



OFFICE OF THE PRINCIPAL
KHAGARIJAN COLLEGE

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From,

Dr. Ramesh Nath, M.Sc, B.Ed, Ph.D

Principal & Secretary

AQAR 2023-24

Criterion VI Metric No: 6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and process

Principal
Khagarijan College

Principal
Khagarijan College
Nagaon (Assam)



Report on Students' Feedback

Session: 2023-24



Submitted By

Feedback Analysis Committee

KHAGARIJAN COLLEGE

NAGAON: ASSAM

FEEDBACK COMMITTEE



The Feedback Analysis Committee is constituted with the following members:

1. C K Lungking (Convener)
2. Jharna Morang (Member)
3. Ujjal Paul (Member)

The committee prepared its report in due time and submitted it to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

A handwritten signature in black ink, appearing to be "Ujjal Paul".

Ujjal Paul
Member

A handwritten signature in black ink, appearing to be "Jharna Morang".

Jharna Morang
Member

A handwritten signature in black ink, appearing to be "Chow Kotong Lungking".

Chow Kotong Lungking
Convener



INTRODUCTION

The main goal of an educational institution is to impart an all-round education to the students such that they develop not only their academic side but also shape their character so as to become dutiful citizens of the country. As such, proper syllabi, extra-curricular activities and other initiatives are taken up for their holistic development. However, each and every effort remains lacking without the addition of a proper student feedback for the same. An effort has been made to collect the view points of the students so as to improve the already existing structure and determine the efficiency of the same.

METHODOLOGY

A shift has been made by changing the feedback process from offline to online owing to the pandemic circumstances. Further a new process has been introduced where the students have to mandatorily fill the online feedback form to be able to collect their certificates. A simple statistical method has been applied to analyze the collected data.



ANALYSIS OF STUDENTS' FEEDBACK

All the responses have been tabulated and scrutinized carefully to analyze them so as to gain a better understanding of the viewpoint of the students. The analysis is taken to consideration with respect to the suggestions offered accordingly.

1. How much of the syllabus was covered in the class?

Parameters	85 to 100%	70 to 84%	55 to 69%	30 to 54%
How much of the syllabus was covered in the class?	90.73%	5.79%	1.15%	0%

Covering the syllabus is one of the most prominent goals of the faculty and the department. **90.73% of the syllabus** was covered in the **85% to 100% range**, which indicates that the majority of the syllabus has been completed to a high degree (likely almost fully covered or fully understood). **5.79% of the syllabus** was covered in the **70% to 84% range**, which suggests that a small portion of the syllabus was covered with moderate comprehension or progress. **1.15% of the syllabus** was covered in the **55% to 69% range**, meaning that only a very small portion of the syllabus was partially covered or understood at a lower level



2. How well did the teachers prepare for the classes?

Parameters	Responses (in %)				
	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't Teach at all
How well did the Teachers prepare for classes?	61%	36.29%	0.38%	0%	0%

It is a major duty of the teacher to prepare for the class beforehand so as to make a fruitful use of the class duration. **61% of the responses** indicate that the teachers prepared **thoroughly** for classes. This suggests that a significant majority of respondents felt the teachers were very well-prepared, putting considerable effort into their lessons. **36.29% of the responses** indicate that the teachers prepared **satisfactorily** for classes. This indicates that a large portion of the respondents found the preparation to be adequate, though not exceptional. **0.38% of the responses** indicate that the teachers prepared **poorly** for classes. This suggests that only a very small fraction of respondents felt the teachers' preparation was subpar.



3. How well were the teachers able to communicate?

Parameters	Responses (in %)				
	Always Effective	Sometimes effective	Just satisfactory	Generally ineffective	Very Poor Communication
How well were the Teachers able to Communicate?	61.38%	34.36%	1.15%	0.77%	0%

Communication skill is a major necessity in a classroom for a stable teacher-student interaction. **61.38%** of respondents felt that the teachers' communication was "**Always Effective**". This indicates that the majority of people found the teachers to be consistently good at communicating. **34.36%** felt the communication was "**Sometimes effective**". While still a positive response, this suggests that for a significant portion of respondents, the communication was not always at its best, but still adequate on occasion. **1.15%** rated the communication as "**Just Satisfactory**". This is a small percentage, indicating that only a few found the communication just acceptable without any significant strength or weakness. **0.77%** considered the communication "**Generally Ineffective**". This indicates that a very small minority thought the communication was below par but not completely ineffective.



4. Fairness of the internal evaluation process by the teachers

Parameters					
	Always Fair	Usually Fair	Sometimes Fair	Usually Unfair	Unfair
Fairness of Internal Evaluation process by the teachers:	61.38%	35.13%	1.15%	0%	1.38%

The Evaluation system needs to have a proper transparent structure that gives an equal platform for students to perform their best. **61.38%** of respondents felt the evaluation process was "**Always Fair**". This is the largest group and indicates that the majority of people believe the teachers consistently conduct evaluations fairly. **35.13%** rated the evaluation process as "**Usually Fair**". This still represents a generally positive perception, suggesting that most people felt the evaluations were fair most of the time. **1.15%** considered the evaluation to be "**Sometimes Fair**". This is a small percentage, meaning that only a few people thought the evaluations were occasionally fair but not always. **1.38%** felt the evaluation process was "**Unfair**". This small percentage indicates a very minor concern about fairness in the evaluation process.



5. Was your performance in assignments discussed with you?

Parameters	Responses (in %)				
	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Was your performance in assignments discussed with you?	61.38%	33.97%	2.31%	0%	0%

Proper performance discussion is an essential part of student centric approach. **61.38%** of respondents said their performance was discussed "**Every time**". This represents a majority, indicating that most students consistently had their assignment performance reviewed and discussed with them. **33.97%** reported that their performance was discussed "**Usually**". This still indicates a high level of engagement, with many students having their performance addressed regularly, though not always every time. **2.31%** felt that their performance was discussed "**Occasionally/Sometimes**". This percentage is small, suggesting that a few students had their performance discussed only occasionally, and not as a regular part of the process.



6. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

Parameters	Responses (in %)				
	Regularly	Often	Sometimes	Rarely	Never
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	99.38%	32.43%	3.47%	0.77%	0%

Student centric activities like internship, student exchange and field exchange help in a holistic development. **99.38%** of respondents said that the institute promotes these opportunities "**Regularly**". This overwhelmingly positive response suggests that nearly all respondents believe the institute is highly proactive in providing such opportunities. **32.43%** reported that these opportunities are promoted "**Often**". This indicates that a significant portion of students see the institute frequently encouraging these opportunities, though not always as consistently as those who reported it as "regular." **3.47%** indicated that the opportunities are promoted "**Sometimes**". This small percentage suggests that for a few students, the promotion of these opportunities may not be as frequent or consistent. **0.77%** felt that the opportunities are promoted "**Rarely**". This represents a very small portion of respondents who believe the institute does not often focus on these opportunities.



7. The teaching Mentoring Process in Your institution facilitates you in cognitive, social and emotional growth

Parameters					
	Significantly	Very Well	Moderately	Marginally	Never
The teaching Mentoring Process in Your institution facilitates you in cognitive, social and emotional growth	57.14%	37.83%	2.31%	0.38%	0%

The teaching Mentoring Process facilitates in cognitive, social and emotional growth of the students. **57.14%** of respondents felt that the mentoring process facilitates their growth "**Significantly**". This is the largest group, suggesting that more than half of the students feel the mentoring process has a strong and notable impact on their overall cognitive, social, and emotional development. **37.83%** reported that the mentoring process supports their growth "**Very Well**". This is another large portion, indicating that a substantial number of students feel the mentoring process has a positive, though slightly less intense, impact. **2.31%** felt the mentoring process facilitated their growth "**Moderately**". This suggests a small group of students feel the mentoring process has a more neutral or less impactful effect on their growth. **0.38%** indicated that the mentoring process helped with their growth "**Marginally**". This is a very small percentage, suggesting that only a few students felt that the process had a very limited impact.



8. Teachers inform you about your expected competencies, course outcomes and programme outcomes

Parameters					
	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Teachers inform you about your expected competencies, course outcomes and programme outcomes	91.89%	37.06%	1.93%	0.38%	0%

As stated by the survey, **91.89%** of respondents said that teachers inform them about these aspects "**Every Time**". This is a very high percentage, suggesting that most students are consistently provided with clear information about the expectations, learning goals, and outcomes for their courses and programs. **37.06%** reported that this information is provided "**Usually**". This indicates that a significant number of students feel they are typically informed, though not always every time. **1.93%** felt that the information was provided "**Occasionally/Sometimes**". This small group suggests that a few students may not receive this information as consistently or clearly as others. **0.38%** indicated that the information is provided "**Rarely**". This represents a very small percentage of students who feel they are not often informed about competencies, course outcomes, or program outcomes.



9. The teachers illustrate the concepts through examples and applications

Parameters					
	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
The teachers illustrate the concepts through examples and applications.	59.07%	36.67%	1.93%	0%	0%

Illustration helps in the mind mapping of various knowledge branches aiding the students in grasping the concepts easily. **59.07%** of respondents reported that teachers illustrate concepts "**Every Time**". This is the largest group, indicating that more than half of the students consistently see teachers use examples and applications to explain concepts. **36.67%** felt that teachers illustrate concepts "**Usually**". This suggests that a significant portion of students often experience teachers using examples and applications, although it might not be every time. **1.93%** said that teachers illustrate concepts "**Occasionally/Sometimes**". This is a small percentage, indicating that a few students might find that examples and applications are used less frequently.



10. The teachers identify your strengths and encourage you with providing right level of challenges

Parameters	Responses (in %)				
	Fully	Reasonably	Partially	Slightly	Unable to Say
The teachers identify your strengths and encourage you with providing right level of challenges	60.23%	35.13%	1.93%	0.38%	0%

Identification of the strength and weakness of the student allows for a certain flexibility and individualistic approach to each student. **60.23%** of respondents feel that teachers "**Fully**" identify their strengths and provide the right level of challenges. This is the largest group, indicating that more than half of the students believe teachers are highly effective in recognizing their abilities and appropriately challenging them. **35.13%** reported that teachers do this "**Reasonably**". This suggests that a significant portion of students feel that teachers are somewhat effective, but not as consistently or thoroughly as the group who felt it was done "fully." **1.93%** indicated that teachers "**Partially**" identify their strengths and provide the right level of challenges. This is a small percentage, suggesting that a few students feel the support and challenges they receive are only somewhat effective or incomplete. **0.38%** felt that teachers did this "**Slightly**". This represents a very small number of students who feel that teachers' efforts in identifying strengths and providing appropriate challenges are minimal.



11. Teachers are able to identify your weaknesses and help you to overcome them.

Parameters	Responses (in %)				
	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Teachers are able to identify your weaknesses and help you to overcome them	57.52%	37.83%	2.31%	0%	0%

Identifying weaknesses and tackling them is another major concern in an educational institute. **7.52%** of respondents said that teachers "**Every time**" identify their weaknesses and help them overcome them. This is the largest group, suggesting that more than half of the students feel that teachers are consistently effective in recognizing their weaknesses and providing support to address them. **37.83%** reported that teachers "**Usually**" identify their weaknesses and provide assistance. This indicates that a significant portion of students often receive help from teachers to overcome their weaknesses, though not always every time. **2.31%** said that teachers do this "**Occasionally/Sometimes**". This represents a small percentage, indicating that a few students feel this support is less frequent or not as consistent.



12. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Parameters	Responses (in %)				
	To a great extent	Moderate	Somewhat	Very Little	Not at all
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	56.75%	38.22%	2.31%	0.38%	0%

The teaching learning process can be successful only if the desired goal is reached. As such it is important to have a process that is student centric to gain maximum development. **56.75%** of respondents feel that the institute/teachers use these student-centric methods "**To a great extent**". This is the largest group, indicating that more than half of the students believe that these methods are frequently and effectively used to enhance their learning experiences. **38.22%** reported that these methods are used "**Moderately**". This suggests that a significant portion of students see some use of these methods, but not to the same extent as those who feel they are used to a great extent. **2.31%** indicated that these methods are used "**Somewhat**". This small percentage suggests that a few students feel these methods are employed to a lesser degree. **0.38%** said that these methods are used "**Very Little**". This represents a very small number of students who feel that the student-centric methods are minimally used in their learning experiences.



13. Teachers encourage you to participate in extracurricular activities.

Parameters					
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Teachers encourage you to participate in extracurricular activities	52.50%	44.40%	0.77%	0%	0%

Extracurricular participation allows a student to develop not only academically but also in other facets of life. **52.50%** of respondents "**Strongly Agree**" that teachers encourage them to participate in extracurricular activities. This is the largest group, indicating that more than half of the students feel strongly supported by their teachers in participating in extracurricular. **44.40%** "**Agree**" that teachers encourage them to participate. This is also a significant percentage, suggesting that a large majority of students feel teachers provide support, though not as strongly as those who "Strongly Agree." **0.77%** selected "**Neutral**", meaning that a small portion of students neither agree nor disagree, possibly feeling that the encouragement is not particularly strong or noticeable.



14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Parameters	Responses (in %)				
	To a great extent	Moderate	Somewhat	Very Little	Not at all
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	61.77%	33.97%	1.15%	0.38%	0.38%

With the increase in technology usage, ICT has become a major tool for instruction in educational institutes. **61.77%** of respondents feel that teachers use ICT tools "**To a great extent**". This is the largest group, indicating that a significant majority of students believe that teachers make frequent and effective use of ICT tools in their teaching. **33.97%** reported that ICT tools are used "**Moderately**". This suggests that a large portion of students sees some, but not as frequent or extensive, use of ICT tools during teaching. **1.15%** indicated that ICT tools are used "**Somewhat**". This small group suggests that a few students feel the use of ICT tools is limited or not as effective in their teaching experiences. **0.38%** said that ICT tools are used "**Very Little**". This represents a very small number of students who feel that ICT tools are used sparingly during teaching. **0.38%** also reported that ICT tools are used "**Not at all**". This is a small percentage, indicating that a few students feel ICT tools are completely absent from their lessons.



15. The overall quality of teaching-learning process in your institute is very good.

Parameters					
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The overall quality of teaching-learning process in your institute is very good	52.12%	44.40%	1.15%	0%	0%

According to the survey, **52.12%** of respondents "**Strongly Agree**" that the overall quality of the teaching-learning process is very good. This is the largest group, indicating that more than half of the students have a highly positive view of the quality of teaching and learning at their institute. **44.40%** "**Agree**" that the teaching-learning process is very good. This is another large group, suggesting that a significant portion of students also view the quality positively, though not as strongly as those who "Strongly Agree." **1.15%** selected "**Neutral**", indicating that a small percentage of students neither agree nor disagree, possibly feeling that the quality of the teaching-learning process is average or uncertain.



SUGGESTIONS

- Teachers may try to discuss with the students regarding their performance in internal assessment.
- The evaluation process of internal assessment of the college should be fair keeping in view of greater interest of the student.

Summary of Action Taken



Suggestions	Action taken
Teachers may try to discuss with the students regarding their performance in internal assessment	Mentor Mentee System has been initiated to discuss with the students regarding their performance in internal assessment
The evaluation process of internal assessment should be fair keeping in view of greater interest of the student.	The faculty are asked to discuss with the students regarding their strength and weakness relating performance in internal assessment.

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(Dr. Ramesh Nath)
Principal
Khagarijan College, Nagaon
Principal
Khagarijan College
Nagaon (Assam)



Report on Alumni Feedback

Session: 2023-2024



Submitted

By

Feedback Analysis Committee

KHAGARIJAN COLLEGE NAGAON: ASSAM



FEEDBACK COMMITTEE

The Feedback Analysis Committee is constituted with the following members:

1. C K Lungking (Convener)
2. Jharna Morang (Member)
3. Ujjal Paul (Member)

The committee prepared its report in due time and submitted it to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.

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Ujjal Paul
Member

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Jharna Morang
Member

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C K Lungking
Convener



INTRODUCTION

Feedback is the basic measure to assess the overall standard of an educational institution. It is an essential part of education and training programmes. This system aids the administration of the educational institute in improving the educational facilities and teaching learning process. Therefore, feedback analysis is carried out for the improvement of curriculum and academic atmosphere of the institution.

METHODOLOGY

The feedback analysis committee distributed the questionnaires randomly amongst the alumni. The questionnaires included ten parameters based on the educational atmosphere and other facilities of the college. The questionnaire was formed in Google form and distribute through what's app group. Following these 21 responses were collected.

