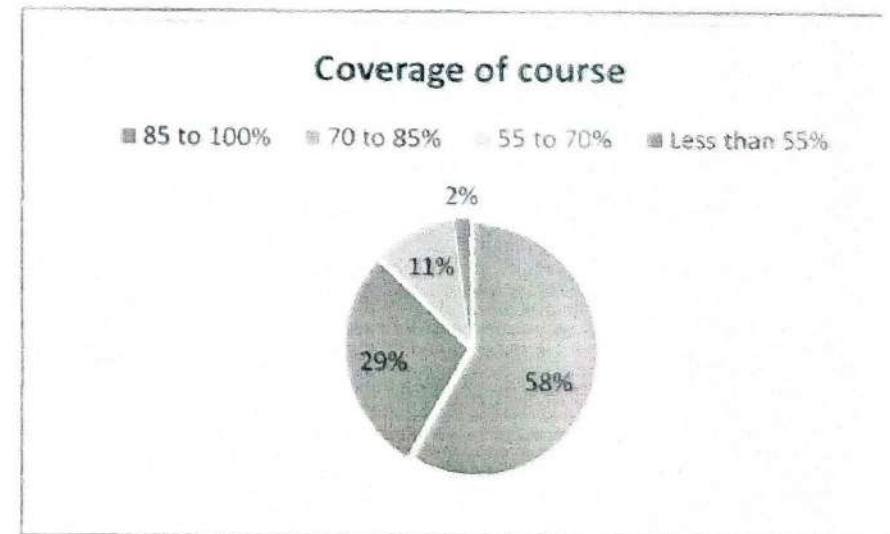
3. Whether the course was easy or difficult to understand, Comments of students as:

A. Easy :	10%
B. Manageable	85%
C. Difficult	5%
D. Very difficult	0%



4. Comments of the students about the coverage of the Syllabus in the class was:

A. 85 To 100% :	59%
B. 70 To 85%:	29%
C. 55 To 70%:	11%
D. Less than 55%:	2%

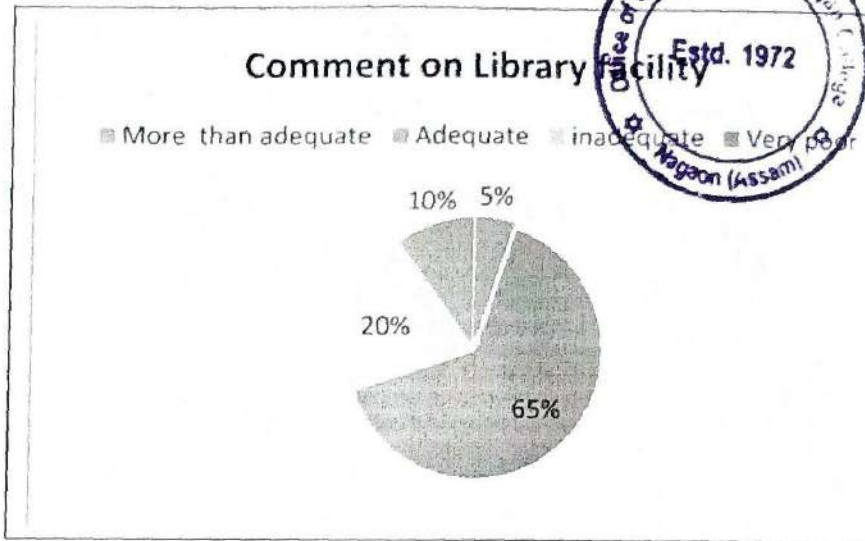


*Bain*  
Principal  
Khagarijan College  
Nagaon (Assam)



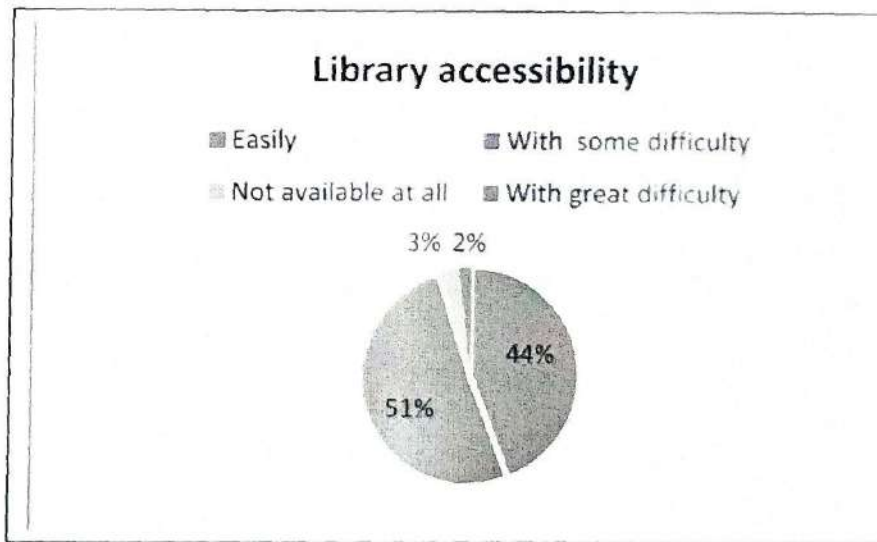
5. Regarding the materials and facilities of library, students commented as such:

- A. More than adequate :5%
- B. Adequate :65%
- C. Inadequate :20%
- D. Very poor :10%



6. Whether students got the materials for the prescribed Readings

- A. Easily : 44%
- B. With some difficulty : 51%
- C. Not available at all : 3%
- D. With great difficulty : 2%



*[Signature]*  
Principal  
Khagarijan College  
Nagaon (Assam)

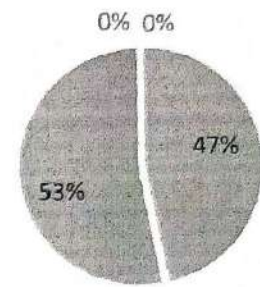


7. How did the teacher prepare for the classes?

- A. Thoroughly : 47%
- B. Satisfactorily : 53%
- C. Poorly : 0%

### Teacher's preparation for classes

■ Thoroughly ■ satisfactorily ■ poorly ■

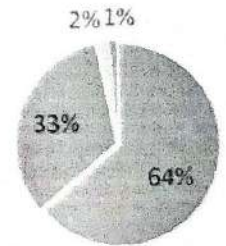


8. How well was the teacher able to communicate?

- A. Always effective : 64%
- B. Sometimes effective : 33%
- C. Just satisfactory : 2%
- D. Generally ineffective : 1%

### Teacher's communication

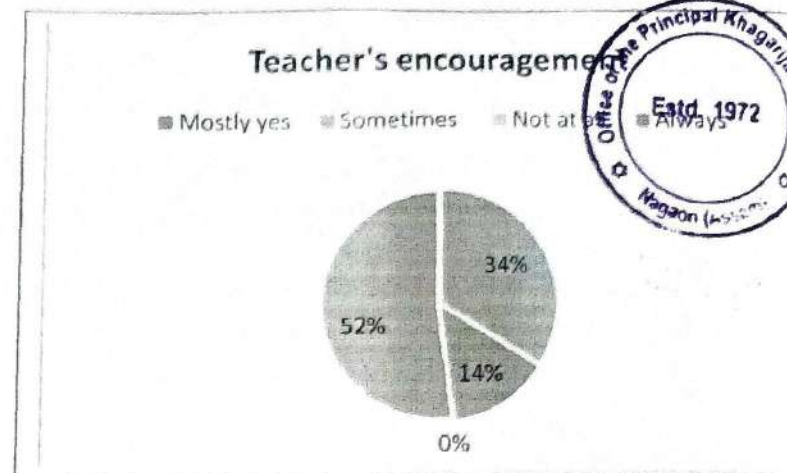
■ Always effective ■ Sometimes effective  
■ Just satisfactory ■ Generally ineffective



*Bar*  
Principal  
Khagarijan College  
Nagaon (Assam)

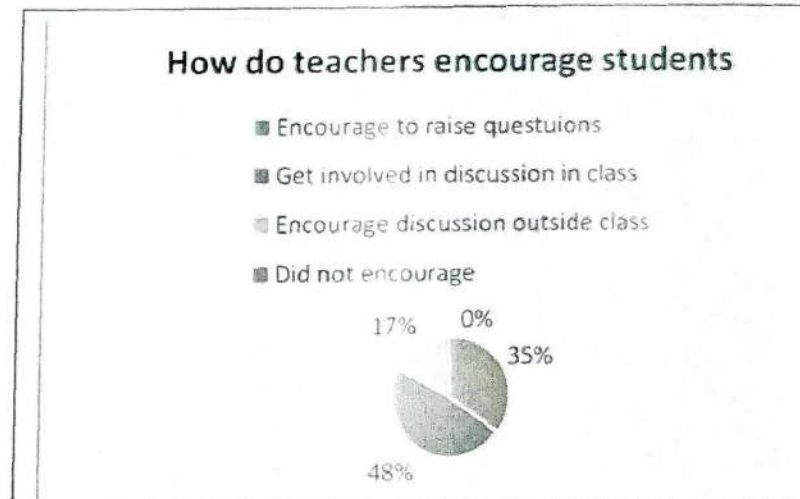
9. How far the teacher encourages student participation in Class?

- A. Mostly yes : 34%
- B. Sometimes : 14%
- C. Not at all : 0%
- D. Always : 52%



10. If yes, Which of the following methods were used ?

- A. Encourage to raise questions : 35%
- B. Get involved in discussion in class : 48%
- C. Encourage discussion outside class : 17%
- D. Did not encourage : 0%



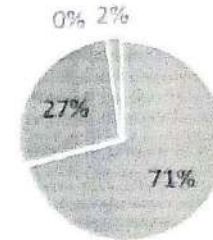
*Beis*  
Principal  
Khagarijan College  
Nagaon (Assam)

11. How helpful was the teacher in advising?

- A. Very helpful : 71%
- B. Sometimes helpful : 27%
- C. Not at all helpful : 0%
- D. Did not advise : 2%

### Benefits from teachers advice

- Very helpful
- Sometimes helpful
- Not at all helpful
- Did not advise

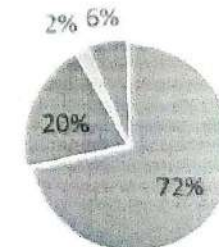


12. The teacher's approach can best be described as?

- A. Always courteous : 71%
- B. Sometimes rude : 20%
- C. Always indifferent : 2%
- D. Cannot say : 6%

### Teacher's Approach

- Always courteous
- Sometimes rude
- Always indifferent
- Can not say



*Bai*  
Principal  
Khagarijan College  
Nagaon (Assam)

13. Internal Assessment was?

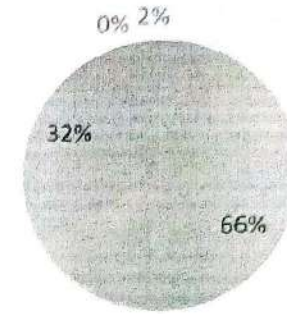
A. Always fair	66%
B. Sometimes unfair	32%
C. Usually unfair	0%
D. Sometimes fair	2%

14. What effect do you think the internal assessment will have on your course grade?

A. Helps to improve:	87%
B. Discouraging:	1%
C. No Special effect:	9%
D. Sometimes effective:	3%

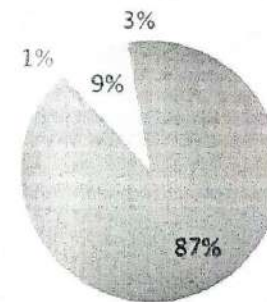
### Internal Assessment

■ 1st Qtr ■ 2nd Qtr ■ 3rd Qtr ■ 4th Qtr



### Effect of Internal assessment on course grade

■ 1st Qtr ■ 2nd Qtr ■ 3rd Qtr ■ 4th Qtr



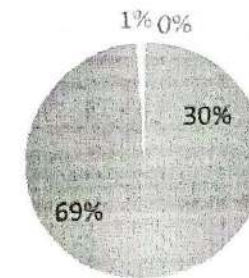
*Bain*  
Principal  
Khagarijan College  
Nagaon (Assam)

15. How often did the teacher provide feedback on your performance?

- A. Regularly/ in time: 30%
- B. With helpful comment: 68%
- C. Often late: 1%
- D. Without any comments: 0%

### Teacher's feedback on students performance

■ 1st Qtr ■ 2nd Qtr ■ 3rd Qtr ■ 4th Qtr

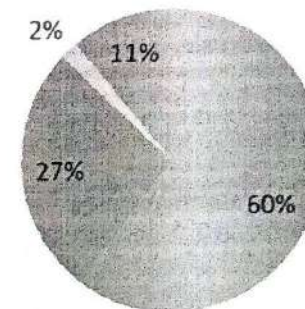


16. Whether your assignment discussed with you?

- A. Yes, fully: 61%
- B. Yes, Partly: 27%
- C. Not discussed at all: 2%
- D. Sometimes discussed: 11%

### Discussion on assignment

■ 1st Qtr ■ 2nd Qtr ■ 3rd Qtr ■ 4th Qtr

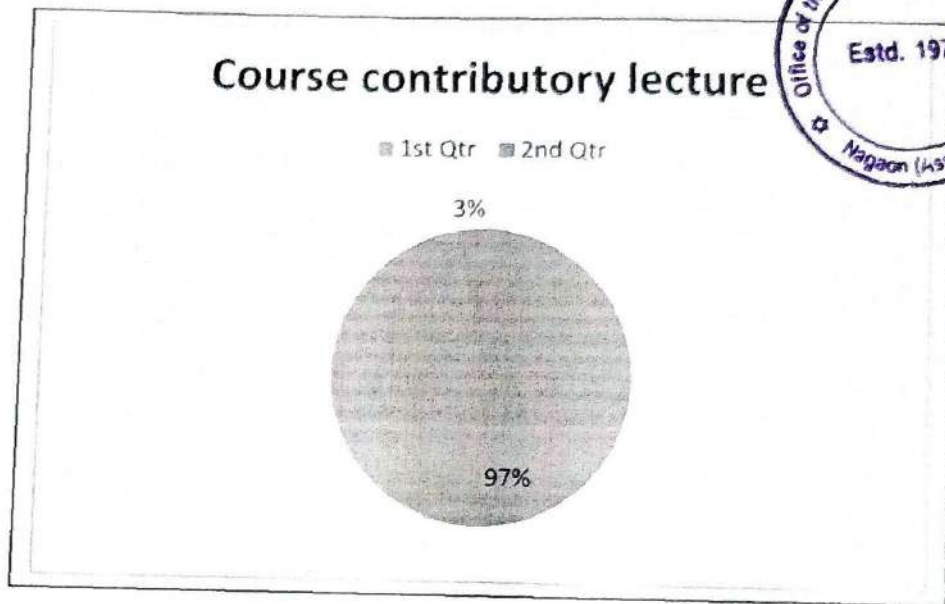


*Kai*  
Principal  
Khagarijan College  
Nagaon (Assam)



17. Whether you provided with a course contributory lecture at the beginning?

- A. Yes: 97%
- B. No: 3%



*Bain*  
Principal  
Khagarijan College  
Nagaon (Assam)

## RESULTS



Analysis of the data revealed the comments of students on 17 attributes in the following way:

**Attribute no.1: About the contents of the syllabus,**

The 57% of students opined that the syllabus they studied is adequate.

**Attribute no.2: About the contents of the syllabus,**

69% of the students commented that have adequately benefited from the syllabus they studied.

**Attribute no.3: Whether the course is easy or difficult**

According to 85% of students the course is manageable

**Attribute no.4: About the coverage of the syllabus**

57% of the students commented that the teachers covered the syllabus about 85-100%. About 29% of students opened that the teachers covered the syllabus about 70-85%

**Attribute no.5: Regarding the library**

65% of the students commented that library is adequate and about 5% students mentioned that library facility is more than adequate.

Principal  
Khagarijan College  
Nagaon (Assam)



**Attribute no.6: About the library accessibility**

According to 51% of the students, they got material from library with some difficulty, 44% students stated that they got materials easily from library.

**Attribute no.7: About the preparation of teachers for the class**

53% of the students commented that the teacher satisfactorily prepare reported that teachers prepared for classes thoroughly.

**Attribute no.8: About the communication of the teachers**

According to 60% of the students the teachers always communicated effectively with them.

**Attribute no.9: About the teachers' encouragement of students' for participation in the class**

Most of the students commented that teachers' always encourages then for participation in the class.

**Attribute no.10: Regarding the methods used by the teachers' for encouraging students**

48% of the students commented that teachers get involved in the class for encouraging students and 35% stated that they encouraged raising question in the class.

**Attribute no.11 .About the helpfulness of teacher's advice**

According to 71% of the students the teachers advices were very helpful.

Principal  
Khagarijan College  
Nagaon (Assam)





**Attribute no.12. Regarding the teachers' approach**

71% of the students commented that, teachers' approach was courteous whereas 20% mentioned that sometimes they were rude.

**Attribute no.13: About the internal assessment of the course**

The internal assessment of the course was fair according to 66% of students and 32% stated it as sometimes unfair.

**Attribute no.14: About the effects of internal assessment on the grade of the course**

According to 87% students internal assessment helps to improve course grade.

**Attribute no.15: About the way of providing feedback to the students by the teacher**

68% students commented that teachers provide feedback with helpful comments and 30% reported that teachers provide feedback in time.

**Attribute no.16: Whether teacher discussed assignment with students**

The teachers fully discussed assignment with them according to 61% of students.

**Attribute no.17: Whether teacher providing course contributing lecture outline at the beginning**

According to 97% of students the teacher provides course contributory lecture at the beginning of the class.

  
Principal  
Khagarijan College  
Nagaon (Assam)

It has been observed that the analysis of student's feedback shows that maximum numbers of students are satisfied with the facility in the college campus, teacher's quality, examination system, library facility etc. But a few numbers of students displays their views on college resources and facilities. Therefore, the college authority should try to channelize the needs of the students which they opined at the feedback collection.



\*\*\*\*\*++++\*\*\*\*\*

*Rah*  
Principal  
Khagarijan College  
Nagaon (Assam)

# REPORT ON ANALYSIS OF STUDENTS' FEEDBACK

SESSION: 2018-2019



Submitted By

**FEEDBACK ANALYSIS COMMITTEE**

**KHAGARIJAN COLLEGE**

**NAGAON: ASSAM**

  
Principal  
Khagarijan College  
Nagaon (Assam)

## FEEDBACK COMMITTEE



The Feedback Analysis Committee constituted with following members

1. Sri Chow Kotong Lungking (Convener)
2. Sri RameswarKurmi (Co-Ordinator, IQAC & Member)
3. Sri Deepak Kumar Sarkar (Member)

The committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

Sri Chow Kotong Lungking  
Convener

Sri Rameswar Kurmi  
Coordinator  
IQAC & Member

Sri Deepak Kumar Sarkar  
Member

Principal  
Khagarijan College  
Nagaon (Assam)



## INTRODUCTION

Feedback is corrective information or statements of opinion about an action, event or process to the original. It plays an important role by improving academic and work culture of an institution. A properly planned as well as chalked out feedback system may help in improvement of services provided by the institution depends upon the level of satisfaction of its all stakeholders.

## METHODOLOGY


A prescribe Performa of feedback for students on curriculum and teaching-learning process has been prepared and distributed randomly among the students of B A 6<sup>th</sup> Semester students at the end of academic session 2018-2019. Out of 251 students 160 sample students have been taken into consideration for feedback analysis.

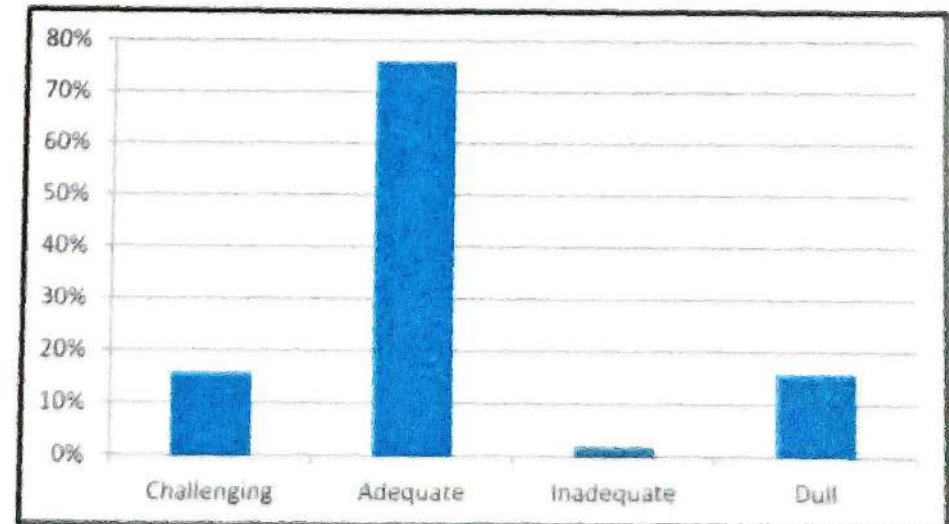
## ANALYSIS OF STUDENTS' FEEDBACK

The feedback Performa includes three dimensions namely Curriculum, Teachers and Information Resources of the college. A simple statistical method of percentage and graphical representation of data has been applied in analysis of students' feedback.

### 1. Students comments on syllabus

- A. Challenging 16%
- B. Adequate 76%
- C. Inadequate 2%
- D. Dull 16%

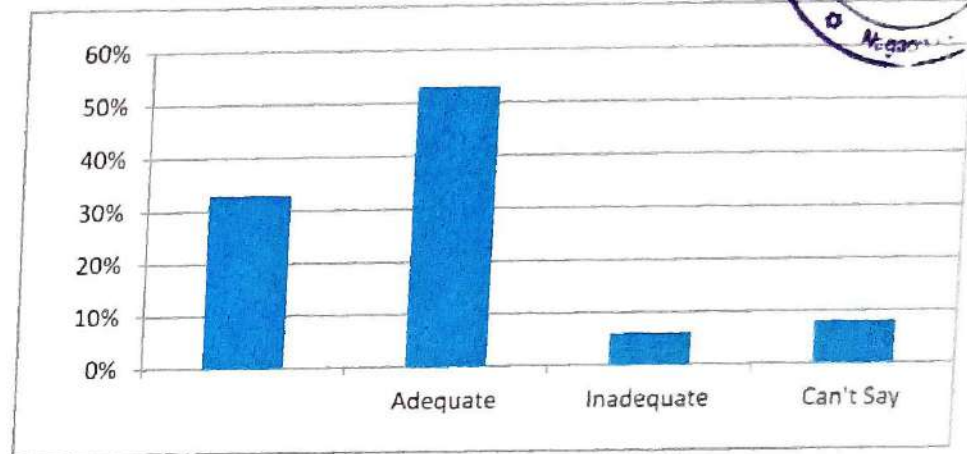
  
Principal  
Khagarijan College  
Nagaon (A)





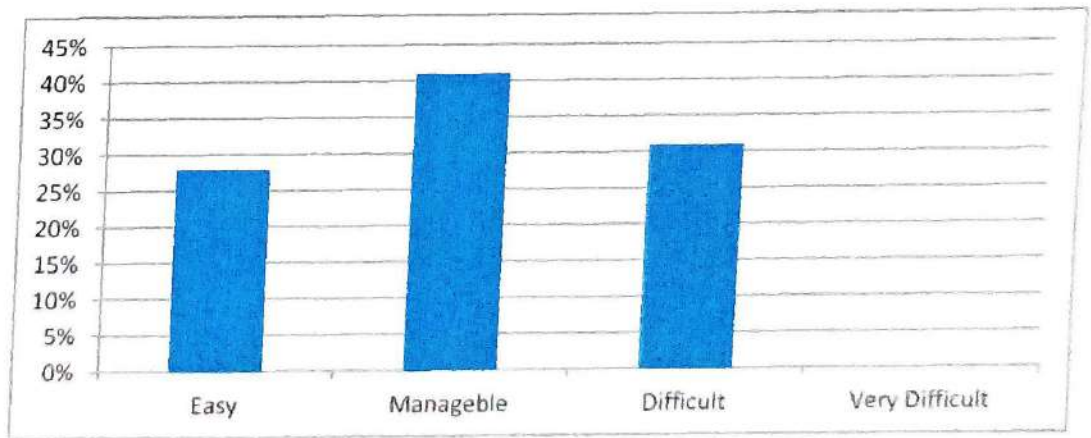
2 Views regarding the benefits of students from Course

- A. More than Adequate 33%
- B. Adequate 53%
- C. Inadequate 6%
- D. Can't Say 8%



3 Students comments on course conception

- A. Easy 28%
- B. Manageable 41%
- C. Difficult 31%
- D. Very Difficult 0%

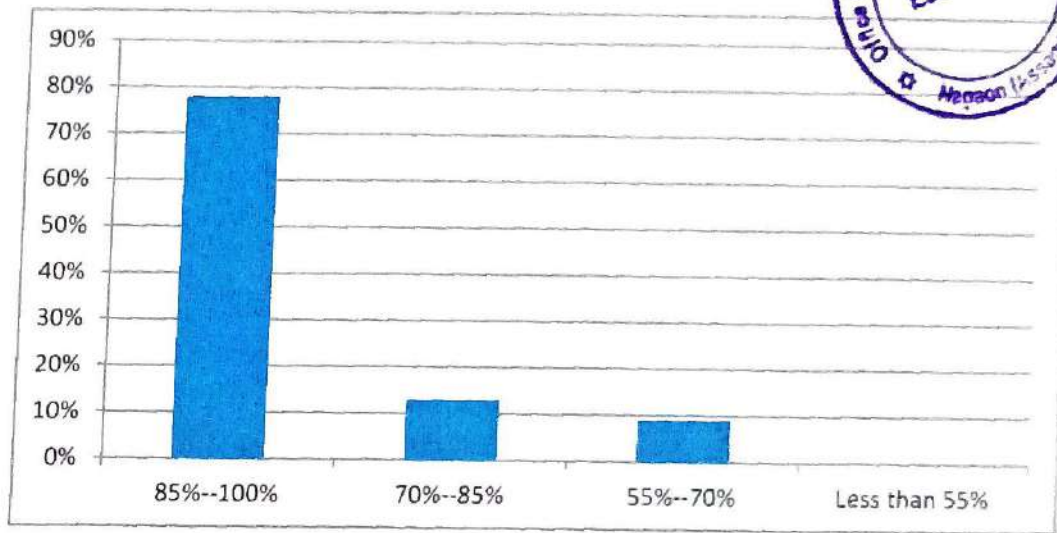


*[Signature]*  
Principal  
Khagarijan College  
Nagaon (Assam)



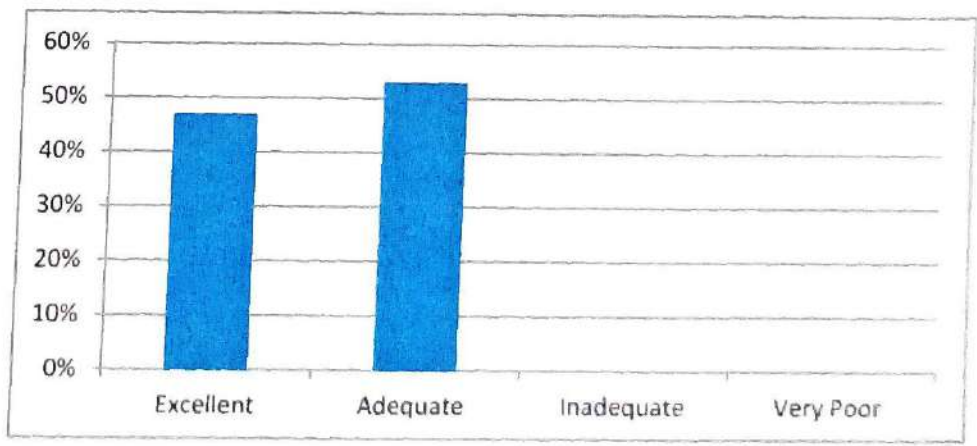
4 Students' opinion on coverage of syllabus

- A. 85%-100% 78%
- B. 70%--85% 13%
- C. 55%--70% 9%
- D. Less than 55% 0%



5 Comments of students on material and library facility

- A. Excellent 47%
- B. Adequate 53%
- C. Inadequate 0%
- D. Very Poor 0%



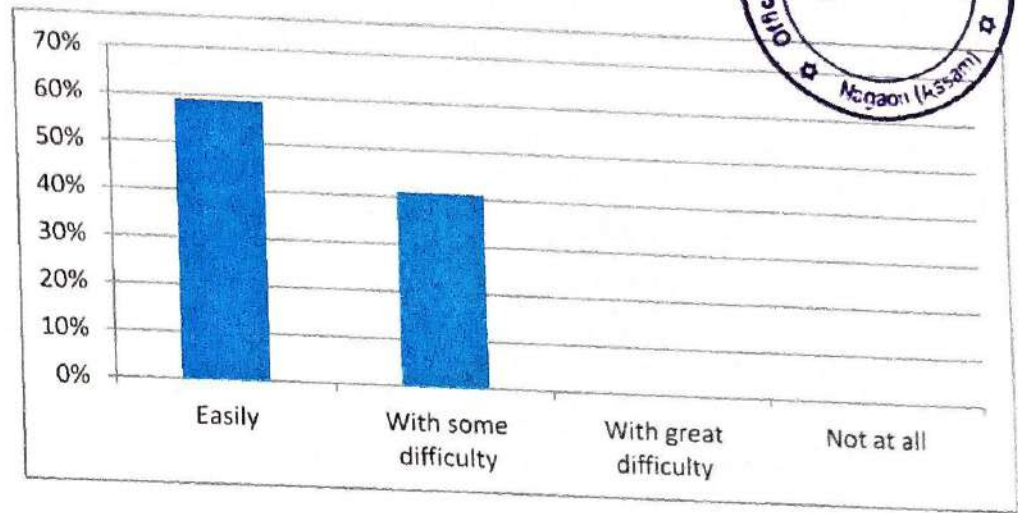
*B. S. D.*

Principal  
Khagarijan College  
Nagaon (Assam)



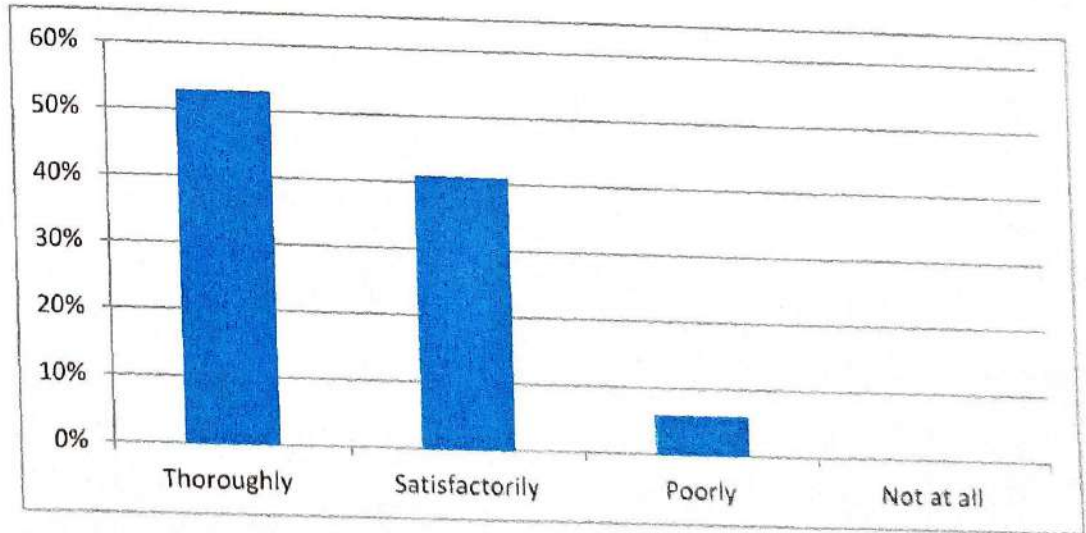
6 Students' view on accessibility of prescribe reading in library

- A. Easily 59%
- B. With some difficulty 41%
- C. With great difficulty 0%
- D. Not at all 0%



7 Teacher's preparation for classes

- A. Thoroughly 53%
- B. Satisfactorily 41%
- C. Poorly 6%
- D. Not at all 0

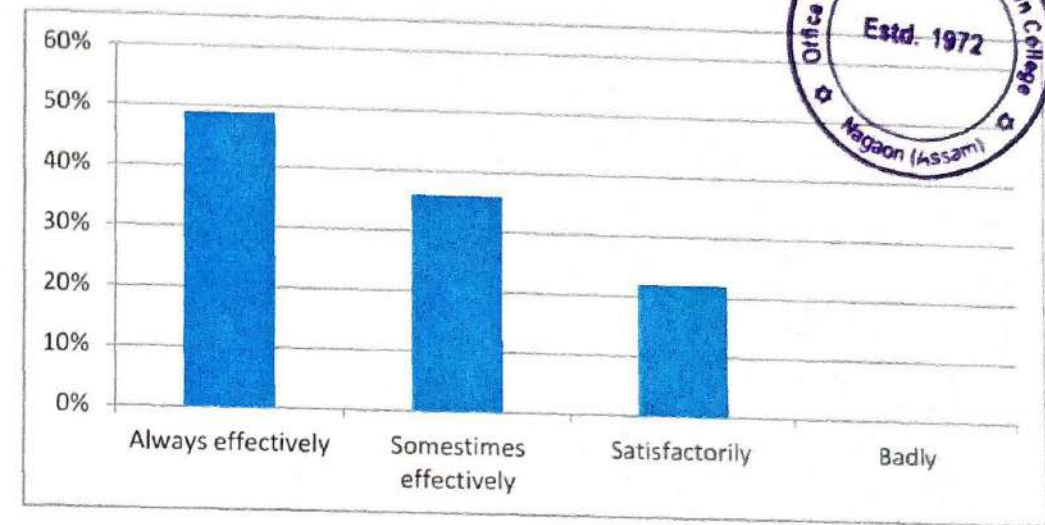


*[Signature]*  
Principal  
Khagarijan College  
Nagaon (Assam)

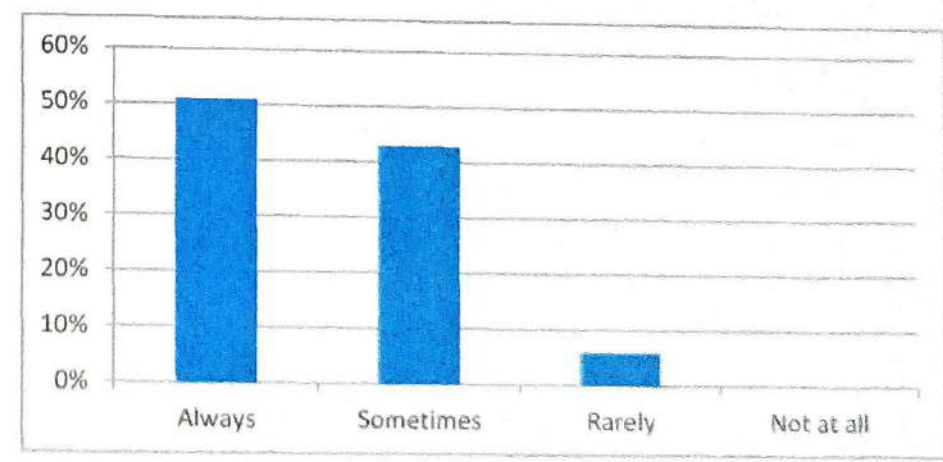




- 8 Teacher's communication with students
- A. Always effectively 49%
  - B. Sometimes effectively 36%
  - C. Satisfactorily 22%
  - D. Badly 0%



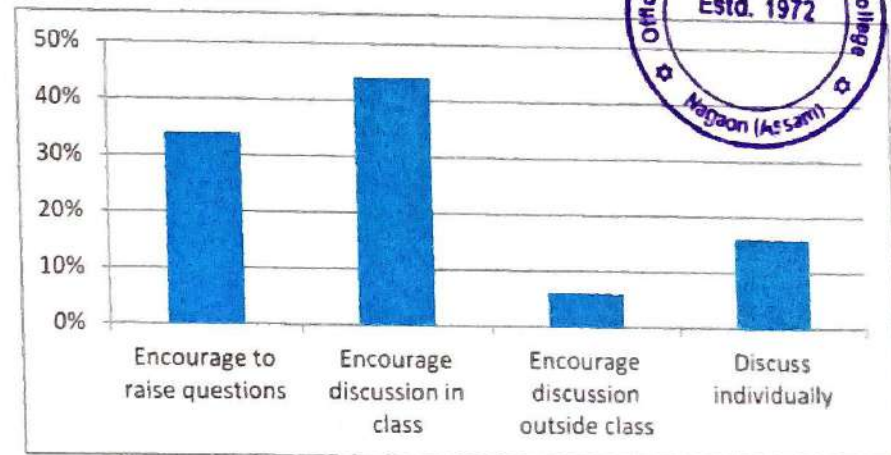
- 9 Opinion of students on teacher's encouragement for participating in class
- A. Always 51%
  - B. Sometimes 43%
  - C. Rarely 6%
  - D. Not at all 0%



*Handwritten signature*  
Principal  
Khagarijan College  
Nagaon (Assam)

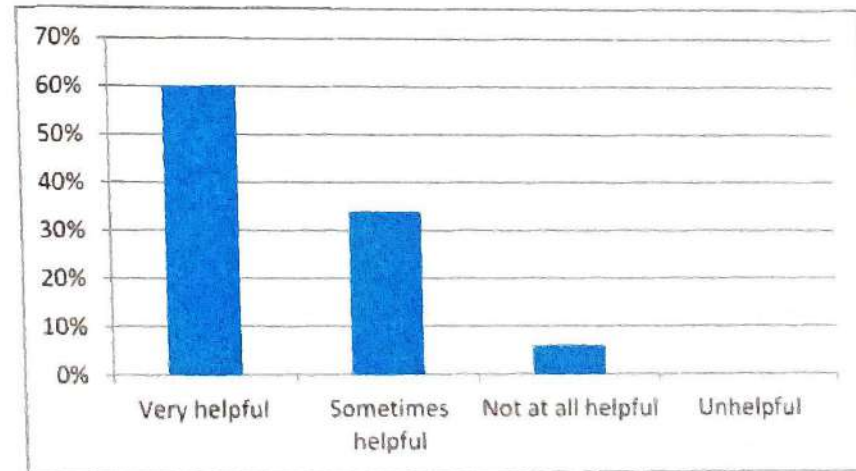
10 Students comment on methods of teacher's encouragement in class

- A. Encourage to raise questions 34%
- B. Encourage discussion in class 44%
- C. Encourage discussion outside class 6%
- D. Discuss individually 16%



11 View of students on teacher's advice

- A. Very helpful 60%
- B. Sometimes helpful 34%
- C. Not at all helpful 6%
- D. Unhelpful 0%

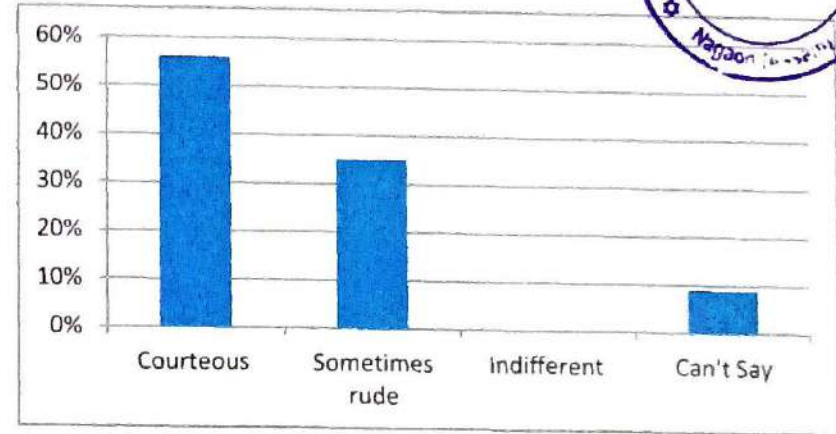


*Bai*  
Principal  
Khagarijan College  
Nagaon (Assam)



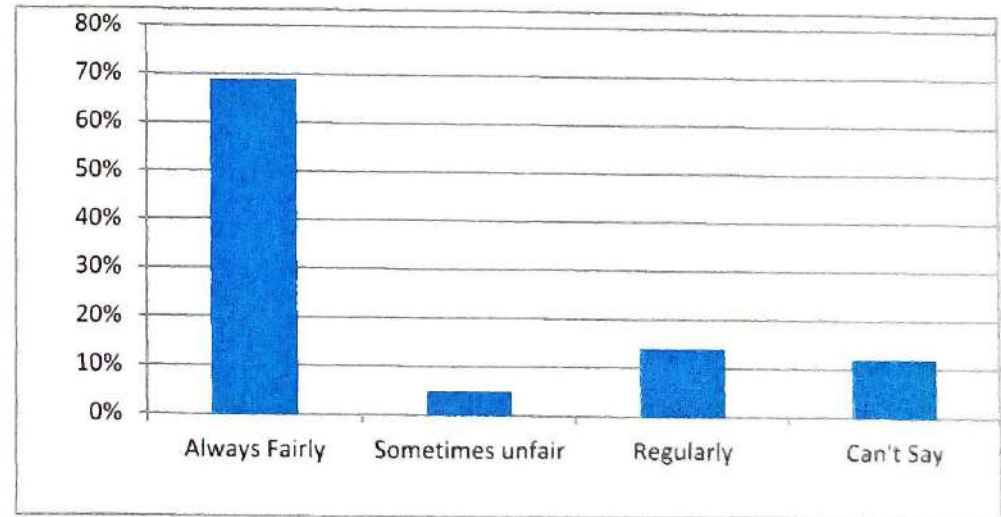
12 Student's comments teachers' approach

- A. Courteous 56%
- B. Sometimes rude 35%
- C. Indifferent 0%
- D. Can't Say 9%



13 Comments of students on internal assessment

- A. Always Fairly 69%
- B. Sometimes unfair 5%
- C. Regularly 14%
- D. Can't Say 12%