ANALYSISANDINTERPRETATIONOFDATA

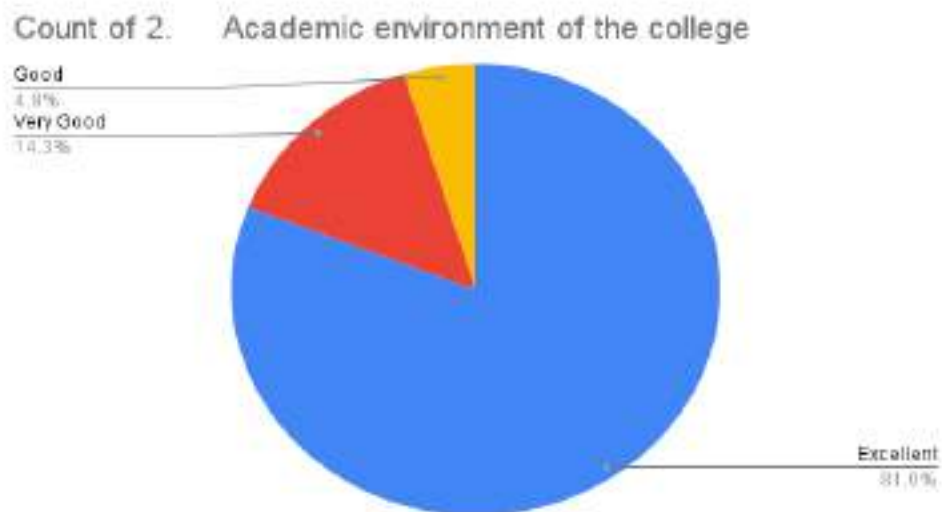
The prescribed feedback forms with 10 parameters regarding the educational atmosphere and physical facilities of the college were collected from the alumni. The feedbacks of the alumni have been analyzed as follows-

1. Transparency of Admission Procedure



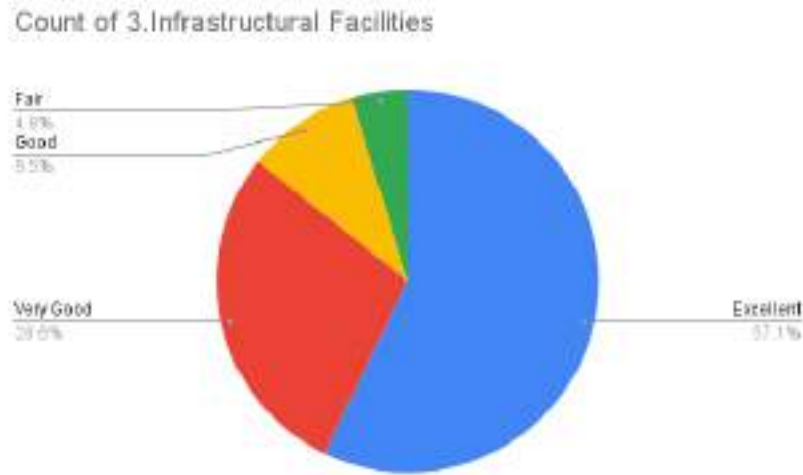
The feedback for the admission procedure is overwhelmingly positive. Most respondents rated it as *Excellent* or *Very Good*. This suggests that alumni feel the admission process is clear, well-organized, and efficient.

2. Academic Environment of the College



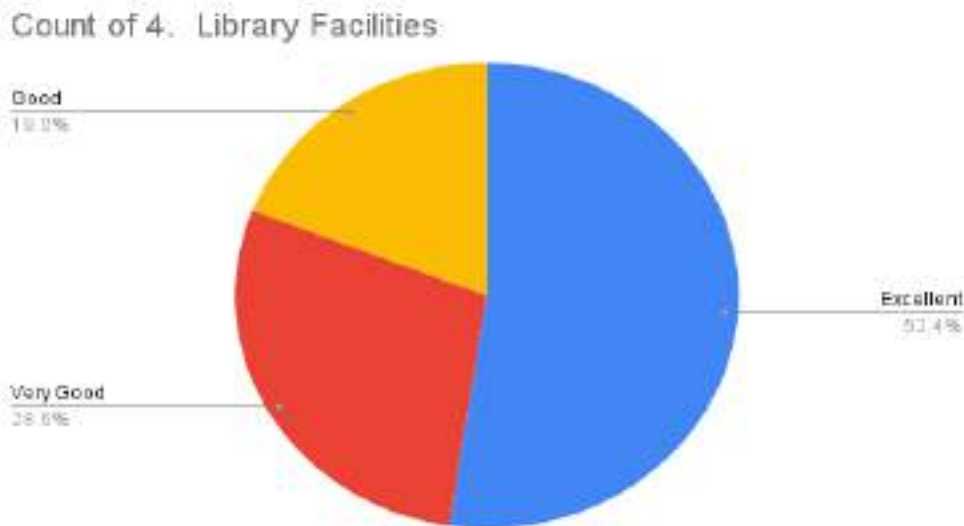
The academic environment is consistently rated as *Excellent* or *Very Good*, indicating that the college fosters a strong academic atmosphere conducive to learning.

3. Infrastructural Facilities



The infrastructure is predominantly rated as *Excellent*, with only a few instances of *Very Good* and *Good* ratings. This implies that the college has excellent facilities, though there is some room for improvement in certain areas.

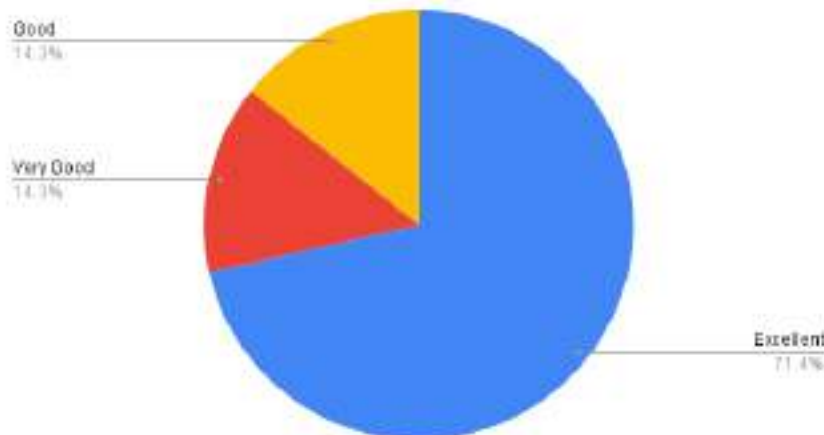
4. Library Facilities



The library facilities received an overall rating of *Excellent* or *Very Good*. This suggests that the college library is well-equipped and provides sufficient resources for students.

5. Quality of Faculty and Teaching

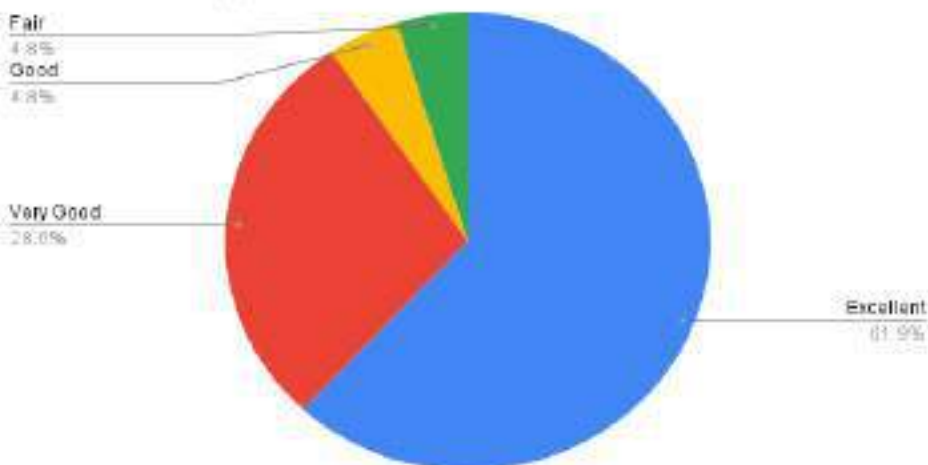
Count of 5. Quality of Faculty and Teaching



The faculty and teaching quality received very positive ratings. Many respondents rated it as *Excellent*, with a few instances of *Very Good* or *Good*. This highlights that the teaching standards are considered high by most alumni.

6. Support from Administration

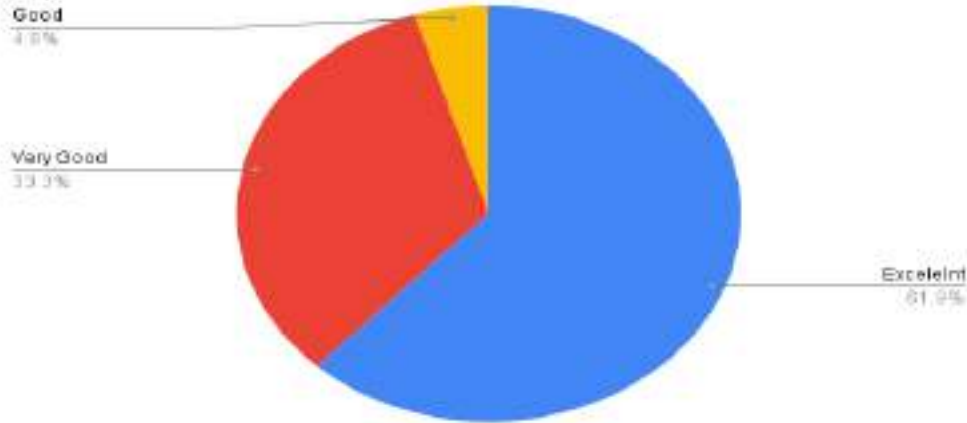
Count of 6. Support from Administration



The administration received consistent ratings of *Excellent*, indicating that the support from college management is very strong, with no significant negative feedback.

6. Examination and Evaluation System

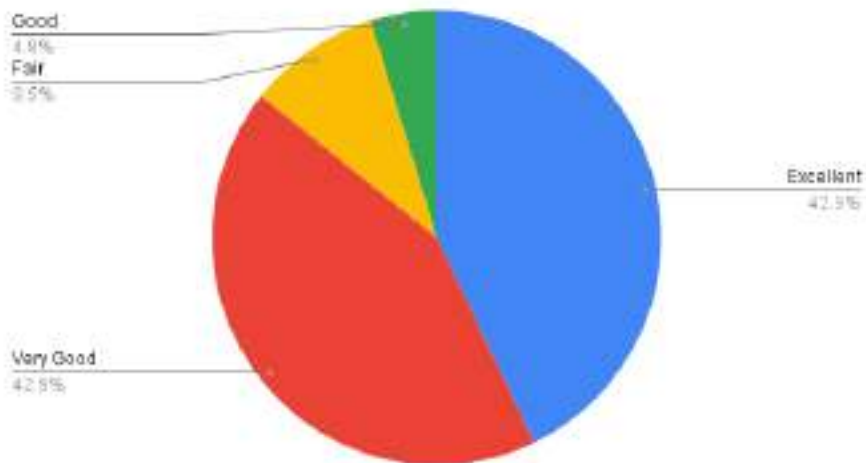
Count of 7. Examination and Evaluation System



The examination and evaluation system were mainly rated as *Excellent* and *Very Good*. There was no significant dissatisfaction noted, suggesting that alumni found the system fair and efficient.

7. Facilities for Co-Curricular Activities

Count of 8. Facilities Co-Curricular Activities

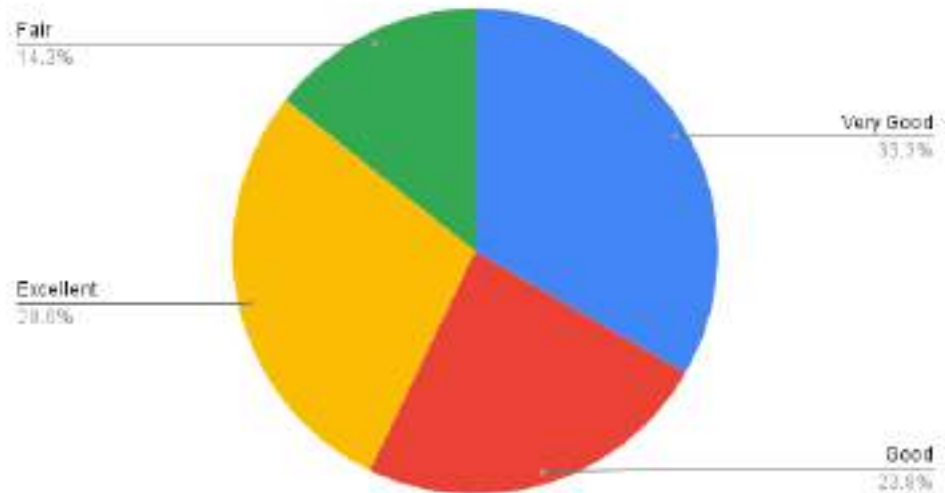


Co-curricular activities received high ratings of *Excellent* and *Very Good*, with only a few respondents marking it as *Good* or *Fair*. This indicates that the college provides excellent opportunities for co-curricular engagement.



8. Facilities of Canteen

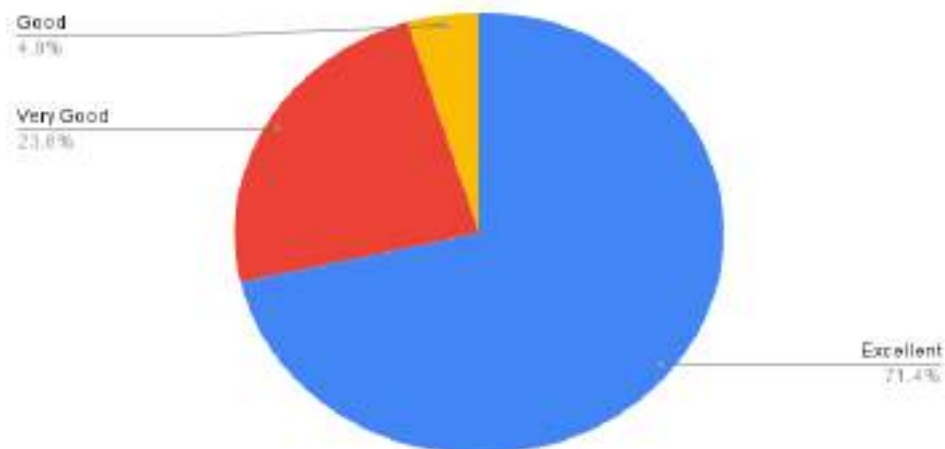
Count of 9. Facilities of Canteen



The canteen facilities were generally rated as *Good* or *Very Good*, with a few *Fair* ratings. While the canteen facilities are decent, there may be room for improvement, as not all respondents rated them as excellent.

9. Overall College Rating

Count of 10. Overall College Rating



The overall college rating is predominantly *Excellent*, with only a few instances of *Very Good*, *Good*, or *Fair* ratings. This suggests that most alumni had a very positive experience at the college.



SUGGESTION

- The co-curricular activities could benefit from further attention, as some feedback indicated room for improvement in these areas.

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Principal
Khagarijan College
Nagaon (Assam)

Summary of Action Taken



Suggestion	Action taken
The co-curricular activities could benefit from further attention, as some feedback indicated room for improvement in these areas.	The authority initiated to upgrade the games and sports facilities for the benefit of the students.

A handwritten signature in blue ink, appearing to read "Ramesh Nath".

(Dr. Ramesh Nath)
Principal
Khagariian College, Nagaon
Principal
Khagariian College
Nagaon (Assam)

**Report on Teachers' Feedback
Session: 2023-2024**



**Submitted By
Feedback Analysis Committee
KHAGARIJAN COLLEGE
NAGAON: ASSAM**



FEEDBACK COMMITTEE

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Ujjal Paul
Members

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C.K. Lungking
Convenor

The Committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam



INTRODUCTION

The feedback system acts as a method of checking the assessment as well as overall quality of the college and the teaching learning process. This system highlights the scopes of improvement as well as drawbacks of the institution. The feedback analysis of 2023-2024 aims at understanding the perspective of the teachers both as facilitators of knowledge and employees of the institution.

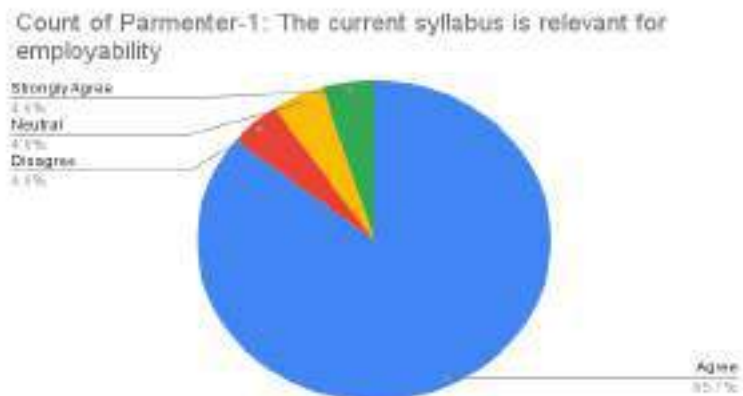
METHODOLOGY

The Feedback Analysis Committee took the initiative of having the online feedback forms distributed to the faculty members of the college with the directing them to submit the same at the earliest. The questionnaire included various parameters including references to flexibility of curriculum, its suitability to the 21st century fast paced world etc.

ANALYSIS OF FEEDBACK FROM PARENTS

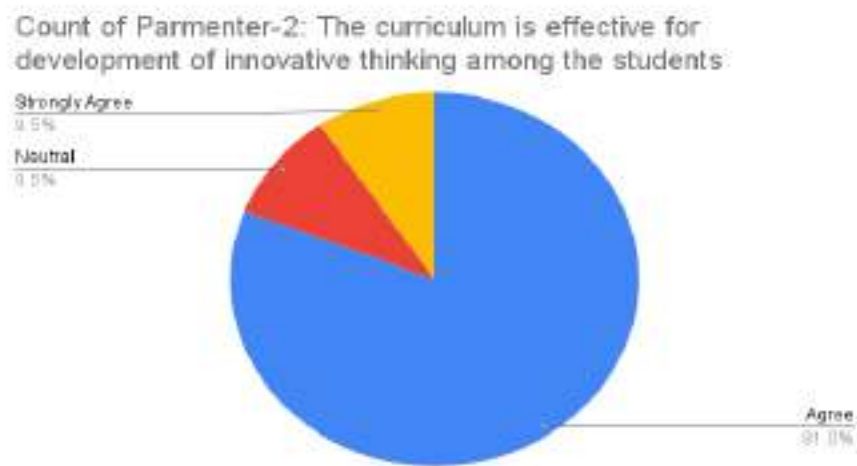
The submitted feedback forms were tabulated as pie chart and their responses are analyzed for proper suggestions to be derived from the same.

1. The Parameter: The Current Curriculum is relevant for employability



The overall trend of responses is positive, with a significant majority of respondents agreeing that the syllabus is relevant to employability. The few dissenting or neutral responses suggest there might be room for improvement or a need for additional clarification on how the syllabus aligns with the job market.

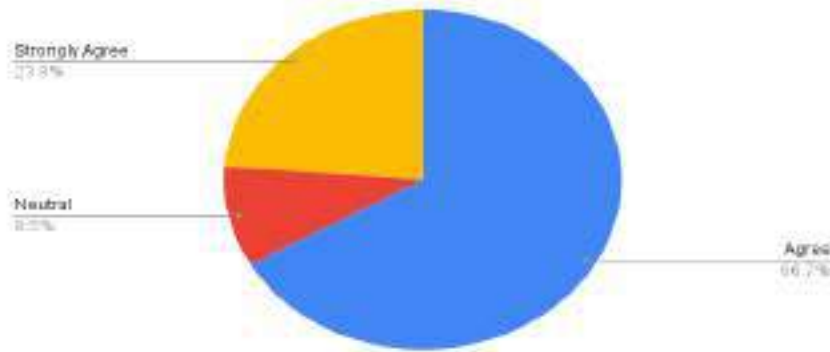
2. The Parameter: The Curriculum is effective for development of innovative thinking among the students



The responses suggest a generally positive view of the curriculum's role in fostering innovation, though further exploration of the concerns from neutral respondents might help refine or enhance the curriculum to better support this development.

3. The Parameter: The present syllabus is effective in developing skill based human resources

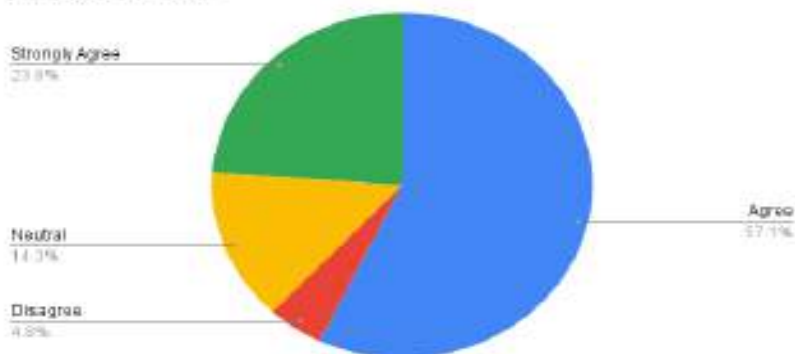
Count of Parmenter-3: The present syllabus is effective in developing Skill Based Human Resources



Majority of the teachers believe the syllabus is effective in preparing students with the necessary skills for the workforce, but further attention could be given to addressing the views of those who are neutral or unsure.

4. The Parameter: The Curriculum is up to date

Count of Parmenter-5: The curriculum is suitable for generating entrepreneurship

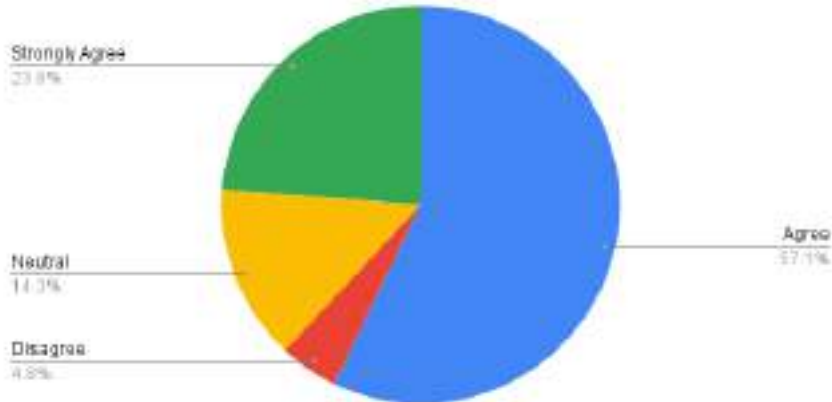


A significant majority of responses suggest that the curriculum is considered up to date, with strong support from some respondents who **Strongly Agree**. The overall trend is positive, with most agreeing that the curriculum is up to date; there is a need to address the concerns of those who feel it may not be fully current or relevant to modern needs.

5. Parmenter-5: The curriculum is suitable for generating entrepreneurship



Count of Parmenter-5: The curriculum is suitable for generating entrepreneurship



The majority of respondents (14 out of 23) agree that the curriculum is suitable for generating entrepreneurship. This indicates that most people believe the curriculum provides the necessary foundation or tools for fostering entrepreneurial thinking or skills. In summary, the curriculum is generally viewed as effective in fostering entrepreneurship, though there are a few dissenting or neutral opinions that could provide insights into areas for further development or improvement.



SUGGESTIONS

1. The curriculum needs to be revised or improved to ensure it aligns with the latest developments or trends in education and the field.
2. Increased emphasis should be placed on fostering entrepreneurship by providing students with more exposure to it.



ACTION TAKEN

1. The college administration introduced certificate courses aligns with the latest developments or trends in education and the field.

2. Memorandums of Understanding (MoUs) have been established with external organizations to offer students opportunities for entrepreneurship development.


Principal
Khagarijan College
Nagaon (Assam)

MOU Reports

1] MoU between Khagarijan College, Nagaon, Assam and Krishna Kanta Handiqui State Open University, Guwahati

MoU was signed on 20/3/2020 between Khagarijan College and Krishna Kanta Handiqui State Open University, Guwahati, for the College to act as a study centre of the University.

Nature of Collaboration: The possible areas of collaboration included are:

- The study centre of the university is to be established in the college.
- Provide proper guidance to the learners through scheduled classes.
- Establish open education for the people at the grassroots level.

The KKHSOU study centre was launched with UG courses like B.A Programme in English, Assamese, Education, Economics, Philosophy, Political Science etc. In 2021, postgraduate courses in Assamese, English, commerce, education, economics, and political science were launched at the centre. Presently, the centre is a thriving hub of knowledge exchange with more than 200 learners. Each year, an induction cum orientation session is organised to introduce the newly admitted learners to the entire procedure of Open Education from KKHSOU.

Apart from the regular courses, the following programmes were also conducted:

Induction Programme [09/11/2023]

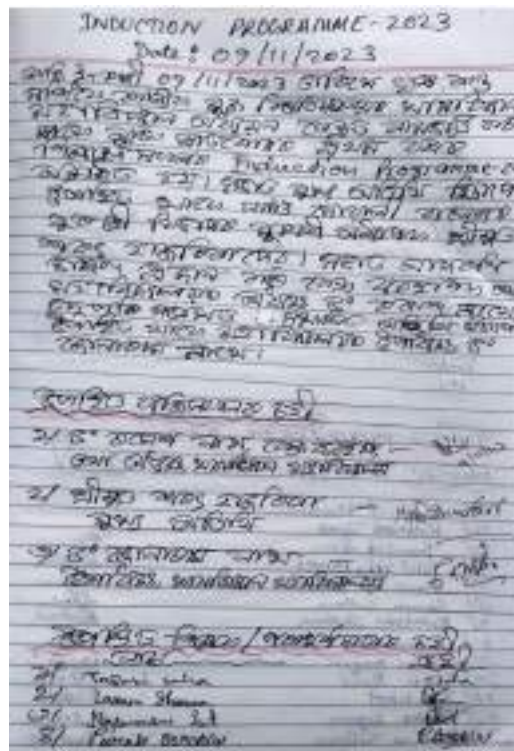


Figure 1: Proceedings of the Induction Programme

Handwritten list of attendees with names and initials.

1	Pranata, Rizki	
2	Rahmat, Rizki	
3	Rahmat, Rizki	
4	Achil, Izzah Almond	A. Izzah
5	Priyanti, Mel. Kusumawati, Yuliana	
6	Sari, Lutfi	
7	Mahkota, Azzah	
8	Devina, Nabila	
9	Devina, Nabila	
10	Devina, Nabila	
11	Devina, Nabila	
12	Devina, Nabila	
13	Devina, Nabila	
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45	Devina, Nabila	
46	Devina, Nabila	
47	Devina, Nabila	
48	Devina, Nabila	
49	Devina, Nabila	
50	Devina, Nabila	

Handwritten list of attendees with names and initials.

1	Pranata, Rizki	
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3	Rahmat, Rizki	
4	Achil, Izzah Almond	A. Izzah
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49	Devina, Nabila	
50	Devina, Nabila	

Figure 2: Attendee List

Students Orientation Programme [06/03/2024]

Handwritten document titled 'Students Orientation Programme on 06/03/2024' with a list of attendees and their initials.

Students Orientation Programme on 06/03/2024

Handwritten list of attendees with names and initials.

1	Pranata, Rizki	
2	Rahmat, Rizki	
3	Rahmat, Rizki	
4	Achil, Izzah Almond	A. Izzah
5	Priyanti, Mel. Kusumawati, Yuliana	
6	Sari, Lutfi	
7	Mahkota, Azzah	
8	Devina, Nabila	
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10	Devina, Nabila	
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44	Devina, Nabila	
45	Devina, Nabila	
46	Devina, Nabila	
47	Devina, Nabila	
48	Devina, Nabila	
49	Devina, Nabila	
50	Devina, Nabila	

Figure 3: Proceedings of Event

Sl. No.	Name	Signature
22	Kaika Melli	[Signature]
23	Ranjit Deka	[Signature]
24	Arjun Kumar Deka	[Signature]
25	Arjun Kumar Deka	[Signature]
26	Arjun Kumar Deka	[Signature]
27	Arjun Kumar Deka	[Signature]
28	Arjun Kumar Deka	[Signature]
29	Arjun Kumar Deka	[Signature]
30	Arjun Kumar Deka	[Signature]
31	Arjun Kumar Deka	[Signature]
32	Arjun Kumar Deka	[Signature]
33	Arjun Kumar Deka	[Signature]
34	Arjun Kumar Deka	[Signature]
35	Arjun Kumar Deka	[Signature]
36	Arjun Kumar Deka	[Signature]
37	Arjun Kumar Deka	[Signature]
38	Arjun Kumar Deka	[Signature]
39	Arjun Kumar Deka	[Signature]
40	Arjun Kumar Deka	[Signature]

Figure 4: Learner attendee list

Induction Programme [20/04/2024]



Figure 5: Glimpse of Event

2] MoU between Khagarijan College, Nagaon and S.S. Technologies, Guwahati, Assam

MoU was signed on 11/06/2020, between Khagarijan College, Nagaon and the S.S. Technologies, Guwahati, Assam for a period of 3 years to begin and expand a framework of cooperation to develop skill based and meaningful educational programmes, related to training, ICT etc.

Nature of Collaboration: The possible areas of collaboration included are:

- To support and develop skill based and meaningful educational programmes, curricula projects etc.
- To facilitate technical support and training.
- To facilitate College Automation system so as to contribute to E-administration and E-governance in the college.



Figure 6: Screenshot of college automation

3] MoU between Khagarijan College, Nagaon and Nagaon Municipal Board, Nagaon

MoU was signed on 18/04/2022 between Khagarijan College, Nagaon and Nagaon Municipal Board for a period of 3 years to provide a framework for cooperation at district level in order to maintain clean environment and healthy surroundings.

Nature of Collaboration: The possible areas of collaboration included are:

- Collaborate to maintain a clean surrounding around the college campus.
- Proper mechanism for disposal of solid waste from the college campus.
- Maintain an environment friendly atmosphere in the college campus.

As per the directive of the MoU, Nagaon Municipal Board has aided a great deal in cleanliness of the campus. The solid waste is collected from the assigned garbage bins and disposed properly.



Figure 7: Glimpse of services under MoU with Nagaon Municipal Board

4] MoU between Khagarijan College, Nagaon and ICT Academy

MoU was signed on 23/03/2020, between Khagarijan College, Nagaon, Assam and ICT Academy for a period of 1 year, and has been renewed every year till date to venture into a platform of mutual cooperation and contribution towards a digital space of e-learning as well as e-teaching for the students and faculty members respectively. The membership for the session 2022-23 is from 22/08/2022 to 22/08/2023.

Nature of Collaboration: The possible areas of collaboration included are:

- To support and develop skill based and meaningful educational programmes, curricula projects etc.
- To facilitate technical support and training.
- To collaborate in student centric skill initiatives.

To,
The Principal,
Khagarijan College, Assam

Sub: Confirmation of the events hosted by Khagarijan College, Assam in association with ICT Academy reg.

Respected Sir,
Greetings from ICT Academy..!!

ICT Academy appreciates and recognizes your association with us as a member institution in the last year. This letter is regarding the confirmation of the events hosted by the college during 1st July 2023 to 31st June, 2024. Please find below the details of the event:

S. No	College Name	Program Name	Start Date	End Date	Students Certified
1	Khagarijan College, Assam	FDP on Digital Literacy Program	05 Oct 2023	07 Oct 2023	02
2	Khagarijan College, Assam	FDP on Presentation Skills in a Class Room	10 Oct 2023	12 Oct 2023	02
3	Khagarijan College, Assam	FDP on Communication and Presentation Skills	04 Dec 2023	08 Dec 2023	02

S. No	College Name	Program Name	Start Date	End Date	Students Certified
1	Khagarijan College, Assam	Youth Empowerment Program - Phase 4 on Communicating With Impact - Voice Process sponsored by ITC Infotech India Ltd.	15 Feb 2024	10 Mar 2024	60

Thanking You
Regards,



Subhash Upadhyaya
State Head, Northeastern States,
ICT Academy
Phone: 70860 65525
Email: subhash@ictacademy.in

Figure 8: Utilization Certificate from ICT Academy

5] MoU between Dept of Assamese, Khagarijan College, Nagaon and Dept of Assamese, ADP College, Nagaon, Assam

MoU was signed on 04-01-2020 and then renewed on 04-01-2024 between Dept of Assamese, Khagarijan College, Nagaon, Assam and Dept of Assamese, ADP College, Nagaon, Assam for a duration of 3 years to cooperate in educational research and extension activities in areas of mutual interest.

Nature of Collaboration: The possible areas of collaboration included are:

- Faculty and Student Exchange
- Curriculum Development of Certificate and Diploma Courses
- Cooperation in conducting student's study tours.
- Undertaking joint research at faculty level.
- Cooperation in extension activities

Based on MoU, on 28/08/2023, Dr. Jonaram Nath, Associate Professor & HoD, Dept of Assamese, Khagarijan College acted as a Visiting Faculty and engaged with the B.A. 5th Semester (Honours) students of the department of Assamese, ADP College, Nagaon, Assam. The Session was aimed at enriching the knowledge of the students regarding Assamese grammar. A total of 39 students attended the session.



Figure 9: Faculty Exchange

On 23/09/2023, Dr. Milan Neog, Assistant Professor, Dept of Assamese, ADP College acted as a Visiting Faculty and engaged with the B.A. 1st, 3rd, 5th Semester (Honours) students of the Dept. of Assamese, Khagarijan, Nagaon, Assam. The Session was aimed at enriching the knowledge of the students regarding 'Contribution of Sankaradeva in Assamese Literature and Culture'. A total of 96 students attended the session.



Figure 10: Faculty Exchange

On 26/09/2023, Dr. Jalin P. Chetia from Dept of Assamese, ADP College acted as a Visiting Faculty and engaged with the B.A. 5th Semester (Honours) students of the Dept. of Assamese, Khagarijan, Nagaon, Assam and shared his valuable expertise with the students. A total of 13 students attended the session.



Figure 11: Faculty Exchange

6] MoU between Khagarijan College, Nagaon and GNDG Commerce College, Nagaon

MoU was signed on 10/03/2022, between Khagarijan College and GNDG Commerce College, Nagaon with a validity of 5 years to establish relations and cooperation for promoting mutual understanding and potential academic ventures.

Nature of Collaboration: The possible areas of collaboration included are:

- Faculty and Student Exchange
- Cooperation in conducting student centric activities.
- Cooperation in extension and outreach activities.

Based on the MoU, Dr. S.K. Pandey from Nagaon GNDG Commerce College acted as a Visiting Faculty member on 01/09/23 and delivered a lecture on financial accounting to the students of the Department of Commerce, Khagarijan College Nagaon.



Figure 12: Faculty from GNDG addressing the students

7] MoU between Khagarijan College, Nagaon and Raha College, Raha, Assam

MoU was signed on 06-06-2023 between Khagarijan College, Nagaon, Assam and Raha College, Raha, Assam for a duration of 3 years to cooperate in educational research and extension activities in areas of mutual interest.

Nature of Collaboration: The possible areas of collaboration included are:

- Faculty and Student Exchange
- Curriculum Development of Certificate and Diploma Courses
- Cooperation in conducting student's study tours.
- Undertaking joint research at faculty level.
- Cooperation in extension activities

Based on the MoU on 17/11/2023, Dr. Nandita Goswami, Assistant Professor, Dept of Assamese, Raha College and Krittika Haloi, Assistant Professor, Dept of Assamese, Raha College acted as a Visiting Faculties and engaged with the B.A. 5th and 3rd Semester students of the Dept. of Assamese, Khagarijan, Nagaon, Assam. The First session was on 'Assamese Grammar' and the second session was on 'Modern Assamese Poetry'. A total of 50 fifth semester students and 35 third semester students attended the sessions.