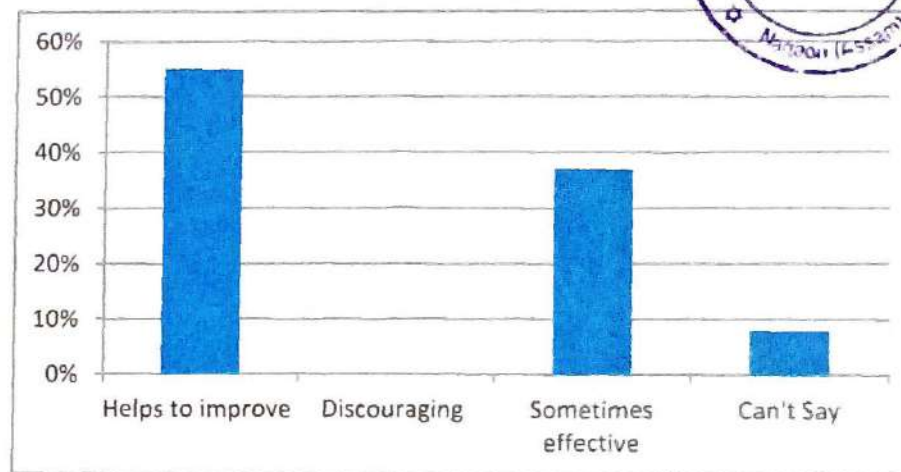


*[Signature]*  
Principal  
Khagarijan College  
Nagaon (Assam)



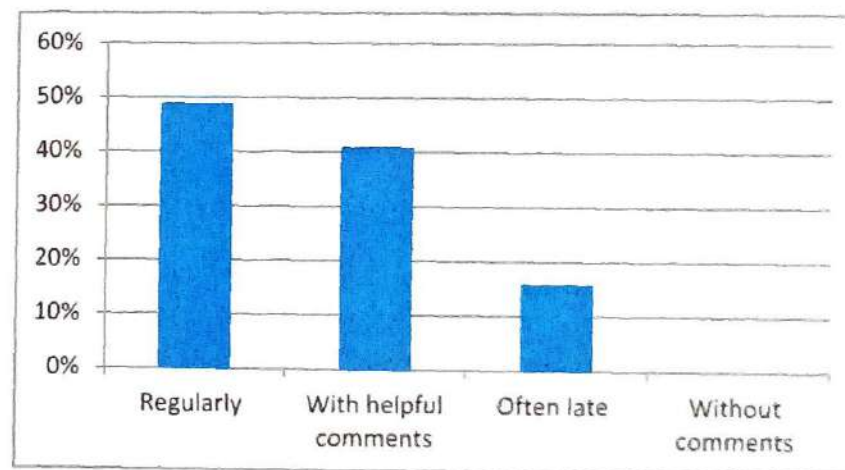
14 Views of students on effect of internal assessment on course grade

- A. Helps to improve 55%
- B. Discouraging 0%
- C. Sometimes effective 37%
- D. Can't Say 8%



15 Teachers' feedback on students' performance

- A. Regularly 49%
- B. With helpful comments 41%
- C. Often late 10%
- D. Without comments 0%

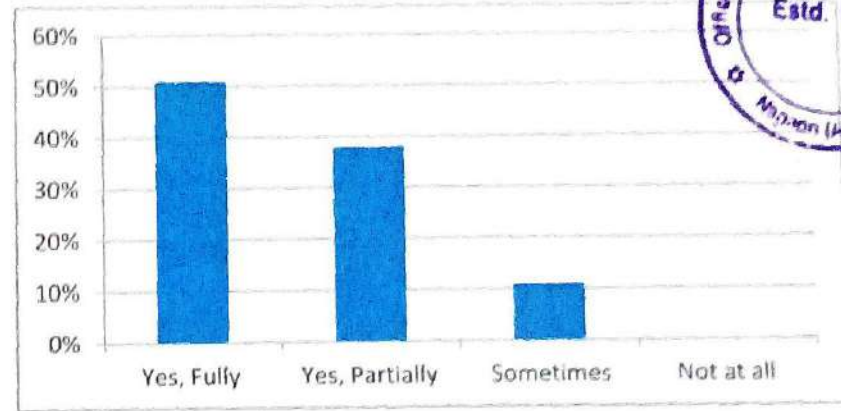


*Ban*  
Principal  
Khagarijan College  
Nagaon (Assam)



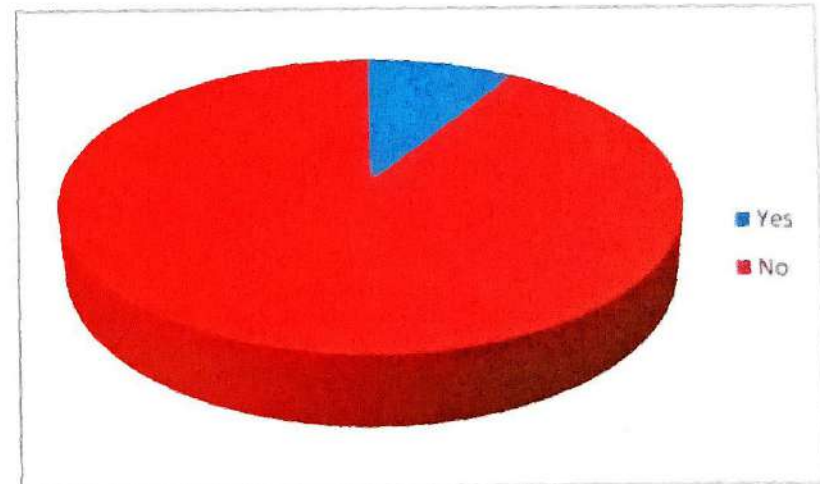
16 Regarding teachers' discussion on assignment with students

- A. Yes, Fully 51%
- B. Yes, Partially 38%
- C. Sometimes 11%
- D. Not at all 0%



17. Course contributory lecture

- A. Yes 9%
- B. No 91%



  
Principal  
Khagarijan College  
Nagaon (Assam)

## SUMMARY OF THE STUDENTS' FEEDBACK ANALYSIS REPORT



The Feedback Performa for students includes five dimensions namely Curriculum, Teachers and Information Resources of the college having with 17 attributes. A total number of 160 B A 6<sup>th</sup> Semester sample students' feedback has been analyzed during the session 2018-2019. Regarding syllabus, 76% students opined that it is adequate, 16% expressed their view as challenging and dull respectively. Majority (53%) of the students recorded their comments as adequate and more than adequate in connection with benefits from course curriculum. In addition, 41% students viewed that conception of the course is manageable, 31% of students responded as difficult and rest 28% as easy. Moreover, 78% students commented that the teacher covers 85%--100% courses, 13% students expressed that the teacher covers 70%--85%. In addition, 53% and 47% students responded that the material and library facilities of the college are adequate and excellent respectively. Majority of the students i.e. 59% easily and 41% with some difficulty can access the prescribe reading of library. However, 53%, 41%, 6% students commented that the teacher prepare for class thoroughly, satisfactorily and poorly respectively. In addition, the teachers communicated with students always effectively, sometimes effectively and satisfactorily as per 53%, 41% and 6% student's responses respectively. Moreover, regarding teachers' encouragement in class, 51%, 43% and 6% responded as always, sometimes and rarely respectively. Majority of the students i.e. 44% commented that the teacher encourage the students in class and 34% students opined that the teacher encourage in class through raising questions in class and 16% encourages the students through discussion individually with them. However, 60% students commented that teachers' advice is very helpful, 34% students opined that it is sometimes helpful and 6% students commented as not at all helpful. With regard to teachers' approach apparent that 56%, 35% and 9% students commented as courteous, sometimes rude and can't say respectively. So far internal assessment is concerned it is apparent that 69% students are viewed as always fair and 14% students are expressed their comments as regularly fair. Only 5% students are recorded their responses as sometimes unfair and rest 12% students cannot say in this regard. Regarding

*B. B.*  
Principal  
Khagarijan College  
Nagarijan (Assam)

effect of internal assessment on their course grade, 55% students commented that it helps to improve course grade, 37% students is sometimes effective and remaining 8% cannot say in this connection. Moreover, 49% students commented that the teacher provide feedback on their performance and 41% students expressed the teacher provide feedback to them with helpful comments and rest opined that the teacher provide feedback on their performance often late. Majority of the students i.e. 51% opined that the teacher fully discusses on assignments with students and 38% commented that the teacher partially discusses with on their assignments. Only 11% students said that the teacher sometimes discusses on assignments with them. Thus, the students' feedbacks regarding all dimensions having 17 attributes are found in positive and satisfactory direction.



\*\*\*\*\*

  
Principal  
Khagarlan College  
Nagaon (Assam)

# Report on Students' Feedback

Session: 2020-2021



Submitted By

Feedback Analysis Committee

**KHAGARIJAN COLLEGE**

**NAGAON: ASSAM**

*Bain*  
Principal  
Khagarijan College  
Nagaon (Assam)



# FEEDBACK COMMITTEE



The Feedback Analysis Committee consists of the following members:

1. Chow Kotong Lunking (Convenor)
2. Dr. Deepak Sarkar (Members)
3. Umme Salma (Members)

The Committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

Chow Kotong Lunking

**Convenor**

Dr. Deepak Kr. Sarkar

**Members**

Umme Salma

**Members**

Principal  
Khagarijan College  
Nagaon I:



## INTRODUCTION

An educational institution always aims to impart an all-round education to the students such that they develop not only their academic side but also shape their character so as to become dutiful citizens of the country. Thereby, proper syllabi, extra-curricular activities and other initiatives are taken up for their holistic development. However, each and every effort remains lacking without the addition of a proper student feedback for the same. An effort has been made to collect the viewpoints of the students so as to improve the already existing structure and determine the efficiency of the same.

## METHODOLOGY

With the pandemic situation taking hold of the nation, there has been a shift made by changing the feedback process from offline to online. Further a new process has been introduced where the students have to mandatorily fill the online feedback form to be able to collect their certificates.

## ANALYSIS OF STUDENTS' FEEDBACK

The responses have been tabulated and scrutinized carefully to analyze them so as to gain a better understanding of the viewpoint of the students. The analysis is taken to consideration with respect to the suggestions offered accordingly.

*Bair*

Principal  
Khagaria College  
Nagaon (Assam)



**1. How much of the syllabus was covered in the class?**

Around 83.87% respondents agree that the 85-100% of the Syllabus is completed in due time. This reveals the systematic approach to syllabus division.

Parameters	Responses (in %)				
	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
How much of the syllabus was covered in the class?	83.87%	10.75%	2.68%	2.68%	0%

**2. How well did the teachers prepare for the classes?**

70.96% respondents agree that the teachers are thoroughly prepared for the classes. It is a major duty of the teacher to prepare for the class beforehand so as to make a fruitful use of the class duration. The response illustrates the preparedness of the teachers in fulfilling their duties; with there being none who would refuse to teach.

Parameters	Responses (in %)				
	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't Teach at all
How well did the Teachers prepare for classes?	70.96%	24.73%	3.76%	0.53%	0%

*Bain*  
Principal  
Khagarijan College  
Nagaon (Assam)



**3. How well were the teachers able to communicate?**

For a proper teacher-student rapport to begin, communication is the key and this skill set is important for any teacher. 83.87% student respondents believe that the communication by the teachers in the classes are completely effective and only 0.53% agree to there being poor or ineffective communication from the side of the teachers.

Parameters					
	Always Effective	Sometimes effective	Just satisfactory	Generally ineffective	Very Poor Communication
How well were the Teachers able to Communicate?	83.87%	10.21%	4.83%	0.53%	0.53%

**4. Fairness of the internal evaluation process is**

Transparency is the key to a proper and satisfactory Evaluation system. 82.79% students believe that the internal evaluation process is always fair, while there is a minor percentage of 1.61 % that claim the system to be unfair.

Parameters					
	Always Fair	Usually Fair	Sometimes Unfair	Usually Unfair	Unfair
Fairness of Internal Evaluation process is	82.79%	11.82%	3.22%	0.53%	1.61%

*[Handwritten Signature]*

**Principal  
Khagarijan College  
Nagaon (Assam)**



5. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Internships, Field visits and other activities are essential part of student life. 83.33 % respondents agreed that such opportunities were regularly given in the institute for a holistic development. 9.67% agree that it is often the case.

Parameters	Responses (in %)				
	Regularly	Often	Sometimes	Rarely	Never
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	83.33%	9.67%	3.76%	2.68%	0.53%

6. Was your performance in assignments discussed with you?

According to 81.72% respondents, performance in assignments were discussed thoroughly in classes every time. This is an important initiative to allow the student to understand his/her performance for further improvement. 1.07% however claimed that this was never done in classes.

Parameters	Responses (in %)				
	Every time	Usually	Occasionally / Sometimes	Rarely	Never
Was your performance in assignments discussed with you?	81.72%	11.29%	3.22%	2.68%	1.07%

*Prin*

Principal  
Khagarijan College  
Nagaon (Assam)



**7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth**

73.65% respondents agree that the teaching and mentoring process in the institution facilitates cognitive, social and emotional growth significantly, while 20.96% agree that it does so very well.

Parameters	Responses (in %)				
	Significantly	Very Well	Moderately	Marginally	Not at all
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	73.65%	20.96%	3.76%	0.53%	1.07%

**8. Teachers inform you about your expected competencies, course outcome sand programme outcomes**

As stated by the survey, 81.18% respondents agreed that the teachers give a detailed idea to the students about their expected competencies, course outcomes and other programme. This allows the student to understand the scope of their education and future employment. Only 1.61% declare that they are never informed about the same.

Parameters	Responses (in %)				
	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Teachers inform you about your expected competencies, course outcomes and programme outcomes	81.18%	11.82%	2.68%	2.68%	1.61%

*Boi*

Principal  
Khagarijan College  
Nagaon (Assam)



**9. The teachers illustrate the concepts through examples and applications**

84.40% respondents agree that teachers illustrate concepts through examples and applications. Illustration helps in the mind mapping of various knowledge branches aiding the students in grasping the concepts easily. 8.60% agree that it is usually a part of teaching learning process. 1.07% however declare that such illustration is never used.

Parameters	Responses (in %)				
	Every Time	Usually	Occasionally/Sometimes	Rarely	Never
The teachers illustrate the concepts through examples and applications.	84.40%	8.60%	4.30%	1.61%	1.07%

**10. The teachers identify your strengths and encourage you with providing right level of challenges**

Each student has different strengths and weakness and identification of the same allows an individualistic approach for their betterment. 82.25% respondents agreed that the teachers fully engage in identifying the strengths and weaknesses of the students to provide proper challenges for them. Also, there are none that agree that teachers do not look into this aspect.

Parameters	Responses (in %)				
	Fully	Reasonably	Partially	Slightly	Unable to
The teachers identify your strengths and encourage you with providing right level of challenges	82.25%	13.44%	3.76%	0.53%	0%

*[Handwritten Signature]*

**Principal  
Khagarijan College  
Nagaon (Assam)**



**11. Teachers are able to identify your weaknesses and help you to overcome them.**

83.33% respondents agree that teachers help to identify their weaknesses. However, 2.15% declare that this is never looked into with 10.75% declaring that this is usually the approach

Parameters	Responses (in %)				
	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Teachers are able to identify your weaknesses and help you to overcome them	83.33%	10.75%	2.68%	1.07%	2.15%

**12. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.**

A student centric interactive approach is necessary for the success of the teaching learning process. 84.46% students believe that the institute and the teachers use student centric methods like experiential learning, participative learning and problem-solving methodology to a great extent, while 1.07% declare that it is never taken care of.

Parameters	Responses (in %)				
	To a great extent	Moderate	Somewhat	Very Little	Not at all
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	84.46%	8.60%	3.22%	2.15%	1.07%

*Dain*  
Principal  
Khagarijan College  
Nagaon (Assam)





13. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

ICT is an irreplaceable tool in education today. As such it is important to include it in the teaching learning process. 80.10% respondents declare that it is used to a great extent. However according to 3.22% respondents, it is not used at all.

Parameters	Responses (in %)				
	To a great extent	Moderate	Somewhat	Very Little	Not at all
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	80.10%	12.90%	3.22%	0.53%	3.22%

14. Teachers encourage you to participate in extracurricular activities.

There cannot be a holistic development without extracurricular activities. 79.56% respondents strongly agree that teachers would encourage them to participate. None strongly disagree with the same.

Parameters	Responses (in %)				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Teachers encourage you to participate in extracurricular activities.	79.56%	17.20%	2.68%	0.53%	0%

*[Signature]*  
Principal  
Khagarijan College  
Nagaon (Assam)



15. The overall quality of teaching-learning process in your institute is very good.

As per the responses tabulated, 79.03% students strongly agreed that the overall quality of teaching learning process in the institute is very good. None of the students disagree or strongly disagree with this perception, with a certain section of 2.68% remaining neutral about the same.

Parameters					
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The overall quality of teaching-learning process in your institute is very good	79.03%	18.27%	2.68%	0%	0%

\*\*\*\*\*

*Bai*  
Principal  
Khagarijan College  
Nagaon (Assam)

## SUGGESTIONS



- The teachers need to have further discussion sessions regarding individual performance and thorough analysis of strengths and weaknesses of the students.
- Teacher need to work on their flexibility in communication as well as language barriers.
- The Evaluation process must be strictly transparent and easily understood by the students.
- The use of ICT should be increased.
- The programme outcomes need to be discussed well and more student centric approaches need to be initiated.

*[Signature]*  
Principal  
Khagarijan College  
Nagaon (Assam)

## Action Taken Report:



Suggestions	Action taken
The teachers need to have further discussion sessions regarding individual performance and thorough analysis of strengths and weaknesses of the students.	The college has adopted Bridge Course/Remedial classes and personal Counselling for upward mobility of the individual performance.
Teacher need to work on their flexibility in communication as well as language barriers.	The Teachers were instructed to deliver the 1 hour lecture programme in both the Medium viz., Assamese and English to cope up the grievances of the students.
The Evaluation process must be strictly transparent and easily understood by the students.	The IQAC has taken the responsibility and instructed to follow the guidelines of newly introduced CBCS evaluation process properly by the HoDs of the respective departments.
The use of ICT should be increased.	Instead of 3 ICT based classroom, the size of the ICT enabled classroom has been increased and the HoDs of respective departments has been instructed to developed Electronic study material that can be accessible through college website.
The programme outcomes need to be discussed well and more student centric approaches need to be initiated.	Decision has been taken to discuss the matter of Programme Outcome in the Academic Council as well as in the IQAC Office as the same has been published in the G.U Syllabus but the college will organise demonstration for promotion of course outcome.

(Dr. Ramesh Nath)  
Principal  
Khagarijan College, Nagaon  
Principal  
Khagarijan College  
Nagaon (Assam)



**Report on Students' Feedback**  
**Session: 2021-22**



**Submitted By**  
**Feedback Analysis Committee**  
**KHAGARIJAN COLLEGE**  
**NAGAON: ASSAM**

# FEEDBACK COMMITTEE

The Feedback Analysis Committee consists of the following members:



**Convenor:** C.K. Lungking

**Members:** Ms. Rupali Talukdar  
Ms. Maitreyee Dutta

The Committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam

  
C.K. Lungking  
Convenor

  
Ms. Rupali Talukdar  
Members

  
Ms. Maitreyee Dutta  
Members



## **INTRODUCTION**

A holistic student development as well as that of the institute requires mechanism in place so as to ensure that there is an efficient facilitation of knowledge and skill. Various initiatives like student centric learning measures, extra-curricular activities etc are encouraged for the development of the student. To determine the efficiency of the measures a proper student feedback system is put in place. This effort is made to collect viewpoints of the students to understand the strengths and possible improvements possible in the mechanism.

## **METHODOLOGY**

The online feedback system is put in place after the pandemic situation. As per the newly established process, the students have to mandatorily fill the online feedback form to be able to collect their certificates.

## **ANALYSIS OF STUDENTS' FEEDBACK**

The responses are tabulated in using MS-Office and scrutinized as per specific parameters. The analysis is taken to consideration with respect to the suggestions offered accordingly. Based on it, weaknesses and strengths are determined as well as suggestions are given for future action and its implementation is recorded.



1) How much of the syllabus was covered in the class?

The institution focuses on timely completion of the syllabus as a major factor. 85.77% students agree that around 85-100% syllabus is covered in due time. Only 0.8% feel that below 30% syllabus is covered.

Parameters	Responses (in %)				
	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
How much of the syllabus was covered in the class?	85.77	7.5	4	1.7	0.8

2) How well did the teachers prepare for the classes?

Teachers ensure that they are prepared properly before classes so that there is a fruitful usage of the class duration.

44% of the students agree that the teachers are thoroughly prepared and 50.66% agree that the preparation is satisfactory.

Parameters	Responses (in %)				
	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't Teach at all
How well did the Teachers prepare for classes?	44	50.66	4.44	0.8	0





3} How well were the teachers able to communicate?

Communication skill facilitates a proper interaction in the class without which the teaching learning process is hampered. Thereby it is necessary to maintain this skill. 48.44% student respondents believe that the communication by the teachers in the classes are always effective, while 45.77% consider it mostly effective.

Parameters	Responses (in %)				
	Always Effective	Sometimes effective	Just satisfactory	Generally ineffective	Very Poor Communication
How well were the Teachers able to Communicate?	48.44	45.77	4	0.8	0.8

4} Fairness of the internal evaluation process by the teachers

Transparency is an integral factor of the evaluation system which upholds the integrity of the same. 51.55% students believe that the internal evaluation process is always fair, while 44.44% consider it usually fair. There are none who consider the process unfair.

Parameters	Responses (in %)				
	Always Fair	Usually Fair	Sometimes Fair	Usually Unfair	Unfair
Fairness of Internal Evaluation process by the teachers:	51.55	44.44	1.77	2.2	0



5) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Student centric activities like internship, student exchange and field visit etc. are encouraged by the institution to give the students an idea of the professional industry and hands on experience. 70.66% of the respondents agree that the same is done regularly while 25.33% agree that it is done often.