Figure 13: Glimpse of Faculty Exchange with faculty from Raha College



Figure 14: Raha College Faculty interacting with students

8] MoU between Dept of History, Khagarijan College, Nagaon and Dept of History, Morigaon College, Morigaon, Assam

MoU was signed on 02-06-2023 between Dept of History, Khagarijan College, Nagaon, Assam and Dept of History, Morigaon College, Morigaon, Assam for a duration of 3 years to cooperate in educational research and extension activities in areas of mutual interest.

Nature of Collaboration: The possible areas of collaboration included are:

- Faculty and Student Exchange
- Curriculum Development of Certificate and Diploma Courses
- Cooperation in conducting student's study tours.
- Undertaking joint research at faculty level.
- Cooperation in extension activities

Based on the MoU, a faculty exchange was conducted on 21/01/2024, and Mr Deepak Kalita, Associate Professor, Dept of History, Morigaon College, delivered a lecture on 'Non-Cooperation Movement in Assam' to the 6th-semester students of the Dept of History, Khagarijan College. A total of 8 students attended the session.



Figure 15: Glimpse of the session

9] MoU between Khagarijan College, Nagaon and The Royal Global University, Guwahati, Assam

MoU was signed on 12-12-2023 between Khagarijan College, Nagaon, Assam and The Royal Global University, Guwahati, Assam, for 5 years to cooperate in educational research and

extension activities in areas of mutual interest. Forms of cooperation include faculty exchange, research, capacity-building initiatives, workshop, seminars as well as co-curricular engagements for students.

Based on the MoU, a Career Awareness Programme was conducted on 22/03/2024 by Royal Global University (MoU Partner institute) in association with Khagarijan College, Nagaon, Assam, in the Conference Hall of the college. Mr. Rikh Roy, Assistant Professor, Royal School of Commerce, Royal Global University; Mr Tirthraj Gohain, Assistant Professor, Royal School of Communication & Media, Royal Global University; and Ms. Ananya Banik, Assistant Professor, Royal School of Commerce, Royal Global University attended the session as Resource Persons. After the welcome address by the Principal the resource persons interacted with students regarding various career interests and career opportunities, guiding them on various avenues available to them in the future. A total of 58 students attended the session.



Figure 16: Career Awareness Programme



10] MoU between Khagarijan College, Nagaon and Net Skill Foundation Nagaon

MoU was signed on 15/06/2020, between Khagarijan College, Nagaon and the Net Skill Foundation, Nagaon for a period of 5 years to begin and expand a framework of cooperation to develop skill based and meaningful educational programmes.

Nature of Collaboration: The possible areas of collaboration included are:

- To facilitate Faculty Development programme for Beauty & Wellness as well as other courses of the College.
- To promote and enhance academic as well as employment generating interest of the College.
- To design a suitable curriculum and syllabus and formulate strategies for effective conducting of the Beauty and Wellness Course.

Based on the MoU a Job Mela in Tourism & Hospitality Sector Skill Council was organized by Career Counselling and Placement Cell, Khagarijan College in collaboration with Net Skill Foundation on 04/02/2024. A total of 66 students participated in the event.



Figure 17: Job Mela

10A/C

MEMORANDUM OF UNDERSTANDING

This Memorandum of understanding between Khagarijan College (institution) henceforth called the 'host institution' and Krishna Kaanta Handiqui State Open University henceforth called the "University" in respect of organizational responsibilities to act as Study Centre is signed today the 20th day of March (month) 2020.

1. The host institution shall :

- i) admit students (learners) on behalf of the University and receive the admission fee and other fee fixed by the University in the form of bank draft (in case of online admission, it is not required) only for onward transmission to the University and charge no other fee from the learners;
- ii) provide at least 1 (one) room of about 400 sq. ft. for exclusive use of the Study Centre of KKHSOU;
- iii) make halls / rooms available to the Study Centre to be used for holding contact classes and examinations, if required.
- iv) have no right to claim as examination centre.
- v) hold at least 15 Counselling Sessions on fifteen Sundays for Six Monthly Course and 30 Counselling Sessions on thirty Sundays for One Year Course.
- vi) extend library facilities to the learners of KKHSOU;
- vii) provide laboratory and Computer facilities to the learners of KKHSOU for specialized programmes requiring institutional infrastructure facilities on mutually agreed terms;
- viii) have phone, fax / e-mail facilities;
- ix) have CC camera in rooms in case the Centre is entrusted with the responsibility of conducting a particular examination of the University
- x) ensure security of the University properties provided to the Study Centre by the University;
- xi) not use the equipments and other properties received from the University for any other purpose without written permission from the University;
- xii) convey to the learners various information and instructions issued by the University from time to time;
- xiii) display prominently a signboard of KKHSOU Study Centre with the emblem of the University as in reverse page superscribed on it ;
- xiv) provide space for Notice Board / Wall Magazine for the learners of the Centre
- xv) allow the authorized officer of the University to inspect the functioning of the Study Centre as and when necessary;
- xvi) give 6 (six) month's notice to the University in the event of its unilateral decision to discontinue as Study Centre and take full responsibility of the enrolled learner's future on its failure to do so.

2. The University shall :

- i) provide self learning materials (SLM) at the time of admission for distribution among the learners;
- ii) at the initial stage refund 50 % of the course fee collected from the learners and 20 % of the sale proceeds of application forms and prospectus to the Study Centre for its maintenance including counseling classes;
- iii) provide one computer with a printer to those Study Centres which enroll more than 150 learners and one TV set with DVD players to those Study Centres enrolling more than 200 learners in order to facilitate its better functioning depending upon the availability of fund, however, the ownership of these equipments will rest with the University
- iv) defray traveling expenses to the head of the host institution/project coordinator/other faculty members whenever invited/deputed by the University to attend seminar/workshop etc. ;
- v) give notice to the host institution in case of any unilateral decision to discontinue the study centre on issues of mismanagement & financial irregularities and take full responsibility of the learners of the centre

Agreed upon and signed

On behalf of the University

Registrar
Krishna Kaanta Handiqui
State Open University

Seal

On behalf of the Host Institution

Principal
Khagarijan College
Nagaon (Assam)

Seal

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**MEMORANDUM OF UNDERSTANDING
BETWEEN
KHAGARIJAN COLLEGE, DIST. – NAGAON, ASSAM
AND
S.S. TECHNOLOGIES, GUWAHATI, ASSAM**

This Memorandum of Understanding (MoU) is entered into on this 11th June, 2020 by and between Khagarijan College, Dist. – Nagaon, Assam – hereinafter called "COLLEGE" which expression shall include its successors and permitted assignees – situated at Nagaon, Assam, a College permanently affiliated to the University of Gauhati and recognized by the University Grant Commission (UGC) with UGC 2(f) and 12(b) – represented by its Principal, Dr. Ramesh Nath

And

S.S. Technologies – hereinafter called "INSTITUTE" / "INDUSTRY PARTNER" which expression shall include its successors and permitted assignees – having its registered office at Uma Bora Bhavan, Bora Service Bye Lane, G.S. Road, Ulubari, Guwahati -781007 under the District of Kamrup, Assam, a Professional Body working as an Industry-Academia Interface imparting Training and offering consultancy services to organisations/institutions (Government / Private/ Public) represented by its Partnership mode as Proprietor and Co-coordinator Mr. Nabarun Mishra, Now this Memorandum of Understanding witnesses that:

B. Nath
Principal
Khagarijan College
Nagaon (Assam)

S.S. TECHNOLOGIES
Nabarun Mishra
PARTNER

B. Saha

Principal
Khagarijan College
Nagaon (Assam)

S.S. TECHNOLOGIES

Nabamun Misra
PARTNER

A. PROLOGUE:

1. The College is engaged in imparting higher education, different skill based training, research works, publications and organization of socio-academic seminar workshop etc. with a view to strengthening the cause of formal, general, vocational, employment-centric, technological and practical knowledge.
2. S.S. Technologies is a professional organization for Computer education and technology development and works as a technical support provider to different public/private organisations. It is engaged in training, education, research and consultancy services having its campus at Uma Bora Bhavan, Bora Service Bye Lane, G.S. Road, Ulubari, and Guwahati 781007 under the District of Kamrup, Assam.
3. The College wishes to enhance its services by introducing the Diploma course on web site designing and development as per UGC Guidelines to prepare its students fit for job-employment; and in this regard for successfully imparting the Web site designing and development course, the College wishes to utilise the expertise, linkage and proficiency of S.S. Technologies.
4. S.S. Technologies by LOOKING INTO the importance and possible outcome of the aforesaid programme, express its desire to get associated with the College and provide support for the cause.

B. PURPOSE:

The main purposes of this MoU are:

1. To begin and expand a framework of cooperation between the College and S.S. Technologies to support and/or develop skill-based and meaningful educational programmes, curricula projects /or activities related to Training, OJT etc. under the S.S. Technologies programs.
2. To facilitate Faculty Development Programme for Website designing as well as other related courses of the College.
3. To promote and enhance the academic as well as employment generating interest of the College.
4. To design a suitable curriculum & Syllabus, and formulate strategies for effective conducting above said programme.
5. To develop the course contents so as to fulfil the purpose of introducing the said Diploma programme.
6. To provide enthusiastic guest/visiting faculties for imparting well designed wisdom to the students under the programme successfully.

C. SCOPE OF THE MoU:

The scope of this MoU will be limited to the implementation of the Diploma in Website Designing course in the College.

D. NON-EXCLUSIVITY:

The relationship of the parties under this MoU shall be non-exclusive and both parties, including their affiliates, subsidiaries and divisions, are free to pursue other agreements or collaborations of any kind. However, on entering into a particular agreement or understanding, the participants may agree to limit each party's rights and responsibilities.

E. ASSIGNMENT:

It is understood by the Parties herein that, this MoU is based on the professional competence and expertise of each party and hence neither Party shall transfer or assign this Agreement, or rights or obligations arising hereunder, either wholly or in part, to any third party.

F. TERMS AND TERMINATION:

This MoU shall be in force during the entire period of funding from UGC for the said programme. Unless extended by mutual written agreement of both the parties, the MoU shall expire once the funding period comes to an end.

G. RESPONSIBILITIES:

The responsibilities of this College and the Industry Partner Industry will be as under:

Responsibilities of the College:

- (a) To deal with the University and the UGC
- (b) To make all infrastructure and other facilities required to conduct Diploma in Website Designing Course.
- (c) To make awareness and publicity of the programme.
- (d) To enroll students for the course.
- (e) To do the needful for running the course by coordinating the faculty members.
- (f) To get the curriculum designed by S.S. Technologies and approved by the Gauhati University.
- (g) To monitor and evaluate the performance of the students in collaboration with the Industry Partner.
- (h) To advise and be advised by the Industry Partner.
- (i) To conduct the periodical examinations and evaluation.
- (j) To award Diploma / Advanced Diploma / Degree to the successful candidates.
- (k) To make all reasonable efforts to provide necessary information and technical assistance to the Industry Partner in response to request that fall within the scope of this project, and to share applicable resources that are made available.
- (l) To properly release the payments payable to the Industry Partner against its services as per the scheme guidelines and as agreed mutually.
- (m) To be responsible for the logistics and operational aspects of the training component of the said Schemes.
- (n) To provide timely clarifications regarding Academic Inputs and any other necessary information to the Industry Partner.

Responsibilities of the Industry Partner:

- (a) To develop a curricular framework and course content that will allow students to gain practical experience and to acquire an ethic of community service.
- (b) To provide required infrastructure facilities at its own venue including classrooms, equipments and qualified staff for providing skill based training as demanded by the course in addition to the existing facilities provided by the college.

- (c) To arrange for linkages with the industries, institutions and business establishments that will provide necessary practical and skill training to the students.
- (d) To provide faculty support in areas such as, but not limited to, Website designing, Business, Management, Communication, Grooming, Motivation etc. The Partner Industry shall appoint proper persons as faculty members.
- (e) To provide appropriate Training to the trainers / faculty members.
- (f) To cooperate with the College in conducting periodical examination and evaluation.
- (g) To facilitate On-Job-Training and internship facilities to the students.
- (h) To provide assistance in employment / entrepreneurial facilities for the deserving candidates after successful completion of the skill development programme.

H. CONFIDENTIALITY:

1. The parties to this MoU undertake to treat it as CONFIDENTIAL AND PRIVILEGED information of the either party. The terms of confidentiality and mode of disclosure shall be as per mutually acceptable terms.
2. Except as reasonably required, both the parties convenient that, neither the party shall at any time during this MoU or at any time after it is terminated disclose or reveal to any person / organization or otherwise make use of confidential information including any of the trade secrets, confidential operations, processes or dealings or any information concerning the parties and their subsidiaries, business, finances, transactions or affairs of the affiliates / agencies or any of their ventures which may come to the knowledge of either the party during the period.
3. During the period of the MoU , each party agrees to respect each other's freedom of operation. Neither the parties shall interfere in the affairs / functioning of the other, except regarding the successful implementation of the programme.

I. RELATIONSHIP

Nothing in this MoU shall be construed to make either party a partner, an agent or legal representative of the other for any purpose.

J. TERMS AND CONDITIONS:

1. The intellectual property of the college and the Industry Partner will remain with the respective ones.
2. The Industry Partner may further take assistance from the local bodies, schools, colleges, grass root level organisations, Industrial / Business establishments for making the skill development programme a grand success.
3. The Industry Partner will be permitted to encourage the students to get registered for more than one skill development programme provided it does not clash with the timings of the other programme (s).
4. On approval of the programme by the UGC, S.S. Technologies, Guwahati will play a proactive role in running the course successfully and efficiently especially in content building, liaisoning on behalf of the College, faculty support, training – faculty & students, On-Job Training and final placement.
5. Both parties, subject to appropriate funding and resource availability, agree to mutually develop skill-based service learning and volunteer opportunities that will expand community organization capacity to meet community needs, and provide necessary

services to low-income populations in the college area. Further, the parties agree to work together to develop additional funding and resources to promote the related work under development to date.

6. The expenses in connection with regular lectures, practical's, Remuneration to teaching faculty and supporting staff, internal evaluation etc. will be borne by the College as per approved Scheme.
7. For any service provided by S.S. Technologies, the College need to make payments to S.S. Technologies, not to the person / persons involved in service delivery.
8. Both the parties shall ensure that all the softwares are legal.


K. ARBITRATION:

Any dispute arising with regard to any aspect of this MoU shall be settled through mutual consultations and agreements by the parties to the Agreement.

BY SIGNING BELOW, the parties, acting by their duly authorized officers, have caused this Memorandum of Understanding (MoU) to be executed, effective as of the day and year first above written.

On behalf of
Khagarijan College
Nagaon, Assam

Signature:


Principal
Khagarijan College
Nagaon (Assam)

Name: Dr. Ramesh Nath

Designation: Principal,
Khagarijan College

Date : 11/06/20

Witness:

1. Rameshwar Kumar
2. Rakesh Sanah

On behalf of
S.S. Technologies
Guwahati

Signature:

S.S. TECHNOLOGIES

PARTNER

Name: Mr. Nabarun Mishra

Designation: Proprietor/Coordinator
S.S. Technologies
GUWAHATI

Date: 11/06/20

Witness:

1. Sanjib Pathan
2. Dhruva Jyoti Gujot



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35AA 714714

MEMORANDUM OF UNDERSTANDING (MOU)

Between

Khagarijan College, Nagaon (Assam)

And

Nagaon Municipal Board (NMB), Nagaon, Govt of Assam

This "Memorandum of Understanding" (MOU) is made and entered into as of 18/04/2022 by and between Khagarijan College, Nagaon (Assam) and Nagaon Municipal Board (NMB), Nagaon, Govt of Assam.

This "MOU" is entered for the purpose of promoting goals of both the Organizations hereafter referred as Party A and B, established relations and co-operation for promoting mutual understanding. As such "MOU" sets the terms and understanding between the two parties.

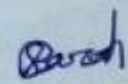
Now, in consideration of the mutual promises and covenants contained herein, the Parties agree as follows:-

Background – Accelerating sustainable processing of solid waste into bio-fuel with high caloric value that reduces CO2 emissions by eliminating the need for landfills and replacing Fossil as a source of energy is a matter of serious concern. Under such situation the Nagaon municipal Board under the prevailing laws and regulations of the Govt. of Assam entered into a binding mandate with Khagarijan College, Nagaon, Assam to provide a framework for environment friendly, hazard free zone in the college campus.

Party A – Khagarijan College, Nagaon, Assam, Affiliated to Gauhati University;
Accredited by NAAC with B Grade

Party B – Nagaon Municipal Board (NMB), Nagaon, Govt of Assam


Principal
Khagarijan College
Nagaon (Assam)


Vice-Chairman
Nagaon Municipal Board
Nagaon (Assam)

Purpose – The purpose of this “MOU” is to provide a framework for Co-operation at district level in order to accelerate cleaning and improving the health and hygiene of its students as well as staff of the College by accelerating the safe collection and processing of solid waste produced in the College Campus.

Responsibilities – The parties agree as follows:-

- The parties shall work together in a cooperative and coordinated effort so as to bring about the achievement and fulfillment of the purpose of the “MOU”
- The Party B will collect the solid waste from different garbage point of the Party A every day or thrice in a week.
- The fee for collection of solid waste of Party A by Party B will be fixed @300/- per month and the fee will be collected on 8th day of every month.
- Both the parties should be punctual in doing their respective duties.

Term – This “MOU” is valid for 3 (Three) years from the date of putting signature by both the parties unless modified or terminated by any of the parties earlier. However either party may terminate this “MOU” by giving a written notice with 2 months in advance. This “MOU” will automatically lapse after three years unless renewed.

Entire Agreement – The parties acknowledge and agree that this “MOU” represents the entire agreement between the parties. In the event that the parties desire to change, add or modify any terms, they shall do so in writing to be signed by both parties.

The parties set forth above as demonstrated by their signatures as follows:

Representing Khagarijan College, Nagaon, Assam
Board (NMB)

Representing Nagaon Municipal

Name – Dr Ramesh Nath
Position – Principal
Mobile No – 8638027327
Seal & Signature

Witness:

Shovan Ind. Naha

Ramesh Nath
Principal
Khagarijan College
Nagaon (Assam)

Name – **SRISIMANTA BORAH**
Position – **VICE CHAIRMAN**
Mobile No – **70020 49151**
Seal & Signature *Borah*

Vice-Chairman
Nagaon Municipal Board
Nagaon (Assam)



ICTACADEMY®

Certificate of Membership

This is to certify that

KHAGARIJAN COLLEGE, ASSAM

is an Institutional Member of ICT Academy

Membership No: 145943

Membership Period: 13 Sep 2023 to 13 Sep 2024

New Delhi, India



Hari Batachandran
Hari Batachandran
Chief Executive Officer



MEMORANDUM OF UNDERSTANDING

Letter of Intent (LoI)

In Between

Department of Assamese, Khagarijan College, Nagaon

&

Department of Assamese, Anandaram Dhekial Phukan College, Nagaon

Department of Assamese, Khagarijan College, Chotahaibor, Nagaon, Assam, hereinafter referred to as 'DAKC' and Department of Assamese, ADP College, Nagaon, Assam, hereinafter referred to as 'DAADP' hereinafter individually referred to as 'the Party' and jointly referred to as 'the Parties'.

Acknowledging that:-

1. KC is a Degree level provincialized higher education institution, having its address as Chotahaibor, Nagaon, Assam, 782003.
2. ADPC is a Degree level provincialized higher education institution, having its address as South Haibargaon, RRB Road, Nagaon, Assam, 782002.

Desiring to: Enhance the support the cooperation between the Parties in education and research activities.

Pursuant to: the prevailing laws and regulations, policies and procedures applicable in the State of Assam, India has reached the following understanding:

Article I

Objective of Cooperation

The objective of Memorandum of Understanding (MoU) is to cooperate in educational, research and extension activities in the areas of mutual interest.

Article II

Scope of Cooperation

The Parties agrees to implement cooperation programmes including but not limited to:

- a. Faculty & Student exchange of the both the Department.
- b. Curriculum development of certificate and Diploma courses.
- c. Cooperation in conducting student's educational field trips.
- d. Undertaking joint research at faculty level.
- e. Cooperation in extension and outreach activities &
- f. Any other areas that mutually agreed upon by the Parties.

Article III

Location of Activities

- a. The Parties agrees to implement the activities stated in Article II at KC and ADPC.
- b. Any changes to the location of the activities shall be mutually agreed upon by the Parties.



Article IV
Executing Agencies

To implement this MoU:-

- a. **KC** appoints the Coordinator, IQAC, and HoD, Department of Assamese (Hereinafter referred to as KC Rep.)
- b. **ADPC** appoints the Coordinator, IQAC, and HoD, Department of Assamese (Hereinafter referred to as ADPC Rep.)

Article V
Financial Arrangements

- a. Any cooperation under this MoU is subject to the availability of funding sources and approved by relevant authorities.
- b. Any specific project of joint interest will be detailed in a separate agreement, including financial and programme specific arrangements.

Article VI
Intellectual Property Rights

- a. Each party shall protect, within its capacity and territory, intellectual property rights of the other Party in accordance with the laws regulations in force in the State of Assam and country of India.
- b. In case of specific arrangement, programmes, activities or projects that may result in intellectual property, the Parties shall conclude separate arrangement in accordance with the prevalent laws and regulations in the State of Assam and the country of India.

Article VII
Confidentiality

In the event that either Party wish to disclose any data and/or information supplied in or resulted from the implementation of this MoU, the disclosing Party shall have prior written consent of the other Party.

Article VIII
Limitations of Personal Activities

The Parties shall ensure that their personnel engaged in the activities under this MoU shall engage only in activities under the framework of this MoU with respect to laws and regulations in the state of Assam and country of India.

Article IX
Settlement of Duties

Any dispute concerning the interpretation of this MoU shall be settled amicably through consultations or negation between Parties.

Article X
Amendment

- a. This MoU may be amended or revised at any point of time by mutual written consent of the Parties, and such amendment shall form an integral part of this MoU.
- b. Such amendment or written or revision shall come into force on the date as may be determined by the Parties.



Article XI

Entry into Force, Duration and Termination

- This MoU shall come into force from the date of signing i.e., 04/01/2020.
- This MoU shall remain in force for a period of **Three Years** and may be extended for another period of **Three Years** by mutual agreement of the Parties.
- Either Party may terminate this MoU at any point of time by giving written notification to the other Party on its intention to terminate this MoU, **one** month prior to the termination.
- The termination of this MoU shall not affect the completion of any programmes, activities or projects in progress and not completed at the time of termination.

In Witness Whereof, the undersigned have signed this MoU.

Done in duplicate at Nagaon, Assam, India on Friday, the 04th January, 2020 in two (2) originals in English.

On Behalf of Khagarijan College

On Behalf of ADP College

(Dr. Ramesh Nath)
Principal
Khagarijan College
Nagaon, Assam
**Principal
Khagarijan College
Nagaon (Assam)**

(Dr. Surajit Kumar Bhagowati)
Principal
ADP College
Nagaon, Assam
**Principal
Anandaram Dhekiel Phonkan College
Nagaon (Assam)**

Witnesses

(Dr. Jonaram Nath)
HoD
Department of Assamese
Khagarijan College
Nagaon, Assam

(Dr. Rajita Kalita)
HoD
Department of Assamese
ADP College
Nagaon, Assam





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31AA 946041



MEMORANDUM OF UNDERSTANDING

Letter of Intent (LoI)

In Between

Department of Assamese, Khagarijan College, Nagaon

&

Department of Assamese, Anandaram Dhekial Phukan College, Nagaon



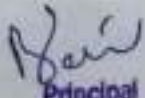
Department of Assamese, Khagarijan College, Chotahaibor, Nagaon, Assam, hereinafter referred to as 'DAKC' and Department of Assamese, ADP College, Nagaon, Assam, hereinafter referred to as 'DAADP' hereinafter individually referred to as 'the Party' and jointly referred to as 'the Parties'.

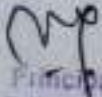
Acknowledging that:-

1. KC is a Degree level provincialized higher education institution, having its address as Chotahaibor, Nagaon, Assam, 782003.
2. ADPC is a Degree level provincialized higher education institution, having its address as South Haibargoon, RRB Road, Nagaon, Assam, 782002.

Desiring to: Enhance the support the cooperation between the Parties in education and research activities.

Pursuant to: the prevailing laws and regulations, policies and procedures applicable in the State of Assam, India has reached the following understanding:


Principal
Khagarijan College
Nagaon (Assam)


Principal
A.D.P. College
Nagaon (Assam)


Principal
Khagarijan College


Principal
A.D.P. College
Nagaon (Assam)



Article I

Objective of Cooperation

The objective of Memorandum of Understanding (MoU) is to cooperate in educational, research and extension activities in the areas of mutual interest.

Article II

Scope of Cooperation

The **Parties** agrees to implement cooperation programmes including but not limited to:

- Faculty & Student exchange of the both the Department.
- Curriculum development of certificate and Diploma courses.
- Cooperation in conducting student's educational field trips.
- Undertaking joint research at faculty level.
- Cooperation in extension and outreach activities &
- Any other areas that mutually agreed upon by the Parties.

Principal
Khagarjan College
Nagaon (Assam)

Article III

Location of Activities

- The **Parties** agrees to implement the activities stated in **Article II** at KC and ADPC.
- Any changes to the location of the activities shall be mutually agreed upon by the **Parties**.

Article IV

Executing Agencies

To implement this MoU:-

- KC** appoints the Coordinator, IQAC, and HoD, Department of Assamese (Hereinafter referred to as KC Rep.)
- ADPC** appoints the Coordinator, IQAC, and HoD, Department of Assamese (Hereinafter referred to as ADPC Rep.)

Article V

Financial Arrangements

- Any cooperation under this MoU is subject to the availability of funding sources and approved by relevant authorities.
- Any specific project of joint interest will be detailed in a separate agreement, including financial and programme specific arrangements.

Principal
A.D.P. College
Nagaon (Assam)

Principal
Khagarjan College
Nagaon (Assam)

Principal
A.D.P. College
Nagaon (Assam)



In Witness Whereof, the undersigned have signed this MoU.
Done in duplicate at Nagaon, Assam, India on Thursday, the 04th January, 2024 in two (2) originals
in English.

On Behalf of Khagarijan College

On Behalf of ADP College

(Dr. Ramesh Nath)
Principal
Khagarijan College
Nagaon, Assam

Principal
Khagarijan College
Nagaon (Assam)

(Dr. Sadananda Payeng)
Principal
ADP College
Nagaon, Assam
Principal
A.D.P. College
Nagaon (Assam)

Witnesses

(Dr. Jonaram Nath)
HoD
Department of Assamese
Khagarijan College
Nagaon, Assam

Head of the Deptt-Assamese
Khagarijan College
Nagaon : Assam

(Dr. Milan Neog)
HoD
Department of Assamese
ADP College
Nagaon, Assam
HoD
Assamese Department
ADP College, Nagaon, Assam



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31AA 099656

MEMORANDUM OF UNDERSTANDING (MOU)

between

Nagaon G.N.D.G. Commerce College, Nagaon (Assam)

and

Khagarijan College, Chotahaibor, Nagaon, Assam.

This "Memorandum of Understanding" (MOU) is made and executed of this 10th day of March, 2022 between Nagaon Gopi Nath Dev Goswami Commerce College having its registered office at Panigaon, Nagaon, Assam hereafter called NGNDGCC or Party A and Khagarijan College having its registered office at Chotahaibor, Nagaon, (Assam) hereafter called Party B.

Purpose – This "MOU" is entered for the purpose of promoting the goals of both colleges hereafter referred to as Party A and Party B established relations and co-operation for promoting mutual understanding and potential academic, cultural and staff exchange. However this "MOU" shall not be construed as creating any legal or financial responsibility between the colleges, but as a statement of intent to foster the possibility of genuine and mutually beneficial collaboration. As such the "MOU" sets the terms and understanding between the two parties.

Responsibilities –

Now in consideration of the mutual promises and covenants contained herein the parties agree as follows :-

- To facilitate opportunities for faculty exchange between Party A and Party B.
- To agree to bear the travelling expenses of outgoing staff by Party A in case of sending its staff to Party B and vice-versa, unless mutually agreed otherwise.
- To promote co-ordial relationship between the both Colleges.
- Specific agreements for special facilities will be agreed upon by both Colleges in advance.
- The staff under the exchange programme is expected to study and work according to their own plan and to be mutually agreed purpose of exchange.
- Visiting staff may be authorized to teach schedule classes in its academic term at the host College in the area of their expertise.
- Under this MOU, all staff exchange shall abide by rules and regulations in effect at the host college.
- To arrange periodic training programme, workshop, seminars, field study etc. for the benefit of the students of both Colleges in a collaborative manner wherever possible.
- Any controversy, dispute or deference in relation to this MOU, shall be resolved amicably by both Colleges.

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Term – This MOU valid for 5 (Five) Years from the date of putting signature by both the parties unless modified or terminated by any of the parties earlier. However either party may terminate this MOU by giving a written notice with 2 months in advance. The MOU will automatically lapse after five years unless renewed.

Entire Agreement – The parties acknowledge and agree that this MOU represents the entire agreement between the parties. In the event that the parties desire to change, add or modify any terms, they shall do so in writing to be signed by both parties.

The parties set forth above as demonstrated by their signatures as follows:

Representing Nagaon G.N.D.G. Commerce College.

Representing Khagarijan College.

Name – Dr. Mriganka Saikia

Position – Principal

Mobile No. – 8638027327

Seal & Signature

PRINCIPAL
NAGAON GNDG
COMMERCE COLLEGE
NAGAON : ASSAM



Name – Dr. Ramesh Nath.

Position – Principal

Mobile No. – 8638726781

Seal & Signature

Principal
Khagarijan College
Nagaon (Assam)

Witness :-



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MEMORANDUM OF AGREEMENT



ON

STUDENT AND FACULTY EXCHANGE PROGRAMME

BETWEEN

KHAGARIJAN COLLEGE

AND

RAHA COLLEGE

This memorandum of agreement (MoA) is made on 06.10.2023.... between Khagarijan College, P.O – Chotohaibor , Dist-Nagaon ,Assam and Raha College ,P.O – Raha , Dist- Nagaon , Assam with a purpose to establish better academic understanding through direct Student(s) and Faculty(Faculties) exchange programme. Both the Institutions have mutually agreed to establish and implement this academic exchange programme following the below mentioned procedures –

Student Exchange Programme: To implement the student(s) exchange programme each college will depute a team of students under the guidance of their own teacher(s) to the other College for one or more days to attend academic , cultural and/or sports activities. The College from which the team comprises will bear the travelling expenditure of the team and the host College will bear the expenses of local hospitality.



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Faculty Exchange Programme: To implement the faculty exchange programme each College will depute one or more faculties to the other College for direct academic, cultural and/or sports activities. The faculties may stay one or more days in the host College. The parent College will bear the travelling expenses of the faculties and the host College will bear the local hospitality.

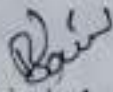
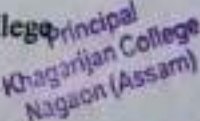
Both the College agreed at least two such programmes in an academic year preferably one in each semester.

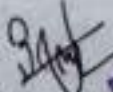
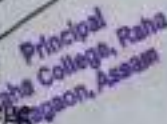
The duration of this MoA shall be valid initially for three years.

If any addition/deletion of one or more condition is/are required the same day be done mutually.

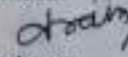

For and on behalf of
Khagarijan College

For and one behalf of
Raha College


Principal
Khagarijan College



Principal
Raha College


Witness:

1. 
2. 

Witness:

1. Dr Vandita Goswami
2. Kritika Haloi



অসম অসম ASSAM

35AA 404802

MEMORANDUM OF UNDERSTANDING

Letter of Intent (LoI)

In Between

Department of History, Khagarijan College, Nagaon, Assam

&

Department of History, Morigaon College, Nagaon, Assam

Department of History, Khagarijan College, Chotahaibor, Nagaon, Assam, hereinafter referred to as 'DHKC' and Department of History, Morigaon College, Morigaon, Assam, hereinafter referred to as 'DHMC' hereinafter individually referred to as "the Party" and jointly referred to as "The Parties".

Acknowledging that:-

1. KC is a Degree level provincialized higher education institution, having its address as Chotahaibor, Nagaon, Assam, 782003.
2. MC is a degree level provincialized educational institution, having its address as Morigaon, Assam, 782105.

Desiring to enhance the support and cooperation between the Parties in education, research & Societal development activities.

Pursuant to the prevailing laws and regulations, policies and procedures applicable in the State of Assam, India has reached the following understanding:

HOD,
Department of History
Morigaon College
Date:

Head
Department of History
Khagarijan College
Nagaon : Assam

Article I

Objective of Cooperation

The objective of Memorandum of Understanding (MoU) is to cooperate in educational, research, community development and extension activities in the areas of mutual interest.

Article II

Scope of Cooperation

The Parties agrees to implement cooperation programmes including but not limited to:

- a. Student orientation on community development.
- b. Cooperation in civic issues, disaster management & environment and Forest issues.
- c. Cooperation in conducting student's educational field trips.
- d. Cooperation in vocational training to the students.
- e. Cooperation in extension and outreach activities &
- f. Any other areas that mutually agreed upon by the Parties.

Article III

Location of Activities

- a. The Parties agrees to implement the activities stated in Article II at DHKC and DHMC.
- b. Any changes to the location of the activities shall be mutually agreed upon by the Parties.

Article IV

Executing Agencies

To implement this MoU:-

- a. KC appoints the Coordinator, IQAC, (Hereinafter referred to as KC Rep.)
- b. MC appoints the Secretary, (Hereinafter referred to as MC Rep.)

Article V

Financial Arrangements

- a. Any cooperation under this MoU is subject to the availability of funding sources and approved by relevant authorities.
- b. Any specific project of joint interest will be detailed in a separate agreement, including financial and programme specific arrangements.

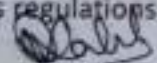
Article VI

Intellectual Property Rights

- a. Each party shall protect, within its capacity and territory, intellectual property rights of the other Party in accordance with the laws regulations in force in the State of Assam and country of India.