Parameters	Responses (in %)				
	Regularly	Often	Sometimes	Rarely	Never
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	70.66	25.33	2.2	0.8	0.8

6) Was your performance in assignments discussed with you?

Only a proper review and analysis of the performances of the students in sessional exams or assignments can help them understand their scope of improvement. 64.88% students agree that their performance is discussed every time while 32.88% agree that it is usually done.

Parameters	Responses (in %)				
	Every time	Usually	Sometimes	Rarely	Never
Was your performance in assignments discussed with you?	64.88	32.88	0.8	0.8	0.4



7} Teaching mentoring process in your institute facilitates you in cognitive, social and emotional growth

The mentoring process ensures that the students are able to have guidance and advise on various matters including academic and non-academic matters ensuring a suitable emotional and cognitive development of the students. 64.44% of the students that the process functions very well. 32% agree it helps significantly.

Parameters	Responses (in %)				
	Very Well	Significantly	Moderately	Marginally	Not at all
Teaching mentoring process in your institute facilitates you in cognitive, social and emotional growth	64.44	32	1.7	0.8	0.8

8} Teachers inform you about your expected competencies, course outcomes and programme outcomes

As per the survey, 41.77% respondents agree they are made aware of the expected competencies, course outcomes and programme outcomes every time. 52.88% agree that it is usually done so that the student understands the expectation and scope of the programme.

Parameters	Responses (in %)				
	Every Time	Usually	Occasionally	Rarely	Never
Teachers inform you about your expected competencies, course outcomes and programme outcomes	41.77	52.88	1.7	2.6	0.8



9) The teachers illustrate the concepts through examples and applications

Providing adequate examples and illustration aids the student in comprehending the class materials and understanding concepts through mind maps and association. 47.11% students agreed that the teachers gave illustrations every time while explaining the concepts and 48.88% agreed that usually illustration is a part of the teaching learning process.

Parameters	Responses (in %)				
	Every time	Usually	Occasionally	Rarely	Never
The teachers illustrate the concepts through examples and applications	47.11	48.88	1.7	0.8	0.8

10) The teachers identify your strengths and encourage you with providing right level of challenges

The teachers ensure that the strengths of the students are duly identified so that they can gauge the skill level and capacity of the student. 31.55% of the respondents agree that the teachers do the same fully while 63.55% agree that this system is carried out reasonably well such that they are provided the right level of challenges.

Parameters	Responses (in %)				
	Fully	Reasonably	Partially	Slightly	Unable to
The teachers identify your strengths and encourage you with providing right level of challenges	31.55	63.55	2.2	1.7	0.8



11) Teachers are able to identify your weaknesses and help you to overcome them.

Identifying and analyzing weaknesses of the students is an essential part of the teaching learning process. 43.55% of the respondents agree that the teachers are ready to help them analyze their scope of improvement every time; while 52.44% agree that it is usually done so as to ensure that the students receive the best return from the institution.

Parameters	Responses (in %)				
	Every time	Usually	Occasionally	Rarely	Never
Teachers are able to identify your weaknesses and help you to overcome them	43.55	52.44	1.3	1.7	0.8

12) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Student centric teaching learning is absolutely the need of the hour so that a holistic development of the student is achieved. 74.66% of the respondents believe that the institute provides for the same to a great extent while remaining 19.55% believe that it is moderately done.

Parameters	Responses (in %)				
	To a great extent	Moderate	Somewhat	Very Little	Not at all
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	74.66	19.55	4	1.3	0.4



13} What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Parameters	Responses (in %)				
	To a great extent	Moderately	Somewhat	Very little	Not at all
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	70.22	22.66	2.2	2.2	2.6

ICT Technology is encouraged by the institution as an important stake in the world of increased digitalization. The teachers use ICT tools to impart knowledge and other information to the students. 70.22% students agree that the teachers use ICT tools to a great extent. 22.66% agree that it is moderately in use.

14} Teachers encourage you to participate in extracurricular activities.

Parameters	Responses (in %)				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Teachers encourage you to participate in extracurricular activities.	30.22	67.11	1.7	0.4	0.4

Extra-curricular development of the student is an essential part of holistic growth and skill development. As such the teachers ensure to frequently encourage the students to participate and engage in such activities. 67.11% respondents agree that teachers encourage just participation, while 30.22% strongly agree to the same.



15} The overall quality of teaching-learning process in your institute is very good.

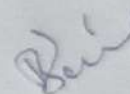
As per the responses tabulated, 68% students agree that the overall quality of the teaching learning process is good. 30.22% of the respondents also strongly agree to the same and rate the overall teaching learning process as helpful and engaging.

Parameters	Responses (in %)				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The overall quality of teaching-learning process in your institute is very good	30.22	68	1.3	0.4	0

## SUGGESTIONS

- It is suggested that the use of ICT and student centric approaches should be increased so as to give maximum benefit to the students.
- Teachers need to take innovative measures to gauge and tackle the weaknesses of the students.

\*\*\*\*\*



Principal  
Khagarijan College  
Nagaon (Assam)



# Report on Teacher Feedback

Session: 2020-2021

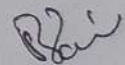


Submitted By

**Feedback Analysis Committee**

**KHAGARIJAN COLLEGE**

**NAGAON: ASSAM**

  
Principal  
Khagarijan College  
Nagaon (Assam)

## FEEDBACK COMMITTEE



The Feedback Analysis Committee is constituted with the following members:

1. Chow Kotong Lungking (Convenor)
2. Dr. Deepak Kumar Sarkar (Member)
3. Umme Salma (Member)

The committee prepared its report in due time and submitted it to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

Chow Kotong Lungking  
Convenor

Dr. Deepak Kumar Sarkar  
Member

Umme Salma  
Member

Principal  
Khagarijan College  
Nagaon (Assam)



## INTRODUCTION

Measure to assess the overall standard of an educational institution. It is an essential part of programmes. This system aids the administration of the educational institute in improving and teaching learning process. Therefore, feedback analysis carried out in the year of curriculum and academic atmosphere of the institution.

## METHODOLOGY

The feedback analysis committee distributed the questionnaires randomly amongst the alumni. The questionnaires included ten parameters based on the educational atmosphere and other facilities of the college. The questionnaires collected from the respondents and subjected to analysis. A simple statistical method is applied in analysis of data after proper tabulation.

## ANALYSIS AND INTERPRETATION OF DATA

The prescribed feedback forms with 10 parameters regarding the educational atmosphere and physical facilities of the college collected from the alumni. The feedbacks of the alumni has been analyzed as follows-

*B. W.*  
Principal  
Khagarijan College  
Nagaon (Assam)



1. The courses, taught by me are relevant in practical life

66.66% of the faculty members agree that there is practical relevance of the courses taught. In fact, there are nil respondents that disagree on the same.

Table No: 1

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
33.33%	66.66%	00%	00%	00%

2. The college library is well equipped with the required books and other study materials, for the courses I teach

18.51% strongly agree that the college library is well equipped with books and other study materials. While 70.37% agree that the library is well equipped, there are 11.11% neutral comments.

Table No: 2

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
18.51%	70.37%	11.11%	00%	00%

3. The college environment is appropriate for teaching

29.62% and 55.55% respondents are in full agreement about the appropriate teaching environment of the college.

Table No: 3

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
29.62%	55.55%	14.81%	00%	00%

*Basu*

**Principal**  
**Khagarijan College**  
**Nagaon (Assam)**



4. The college supports me in adopting innovative techniques in the classroom

33.33% strongly agree that the college is supportive of the creative and innovative techniques of the teacher, 51.85% teachers agree to the same.

Table No: 4

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
33.33%	51.85%	14.81%	00%	00%

5. Internal Examinations are conducted as per the academic calendar

70.37% faculty members strongly agree that internal examinations are conducted as per the academic calendar. There is no disagreement seen in the same.

Table No: 5

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
70.37%	29.62%	00%	00%	00%

6. I can use the ICT facilities as per the need

Only 18.51% respondents strongly agree to it. Rest 70.37% agree while 11.11% are neutral in their opinion.

Table No: 6

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
18.51%	70.37%	11.11%	00%	00%

*Bain*

Principal  
Khagarijan College  
Nagaon (A)



7. The college provides me conducive environment to enhance my professional skill

44.44% and 55.55% faculty members are in agreement of the College environment being conducive of their skill.

Table No: 7

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
44.44%	55.55%	00%	00%	00%

8. The classrooms are well maintained and clean

Majorly, 62.96% agree about the cleanliness of the classrooms. Yet a small percentage remains neutral regarding the same.

Table No: 8

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
18.51%	62.96%	18.51%	00%	00%

9. The toilets/ washrooms are clean and hygiene

While 18.51% and 33.33% agree regarding the cleanliness of washrooms, a respectable number of 40.74% respondents remain neutral with 7.40% people disagreeing with the same.

Table No: 9

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
18.51%	33.33%	40.74%	7.40%	00%

Principal  
Khagarijan College  
Nagaon (Assam)

10. The teacher's common room is well maintained

26.62% respondents strongly agree that the teachers' common room is well maintained while 3.70% disagree regarding it.

Table No: 10

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
29.62%	59.25%	7.40%	3.70%	00%



SUGGESTIONS

- 1) The Washrooms need to be hygienic and more care needs to be taken for the same.
- 2) ICT should be a 100% access for the teachers. There should be more ICT based classrooms.

*Bain*  
Principal  
Khagarijan College  
Nagaon (Assam)

## Action Taken Report:



<b>Suggestions</b>	<b>Action Taken</b>
The Washrooms need to be hygienic and more care needs to be taken for the same.	The Washrooms for Male & Females are renovated with whitewash & installed new tiles, basins, looking glass, towels etc.
ICT should be a 100% access for the teachers. There should be more ICT based classrooms.	BSBL landline connectivity has been disconnected and BSNL Fibre with 100 MBPS installed. New computers and projectors have been installed.

A handwritten signature in black ink, appearing to read "Ramesh Nath".

(Dr. Ramesh Nath)  
Principal  
Khagarijan College, Nagaon

**Principal  
Khagarijan College  
Nagaon (Assam)**





**Report on Teachers' Feedback  
Session: 2021-22**



**Submitted By  
Feedback Analysis Committee  
KHAGARIJAN COLLEGE  
NAGAON: ASSAM**

**Principal  
Khagarijan College  
Nagaon : Assam**



## FEEDBACK COMMITTEE

The Feedback Analysis Committee consists of the following members:

C.K. Lungking  
Convenor

Rupali Talukdar  
Members

Maitreyee Dutta  
Members

The Committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam

Principal  
Khagarijan College  
Nagaon : Assam



## INTRODUCTION

The feedback system acts as a method of checking the assessment as well as overall quality of the college and the teaching learning process. This system highlights the scopes of improvement as well as drawbacks of the institution. The feedback analysis of 2021-22 aims at understanding the perspective of the teachers both as facilitators of knowledge and employees of the institution.

## METHODOLOGY

The Feedback Analysis Committee took the initiative of having the online feedback forms distributed to the faculty members of the college with the directing them to submit the same at the earliest. The questionnaire included various parameters including references to flexibility of curriculum, its suitability to the 21<sup>st</sup> century fast paced world etc.

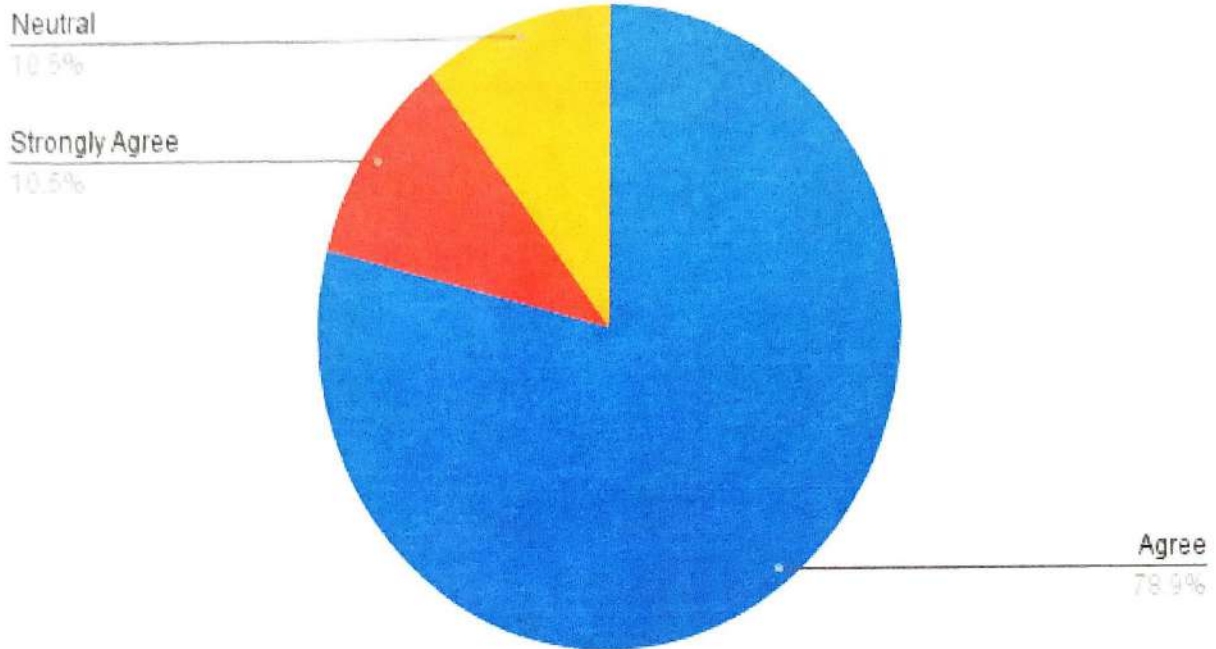
## ANALYSIS OF FEEDBACK FROM PARENTS

The submitted feedback forms were tabulated as pie chart and their responses are analyzed for proper suggestions to be derived from the same.

  
**Principal  
Khagarijan College  
Nagaon : Assam**



Count of Parameter-1: The Current Curriculum is relevant for employability.

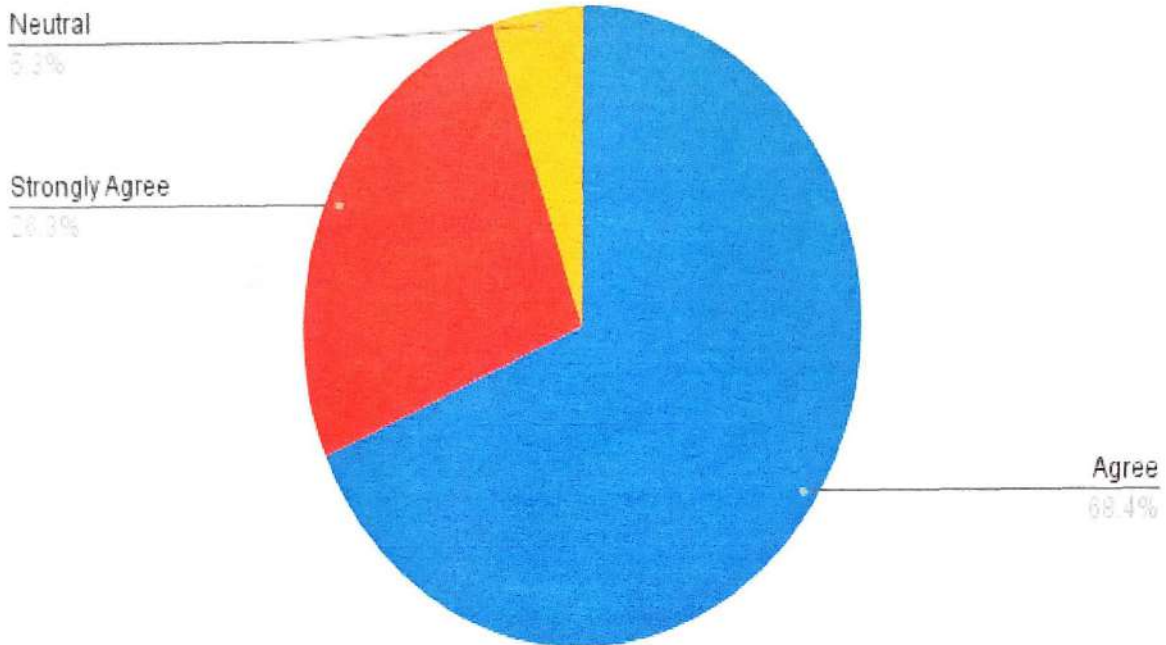


The curricula s of major importance in the Teaching Learning process. It is necessary that the curricula also address the employable potential of the student. 78.9% of the respondents agree that the curriculum is relevant for employability however 10.5% are neutral about it.

*Bain*  
Principal  
Khagarijan College  
Nagaon : Assam



Count of Parameter-2: The Current curriculum is effective for development of innovative thinking among the students.

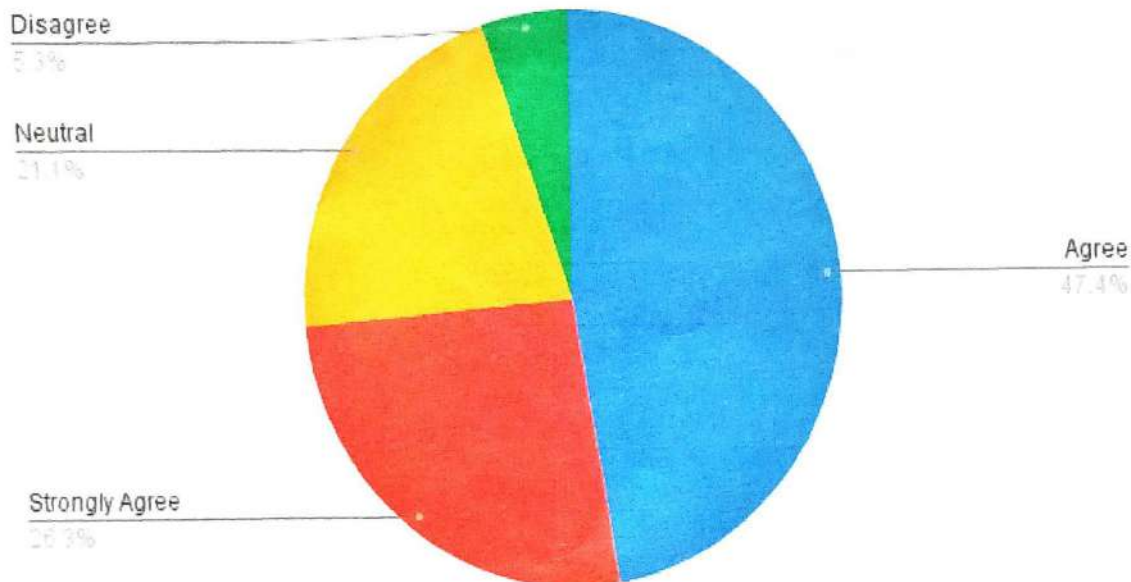


Innovative Thinking is a critical skill that is necessary for holistic development of a student. 68.4% of the respondents agree that the current curriculum is suitable to rouse innovative thinking among students. 26.3 % strongly agree to the same, while 5.3% are neutral about it.

*B. B. B.*  
**Principal  
Khagarijan College  
Nagaon : Assam**



### Count of Parameter-3: The present syllabus is effective in developing skill based Human Resources

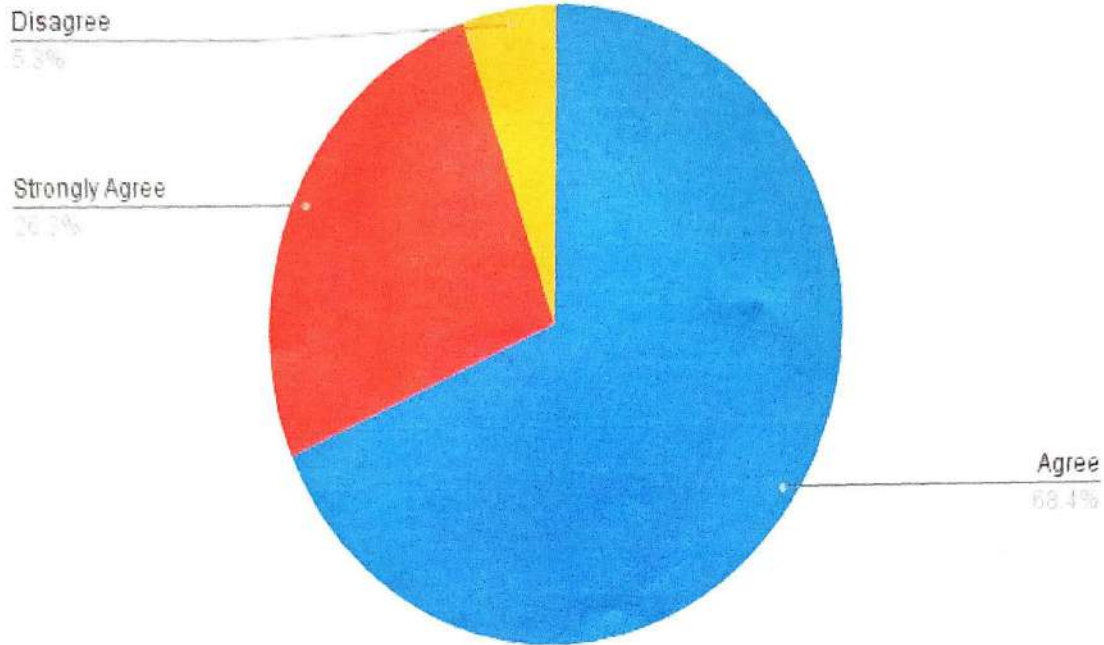


India has a large demographic dividend but the true potential lies in having a skilled human resource. As such the college tries its best to contribute skilled individuals to the society. 47.4% teachers agree to the same while 5.3% disagree regarding the matter.