Head
Department of History
Khagarijan College
Nagaon, Assam



HOD,
Department of History
Morigaon College
Date

- b. In case of specific arrangement, programmes, activities or projects that may result in intellectual property, the Parties shall conclude separate arrangement in accordance with the prevalent laws and regulations in the State of Assam and the country of India.

**Article VII
Confidentiality**

In the event that either Party wish to disclose any data and/or information supplied in or resulted from the implementation of this MoU, the disclosing Party shall have prior written consent of the other Party.

**Article VIII
Limitations of Personal Activities**

The Parties shall ensure that their personnel engaged in the activities under this MoU shall engage only in activities under the framework of this MoU with respect to laws and regulations in the state of Assam and country of India.

**Article IX
Settlement of Duties**

Any dispute concerning the interpretation of this MoU shall be settled amicably through consultations or negotiation between Parties

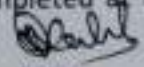
**Article X
Amendment**

- a. This MoU may be amended or revised at any point of time by mutual written consent of the Parties, and such amendment shall form an integral part of this MoU.
- b. Such amendment or written or revision shall come into force on the date as may be determined by the Parties.

**Article XI
Entry into Force, Duration and Termination**

- a. This MoU shall come into force from the date of signing i.e., **02-06-2023**
- b. This MoU shall remain in force for a period of **Three Years** and may be extended for another period of **Three Years** by mutual agreement of the Parties.
- c. Either Party may terminate this MoU at any point of time by giving written notification to the other Party on its intention to terminate this MoU, **one month** prior to the termination.
- d. The termination of this MoU shall not affect the completion of any programmes, activities or projects in progress and not completed at the time of termination.


Head
Department of History
Khagarijan College
Nagaon, Assam


HOD,
Department of History
Morigaon College
Date

In Witness Whereof, the undersigned have signed this MoU.

This MoU is done in duplicate at Nagaon, Assam, India on Friday, 2nd June, 2023
in two (2) originals in English.

On behalf of DH, Khagarijan College

On behalf of DH, Morigaon College




Deepak Kalita
HoD,
Department of History
Morigaon College
HOD,
Department of History
Morigaon College
Date



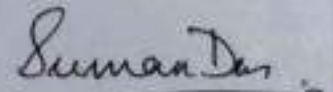
Rayhanul Ahmed
HoD,
Department of History
Khagarijan College
Head
Department of History
Khagarijan College
Nagaon : Assam

In presence of:



Dr. Rameswar Kurmi
Coordinator, IQAC

Coordinator
IQAC
Khagarijan College



Suman Das
Assistant Professor



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Government of Assam

e-Stamp

Certificate No.	: IN-AS66296033145689V
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Unique Doc. Reference	: SUBIN-ASAS-SELF24070860019210V
Purchased by	: VINAYAK BHARADWAZ
Description of Document	: Article 5 Agreement or Memorandum of an agreement
Property Description	: MEMORANDUM OF UNDERSTANDING (MOU) IS EXECUTED ON THIS DAY, 12TH DECEMBER 2023
Consideration Price (Rs.)	: 100 (One Hundred only)
First Party	: THE ASSAM ROYAL GLOBAL UNIVERSITY
Second Party	: KHAGARIJAN COLLEGE
Stamp Duty Paid By	: THE ASSAM ROYAL GLOBAL UNIVERSITY
Stamp Duty Amount(Rs.)	: 100 (One Hundred only)



SELF PRINTED CERTIFICATE TO BE
VERIFIED BY THE RECIPIENT AT
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MEMORANDUM OF UNDERSTANDING (MoU) BETWEEN
THE ASSAM ROYAL GLOBAL UNIVERSITY
AND
KHAGARIJAN COLLEGE
FOR

Collaboration in the field of Research, Training, Student and Faculty Exchange etc.

1. Preamble:

This Memorandum of Understanding (MoU) is executed on this day, 12th December, 2023, between **THE ASSAM ROYAL GLOBAL UNIVERSITY**, a state private University, established by The Assam Royal Global University Act 2013 (to be read with The Assam Private Universities Act 2007), notified by the Government of Assam Gazette on 23/8/2013, herein after referred to as "**FIRST PARTY/RGU**", having its campus at Betkuchi, NH-37, Guwahati-781035, Assam. Starting its first academic session in July 2017, RGU currently offers multiple courses in diversified fields.

And

KHAGARIJAN COLLEGE, herein after referred to as "**SECOND PARTY/Khagarijan College**", is recognized by the University Grants Commission (UGC) with UGC 2(f) and 12(b), herein after referred to as "**SECOND PARTY/KC**", having its campus in Nagon, Affiliated with Gauhati University, College Address: P.O. Chotahaibor, Dist. Nagaon, Assam, PIN-782003.

The Assam Royal Global University, Guwahati and Khagarijan College are hereinafter collectively referred to as 'the Parties/Universities/Institutions' and individually as 'the Party/University/Institution'.

2. Purpose:

That the broad objective of this agreement is to have a common platform for Research / Faculty and Student Exchange Program/ Summer & Winter Internship/ Projects/ Joint Consultancy/ Joint Training Programs/ Effective implementation of NEP 2020 also considering issues related to NAAC, NIRF and UGC notifications on UTSAH and PoP etc. and other activities as agreed upon by both the parties.

3. Statement of Mutual Benefits & Interests:

3.1 Together, these two parties shall work towards furthering cooperation in both education, training & academic research which will be mutually beneficial for both institutions.



3.2 Parties shall work in cooperation for research activities; joint training programs; exchange of faculty members; summer programs; student exchange; joint publications & sharing of information, etc. in addition to taking advantage of RGU's multi-disciplinary, inter-disciplinary, vocational degree thus, providing benefit to the students of the college under the NEP 2020 scenario.

4. Forms of Cooperation:

The Parties envisage the following cooperation within the scope of this Memorandum of Understanding (MoU):

4.1: Exchange of Faculty members

For planning and handling of academic programs and courses, organization of seminars, workshops and conferences including the exchange of mutual experiences in teaching, research, and industrial practices with prior approval from parent institutions. Honorarium, transportation, and accommodation/hospitality as per institution norms.

4.2: Exchange in Research

Through joint programs in research and development, including provision of Summer/Winter Internship Programme for the students of RGU and vice versa. During the period, either institution will provide hostel accommodation to the visiting students as per the institution norms. Prior approval and agreement of the head of the concerned department of the institutions is to be obtained to allow students to work in laboratories for projects, internships, etc. The Vice-Chancellor/Registrar/Principals of the universities/institutions will be the sole authority to grant final approval.

4.3: Joint Submission of Collaborative Projects

RGU faculty will involve some of the selected faculties of Khagarijan College (depending upon their interest and expertise in a chosen domain) to be Co-investigators in their project proposals for funding and vice versa. Faculty members involved in any such projects will need to seek prior approval from respective Heads of the Institution.

4.4: Seminars / Symposia / Workshop/ Training Programs to be jointly organized

To jointly organize short-term continuing education programs, to organize seminars, conferences, training programs or workshops on topics of mutual interest, and invite faculty members from both the institutions to participate therein. However, for specific co-operation, projects shall be negotiated separately between the Parties and, in each specific case, shall be established as separate written agreements, stating the respective rights and obligations of the Parties.

4.5 Co-Curricular activities (Sports, culture, debate, quiz etc.)



RGU and Khagarijan College may conduct some Inter-University joint events, joint camps, training for specific sports etc. with mutual consultation.

5. Financial Obligations:

There will be no financial obligations on both the parties under this agreement.

6. General Coordinators:

Each party shall designate an administrative office/ department to oversee and facilitate the implementation of any agreements arising out of this MoU.

7. Intellectual Property Rights:

RGU and Khagarijan College agree to respect each other's right to intellectual property. Further, all rights linked to ideas, inventions and patents generated during the MoU shall remain the common intellectual property of the Parties. The Parties shall not pass on or give usage rights of such property to any third party without the consent of the other party.

8. Dispute Settlement:

In the event of any dispute or difference arising under this Agreement, the Parties shall try to discuss and arrive at an amicable resolution thereof. If the Parties fail to arrive at an amicable resolution within (thirty) 30 days of the dispute having arisen, the matter shall be referred to arbitration by a single arbitrator appointed pursuant to the Arbitration and Conciliation Act, 1996. The arbitral proceedings shall be held in Guwahati and the language of arbitration shall be English. The Parties agree that the decision of the arbitrator shall be final and binding on the Parties. The arbitration tribunal shall also decide on the costs of the arbitration procedure.

9. Liability:

Except for loss or damages caused through gross negligence or intent, the Parties shall have no liability to each other hereunder.

10. Force Majeure:

Neither party shall be held responsible for non-fulfilment of their respective obligations under this MoU due to the exigency of one or more of the force majeure events such as but not limited to eventualities like floods, earthquakes, strikes, bandhs, lockouts, epidemics, riots and commotions, etc. provided on the occurrence and cessation or cessation of such events, the party affected thereby shall give notice in writing to the other party within one month of such occurrence or cessation. If the force majeure conditions continue beyond four months, the parties shall then mutually decide about the future course of action.

11. Legal Relationship:

This MoU shall be construed as a statement of purpose to promote a genuine and mutually beneficial collaboration between the Parties. Nothing in this MoU shall be constructed to create any legal relationship between the parties.



12. Coming into Force, Amendment and Termination:

This MoU shall come into force from the date of its signature and shall remain valid for a period of 5 years. This MoU may be modified, renewed or extended with the mutual written consent of the Parties. Either party may terminate this MoU by giving six (6) months' notice in writing to the other party.

Done at RGU on this 12th day of December 2023, in two originals in the English language, one for each party.

IN WITNESS THEREOFF, both the parties have caused this MoU to be signed by their duly authorized representatives.

Signed on behalf of

The Assam Royal Global University:

Diganta Munshi

Dr. Diganta Munshi

Registrar

Date: 12/12/23

Place: Guwahati

Witnessed by: *Hirak*

Full Name: Dr. Hirak Ranjan Das

Designation: Dy-director, IIS

Signature:

Date: 12/12/23

Signed on behalf of

Khagarijan College:

Ramesh Nath

Dr. Ramesh Nath

Principal
Khagarijan College
Nagaon (Assam)

Principal

Date: 12/12/23

Place: Guwahati

Witnessed by:

Full Name:

Dr. Mraiganka Saikia

Designation:

Principal.

Signature:

Saikia

Date: 12/12/23

Dr. Diganta Munshi
Registrar
The Assam Royal Global University
Guwahati

Dr. Diganta Munshi
Registrar
The Assam Royal Global University
Guwahati



अजम असम ASSAM

31AA 946051

MEMORANDUM OF UNDERSTANDING

In Between

KHAGARIJAN COLLEGE, NAGAON, ASSAM

And

NET SKILL FOUNDATION, NAGAON, ASSAM

This Memorandum of Understanding (MoU) is entered into on this **15th June, 2020** by and between **Khagarijan College**, Dist. – Nagaon, Assam – hereinafter called "COLLEGE" which expression shall include its successors and permitted assignees – situated at Nagaon, Assam, a college permanently affiliated to the University of Gauhati and recognized by the University Grant Commission (UGC) with UGC 2(f) and 12(b) – represented by its Principal, Dr. Ramesh Nath

And

Net Skill Foundation – hereinafter called "INSTITUTE" / "INDUSTRY PARTNER" which expression shall include its successors and permitted assignees – having its registered office at R.K Road, Itachali, under the District of Nagaon, Assam, a Professional Beauty, Make-up Artists and fashion design working as an Industry-Academia Interface imparting Training and offering consultancy services to organizations/institutions (Government / Private/ Public) represented by its Proprietor and Co-coordinator Mr. Ehtasham Sarkar, Now this Memorandum of Understanding witnesses that:



Rain
Principal
Khagarijan College
Nagaon (Assam)

NET SKILL FOUNDATION
Ehtasham Sarkar
Proprietor



nagaon (Assam)

A. PROLOGUE:

1. The College is engaged in imparting higher education, different skill based training, research works, publications and organization of socio-academic seminar workshop etc. with a view to strengthening the cause of formal, general, vocational, employment-centric, technological and practical knowledge.
2. Net Skill Foundation is a professional Institute for Beauty & Wellness with a distinctive Industry partner Training partner of Assam Skill Development Mission and PMKVYS. It is engaged in training, education, research and consultancy services having its campus at R.K Road, Itachali, Nagaon, Assam.
3. The College wishes to enhance its services by introducing Beauty & Wellness as per Sector Skill Council to prepare its students fit for job-employment; and in this regard for successfully imparting the Beauty & Wellness course, the College wishes to utilize the expertise, linkage and proficiency of Net Skill Foundation.
4. Net Skill Foundation by looking into the importance and possible outcome of the aforesaid programme, express its desire to get associated with the College and provide support for the cause.

B. PURPOSE:

The main purposes of this MoU are:

1. To begin and expand a framework of cooperation between the College and Net Skill Foundation to support and/or develop skill-based and meaningful educational programmes, curricula projects /or activities related to Training, OJT etc. under the Beauty & Wellness programme.
2. To facilitate Faculty Development Programme for Beauty & Wellness as well as other related courses of the College.
3. To promote and enhance the academic as well as employment generating interest of the College.
4. To design a suitable curriculum & Syllabus, and formulate strategies for effective conducting above said programme.
5. To develop the course contents so as to fulfill the purpose of introducing the said Diploma programme.
6. To provide enthusiastic guest/visiting faculties for imparting well designed wisdom to the students under the programme successfully.

C. Scope of the MoU:

The scope of this MoU will be limited to the implementation of the Beauty & Wellness & Web Designing Advanced Diploma course in the College.

D. Non-Exclusivity:

The relationship of the parties under this MoU shall be non-exclusive and both parties, including their affiliates, subsidiaries and divisions, are free to pursue other agreements or collaborations of any kind. However, on entering into a particular agreement or understanding, the participants may agree to limit each party's rights and responsibilities.



Bain
Principal
Khagarijan College
Nagaon (Assam)

NET SKILL FOUNDATION
[Signature]
Proprietor



E. Assignment:

It is understood by the Parties herein that, this MoU is based on the professional competence and expertise of each party and hence neither Party shall transfer or assign this Agreement, or rights or obligations arising hereunder, either wholly or in part, to any third party.

F. Terms And Termination:

This MoU shall be in force a period of Five Years from the date of signing of this MoU. After the conclusion of the period, it can be renewed on mutual understanding of both parties.

G. Responsibilities:

The responsibilities of this College and the Industry Partner will be as under:

Responsibilities of the College:

- (a) To deal with the University and the UGC
- (b) To make all infrastructure and other facilities required to conduct Web Designing & Beauty Wellness Course
- (c) To make awareness and publicity of the programme.
- (d) To enroll students for the courses.
- (e) To do the needful for running the courses by coordinating the faculty members.
- (f) To get the curriculum designed by Net Skill Foundation and approved by the SSC.
- (g) To monitor and evaluate the performance of the students in collaboration with the Industry Partner.
- (h) To advise and be advised by the Industry Partner.
- (i) To conduct the periodical examinations and evaluation.
- (j) To award Diploma / Advanced Diploma to the successful candidates.
- (k) To make all reasonable efforts to provide necessary information and technical assistance to the Industry Partner in response to request that fall within the scope of this project, and to share applicable resources that are made available.
- (l) To properly release the payments payable to the Industry Partner against its services as per the scheme guidelines and as agreed mutually.
- (m) To be responsible for the logistics and operational aspects of the training component of the said Schemes.
- (n) To provide timely clarifications regarding Academic Inputs and any other necessary information to the Industry Partner.

Responsibilities of the Industry Partner:

- (a) To develop a curricular framework and course content that will allow students to gain practical experience and to acquire an ethic of community service.
- (b) To provide required infrastructure facilities at its own venue including classrooms, equipments and qualified staff for providing skill based training as demanded by the course in addition to the existing facilities provided by the college.
- (c) To arrange for linkages with the industries, institutions and business establishments that will provide necessary practical and skill training to the students.
- (d) To provide faculty support in areas such as, but not limited to Web Designing & Beauty & Wellness, Management, Communication, Grooming, and Motivation etc. The Partner Industry shall appoint proper persons as faculty members.
- (e) To provide appropriate training to the trainers / faculty members.
- (f) To cooperate with the College in conducting periodical examination and evaluation.
- (g) To facilitate On-Job-Training and internship facilities to the students.



[Signature]

Principal
Khagarijan College
Nagaon (Assam)

[Signature]
NET SKILL FOUNDATION
Proprietor



- (h) To provide assistance in employment / entrepreneurial facilities for the deserving candidates after successful completion of the skill development programme.

H. Confidentiality:

1. The parties to this MoU undertake to treat it as CONFIDENTIAL AND PRIVILEGED information of the either party. The terms of confidentiality and mode of disclosure shall be as per mutually acceptable terms.
2. Except as reasonably required, both the parties convenient that, neither the party shall at any time during this MoU or at any time after it is terminated disclose or reveal to any person / organization or otherwise make use of confidential information including any of the trade secrets, confidential operations, processes or dealings or any information concerning the parties and their subsidiaries, business, finances, transactions or affairs of the affiliates / agencies or any of their ventures which may come to the knowledge of either the party during the period.
3. During the period of the MoU, each party agrees to respect each other's freedom of operation. Neither the parties shall interfere in the affairs / functioning of the other, except regarding the successful implementation of the programme.

I. Relationship

Nothing in this MoU shall be construed to make either party a partner, an agent or legal representative of the other for any purpose.