*Dain*  
**Principal  
Khagarijan College  
Nagaon : Assam**



### Count of Parameter-4: The current curriculum is up to date.

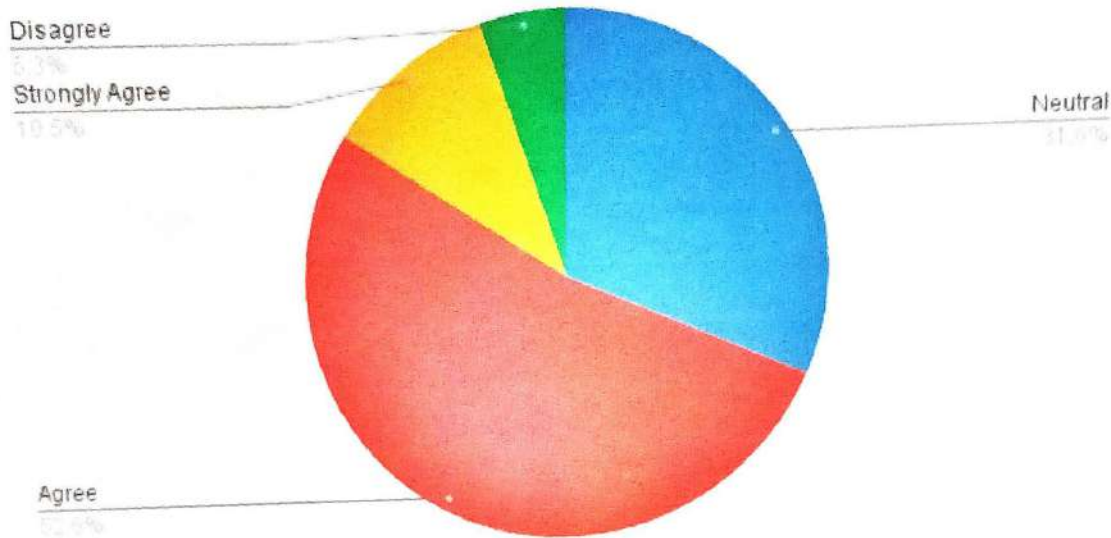


Curriculum also needs to be up to date to go hand in hand with the modern changes and challenges. 68.4% agree that the curriculum is up to date while 5.3% respondents are neutral about it.

*Bai*  
**Principal  
Khagarijan College  
Nagaon : Assam**



Count of Parameter-5: The curriculum is suitable for generating entrepreneurship.



Entrepreneurship is the future of employment. Thereby it is absolutely necessary that the curriculum tailors itself to generate the spark of entrepreneurship and spread knowledge about the same. 52.6% agree that the curriculum is suitable for generating entrepreneurship. 5.3% disagree to the same.

*[Signature]*  
**Principal  
Khagarijan College  
Nagaon : Assam**





## SUGGESTIONS

1. The curriculum should be tailored to skill-based education so that students can face the employment challenges of the future.
2. The students should be exposed to various hands-on training and skill development programmes.
3. More exposure is necessary to entrepreneurship.

  
**Principal  
Khagarijan College  
Nagaon : Assam**



ACTION TAKEN

1. The college authority shall open more skill oriented courses.
2. The authority focuses various hands-on training and skill development programmes.
3. MoU has been signed with other organizations so as to provide exposure to the students in entrepreneurship development.

\*\*\*\*\*

  
**Principal  
Khagarijan College  
Nagaon : Assam**

# Report on Analysis of Parents' Feedback

Session: 2018-2019

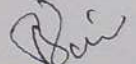


Submitted By

Feedback Analysis Committee

**KHAGARIJAN COLLEGE**

**NAGAON: ASSAM**

  
Principal  
Khagarijan College  
Nagaon (Assam)

## FEEDBACK COMMITTEE



The Feedback Analysis Committee constituted with following members

1. Sri Chow Kotong Lungking (Convener)
2. Sri Rameswar Kurmi (Co-Ordinator, IQAC & Member)
3. Sri Deepak Kumar Sarkar (Member)

The committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

Sri Chow Kotong Lungking  
Convener

Sri Rameswar Kurmi  
Coordinator  
IQAC & Member

Sri Deepak Kumar Sarkar  
Member

Principal  
Khagarijan College  
Nagaon (Assam)



## INTRODUCTION

Feedback is a basic measure to assess the overall standard of an educational institution. It is an essential part of education and training programmes. It may help educational the administrator in improvement of educational facilities and teaching learning process. Therefore, feedback analysis is carried out in the year 2019 for the improvement of curriculum and academic atmosphere of the institution.

## METHODOLOGY

The feedback analysis committee distributed questionnaires randomly among the parents of B A6<sup>th</sup> Semester students having major in Assamese, Economics, Education, English, History and Political Science before end of the session 2019. But parents of students belonging to the department of Philosophy and Bengali were not taken into consideration in this assessment. The questionnaires include 5 parameters about the co-curricular activities and curriculum studied by their children. The questionnaires were collected from the respondents and subjected to analysis.

## ANALYSIS OF FEEDBACK FROM PARENTS

The prescribed feedback forms with 5 parameters on curriculum and co-curricular activities were collected from the parents of B A6<sup>th</sup> Semester students. The feedbacks of the parents have been analyzed as follows:

Principal  
Khagarijan College  
Nagaon (Assam)



**Table No: 1**

**1. Holistic Development of Students through Co-Curricular Activities:**

Generally an educational institution ensures Holistic Development of students through co-curricular activities. 57% of the parents expressed that the college ensured a very good number co-curricular activities and only 20% parents opined that the college authority provided an excellent number of co-curricular activities for holistic development of the students.

Parameters	Responses				
	Excellent	Very Good	Good	Average	Poor
Holistic Development of Students through Co-Curricular Activities	20%	57%	23%	0%	0%

**Table No: 2**

**2. Academic Flexibility in curriculum for choosing course or electives:**

The students should get opportunities of choosing courses or electives for their career advancement. Majority of the parents (60%) and only 3% commented that there is an academic flexibility in the curriculum.

Parameters	Reponses				
	Excellent	Very Good	Good	Average	Poor
Academic Flexibility in curriculum for choosing course or electives	3%	60%	27%	10%	0%

*[Signature]*  
Principal  
Khagarijan College  
Nagaon (Assam)



Table No: 3

### 3. Curriculum Promoting Entrepreneurship among Students:

Regarding entrepreneurship, 50% parents expressed that course of curriculum is “Good” enough in promoting entrepreneurship among the students. Only 23% parents respond as “Very Good” that student’s entrepreneurship is ensured by course curriculum of the college.

Parameters	Reponses				
	Excellent	Very Good	Good	Average	Poor
Curriculum promoting Entrepreneurship among Students	0%	23%	50%	27%	0%

### 4. Preparing Students for future life through

#### Curriculum:

Curriculum is an integral part of any educational system. It helps the students to prepare themselves for future life. Majority of the Parents (53%) commented as “Very Good” regarding prevailing curriculum of the college leading to preparing students for future life.

Table No: 4

Parameters	Responses				
	Excellent	Very Good	Good	Average	Poor
Preparing Students for future life through Curriculum	13%	53%	17%	10%	7%

*[Signature]*  
Principal  
Khagarijan College  
Nagaon (Assam)



Table No: 5

**5. Outcome based Curriculum and attaining outcome through various Courses:**

From the Table No-4 it is evident that 50% parents respond as “Very Good” and 33% respond as “Good” regarding attaining the outcome of curriculum through various courses offered by the college.

Parameters	Responses				
	Excellent	Very Good	Good	Average	Poor
Outcome based Curriculum and attaining outcome through various Courses	0%	50%	33%	13%	1%

\*\*\*\*\*

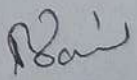
*Bain*  
Principal  
Khagarijan College  
Nagaon (Assam)



**Report on Parents' Feedback**  
**Session: 2019-20**



**Submitted By**  
**Feedback Analysis Committee**  
**KHAGARIJAN COLLEGE**  
**NAGAON: ASSAM**

  
**Principal**  
**Khagarijan College**  
**Nagaon (Assam)**

## FEEDBACK COMMITTEE



The Feedback Analysis Committee is constituted with the following members:

1. Chow Kotong Lungking (Convener)
2. Dr Deepak Kumar Sarkar (Member)
3. Umme Salma (Member)

The committee prepared its report in due time and submitted it to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

A handwritten signature in blue ink, appearing to read "Dr. Sarkar", with a horizontal line underneath.

Dr. Deepak Kr Sarkar  
Member

A handwritten signature in blue ink, appearing to read "Umme Salma", with a horizontal line underneath.

Umme Salma  
Member

A large, stylized handwritten signature in blue ink, appearing to read "Chow Kotong Lungking".

Chow Kotong Lungking  
Convener

A handwritten signature in blue ink, appearing to read "D. Saini", with a horizontal line underneath.

Principal  
Khagarijan College  
Nagaon (Assam)



## **INTRODUCTION**

The feedback tabulation framework is a system of basic check and assessment of the overall performance quality of an educational institution. As an integral part of education and training programs, this framework aids to the growth of an institution by highlighting the scopes of improvement of the educational facilities as well as in the teaching learning process. With this goal in mind, feedback assessment analysis has been carried out for the session 2019-20 to be able to gain an input on the further probable improvements in curriculum and a better growth of the institution's academic ambience.

## **METHODOLOGY**

The Feedback Analysis Committee took the initiative of having the feedback forms being sent to the parents through the students. Questionnaires with suitable options were distributed among the parents of the B.A. 6<sup>th</sup> semester students having Major and General of the session 2019-20. The questionnaires included various parameters including references to co-curricular activities and curriculum that their children were engaged in. The Parents' feedback forms were distributed among students for collecting the feedback from their parents. Among the parents', 67 have returned the filled-up forms. The responses were then tabulated for analysis.

## **ANALYSIS OF FEEDBACK FROM PARENTS**

The completed feedback forms were collected from the parents whose children were enrolled in B.A. 6<sup>th</sup> semester. The responses have been tabulated for proper and a focused analysis.

Principal  
Khagarijan College  
Nagaon (Assam)



**1. Holistic Development of Students through Co- Curricular Activities:**

**Table No: 01**

Holistic Development of the student is the central goal of an educational institution. Co-curricular activities and a decent participation in the same is an integral factor to reach the goal. As per the survey, around 44.77 % parents have claimed “Excellent” on the part of the college in providing opportunities of participation in co-curricular activities, while another 44.77% parents have expressed their agreement to a “Very Good” arrangement of co-curricular activities for the students. These statistics are also a remarkable increase from the previous session’s analysis.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Holistic Development of Students through Co-Curricular Activities	44.77%	44.77%	0.10%	0%	0%

**2. Academic Flexibility in curriculum for choosing course or electives:**

**Table No: 02**

The students should be given standard number of choices for their elective courses which is essential to cultivate their interest for their future career prospects. Nearly 67.16% respondents agreed that the academic flexibility of the courses was “Excellent”.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Academic Flexibility in curriculum for choosing course or electives	67.16%	13.43%	19.40%	0%	0%

*Bois*  
Principal  
Khagarijan College  
Nagaon (Assam)



Table No: 03

**3. Curriculum promoting Entrepreneurship among Students:**

Entrepreneurship is an important skill and area of growth in the 21<sup>st</sup> century and knowledge regarding this field is an essential part of education. 43.28% respondents felt that the measures in the curriculum for the same were “Excellent” while 34.32% considered the curriculum as “Very Good”.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Curriculum promoting Entrepreneurship among Students	43.28%	34.32%	22.38%	0%	0%

Table No: 04

**4. Preparing Students for future life through Curriculum:**

The Curricula is the base support of the education system in any institution. It empowers a student through knowledge regarding their course as well as other necessary skills. Nearly 58.20% respondents believed that the curriculum followed by the institution prepared the students well, to face the future.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Preparing Students for future life through Curriculum	58.20%	16.41%	25.37%	0%	0%

*Bai*  
Principal  
Khagarijan College  
Nagaon (Assam)



Table No: 05

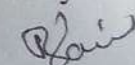
### 5. Outcome based Curriculum and Attaining outcome through Various Courses:

A curriculum is assessed properly through a thorough feedback regarding its outcome. Therefore, as per analysis of the tabulated responses, 47.76% parents believe the Curriculum to be “Excellent” and 23.88% term it “Very Good”. These statistics are a marked improvement from the earlier analysis of the previous sessions.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Outcome based Curriculum and Attaining Outcome through Various Courses	47.76%	23.88%	28.35%	0%	0%

### SUGGESTIONS

- Higher student participation in co-curricular activities may be initiated by the college as it will pave the way for an all-round development of student.
- Other categories like academic flexibility, curriculum and preparing students for future life through changes in curriculum may be emphasized in for better output and the college may communicate with the parent university in this regard.
- Hands-on activities and awareness drives may be initiated to spread the idea of entrepreneurship in the student body.

  
Principal  
Khagerjan College  
Nagaon (Assam)



### Action Taken Report:

Suggestions	Action Taken
Higher student participation in co-curricular activities may be initiated by the college as it will pave the way for an all-round development of student.	Students participated in inter-college events, as encouraged by college administration. College Week Participation saw a rise in membership from the side of the students.
Other categories like academic flexibility, curriculum and preparing students for future life through changes in curriculum may be emphasized in for better output and the college may communicate with the parent university in this regard.	College Authorities have deliberated on the matter and reached a decision to send an appeal for the same to the university authorities.
Hands-on activities and awareness drives may be initiated to spread the idea of entrepreneurship in the student body.	College Authorities have taken up the decision to encourage various activities for spreading the idea of entrepreneurship.

(Dr. Ramesh Nath)  
Principal

Khagarijan College, Nagaon

Principal  
Khagarijan College  
Nagaon (Assam)

# Report on Parents' Feedback

Session: 2021-22



Submitted By

Feedback Analysis Committee

**KHAGARIJAN COLLEGE**

**NAGAON: ASSAM**



# FEEDBACK COMMITTEE

The Feedback Analysis Committee consists of the following members:



**Convenor:** Mr. C.K. Lungking

**Members:** Ms. Rupali Talukdar

Ms. Maitreyee Dutta

The Committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam

Mr. C.K. Lungking

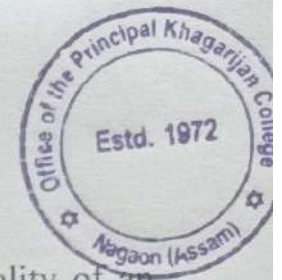
**Convenor**

Ms. Rupali Talukdar

**Members**

Ms. Maitreyee Dutta

**Member**



## INTRODUCTION

The feedback tabulation framework is a system of basic check and assessment of the overall performance quality of an educational institution. As an integral part of education and training programs, this framework aids to the growth of an institution by highlighting the scopes of improvement of the educational facilities as well as in the teaching learning process. With this goal in mind, feedback assessment analysis has been carried out for the session 2019-20 to be able to gain an input on the further probable improvements in curriculum and a better growth of the institution's academic ambience.

## METHODOLOGY

The Feedback Analysis Committee took the initiative of having the feedback forms being sent to the parents through the students. Questionnaires with suitable options were distributed among the parents of the B.A. 6<sup>th</sup> semester students having Major in Assamese, Economics, Education, English, History and Political Science just around the final term of the session in 2020. The departments of Philosophy, Commerce and Bengali were not taken into consideration for the same. The questionnaires included various parameters including references to co-curricular activities and curriculum that their children were engaged in. The responses were then tabulated for analysis.

## ANALYSIS OF FEEDBACK FROM PARENTS

The completed feedback forms were collected from the parents whose children were enrolled in B.A. 6<sup>th</sup> semester. The responses have been tabulated for proper and a focused analysis.



Table No: 1

**1. Holistic Development of Students through Co- Curricular Activities:**

Co-curricular activities facilitate holistic growth of the student. As per the survey, around 33.33% parents have claimed that the holistic development of students through co-curricular activities is “Excellent” on the part of the college, while 43.33% claim that facilities are “Very Good”. There are zero respondents that claim of either poor or average facility.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Holistic Development of Students through Co-Curricular Activities	33.33	43.33	23.33	0	0

Table No: 02

**2. Academic Flexibility in curriculum for choosing course or electives:**

Academic Flexibility is an integral necessity for students to adapt to the future society. 33.33% respondents agreed that the academic flexibility of the courses was “Excellent”, while 43.33% consider it to be “Good”. With NEP 2020 to be implemented soon, the academic flexibility will increase in the oncoming sessions.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Academic Flexibility in curriculum for choosing course or electives	33.33	23.33	43.33	0	0



Table No: 03

**3. Curriculum promoting Entrepreneurship among Students:**

Entrepreneurship is the opportunity of the future. The college ensures various workshops; seminars and awareness programmes to inculcate this measure among the students. 33.33% respondents felt that the measures in the curriculum for the same were "Excellent" while 40% considered the curriculum as "Very Good".

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Curriculum promoting Entrepreneurship among Students	33.33	40	26.66	0	0

Table No: 04

**4. Preparing Students for future life through Curriculum:**

Curriculum is the framework that supports the education system of a student. As such it is necessary to ensure that the curriculum empowers the students for future life. Nearly 36.66% respondents believed that the curriculum is "Excellent" while 43.33% believe that the same is "Very Good".

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Preparing Students for future life through Curriculum	36.66	43.33	13.33	6.66	0



5. **Outcome based Curriculum and Attaining Outcome through Various Courses:**

Table No: 05

The outcome is thoroughly scrutinized to analyse the curriculum. For this a feedback system is in place. As per analysis of the tabulated responses, 40% parents believe the Curriculum to be "Very Good" and 36.66% term it "Good".

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Average	Poor
Outcome based Curriculum and Attaining Outcome through Various Courses	23.33	40	36.66	0	0



## SUGGESTIONS

- Curriculum Flexibility needs to be increased for the students to have further choices.
- Entrepreneurship and Research based initiatives need to be increased to give the students more exposure.

A handwritten signature in black ink, appearing to be "R. Sinha".

Principal  
Khagarijan College  
Nagaon (Assam)

**Action Taken Report:**

<b>Suggestions</b>	<b>Action Taken</b>
Curriculum Flexibility needs to be increased for the students to have further choices.	College Authorities have deliberated on the matter. With the implementation of NEP 2020, this will be addressed.
Entrepreneurship and Research based initiatives need to be increased to give the students more exposure.	The college authorities will ensure that various activities are initiated in the oncoming years for the students to gain exposure in areas of entrepreneurship and research.



(Dr. Ramesh Nath)  
Principal  
Khagarijan College, Nagaon  
Principal  
Khagarijan College  
Nagaon (Assam)

# Report on Analysis of Alumni Feedback

Session: 2018-2019



Submitted By

**Feedback Analysis Committee**

**KHAGARIJAN COLLEGE**

**NAGAON: ASSAM**

A handwritten signature in blue ink, appearing to read "Bai".

Principal  
Khagarijan College  
Nagaon (Assam)



## FEEDBACK COMMITTEE



The Feedback Analysis Committee constituted with following members:

1. Sri Chow Kotong Lungking (Convener)
2. Sri Rameswar Kurmi (Coordinator, IQAC & Member)
3. Sri Deepak Kumar Sarkar (Member)

The committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

Sri Chow Kotong Lungking  
Convener

Sri Rameswar Kurmi  
Coordinator  
IQAC & Member

Sri Deepak Kumar Sarkar  
Member

Principal  
Khagarijan College  
Nagaon (Assam)



## INTRODUCTION

Feedback is a basic measure to assess the overall standard of an educational institution. It is an essential part of education and programmes. It may help educational the administrator in improvement of educational facilities and teaching learning process. Therefore, feedback analysis is carried out during the year 2018-2019 for the improvement of curriculum and academic atmosphere of the institution.

## METHODOLOGY

The feedback analysis committee distributed 30 questionnaires randomly among the alumni. The questionnaires include 5 parameters on educational atmosphere and physical facilities of the college. The questionnaires were collected from the respondents and subjected to analysis. A simple statistical method is applied in analysis of data.

## ANALYSIS AND INTERPRETATION OF DATA

The prescribed feedback forms with 5 parameters on the educational atmosphere and physical facilities of the college were collected from the alumnus. The feedbacks of the alumni have been analyzed as follows-

*Bdini*  
Principal  
Khagarijan College  
Nagaon (Assam)

## 1. Transparency of Admission Procedure:

Table No: 1

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Transparency of Admission Procedure	47%	47%	3%	0%	3%



From Table No-1 it is apparent that 47% alumni viewed that the admission procedure of the college is transparent. Only 3% alumni are not satisfied with the admission procedure of the college.

## 2. Academic Environment of the college:

Table No-2

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Academic Environment of the college	30%	67%	3%	0%	0%

The Table No-2 shows that majority number of respondents responds (67%) that the Academic Environment of the college is conducive for academic pursuits and progress of the students.

  
Principal  
Khagarijan College  
Nagaon (Assam)



**3. Infrastructural Facilities:**

**Table No-3**

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Infrastructural Facilities	0%	67%	33%	0%	0%

Buildings, classrooms, laboratories and equipments are crucial elements of learning environments in schools as well as higher educational institutions also. The above data make it cleared that the infrastructural facilities of the college are 'Very Good'and 'Good' according to respondents (67% and 33%) respectively.

**4. Library Facility:**

**Table No-4**

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Library Facility	13%	27%	60%	0%	0%

The primary purpose of the library is to provide resources and services in a verity of media to meet the needs of individuals and groups for education, information and personal development including recreation and leisure. In this regard, majority of the alumni (60%) opined that the library facility of the college is 'Good' and only 13 % responded as 'Excellent.'

*B. B. B.*  
Principal  
Khagarijan College  
Nagaon (Assam)



### 5. Quality of Faculty and Teaching:

Table No-5

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Quality of Faculty and Teaching	23%	77%	0%	0%	0%

From Table No-5 it is apparent that majority number of respondents responds (77%) the quality of teacher and teachings 'Very Good' and less number of respondents (23%) respond as 'Excellent'.

### 6. Support from Administration:

Table No-6

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Support from Administration	3%	30%	67%	0%	0%

The college administration provides sufficient support to the students which are apparent from the above Table No-6

*Bain*  
Principal  
Khagarijan College  
Nagaon (Assam)

### 7. Examination and Evaluation System:

Table No-7

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Examination and Evaluation System	3%	37%	60%	0%	0%

From Table No-7 it reveals that the examination and evaluation of the college is satisfactory.

### 8. Facility of Co-Curricular Activities:

Table No-8

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Facility of Co-Curricular Activities	0%	20%	80%	0%	0%

Co-curricular activities in the colleges help students for sharpen their communication skills, expression skills, public speaking, participation, and sense of belongingness through different types of activities like debates, extempore, recitation etc. It is evident from the above table that 80% alumni recorded their responses as 'Good' and 20% 'Very Good' regarding co-curricular activities provided by the college.



*B. B. B.*  
Principal  
Khagarijan College  
Nagaon (Assam)

9. Canteen Facility:



Table No-9

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Canteen Facility	0%	10%	13%	50%	27%

The responses of the Alumni recorded as Poor (27%), Fair (50%), Good (13%), Very Good (10%) and Excellent (0%). From the above, it reveals that majority numbers of respondents are not satisfied with the college canteen facility.

10. Overall Rating of the College:

Table No-10

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Overall Rating of the College	0%	60%	40%	0%	0%

The above reveals that 60% alumni were responded as 'Very Good' and rest 40% alumni were responded as 'Good.'

\*\*\*\*\*

*Bain*  
Principal  
Khagarijan College  
Nagaon (Assam)



### Analysis of Feedback from Alumni and Parents

The Alumni Association and the Parent-Teacher Association of the college are very hands-on and vivacious. They take part actively in functioning and development activities of the college. Both the bodies (Alumni and Parents body) have two parts- institutional and extended. The institutional part of the Alumni Association comprised of the teachers and employees who were ex-students of the college. Likewise, the institutional part of Parent-Teacher Association includes the teachers. There is a very hale and hearty cooperation and coordination between the two parts in all matters relating to the college.

The feedback form were despatched by the respective students to their respective parents to collect feedback regarding the facilities and other aspects offered by the college in various dimensions. Two members from parents are included as members of the Governing Body of the college in each every three years, who are appointed by the DHE, Govt. of Assam, where they get ample opportunities for expressing their feedback as well as valuable suggestions. So far the feedback of parents for 2018-2019 sessions is concerned, majority of the parents expressed their satisfaction and thanked the college.

\*\*\*\*\*

*B. D. B. B.*  
Principal  
Khagarijan College  
Nagaon (Assam)



# Report on Analysis of Alumni Feedback

Session: 2021-2022



Submitted by  
Feedback Analysis Committee  
KHAGARIJAN COLLEGE  
NAGAON: ASSAM

A handwritten signature in blue ink, appearing to be "R. C.", located at the bottom right of the page.

Principal  
Khagarijan College  
Nagaon (Assam)



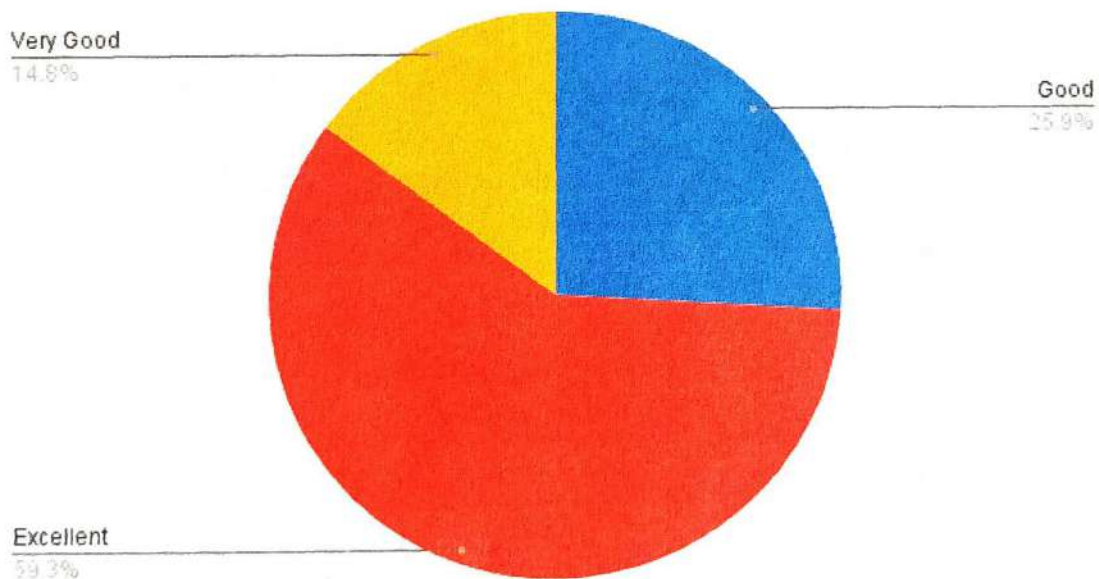
## Introduction

Overall standard of an educational institution depends on the feedback of its stakeholders. It is an essential part of education and training programmes which enhance the entire educational facilities and teaching learning process. Keeping in view of the improvement of curriculum, academic atmosphere and other facilities of the institution, the feedback given by the alumni were analyzed.

## Analysis and Interpretation of Data

The feedback forms having with 10 parameters relating to the educational atmosphere and physical facilities of the college were collected from the alumni. The collected data has been analyzed as follows-

### Count of Criteria-1: Transparency in admission procedure

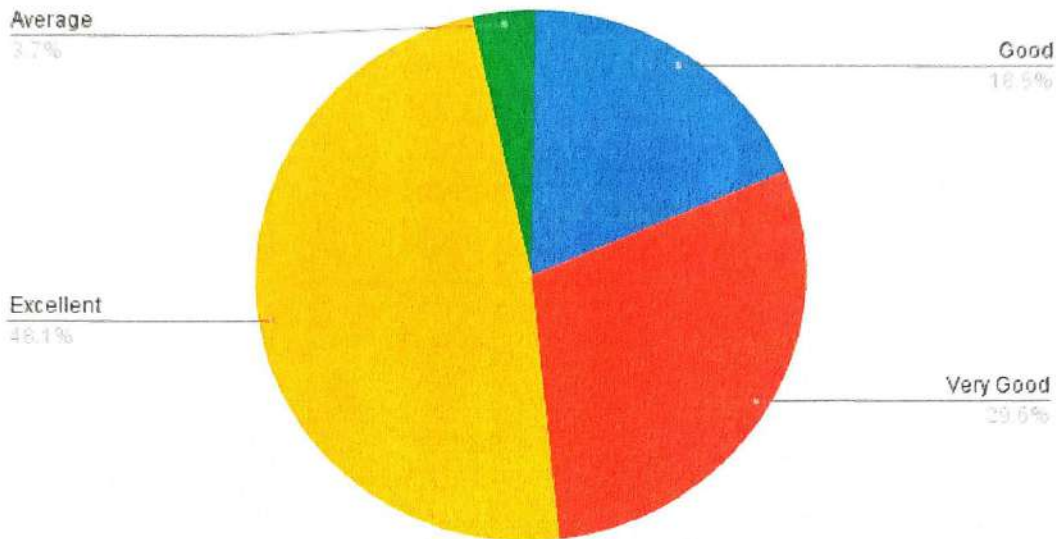


Transparency in admission procedure is necessary to ensure fair management of the same. 59.3% alumni respondents agreed that the transparency in admission procedure is excellent. None of the respondents considers the process opaque in any manner.

Principal  
Khagarijan College  
Nagaon (Assam)

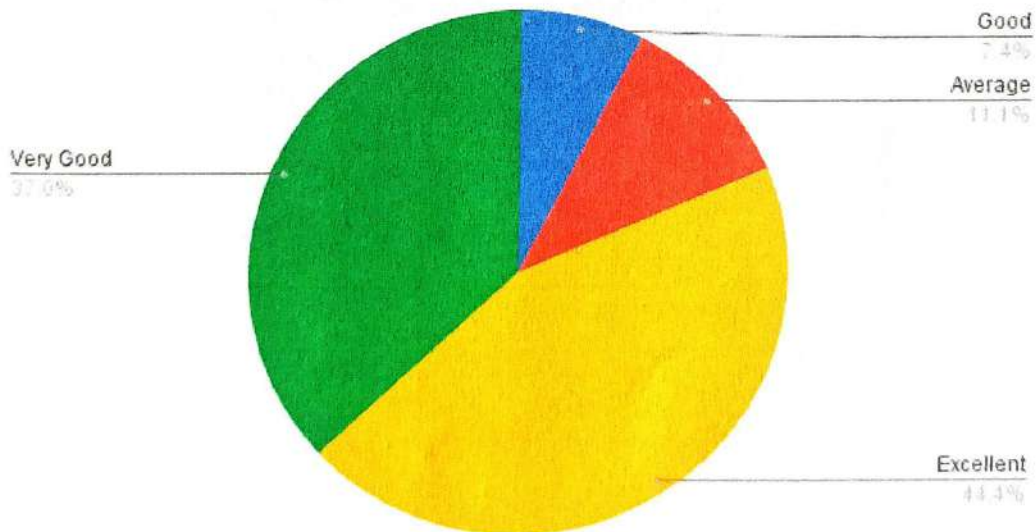


### Count of Criteria-2: Academic Environment of the college



The Academic Environment plays a great role in the growth of a student in various avenues of life. As such it is an absolute necessity in the life of a student and also the institution. 48.1% of the Respondents agree that the college environment is excellent in this sense. Only 3.7% consider it average while others mostly consider it either good or very good in that sense.

### Count of Criteria-4: Library facilities

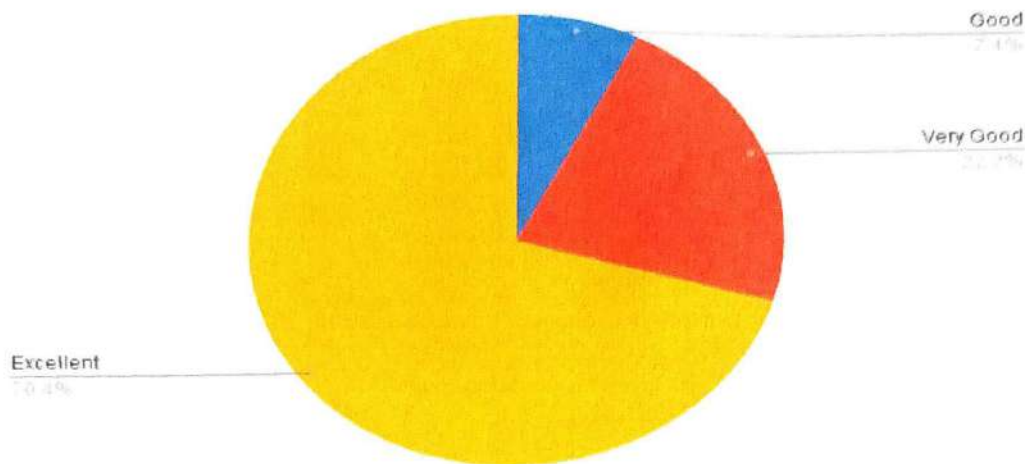


Good Library facilities can have a remarkable impact on student life and progression. It allows a student to experience numerous career possibilities and is a treasure trove of knowledge. 44.4% of the respondents agree that the facilities of the college are excellent while 37% consider them very good.

Principal  
Khagarijan College  
Nagaon (Assam)

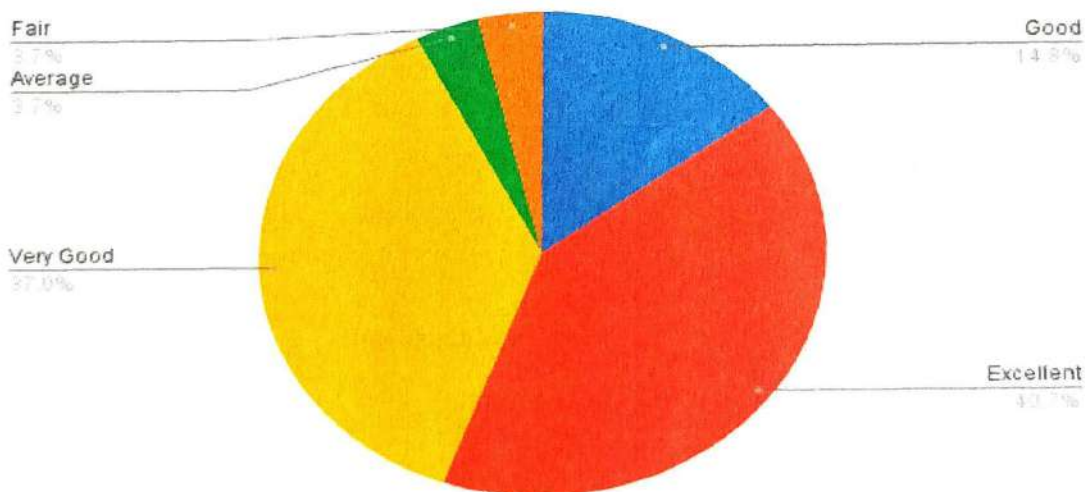


### Count of Criteria-5: Faculty and quality of teaching



The teaching learning process is the biggest factor in the growth of a college as a profitable academic institution. The faculty members have a huge role to play in this as they are the ones who carry the responsibility of educating the future generation of the country. 70.4% respondents consider the quality of teaching of the college to be excellent while the remaining term the same to be either very good.

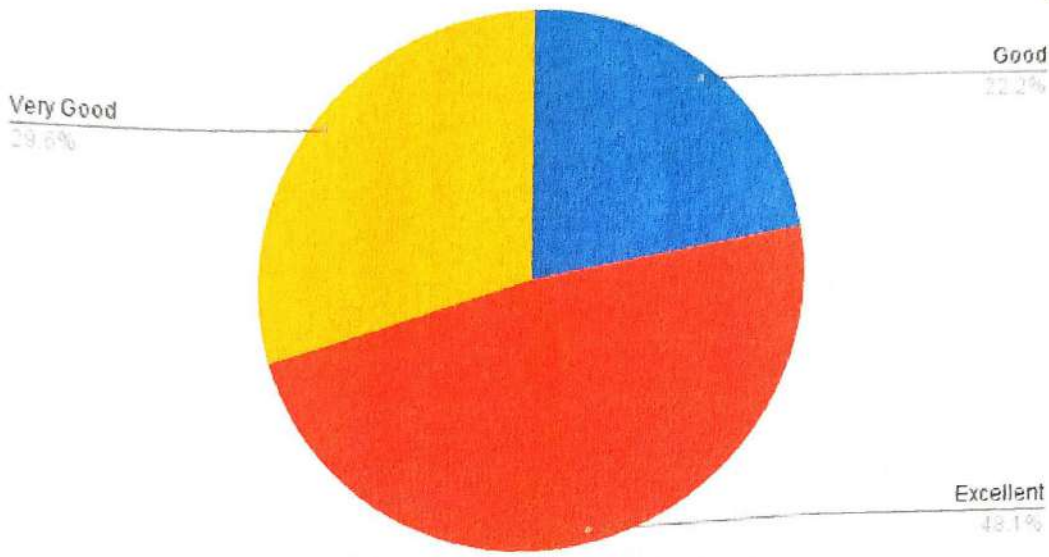
### Count of Criteria-6: Support from administrative staff



A college is based on both the teaching learning interaction as well the administrative framework. This is where the support of the administrative staff becomes essential. 40.7% of the alumni agree that the Support from administrative staff in the Office is excellent while 37% consider it very good. There are zero respondents who had any negative perception to the same.

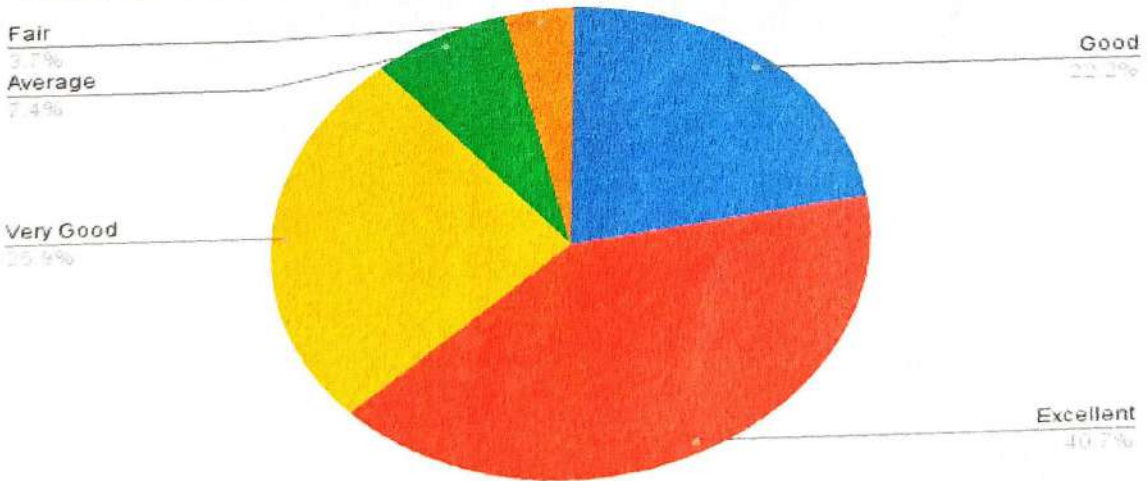
Principal  
Khagarijan College  
Nagaon (Assam)

Count of Criteria-7: Examination and evaluation system



The Examination and Evaluation system is an essential pillar of quality education and student performance. This helps to understand whether the teaching quality is in rhythm with the requirements of the student and engages in determining the same through a thorough evaluation mechanism. 48.1% agree that the system is excellent while 29.6% consider the established system to be Very Good. 22.2% consider the system Good and there are none who consider the system to be faulty or unfair.

Count of Criteria-8: Co-Curricular activities

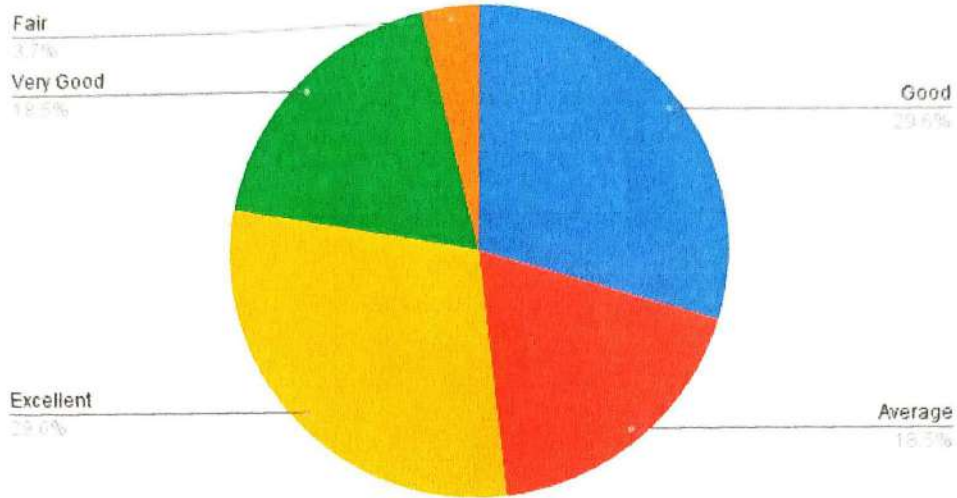


Co-Curricular activities support the holistic development of a student. As such the same is encouraged in the college. 40.7% respondents agree that the encouragement and support is excellent while 25.9% feel that the same is very good.

*[Signature]*  
 Principal  
 Khagarijan College  
 Nagaon (Assam)

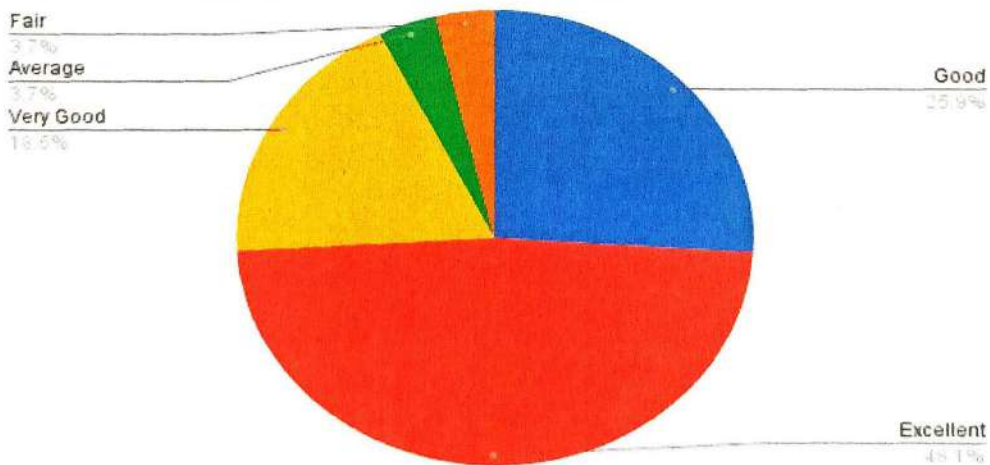


### Count of Criteria-9: Canteen facilities



Canteen Facilities aid i providing a comfortable environment in the college. Students and faculty members as well as other staff can get refreshing food as well as recreation from the canteen. 29.6% agree that the Canteen quality is excellent while 18.5% consider it rather average with 3.7% terming it as fair.