J. Terms and Conditions:


1. The intellectual property of the college and the Industry Partner will remain with the respective ones.
2. The Industry Partner may further take assistance from the local bodies, schools, colleges, grass root level organizations, Industrial / Business establishments for making the skill development programme a grand success.
3. The Industry Partner will be permitted to encourage the students to get registered for more than one skill development programme provided it does not clash with the timings of the other programme (s).
4. On approval of the programme by the UGC, Net Skill Foundation, Nagaon will play a proactive role in running the course successfully and efficiently especially in content building, liaisoning on behalf of the College, faculty support, training – faculty & students, On-Job Training and final placement.
5. Both parties, subject to appropriate funding and resource availability, agree to mutually develop skill-based service learning and volunteer opportunities that will expand community organization capacity to meet community needs, and provide necessary services to low-income populations in the college area. Further, the parties agree to work together to develop additional funding and resources to promote the related work under development to date.
6. The expenses in connection with regular lectures, practical's, remuneration to teaching faculty and supporting staff, internal evaluation etc. will be borne by the College as per approved scheme.
7. For any service provided by Net Skill Foundation the College need to make payments to Net Skill Foundation not to the person / persons involved in service delivery.
8. Both the parties shall ensure that all the software's are legal.

K. Arbitration:

Any dispute arising with regard to any aspect of this MoU shall be settled through mutual consultations and agreements by the parties to the Agreement.




Principal
Khagarijan College
Nagaon (Assam)


NET SKILL FOUNDATION
Proprietor



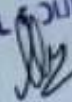
BY SIGNING BELOW, the parties, acting by their duly authorized officers, have caused this Memorandum of Understanding (MoU) to be executed, effective as of the day and year first above written.

In Witness Whereof, the undersigned have signed this MoU.

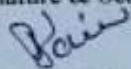
Done in duplicate at Nagaon, Assam, India on **Monday, 15th June, 2020** in two (2) originals in English.

On behalf of Khagarijan College

On behalf Net Skill Foundation

NET SKILL FOUNDATION

Proprietor

Signature & Seal

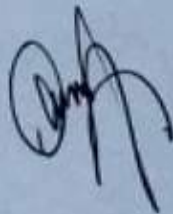


(Dr. Ramesh Nath)
Principal
Khagarijan College
Nagaon, Assam

Principal
Khagarijan College
Nagaon (Assam)

Witness: (Party I)

1. Dr. Rameswar Kurmi



Signature & Seal

(Mr. Ehtasham Sarkar)
Proprietor/Coordinator
Net Skill Foundation
Nagaon, Assam

Witness: (Party II)

1. Rayhanul Ahmed





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council*

is pleased to declare

Khagarijan College

*Choto Haibor, Dist. Nagaon, affiliated to Gauhati University,
Assam as*

Accredited

with CGPA of 2.51 on four point scale

at B⁺ grade

valid up to October 17, 2028

Date : October 18, 2023



[Signature]
Director



OFFICE OF THE PRINCIPAL

KHAGARIJAN COLLEGE

P.O.- Chotahaibar, Nagaon (Assam), Pin-782003
Estd.- 1972

Office : (03672) 230085, Mobile : 98644 03390, 86387 26781
E-mail : khagarijancollege1@gmail.com, Website : www.khagarijancollege.co.in

Ref. No. KC/IX/85313(A)/2023-2024

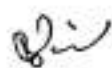
Date: 06-07-2023

From:
Dr. Ramesh Nath, M.Sc., B.Ed., Ph.D.
Principal & Secretary

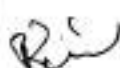
CIRCULAR

Dated: 01-07-2023

The following Committees and Cells are constituted for smooth conduction of various curricular & co-curricular activities for the session 2023-2024. I wish each and every member to initiate their cooperation.



Principal
Khagarijan College
Principal
Khagarijan College
Nagaon : Assam

Committees & Cells	Position	Members appointed
Academic Committee	Chairperson	Principal, Khagarijan College
	Member	Dr. Jonaram Nath, Vice-Principal
		Mainul H. Akanda, HoD, Pol. Science
		Rayhanul Ahmed, HoD, History
Ex-Officio	Dr. Swapan Jyoti Nath, Asstt. Prof. Assamese	
	Dr. Gitirekha Bhuyan, Asstt. Prof. Assamese	
	Maitreyee Dutta, Asstt. Prof. English	
	Dr. Deepak Kr. Sarkar, Asstt. Prof. Education	
	IQAC, Coordinator	
Admission Committee	Chairperson	Principal, Khagarijan College
	Advisor	Vice-Principal
	Joint-Coordinators	Chow Kotong Lungking, Asstt. Prof. Education
		Ujjal Paul, Asstt. Prof. Economics
	Member	Maitreyee Dutta, Asstt. Prof. English
		Ajanta Bora Khargharia, HoD, Education
		Mainul Hoque Akanda, HoD, Pol. Science
		Umme Salma, HoD, Economics
		Rayhanul Ahmed, HoD, History
		Dr. Swapan Jyoti Nath, Asstt. Prof. Assamese
Technical Assistant	Dr. Deepak Kr. Sarkar, Asstt. Prof. Education	
	Ashrafal Alam Choudhury, HoD, English	
	Dhanesh Sharma, Asstt. Prof. Commerce	
Ex-Officio	Dilip Kumar Ghosh, Office Assistant	
Student Member	Abhishek Bhuyan	
	IQAC, Coordinator	
	President, Secretary, Student Union	


Principal
Khagarijan College



Construction Committee	Chairperson	Principal, Khagarijan College
	Member	Mainul Hoque Akanda, HoD, Pol. Science
		Dr. Swapan Jyoti Nath, Asstt. Prof. Assamese
		Dr. Deepak Kr. Sarkar, Asstt. Prof. Education
		Rayhanul Ahmed, HoD, History
		Umme Salma, HoD, Economics
		Dilip Kr. Ghosh, LDA
Purchase Committee	Chairperson	Principal, Khagarijan College
	Member	Dr. Swapan Jyoti Nath, Asstt. Prof. Assamese
		Rayhanul Ahmed, HoD, History
		Umme Salma, HoD, Economics
		Dilip Kr. Ghosh, LDA
Women Cell,	Advisor	Ajanta Bora Khargharia, HoD, Education
	Convenor	Umme Salma, HoD, Economics
	Secretary	Maitreyee Dutta, Asstt. Prof. English
	Member	All the Women Employee
	Student Member	Secretary, Girls Common Room
Discipline Committee	Chairperson	Principal, Khagarijan College
	Joint Convenor	Mainul Hoque Akanda, HoD, Pol. Science
		Chow Kotong Lungking, Asstt. Prof. Education
	Member	Ashraful Alom Choudhury, HoD, English
		Dr. Deepak Kr. Sarkar, Asstt. Prof. Education
		Umme Salma, HoD, Economics
		Deepak Kr. Nath, Librarian
Student member	Secretary & President, Union Body	
Library Management Committee	Chairperson	Principal, Khagarijan College
	Advisor	Library In-Charge
	Convenor	Deepak Kr. Nath, Librarian
	Member	All the Library Staff
		All HoDs
Student member	Secretary & President, Union Body	
Research & Publication Cell,	Chairperson	Principal, Khagarijan College
	Advisor	Dr. Jonaram Nath, Vice Principal
	Coordinator	Chow Kotong Lungking, Asstt. Prof. Education
	Co-Coordinator	Maitreyee Dutta, Asstt. Prof. English
	Member	Rupali Talukdar, Asstt. Prof. Economics
		Dr. Deepak Kr. Sarkar, Asstt. Prof. Education
	Student Member	Umme Salma, HoD, Economics
		Magazine Secretary, Student Union
Poor Fund & Student Welfare Committee	Chairperson	Principal, Khagarijan College
	Convenor	Rayhanul Ahmed, HoD, History
	Member	All HoDs & Head Assistant
Internal Complain Committee		


 Principal
 Khagarijan Colleg



Anti-Ragging Cell	Chairperson	Principal, Khagarijan College
	Advisor	Dr. Jonaram Nath, Voce-Principal
	Coordinator	Mainul Hoque Akanda, HoD, Pol. Science
	Co-Coordinator	Maitreyee Dutta, Asstt. Prof. English
	Member (Faculty)	Ashraful Alom Choudhury, HoD, English
		Rupali Talukdar, Asstt. Prof. Economics
	Dhanesh Sharma, Asstt. Prof. Commerce	
	Student member	Secretary & President, Union Body
Anti-Sexual Harassment Cell	Chairperson	Principal, Khagarijan College
	Advisor	Dr. Jonaram Nath, Vice-Principal
	Coordinator	Umme Salma, HoD, Economics
	Member	Rayhanul Ahmed, HoD, History
		Dr. Swapan Jyoti Nath, Asstt. Prof. Assamese
		Dr. Deepak Kr. Sarkar, Asstt. Prof. Education
Student Member	Secretary & President, Union Body	
Grievance Redressal Cell	Chairperson	Principal, Khagarijan College
	Advisor	Dr. Jonaram Nath, Vice-Principal
	Joint-Coordinator	Dr. Swapan Jyoti Nath, Asstt. Prof. Assamese
		Rayhanul Ahmed, HoD, History
	Member	Ashraful Alom Choudhury, HoD, English
		Chow Kotong Lungking, Asstt. Prof. Education
Jharna Morang, Asstt. Prof. Pol. Science		
Student member	Secretary & President, Union Body	
Anti-Drug & Tobacco Cell	Chairperson	Principal, Khagarijan College
	Joint-Convenor	Mainul Hoque Akanda, HoD, Pol. Science
		Chow Kotong Lungking, Asstt. Prof. Education
	Member (Faculty)	Ujjal Paul, Asstt. Prof. Economics
		Bichitra Pegu, Asstt. Prof. Education
Student Member	All Member of the Union Body	
SC Cell	Convenor	Dr. Deepak Kr. Sarkar, Asstt. Prof. Education
	Member	Jharna Morang, Asstt. Prof. Pol. Science
ST Cell	Joint-Convenor	Dr. Gitirekha Bhuyan, Asstt. Prof. Assamese
		Chow Kotong Lungking, Asstt. Prof. Education
	Member	Bichitra Pegu, Asstt. Prof. Education
OBC Cell	Joint-Convenor	Ajanta Bora Khargharia, HoD, Education
		Dr. Gitirekha Bhuyan, Asstt. Prof. Assamese
		Rayhanul Ahmed, HoD, History
	Member	Rupali Talukdar, Asstt. Prof. Economics
		Mainul Hoque Akanda, HoD, Pol. Science
		Ujjal Paul, Asstt. Prof. Economics
Website Maintenance Committee	Convenor	Chow Kotong Lungking, Asstt. Prof. Education
	Member	Maitreyee Dutta, Asstt. Prof. English
		Ujjal Paul, Asstt. Prof. Economics
Parent-Teacher	Chairperson	Principal, Khagarijan College

Principal
Khagarijan College



Association	Joint-Convenor	Ashraful Alom Choudhury, HoD, English
	Member	Mainul Hoque Akanda, HoD, Pol. Science Dr. Deepak Kr. Sarkar, Asstt. Prof. Education Dhanesh Sharma, Asstt. Prof. Commerce
Alumni Committee	Chairperson	Principal, Khagarijan College
	Joint-Convenor	Dr. Swapan Jyoti Nath, Asstt. Prof. Assamese Ashraful Alom Choudhury, HoD, English
Career Counselling & Placement Cell	Chairperson	Principal, Khagarijan College
	Joint-Convenor	Rayhanul Ahmed, HoD, History Maitreyee Dutta, Asstt. Prof. English
Academic Calendar Preparation Committee	Convenor	Chow Kotong Lungking, Asstt. Prof. Education
	Member	Dr. Gitirekha Bhuyan, Asstt. Prof. Assamese Jharna Morang, Asstt. Prof. Pol. Science
Routine Committee	Chairperson	Principal, Khagarijan College
	Advisor	Vice-Principal
	Joint-Convenor	Dr. Deepak Kr. Sarkar, Asstt. Prof. Education Umme Salma, HoD, Economics
	Member	All HoDs of respective department
Prospectus Committee	Chairperson	Principal, Khagarijan College
	Convenor	Chow Kotong Lungking, Asstt. Prof. Education
	Member	Dhanesh Sharma, Asstt. Prof. Commerce Maitreyee Dutta, Asstt. Prof. English
		Ujjal Paul, Asstt. Prof. Economics
Hostel Management Committee	Convenor	Umme Salma, HoD, Economics
	Member	Mainul Hoque Akanda, HoD, Pol. Science Bichitra Pegu, Asstt. Prof. Education Dr. Gitirekha Bhuyan, Asstt. Prof. Assamese Dilip Kr. Ghosh, LDA
Feedback Collection & Analysis Committee	Advisor	Coordinator, IQAC
	Joint-Convenor	Chow Kotong Lungking, Asstt. Prof. Education Ujjal Paul, Asstt. Prof. Economics
	Member	Jharna Morang, Asstt. Prof. Pol. Science
Canteen Management Committee	Chairperson	Principal, Khagarijan College
	Advisor	Vice-Principal
	Convenor	Rayhanul Ahmed, HoD, History
	Member	Bichitra Pegu, Asstt. Prof. Education Dr. Gitirekha Bhuyan, Asstt. Prof. Assamese
Election Committee	Chairperson	Principal, Khagarijan College
	Returning Officer	Dr. Deepak Kr. Sarkar, Asstt. Prof. Education
	Member	Mainul Hoque Akanda, HoD, Pol. Science Bichitra Pegu, Asstt. Prof. Education

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Khagarijan College

Budget Committee	Chairperson	Principal, Khagarijan College
	Convenor	Vice-Principal
	Member	Umme Salma, HoD, Economics
		Rupali Talukdar, Asstt. Prof. Economics
Finance Committee	Joint- Convenor	Dr. Swapan Jyoti Nath, Asstt. Prof. Assamese
		Ujjal Paul, Asstt. Prof. Economics
	Member	Umme salma, HoD, Economics
		Binod Saikia, LDA
Examination Committee	Chairperson	Principal, Khagarijan College
	Member	Dr. Jonaram Nath, Voce-Principal
		Dr. Swapan Jyoti Nath, Asstt. Prof. Assamese
		Rayhanul Ahmed, HoD, History
		Dr. Deepak Kr. Sarkar, Asstt. Prof. Education
AAA Committee	Chairperson	Principal, Khagarijan College
	Joint- Convenor	Rupali Talukdar, Asstt. Prof. Economics
		Jharna Morang, Asstt. Prof. Pol. Science
Green Audit Committee	Chairperson	Principal, Khagarijan College
	Joint- Convenor	Bichitra Pegu, Asstt. Prof. Education
		Dr. Gitirekha Bhuyan, Asstt. Prof. Assamese
Energy Audit Committee	Chairperson	Principal, Khagarijan College
	Joint- Convenor	Maitreyee Dutta, Asstt. Prof. English
		Ujjal Paul, Asstt. Prof. Economics
Village Adoption Committee	Chairperson	Principal, Khagarijan College
	Advisor	Vice-Principal
	Joint- Convenor	Dr. Deepak Kr. Sarkar, Asstt. Prof. Education
		Umme salma, HoD, Economics
	Member	Ajanta Bora Khargharia, HoD, Education
Dr. Gitirekha Bhuyan, Asstt. Prof. Assamese		
Rayhanul Ahmed, HoD, History		
Disaster Management Committee	Nodal Teacher	Mainul Hoque Akanda, HoD, Pol. Science
	Member	Bichitra Pegu, Asstt. Prof. Education
		Maitreyee Dutta, Asstt. Prof. English
Red Ribbon Club	Nodal Teacher	Ashrafui Alam Choudhury, HoD, English
	Member	Dhanesh Sharma, Asstt. Teacher, Commerce
AISHE	Nodal Teacher	Chow Kotong Lungking, Asstt. Prof. Education
	Member	Maitreyee Dutta, Asstt. Prof. English
Ek Bharat Srestha Bharat	Nodal Teacher	Mainul Hoque Akanda, HoD, Pol. Science
	Member	Ujjal Paul, Asstt. Prof. Economics
		Bichitra Pegu, Asstt. Prof. Education