### Count of Criteria-10: Overall college rating



The Overall College Rating gives a complete overview of the college and the facilities provided by the institution. 48.1 % responded with an excellent rating and 25.9% rated the college as Good. None of the alumni responded negatively to the same.

Principal  
Khagarijan College  
Nagaon (Assam)

## Suggestions



- 1) The Canteen Facility needs further improvement in quality.
- 2) More career counselling sessions need to be included so as to give a diverse exposure to the students.
- 3) Digital Library facility needs to be properly introduced in the college.

\*\*\*\*\*

  
Principal  
Khagarijan College  
Nagaon (Assam)

# Action Taken



- 1) The authority instructed the canteen owner to improve the quality of food so that the nutritious sustenance can be provided to all.
- 2) The career counselling cell will focus on organizing various career oriented programmes.
- 3) The digital library facility is under process and will see further improvement in the future suiting the needs of the faculty members as well as the students.

\*\*\*\*\*

  
Principal  
Khagarijan College  
Nagaon (Assam)



# Report on Analysis of Alumni Feedback

Session: 2018-2019



Submitted By

**Feedback Analysis Committee**

**KHAGARIJAN COLLEGE**

**NAGAON: ASSAM**

A handwritten signature in blue ink, appearing to read "Bai".

Principal  
Khagarijan College  
Nagaon (Assam)

## FEEDBACK COMMITTEE



The Feedback Analysis Committee constituted with following members:

1. Sri Chow Kotong Lungking (Convener)
2. Sri Rameswar Kurmi (Coordinator, IQAC & Member)
3. Sri Deepak Kumar Sarkar (Member)

The committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

Sri Chow Kotong Lungking  
Convener

Sri Rameswar Kurmi  
Coordinator  
IQAC & Member

Sri Deepak Kumar Sarkar  
Member

Principal  
Khagarijan College  
Nagaon (Assam)



## INTRODUCTION

Feedback is a basic measure to assess the overall standard of an educational institution. It is an essential part of education and programmes. It may help educational the administrator in improvement of educational facilities and teaching learning process. Therefore, feedback analysis is carried out during the year 2018-2019 for the improvement of curriculum and academic atmosphere of the institution.

## METHODOLOGY

The feedback analysis committee distributed 30 questionnaires randomly among the alumni. The questionnaires include 5 parameters on educational atmosphere and physical facilities of the college. The questionnaires were collected from the respondents and subjected to analysis. A simple statistical method is applied in analysis of data.

## ANALYSIS AND INTERPRETATION OF DATA

The prescribed feedback forms with 5 parameters on the educational atmosphere and physical facilities of the college were collected from the alumnus. The feedbacks of the alumni have been analyzed as follows-

*Bdini*  
Principal  
Khagarijan College  
Nagaon (Assam)

## 1. Transparency of Admission Procedure:

Table No: 1

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Transparency of Admission Procedure	47%	47%	3%	0%	3%



From Table No-1 it is apparent that 47% alumni viewed that the admission procedure of the college is transparent. Only 3% alumni are not satisfied with the admission procedure of the college.

## 2. Academic Environment of the college:

Table No-2

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Academic Environment of the college	30%	67%	3%	0%	0%

The Table No-2 shows that majority number of respondents responds (67%) that the Academic Environment of the college is conducive for academic pursuits and progress of the students.

  
Principal  
Khagarijan College  
Nagaon (Assam)



**3. Infrastructural Facilities:**

**Table No-3**

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Infrastructural Facilities	0%	67%	33%	0%	0%

Buildings, classrooms, laboratories and equipments are crucial elements of learning environments in schools as well as higher educational institutions also. The above data make it cleared that the infrastructural facilities of the college are 'Very Good' and 'Good' according to respondents (67% and 33%) respectively.

**4. Library Facility:**

**Table No-4**

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Library Facility	13%	27%	60%	0%	0%

The primary purpose of the library is to provide resources and services in a variety of media to meet the needs of individuals and groups for education, information and personal development including recreation and leisure. In this regard, majority of the alumni (60%) opined that the library facility of the college is 'Good' and only 13% responded as 'Excellent.'

*B. Barua*  
Principal  
Khagarijan College  
Nagaon (Assam)



**5. Quality of Faculty and Teaching:**

**Table No-5**

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Quality of Faculty and Teaching	23%	77%	0%	0%	0%

From Table No-5 it is apparent that majority number of respondents responds (77%) the quality of teacher and teachings 'Very Good' and less number of respondents (23%) respond as 'Excellent'.

**6. Support from Administration:**

**Table No-6**

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Support from Administration	3%	30%	67%	0%	0%

The college administration provides sufficient support to the students which are apparent from the above Table No-6

*Bain*  
Principal  
Khagarijan College  
Nagaon (Assam)

### 7. Examination and Evaluation System:

Table No-7

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Examination and Evaluation System	3%	37%	60%	0%	0%

From Table No-7 it reveals that the examination and evaluation of the college is satisfactory.

### 8. Facility of Co-Curricular Activities:

Table No-8

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Facility of Co-Curricular Activities	0%	20%	80%	0%	0%

Co-curricular activities in the colleges help students for sharpen their communication skills, expression skills, public speaking, participation, and sense of belongingness through different types of activities like debates, extempore, recitation etc. It is evident from the above table that 80% alumni recorded their responses as 'Good' and 20% 'Very Good' regarding co-curricular activities provided by the college.

  
Principal  
Khagarijan College  
Nagaon (Assam)



9. Canteen Facility:



Table No-9

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Canteen Facility	0%	10%	13%	50%	27%

The responses of the Alumni recorded as Poor (27%), Fair (50%), Good (13%), Very Good (10%) and Excellent (0%). From the above, it reveals that majority numbers of respondents are not satisfied with the college canteen facility.

10. Overall Rating of the College:

Table No-10

Parameters	Responses				
	Excellent	Very Good	Good	Fair	Poor
Overall Rating of the College	0%	60%	40%	0%	0%

The above reveals that 60% alumni were responded as 'Very Good' and rest 40% alumni were responded as 'Good.'

\*\*\*\*\*

*Rain*  
Principal  
Khagarijan College  
Nagaon (Assam)





### Analysis of Feedback from Alumni and Parents

The Alumni Association and the Parent-Teacher Association of the college are very hands-on and vivacious. They take part actively in functioning and development activities of the college. Both the bodies (Alumni and Parents body) have two parts- institutional and extended. The institutional part of the Alumni Association comprised of the teachers and employees who were ex-students of the college. Likewise, the institutional part of Parent-Teacher Association includes the teachers. There is a very hale and hearty cooperation and coordination between the two parts in all matters relating to the college.

The feedback form were despatched by the respective students to their respective parents to collect feedback regarding the facilities and other aspects offered by the college in various dimensions. Two members from parents are included as members of the Governing Body of the college in each every three years, who are appointed by the DHE, Govt. of Assam, where they get ample opportunities for expressing their feedback as well as valuable suggestions. So far the feedback of parents for 2018-2019 sessions is concerned, majority of the parents expressed their satisfaction and thanked the college.

\*\*\*\*\*

*B. D. B. B.*  
Principal  
Khagarijan College  
Nagaon (Assam)



# REPORT ON ALUMNI FEEDBACK SESSION:

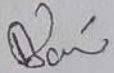
2019-2020



Submitted By

**Feedback Analysis Committee**

KHAGARIJAN COLLEGE  
NANAGAON: ASSAM

  
Principal  
Khagarijan College  
Nagaon (Assam)

## FEEDBACK COMMITTEE



The Feedback Analysis Committee is constituted with the following members:

1. Chow Kotong Lungking (Convener)
2. Dr Deepak Kumar Sarkar (Member)
3. Umme Salma (Member)

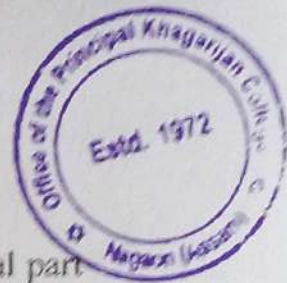
The committee prepared its report in due time and submitted it to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

Dr Deepak Kr Sarkar  
**Member**

Umme Salma  
**Member**

Chow Kotong Lungking  
**Convener**

Principal  
Khagarijan College  
Nagaon (Assam)



## INTRODUCTION

Feedback is the basic measure to assess the overall standard of an educational institution. It is an essential part of education and training programmes. This system aids the administration of the educational institute in improving the educational facilities and teaching learning process. Therefore, feedback analysis is carried out in the year 2019 for the improvement of curriculum and academic atmosphere of the institution.

## METHODOLOGY

The feedback analysis committee distributed the questionnaires randomly amongst the alumni. The questionnaires included ten parameters based on the educational atmosphere and other facilities of the college. The questionnaires were distributed to the alumni in a meeting held on 15-03-2020. There were 98 Alumni in the meeting and 96 of them responded to the questions. The questionnaires were collected from the respondents and subjected to analysis. A simple statistical method is applied in analysis of data after proper tabulation.

## ANALYSIS AND INTERPRETATION OF DATA

The prescribed feedback forms with 10 parameters regarding the educational atmosphere and physical facilities of the college were collected from the alumni. The feedbacks of the alumni have been analyzed as follows-


  
Principal  
Khanarijan College  
(Assam)



Table No: 01

**1. Transparency of Admission Procedure**

The admission procedure is a vast endeavor and its smooth management speaks of the capacity of the institute. As such transparency is an important factor in this system and 56.25% alumni agree that the procedure of admission of the college is "Excellent" and none consider it poor in any manner.

Parameters	Responses (in%)				
	Excellent	Very Good	Good	Fair	Poor
Transparency of Admission Procedure	56.25%	28.12%	15.62%	0%	0%

Table No: 02

**2. Academic environment of the college**

An academic ambience creates a study atmosphere for the students. 54.16% alumni term the environment as "Excellent" while 35.41% consider it as "Very Good". It is a matter of importance that none consider the ambience of the college as "Poor" in any manner.

Parameters	Responses (in%)				
	Excellent	Very Good	Good	Fair	Poor
Academic environment of the college	54.16%	35.41%	10.41%	0%	0%

*[Signature]*  
Principal  
Khagarijan College  
Nagaon (Assam)



Table No: 03

### 3. Infrastructural Facilities

Infrastructure is not just the glaring attraction of luxurious spaces but also the necessity to comfortably accommodate the student body catering to their needs. 43.75% respondents term the infrastructure as “Excellent” and 41.66% call it as “Very Good”.


Parameters	Responses (in%)				
	Excellent	Very Good	Good	Fair	Poor
Infrastructural Facilities	43.75%	41.66%	13.54%	0%	1.04%

Table No: 04

### 4. Library Facilities

The library has well above 17,000 Books including text books and references. Various other guides and aids are also present. 62.5% respondents term this facility as “Excellent” while 29.16% term it as “Very Good”. None, however consider the facility absolutely poor in any case.

Parameters	Responses (in%)				
	Excellent	Very Good	Good	Fair	Poor
Library Facilities	62.5%	29.16%	8.33%	1.04%	0

  
Principal  
Khagarijan College  
Nagaon (Assam)



### 5. Quality of Faculty and Teaching

Table No: 05

The quality of the faculty and their teaching process is another matter of great concern. 77.08% alumni agree that the faculty and their teaching in the college is "Excellent" while 18.75% consider it "Very Good".

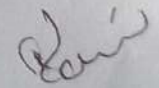
Parameters	Responses (in%)				
	Excellent	Very Good	Good	Fair	Poor
Quality of Faculty and Teaching	77.08%	18.75%	4.16%	0%	0%

### 6. Support from Administration

Table No: 06

The Administration is deeply entwined with the educational initiatives and experiments as carried out by the academic division. A total of 59.37% call the support of the administration of the college as "Excellent" in all aspects.

Parameters	Responses(in%)				
	Excellent	Very Good	Good	Fair	Poor
Support from Administration	59.37%	30.20%	10.41%	0%	0%

  
Principal  
Khagarijan College  
Nagaon (Assam)



**7. Examination and Evaluation System**

*Table No: 07*

The Examination and Evaluation system are the basis to determine the progress of the students and measure the Programme and Course Outcomes as well as gauge the efficiency of the teaching process. 60.21% respondents call the system as an "Excellent" one while 32.29% sees the system as a "Very Good" one.

Parameters	Responses (in%)				
	Excellent	Very Good	Good	Fair	Poor
Examination and Evaluation System	60.21%	32.29%	9.37%	0%	0%

**8. Facilities Co-Curricular Activities**

*Table No: 08*

Co-curricular Activities are the most important inclusion for the holistic development of a student. According to the alumni 45.83% of them agree that the facilities and exposure regarding the same are "Excellent" while 36.45% of respondents term the same as "Very good".

Parameters	Responses (in%)				
	Excellent	Very Good	Good	Fair	Poor
Co-Curricular Activities	45.83%	36.45%	15.62%	2.03%	0%

*[Handwritten Signature]*

Principal  
Khagarijan College  
Nagaon (Assam)





### 9. Facilities of Canteen

A Canteen is a necessary infrastructure for refreshment and relaxation of both the students and the faculty members. 31.25% alumni agree to the facility being "Excellent" while 29.16% agree that it was "Very Good". 1.04% respondents however term the facility as "Poor" addressing scope of improvement.

Table No: 09

Parameters	Responses (in%)				
	Excellent	Very Good	Good	Fair	Poor
Facilities of Canteen	31.25%	29.16%	26.04%	12.5%	1.04%

### 10. Overall College Rating

This category focuses on the overall perception of the college. The respondents around 62.5% of the whole profess the Overall College Rating to be "Excellent" while 30.20% term the rating to be "Very Good".

Table No: 10

Parameters	Responses(in%)				
	Excellent	Very Good	Good	Fair	Poor
Overall College Rating	62.5%	30.20%	7.29%	0%	0%

*Lawi*  
Principal  
Khagarijan College  
Nagaon (Assam)

## SUGGESTIONS



- The College Authorities should try to make improvements in the infrastructure of the institution as it is one of the massive student needs that cater to their educational training.
- The concerned authorities may try to come up with strategies to increase Co-curricular activities and involvement of the students.
- Canteen Facility needs marked improvement for both the students and the faculty.

A handwritten signature in black ink, appearing to be "D. B. B. B.", written over the printed name of the Principal.

Principal  
Khagarijan College  
Nagaon (Assam)



## Action Taken Report:

Suggestions	Action Taken
The College Authorities should try to make improvements in the infrastructure of the institution as it is one of the massive student needs that cater to their educational training.	Various efforts have been put into improve the infrastructure, aided greatly by the RUSA grants.
The concerned authorities may try to come up with strategies to increase Co-curricular activities and involvement of the students.	The College Authority encourages the students to participate in various co-curricular events organized by the parent university and also in and around the state. They try to make it feasible for the students to participate without hampering their education.
Canteen Facility needs marked improvement for both the students and the faculty.	A new building for a Canteen has been constructed, and it is being established with all the necessary facilities for the students as well as the employees.

(Dr. Ramesh Nath)

Principal  
Khagarijan College, Nagaon  
Principal  
Khagarijan College  
Nagaon (Assam)

# Report on Analysis of Alumni Feedback

Session: 2020-2021



Submitted By

**Feedback Analysis Committee**

**KHAGARIJAN COLLEGE**

**NAGAON; ASSAM**

A handwritten signature in blue ink, appearing to be "B. B. B.", written over the printed name of the Principal.

**Principal  
Khagarijan College  
Nagaon (Assam)**

## FEEDBACK COMMITTEE



The Feedback Analysis Committee is constituted with the following members:

1. Chow Kotong Lungking (Convenor)
2. Dr. Deepak Kumar Sarkar (Member)
3. Umme Salma (Member)

The committee prepared its report in due time and submitted it to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

Chow Kotong Lungking  
Convenor

Dr. Deepak Kumar Sarkar  
Member

Umme Salma  
Member

Principal  
Khagarijan College  
Nagaon (Assam)



## INTRODUCTION

Feedback is the basic measure to assess the overall standard of an educational institution. It is an essential part of education and training programmes. This system aids the administration of the educational institute in improving the educational facilities and teaching learning process. Therefore, feedback analysis carried out in the year 2021 for the improvement of curriculum and academic atmosphere of the institution.

## METHODOLOGY

The feedback analysis committee distributed the questionnaires randomly amongst the alumni. The questionnaires included ten parameters based on the educational atmosphere and other facilities of the college. The questionnaire distributed to the alumni in a meeting held on 15-03-2021. There were 29 alumni in the meeting and 96 of them responded to the questions. The questionnaires collected from the respondents and subjected to analysis. A simple statistical method is applied in analysis of data after proper tabulation.

## ANALYSIS AND INTERPRETATION OF DATA

The prescribed feedback forms with 10 parameters regarding the educational atmosphere and physical facilities of the college collected from the alumni. The feedbacks of the alumni has been analyzed as follows-

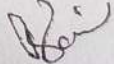
  
Principal  
Khagarijan College  
Nagaon (Assam)



Table No:01

1. Transparency of Admission Procedure

58.62% alumni consider the Admission Procedure as Excellent in case of its transparency while only 3.44% consider it poor.

Parameters	Responses(in %)				
	Excellent	Very Good	Good	Fair	Poor
Transparency of Admission Procedure	58.62%	6.89%	17.24%	13.79%	3.44%

Table No:02

2. Academic environment of the college

The academic environment of the college is considered to be excellent by 51.72% alumni.

Parameters	Responses(in %)				
	Excellent	Very Good	Good	Fair	Poor
Academic environment of the college	51.72%	20.68%	17.24%	6.89%	3.44%

*Bain*  
Principal  
Khagarijan College  
Nagaon (Assam)



Table No:03

### 3. Infrastructural Facilities

The present infrastructure is considered to be excellent 37.93% respondents. Since the infrastructure is presently under development, this percentage is expected to increase in the oncoming year.

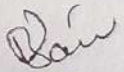
Parameters	Responses(in %)				
	Excellent	Very Good	Good	Fair	Poor
Infrastructural Facilities	37.93%	20.68%	17.24%	17.24%	6.89%

### 4. Library Facilities

The library which has a large content of books and other resources is considered to be excellent by 44.82% of the respondents.

Table No:04

Parameters	Responses(in %)				
	Excellent	Very Good	Good	Fair	Poor
Library Facilities	44.82%	24.13%	6.89%	13.79%	10.34%

  
 Principal  
 Khagarijan College  
 Nagaon (Assam)





**5. Quality of Faculty and Teaching**

*Table No:05*

68.96% of the alumni consider the quality of the Faculty and their teaching practices as Excellent.

Parameters	Responses(in %)				
	Excellent	Very Good	Good	Fair	Poor
Quality of Faculty and Teaching	68.96%	13.79%	6.89%	6.89%	3.44%

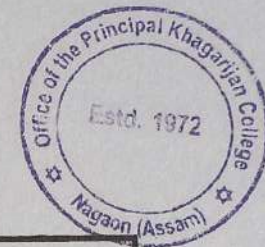
**6. Support from Administration**

*Table No:06*

The support from administration of the college is considered to be excellent by 51.72% alumni, while 27.58% and 10.34% consider it to be good and very good respectively.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Fair	Poor
Support from Administration	51.72%	10.34%	27.58%	6.89%	3.44%

*Doi*  
**Principal**  
 Khagarijan College  
 Nagaon (Assam)



### 7. Examination and Evaluation System

Table No:07

51.72% alumni consider the Examination and Evaluation system as excellent while 24.13% declare it to be very good.

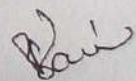
Parameters	Responses(in %)				
	Excellent	Very Good	Good	Fair	Poor
Examination and Evaluation System	51.72%	24.13%	13.79 %	3.44 %	3.44 %

### 8. Facilities Co-Curricular Activities

Table No:08

The facilities for co-curricular activities in the college is considered to be excellent by 41.37% of the alumni.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Fair	Poor
Co-Curricular Activities	41.37%	17.24%	17.24%	13.79 %	10.34%

  
 Principal  
 Khagarijan College  
 Nagaon (Assam)



### 9. Facilities of Canteen

Table No: 09

The canteen facility is declared to be excellent by 37.93% of the alumni. This percentage is expected to increase with the renovation of the said infrastructure.

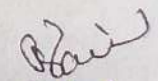
Parameters	Responses(in %)				
	Excellent	Very Good	Good	Fair	Poor
Facilities of Canteen	37.93%	00%	27.58%	17.24%	17.24%

### 10. Overall College Rating

Table No:10

55.17% of the respondents rate the college overall as Excellent while 34.48% term it as very good.