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Extension & Outreach Activity Cell	Joint-Convenor	Umme salma, HoD, Economics	
		Rayhanul Ahmed, HoD, History	
	Member	Bichitra Pegu, Asstt. Prof. Education	
		Maitreyee Dutta, Asstt. Prof. English	
Samarth E Govt. Suite			
Samarth Role		University Representative	
Nodal Officer		Rayhanul Ahmed, HoD, History	
		Rupali Talukdar, Asstt. Prof. Economics	
HR Modules(Employee Leave, CAS, TOT, Knowledge, Recruitment)		Dr. Swapan Jyoti Nath, Asstt. Prof. Assamese	
		Jharna Morang, Asstt. Prof. Political Science	
Accounts & Finance (Budget & Accounts, Payroll Management, PFMS, Fee Management, Bill Tracking, Endowment Portal)		Dr. Deepak Kumar Sarkar, Asstt. Prof. Education	
		Ujjal Paul, Asstt. Professor, Department of Economics.	
Governance (RTI, Legal Case, Affiliation Management, ITSD, Grievance Management)		Mainul Hoque Akanda, HoD, Pol. Science	
		Dr. Swapan Jyoti Nath, Asstt. Prof. Assamese	
Academic & SLC Modules (Admission, Programme Management, Research Management, Evaluation, & Grading, Student Feedback, Training & Placement, Alumni Portal, Hostel)		Chow Kotong Lungking, Asstt. Prof. Education	
		Maitreyee Dutta, Asstt. Prof. English	
University Facility (Transport & Fleet, Security, Sports, Essential Services)		Mainul Hoque Akanda, HoD, Pol. Science	
		Ashraful Alam Choudhury, HoD, English	
Estate Management, Residence Allocation, Health Management.		Umme Salma, HoD, Economics	
Administration (Inventory, File Management, Core Communication)		Ujjal Paul, Asstt. Prof. Economics	
		Digen Chandra Bora, UDA	
Data Management (Central Data Unit, Content Federation, Minutes Resolutions, Uni Web Portal, Uni Ranking System)		Jharna Morang, Asstt. Prof. Pol. Science	
		Dr. Gitirekha Bhuyan, Asstt. Prof. Assamese	
		Maitreyee Dutta, Asstt. Prof. English	
Task Force (NEP 2020 Implementation)			
Chairperson		Principal, Khagarijan College	
Coordinator		Chow Kotong Lungking, Asstt. Prof. Education	
Member		Rayhanul Ahmed, HoD, History	
		Rupali Talukdar, Asstt. Prof. Economics	
Skill/Yoga/Computing Development			
Soft Skill/Personality Management Cell		Chairperson	Principal, Khagarijan College
		Joint-Coordinator	Umme Salma, HoD, Economics
			Bichitra Pegu, Asstt. Prof. Education
		Member	Rayhanul Ahmed, HoD, History
			Dr. Swapan Jyoti Nath, Asstt. Prof. Assamese
			Dr. Gitirekha Bhuyan, Asstt. Prof. Assamese
		Maitreyee Dutta, Asstt. Prof. English	




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**Course Outcome of FYUGP 1st and 2nd Semester
Department of Economics, Khagarijan College**

Program Name	Paper code	Paper Name	Course outcome
1 ST Semester (Major/Minor)	ECO0100104	Introductory Economics	<ul style="list-style-type: none"> • This helps to understand basic economic concepts like scarcity, opportunity cost, and economic systems. • This helps the students to explore foundational microeconomic concepts, including consumer behavior and market structures. • Students can develop critical thinking to assess economic policies and decision-making.
1 st Semester SEC	SEC0104003	Floriculture	<ul style="list-style-type: none"> • This helps to learn the principles and practices of flower cultivation and production. • This helps to understand the economic importance of floriculture and its role in entrepreneurship. • This provides skills in landscape design, nursery management, and flower marketing.
2 nd Semester (Major/Minor)	ECO0200104	Basic Elements of Economics	<ul style="list-style-type: none"> • This develops an understanding of macroeconomic concepts like national income, inflation, and unemployment. • It helps to study the role of government and central banks in regulating the economy. • This helps to apply economic models to address societal and policy challenges.
2 nd Semester SEC	SEC0204303	Extension Activities	<ul style="list-style-type: none"> • This provides field-based learning to understand community needs and challenges. • This develops skills in organizing, implementing, and evaluating community welfare programs. • This promotes socio-economic development through extension initiatives.

Department of Economics
Khagarijan College
PROGRAMME OUTCOME
&
COURSE OUTCOME
CBCS COURSE

PROGRAMME NAME	B.A. IN ECONOMICS
PROGRAMME AIMS	<ul style="list-style-type: none"> • To provide the students a well-founded education in Economics • To enable the students to make an analytical look at allocation of scarce resources and making the optimum allocation of scarce resources to fulfil wants • To earn the ability to engage in problem solving by using economic theories • To enable students for critical thinking as a part of the analysis of economic problems
EXPECTED OUTCOME	<ul style="list-style-type: none"> • Enhance the entrepreneurship capabilities among the students • Developing skills which cater in solving difficulties in microfinance related matters.
PROGRAMME SPECIFIC OUTCOME	<ul style="list-style-type: none"> • To develop ideas of basic problems of the economy and its solutions • To develop the ability to explain important economic terms, concepts and theories • To apply the economic theories to contemporary social issues and policy formulation • To learn the use of software packages • To enable students to understand various environmental issues and sustainable development • To create employability among the students

Semester	Course Name & No. (HG/Core)	Course Outcome
I	Micro Economics (Core) ECO-HC-1016	<ul style="list-style-type: none"> To know about the subject matter of economics To understand the demand and supply behaviour in market To know the household consumption behaviour To understand about market equilibrium under different market situations To give basic knowledge about the input market
	Mathematical Methods In Economics-I (Core) ECO-HC-1026	<ul style="list-style-type: none"> To understand quantitative techniques in economics To know elementary mathematics To understand application of mathematical techniques in economic theory in general
	Principles of Microeconomics-I (Regular/Generic) ECO-RC/HG-1016	<ul style="list-style-type: none"> To know about the subject matter of economics To understand the demand and supply behaviour in market To know the consumer behaviour pattern of a consumer To know about market structure
II	Introductory Macro Economics (Core) ECO-HC-2016	<ul style="list-style-type: none"> To introduce the basic concepts of Macroeconomics To understand the preliminary concepts associated with determination and measurement of macroeconomic variables
	Mathematical Methods In Economics-II (Core) ECO-HC-2026	<ul style="list-style-type: none"> To transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level To understand the basic theories of matrix and its application in economics To know the economic application of optimisation techniques To understand the basic concepts of differential equation and difference equation
	Principles of Microeconomics (Regular/Generic) ECO-RC/HG-2016-II	<ul style="list-style-type: none"> To know how equilibrium can attain with different market structure

		<ul style="list-style-type: none"> To know about factors equilibrium in various market structure
III	Intermediate Micro Economics-I (Core) ECO-HC-3016	<ul style="list-style-type: none"> To know the consumer theory in details To understand the production and cost behaviour in perfect competition market
	Intermediate Macro Economics-I (Core) ECO-HC-3026	<ul style="list-style-type: none"> To understand the determination of national income with the help of aggregated demand and aggregate supply To learn about the impact of inflation and unemployment and its role in the formation of policy To know the open economy model
	Statistical Methods For Economics (Core) ECO-HC-3036	<ul style="list-style-type: none"> To learn the basic concepts and terminology that are fundamental to statistical analysis and inference To understand basic probability theory To learn the techniques of sampling and its uses
	Principles of: Macroeconomics (Regular/Generic) ECO-RC/HG-3016-I	<ul style="list-style-type: none"> To gain a brief idea about Macroeconomics To know about National Income and its related concepts To get an idea about money.
IV	Intermediate Micro Economics-II (Core) ECO-HC-4016	<ul style="list-style-type: none"> To understand general equilibrium and welfare To learn the market structure in details To know the use of game theory in economics To understand the problem of asymmetric information and its solution in economics
	Intermediate Macro Economics-II (Core) ECO-HC-4026	<ul style="list-style-type: none"> To understand the long run dynamic issues like growth and technical progress To know the basic theories of economic growth To evaluate consumption and investment behaviour of households and firms To know the fiscal and monetary policies in an economy To know various macroeconomic thoughts like Classical, Keynesian, New-classical and New-Keynesian
	Introductory Econometrics (Core) ECO-HC-4036	<ul style="list-style-type: none"> To understand basic econometric concepts and techniques To know statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models

		<ul style="list-style-type: none"> To understand the consequences of mis-specification and tests for mis-specification
	Principles of Macroeconomics–II (Regular/Generic) ECO-RC/HG-4016	<ul style="list-style-type: none"> To know about IS-LM model To know about Inflation and its impact and its various types To know about Balance of Payment
	Data Analysis (SEC) ECO-SE-4014	<ul style="list-style-type: none"> The Skill Enhancement Course of Economics gives the knowledge of statistical data handling through various software's like Excel, SPSS and STATA.
V	Indian Economy-I (Core) ECO-HC-5016	<ul style="list-style-type: none"> The syllabus of the course helps student to learn trend of the components of Indian economy during the post-independence period. It also focuses on population and human development. Trends and policies for reduction of inequality are also highlighted in the syllabus.
	Development Economics-I (Core) ECO-HC-5026	<ul style="list-style-type: none"> It provides the concept of development and growth Various growth models are learned by the syllabus. It also helps to know the definition, measures and mechanisms of poverty and inequality.
	Economics of Health and Education (Honours Elective) ECO-HE-5016	<ul style="list-style-type: none"> This paper helps to understand the importance of education and health in achieving the Millennium Development Goals. This course provides knowledge on demand for health and education, government intervention and aspects of inequality. It also gives a picture of health and education in India
	Money and Financial Markets (Honours Elective) ECO-HE-5026	<ul style="list-style-type: none"> It highlights the functioning of monetary and financial sectors of the economy. It helps to know the organization, structure and role of financial markets and institutions. Students come to know the concepts of interest rates, monetary instruments and instruments to control money supply.
	Public Finance (Honour Elective) ECO-HE-5036	<ul style="list-style-type: none"> It highlights various theories of public finance. Students can learn aspects of taxation. Meaning and importance of financial federalism are also learned by the students from this.

	Economic Development Policy in India-I ECO-RE-5016	<ul style="list-style-type: none"> • To know about agriculture revolution and its impact • To Signify the importance of Indian Economy & its various impacts
VI	Indian Economy-II (Core) ECO-HC-6016	<ul style="list-style-type: none"> • It helps to know the impact of macroeconomic policies on the economy. • It helps to learn the performance of Indian agricultural sector. • It also helps to understand the impact of industrial policy and performance of these policies in the economy. • It helps students to understand the trend and performance of Indian service sector.
	Development Economics-II (Core) ECO-HC-6026	<ul style="list-style-type: none"> • It gives the concepts of demography and development. • Students come to know land, labour and capital market from this. • It helps to understand the concepts of environment and sustainability. • It also helps to know the impact of globalisation in Indian economy.
	Environmental Economics (Honours Elective) ECO-HE-6016	<ul style="list-style-type: none"> • Concepts and principles of environment are learned by the students from this course. • The theories of externalities are highlighted by this. • It helps to know various environmental problems and its solutions.
	International Economics (Honours Elective) ECO-HE-6026	<ul style="list-style-type: none"> • The course helps to know the theories of international trade. • Students come to know various trade policies by this course. • The course also helps to know the evolution in the international macroeconomic policy.
	Economic Development Policy in India-II ECO-RE-6016	<ul style="list-style-type: none"> • To know about the various policies about growth and development • To know the contribution of agriculture and industry I Indian Economy



KHAGARIJAN COLLEGE, NAGAON
ACADEMIC CALENDAR FOR THE SESSION: 2023-2024



Month	Date	Occasion	No of Class/ Working Days	No of Holidays	Academic and Other Activities
August 2023	1-5	Classes/Working Day	5	0	Commencement of all UG and PG Odd Semester classes including Fresh Batch Students from August, 01
	6	Sunday	0	1	
	7-12	Classes/Working Day	6	0	
	13	Sunday	0	1	
	14	Classes/Working Day	1	0	
	15	Independence Day	0	1	
	16-19	Classes/Working Day	4	0	
	20	Sunday	0	1	
	21-25	Classes/Working Day	5	0	
	26	Freshes' Social	1	0	
	27	Sunday		1	
28-31	Classes/Working Day	4	0		
September 2023	1-2	Classes/Working Day	2	0	Celebration of Teachers' Day on 5th September
	3	Sunday	0	1	
	4	Janmatithi of Sri Sri Madhavdev	0	1	12 College Foundation Day
	5	Classes/Working Day	1	0	
	6	Janmastami	0	1	
	7-9	Classes/Working Day	3	0	13 Fresher's Social
	10	Sunday		1	
	11	Classes/Working Day	1	0	Students' Union Election From Last Week of September
	12	College Foundation Day	1	0	
	13-15	Classes/Working Day	3	0	
	16	Tithi of Sri Manta Sankardev	0	1	
	17	Biswakarma Puja	0	1	
	18-23	Classes/Working Day	6	0	
	24	Janmotsav of Srimanta Sankardev	0	1	
25	Karam Puja	0	1		
26-30	Classes/Working Day	5	0	Odd Semester Sessional Examinations From Second Week of October	
1	Sunday	0	1		
2	Gandhi Jayanti	0	1		
3-7	Classes/Working Day	5	0		
8	Sunday	0	1		
9-14	Classes/Working Day	6	0		
15	Sunday	0	1		
16-17	Classes/Working Day	2	0		
18	Kati Bihu	0	1		
19	Classes/Working Day	1	0		
20-26	Durga Puja	0	7		
27	Bhai Dooj/Bhatri Dwtia	0	1		
28	Lakshmi Puja	0	1		
29	Sunday	0	1		
30-31	Classes/Working Day	2	0		



Month	Date	Occasion	No of Class/ Working Days	No of Holidays	Academic and Other Activities
November 2023	1-4	Classes/Working Day	4	0	UG Odd Semester Examinations From Last Week of November
	5	Sunday	0	1	
	6-11	Classes/Working Day	6	0	
	12	Kali Puja	0	1	
	13	Dipawali	0	1	
	14	Classes/Working Day	1	0	
	15	Bhatri Dwiriya	0	1	
	16-17	Classes/Working Day	3	0	
	19	Chhat Puja	0	1	
	20-23	Classes/Working Day	4	0	
	24	Lachit Divas	0	1	
	25	Classes/Working Day	1	0	
	26	Sunday	0	1	
	27	Guru Nanak Jayanti	0	1	
28-30	Classes/Working Day	3	0		
December 2023	1	Classes/Working Day	1	0	Commencement of Even Semester Classes From 26 December
	2	Asom Divas (Su-Ka-Pha Divas)	0	1	
	3	Sunday	0	1	
	4-9	Classes/Working Day	6	0	
	10	Sunday	0	1	
	11-16	Classes/Working Day	6	0	
	17	Sunday	0	1	
	18-23	Classes/Working Day	6	0	
	24	Sunday	0	1	
	25	Christmas	0	1	
	26-30	Classes/Working Day	5	0	
	31	Winter Vacation	0	1	
January 2024	1-21	Winter Vacation	0	21	
	22	Classes/Working Day	1	0	
	23	Gwther Bahou San	0	1	
	24-25	Classes/Working Day	2	0	
	26	Republic Day	0	1	
	27	Classes/Working Day	1	0	
	28	Sunday	0	1	
	29-30	Classes/Working Day	2	0	
	31	Me-Dum-Me-Phi	0	1	



Month	Date	Occasion	No of Class/ Working Days	No of Holidays	Academic and Other Activities
February 2024	1-3	Classes/Working Day	3	0	From First Week of February Annual College Week
	4	Sunday	0	1	
	5-10	Classes/Working Day	6	0	
	11	Sunday	0	1	
	12-13	Classes/Working Day	2	0	
	14	Swaraswati Puja/ Ali Aye Ligang	0	1	
	15-17	Classes/Working Day	3	0	
	18	Sunday	0	1	
	19-23	Classes/Working Day	5	0	
	24	Bir Chilarai Divas	0	1	
	25	Sunday	0	1	
26-29	Classes/Working Day	4	0		
March 2024	1-2	Classes/Working Day	2	0	Even Semester Sessional Examinations of all UG Programmes From Second Week of March
	3	Sunday	0	1	
	4-7	Classes/Working Day	4	0	
	8	Sivaratri	0	1	
	9	Classes/Working Day	1	0	
	10	Sunday	0	1	
	11-16	Classes/Working Day	6	0	
	17	Sunday	0	1	
	18-23	Classes/Working Day	6	0	
	24	Sunday	0	1	
	25-26	Dol Jatra	0	2	
	27-28	Classes/Working Day	2	0	
	29	Good Friday	0	1	
	30	Classes/Working Day	1	0	
31	Sunday	0	1		
April 2024	1-6	Classes/Working Day	6	0	
	7	Sunday	0	1	
	8-10	Classes/Working Day	3	0	
	11-12	Id-UI-Fitre	0	2	
	13-15	Bohag Bihu	0	3	
	16-20	Classes/Working Day	5	0	
	21	Sunday	0	1	
	22-27	Classes/Working Day	6	0	
	28	Sunday	0	1	
29-30	Classes/Working Day	2	0		



Month	Date	Occasion	No of Class/ Working Days	No of Holidays	Academic and Other Activities
May 2024	1	May Day	0	1	Even Semester Examinations of all UG Programmes From Second First of May
	2-4	Classes/Working Day	3	0	
	5	Sunday	0	1	
	6-11	Classes/Working Day	6	0	
	12	Sunday	0	1	
	13-18	Classes/Working Day	6	0	
	19	Sunday	0	1	
	20-22	Classes/Working Day	3	0	
	23	Buddha Purnima	0	1	
	24-25	Classes/Working Day	2	0	
	26	Sunday	0	1	
	27-31	Classes/Working Day	5	0	
June 2024	1	Classes/Working Day	1	0	Celebration of World Environmental Day on 5 th June
	2	Sunday	0	1	
	3-8	Classes/Working Day	6	0	Even Semester Examinations of PG Programmes
	9	Sunday	0	1	
	10-15	Classes/Working Day	6	0	Summer Term (Period of internship for students who would like to exit after completion of certificate programme under FYUGP)
	16	Sunday	0	1	
	17-18	Id-Uz-Zuha	0	2	
	19-22	Classes/Working Day	4	0	
	23	Sunday	0	1	
	24-29	Classes/Working Day	6	0	Completion of Admission Process for all Undergraduate Programmes
30	Sunday	0	1		
July 2024	1-31	Summer Vacation	0	31	Commencement of Academic Session 2024-2025
Total			231	135	


 Principal
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 Hoshiarpur