Parameters	Responses (in %)				
	Excellent	Very Good	Good	Fair	Poor
Overall College Rating	55.17%	34.48%	3.44%	3.44%	3.44%

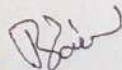
  
 Principal  
 Khagarijan College  
 Nagaon (Assam)

## SUGGESTIONS



- There needs to be further improvement of the infrastructure to facilitate an academic environment.
- More measures can be adopted to ease the student and administration interaction to build a successful rapport between both the sections.
- The authorities concerned may try to further encourage co-curricular participation amongst the student body as it helps in a holistic growth of the individual.
- There needs to be further improvement in the Canteen Facility.

0%0%0%0%0%0%0%0%0%0%0%0%

  
Principal  
Khagarijan College  
Nagaon (Assam)



### Action Taken Report:

Suggestions	Action Taken
There needs to be further improvement of the infrastructure to facilitate an academic environment.	The infrastructure is under development, aided by RUSA Grants.
More measures can be adopted to ease the student and administration interaction to build a successful rapport between both the sections.	The Mentor Mentee system aims to ease the student administration relation and as such maintain a proper balance.
The authorities concerned may try to further encourage co-curricular participation amongst the student body as it helps in a holistic growth of the individual.	The authorities concerned make it feasible for students to take part in extra-curricular events organized by parent university, as well as in and around the town. Furthermore, programmes are organized to allow them exposure within the college premises.
There needs to be further improvement in the Canteen Facility.	The Canteen is under renovation with new facilities being added to a brand-new building to meet the requirements of the student body as well as the faculty.

(Dr. Ramesh Nath)

Principal  
Khagarijan College, Nagaon

Principal  
Khagarijan College  
Nagaon (Assam)

# Report on Analysis of Alumni Feedback

Session: 2021-2022



Submitted by  
Feedback Analysis Committee  
KHAGARIJAN COLLEGE  
NAGAON: ASSAM

A handwritten signature in blue ink, appearing to be "R. C. Bora".

Principal  
Khagarijan College  
Nagaon (Assam)



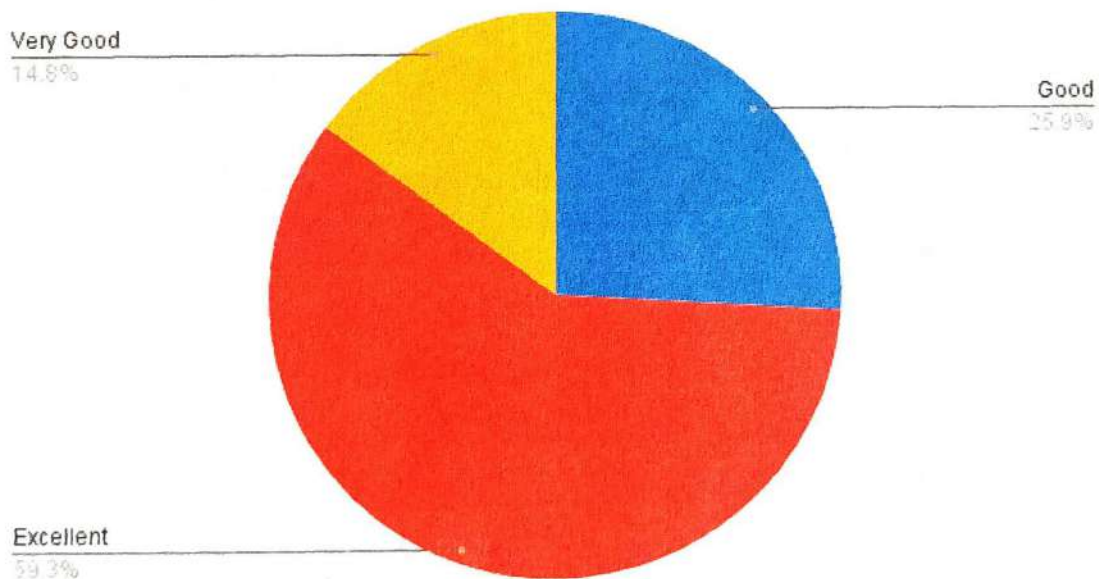
## Introduction

Overall standard of an educational institution depends on the feedback of its stakeholders. It is an essential part of education and training programmes which enhance the entire educational facilities and teaching learning process. Keeping in view of the improvement of curriculum, academic atmosphere and other facilities of the institution, the feedback given by the alumni were analyzed.

## Analysis and Interpretation of Data

The feedback forms having with 10 parameters relating to the educational atmosphere and physical facilities of the college were collected from the alumni. The collected data has been analyzed as follows-

### Count of Criteria-1: Transparency in admission procedure

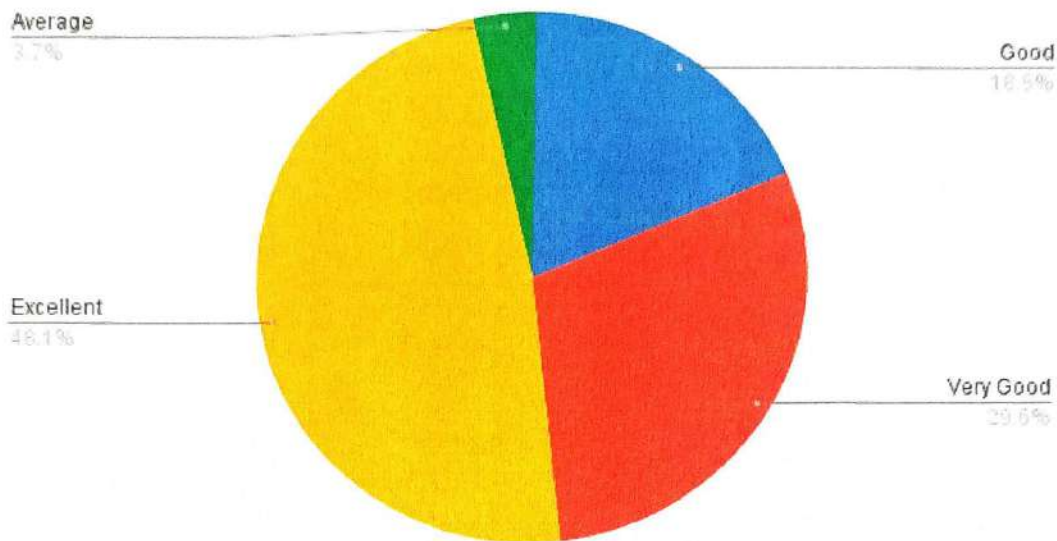


Transparency in admission procedure is necessary to ensure fair management of the same. 59.3% alumni respondents agreed that the transparency in admission procedure is excellent. None of the respondents considers the process opaque in any manner.

Principal  
Khagarijan College  
Nagaon (Assam)

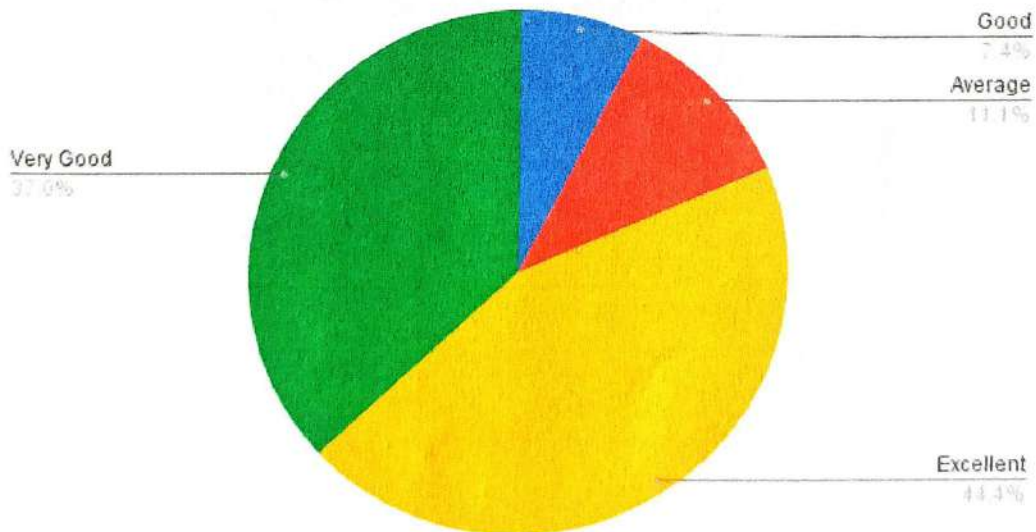


### Count of Criteria-2: Academic Environment of the college



The Academic Environment plays a great role in the growth of a student in various avenues of life. As such it is an absolute necessity in the life of a student and also the institution. 48.1% of the Respondents agree that the college environment is excellent in this sense. Only 3.7% consider it average while others mostly consider it either good or very good in that sense.

### Count of Criteria-4: Library facilities



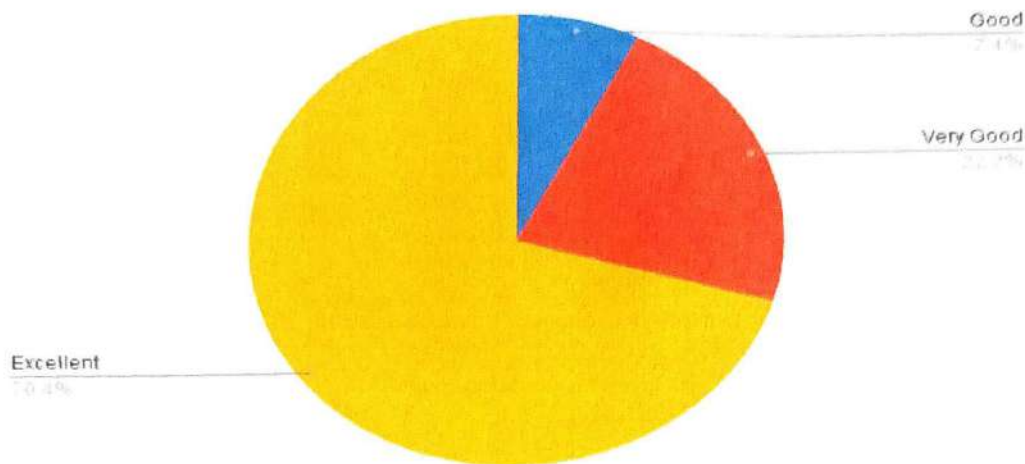
Good Library facilities can have a remarkable impact on student life and progression. It allows a student to experience numerous career possibilities and is a treasure trove of knowledge. 44.4% of the respondents agree that the facilities of the college are excellent while 37% consider them very good.

Principal  
Khagarijan College  
Nagaon (Assam)



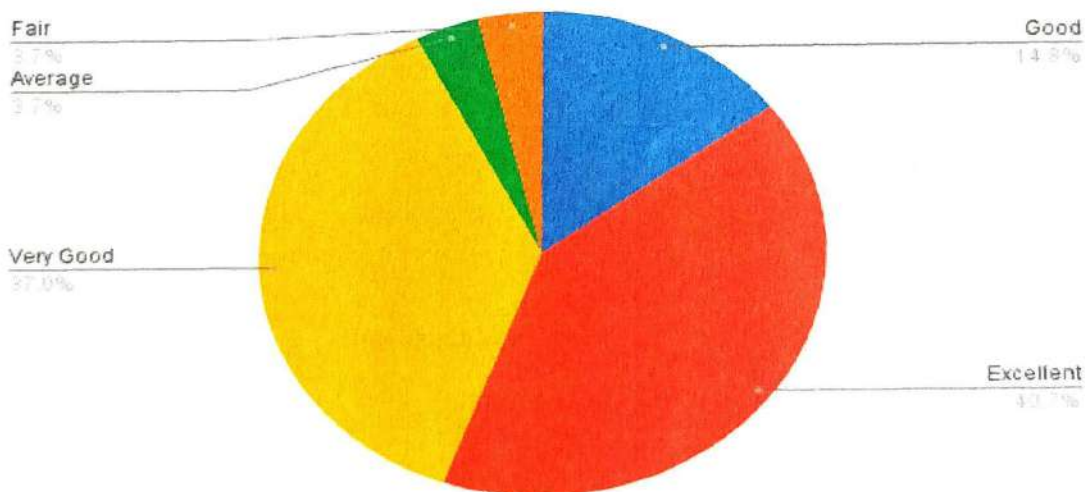


### Count of Criteria-5: Faculty and quality of teaching



The teaching learning process is the biggest factor in the growth of a college as a profitable academic institution. The faculty members have a huge role to play in this as they are the ones who carry the responsibility of educating the future generation of the country. 70.4% respondents consider the quality of teaching of the college to be excellent while the remaining term the same to be either very good.

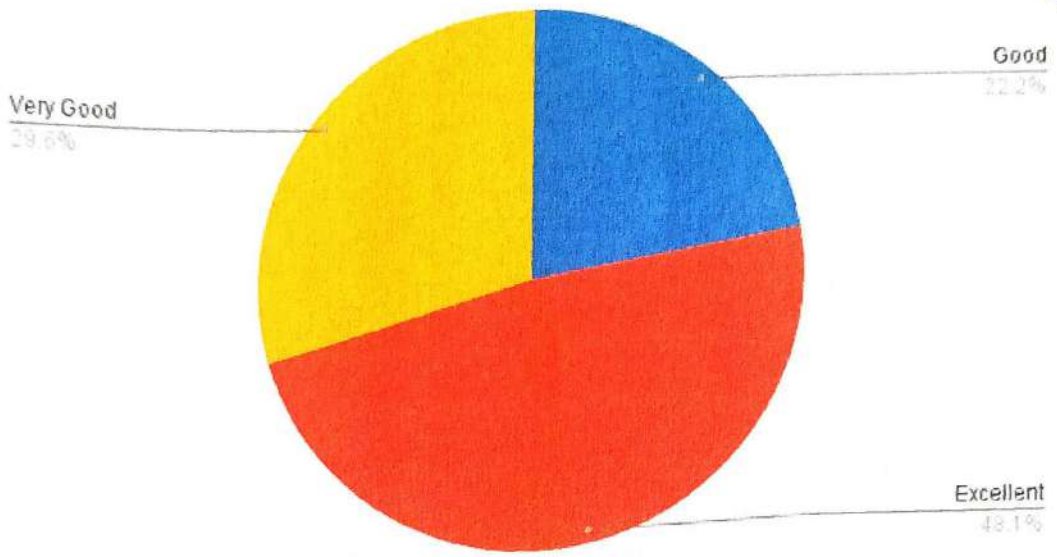
### Count of Criteria-6: Support from administrative staff



A college is based on both the teaching learning interaction as well the administrative framework. This is where the support of the administrative staff becomes essential. 40.7% of the alumni agree that the Support from administrative staff in the Office is excellent while 37% consider it very good. There are zero respondents who had any negative perception to the same.

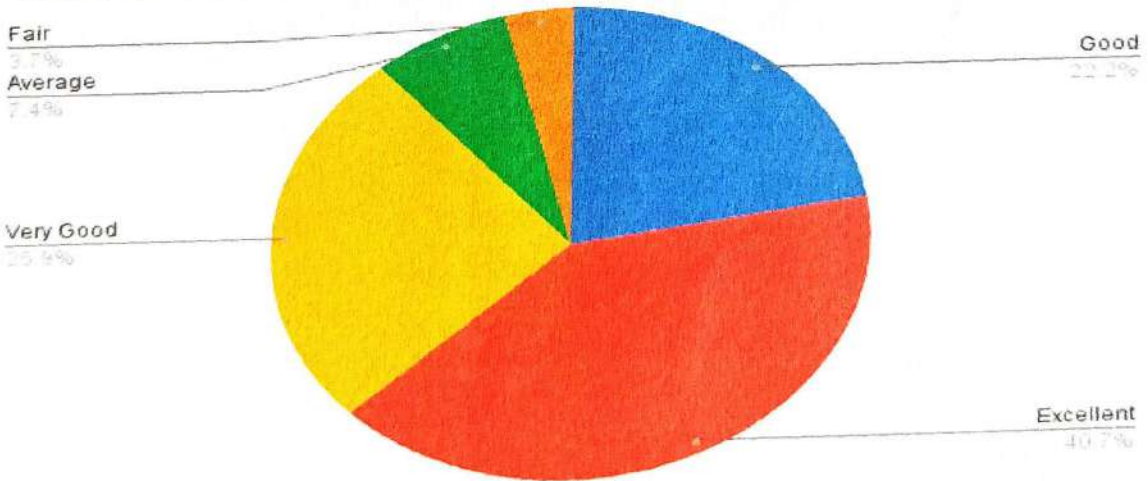
Principal  
Khagarijan College  
Nagaon (Assam)

Count of Criteria-7: Examination and evaluation system



The Examination and Evaluation system is an essential pillar of quality education and student performance. This helps to understand whether the teaching quality is in rhythm with the requirements of the student and engages in determining the same through a thorough evaluation mechanism. 48.1% agree that the system is excellent while 29.6% consider the established system to be Very Good. 22.2% consider the system Good and there are none who consider the system to be faulty or unfair.

Count of Criteria-8: Co-Curricular activities

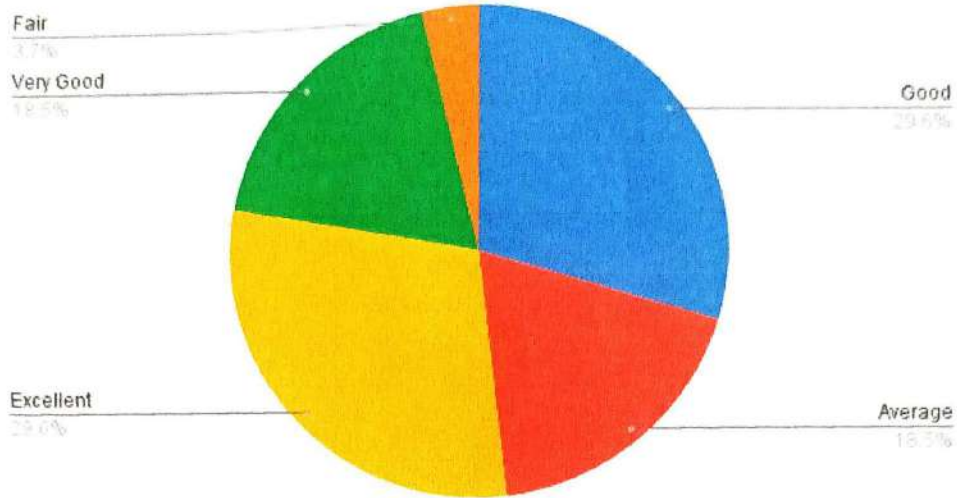


Co-Curricular activities support the holistic development of a student. As such the same is encouraged in the college. 40.7% respondents agree that the encouragement and support is excellent while 25.9% feel that the same is very good.

*[Signature]*  
 Principal  
 Khagarijan College  
 Nagaon (Assam)

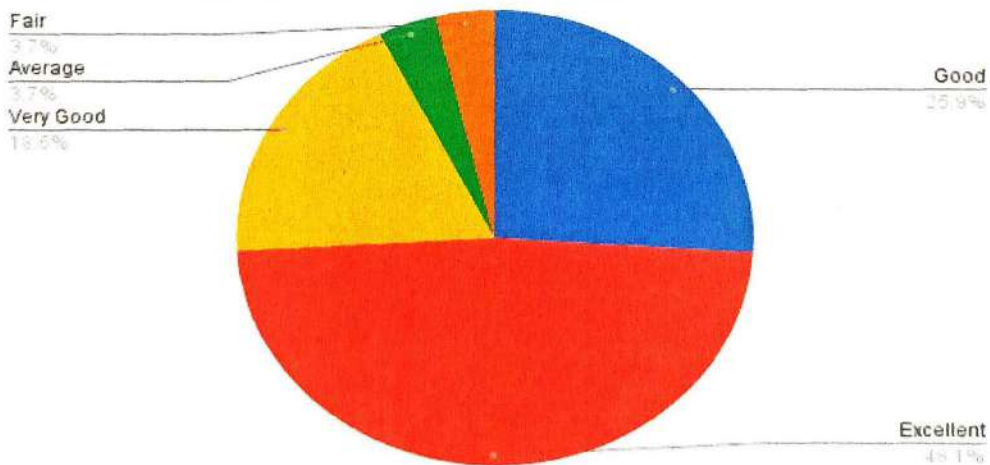


### Count of Criteria-9: Canteen facilities



Canteen Facilities aid i providing a comfortable environment in the college. Students and faculty members as well as other staff can get refreshing food as well as recreation from the canteen. 29.6% agree that the Canteen quality is excellent while 18.5% consider it rather average with 3.7% terming it as fair.

### Count of Criteria-10: Overall college rating



The Overall College Rating gives a complete overview of the college and the facilities provided by the institution. 48.1 % responded with an excellent rating and 25.9% rated the college as Good. None of the alumni responded negatively to the same.

Principal  
Khagarijan College  
Nagaon (Assam)

## Suggestions



- 1) The Canteen Facility needs further improvement in quality.
- 2) More career counselling sessions need to be included so as to give a diverse exposure to the students.
- 3) Digital Library facility needs to be properly introduced in the college.

\*\*\*\*\*

  
Principal  
Khagarijan College  
Nagaon (Assam)

# Action Taken



- 1) The authority instructed the canteen owner to improve the quality of food so that the nutritious sustenance can be provided to all.
- 2) The career counselling cell will focus on organizing various career oriented programmes.
- 3) The digital library facility is under process and will see further improvement in the future suiting the needs of the faculty members as well as the students.

\*\*\*\*\*

  
Principal  
Khagarijan College  
Nagaon (Assam)