



OFFICE OF THE PRINCIPAL
KHAGARIJAN COLLEGE

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Ref.No :-

Date: -

From,

Dr. Ramesh Nath, M.Sc, B.Ed, Ph.D

Principal & Secretary

AQAR: 2023-24

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution

(Dr. Ramesh Nath)
Principal
Khagarijan College
Nagaon, Assam
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Nagaon (Assam)

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Department of Assamese Khagarijan College

| PROGRAMME NAME | B.A. IN ASSAMESE |
|-----------------------------------|--|
| PROGRAMME AIMS | <ul style="list-style-type: none"> • To provide the students a well-founded education in Assamese • Importance of Assamese learning |
| EXPECTED OUTCOME | <ul style="list-style-type: none"> • To clear a picture of Assamese Language and Literature • To give a Concept of Eastern and Western Criticism • To introduce Indian Literature • Importance of Assamese Language as a communication skill • Approach New Fields of Assamese • To know the basic concept of Linguistics • To provide the knowledge of our rich heritage and Culture • To create employability among the students |
| PROGRAMME SPECIFIC OUTCOME | <ul style="list-style-type: none"> • To know about the subjectmatter of Assamese • To understand the Historyof Assamese Literature • To know the knowledge of early Assamese Literature |

| Semester | Course Name & No. (HG/Core) | Course Outcome |
|----------|--|---|
| I | History of Assamese Literature(Charyapada Sankari yuga) (Core) ASM-HC-1016 | <ul style="list-style-type: none"> To know about the subject matter of Assamese To understand the History of Assamese Literature To know the knowledge of early Assamese Literature |
| | History of Assamese Literature (Uttar Sankari Yuga-Arunudaya yuga) (Core) ASM-HC-1026 | <ul style="list-style-type: none"> To understand the knowledge of Post Sankari Period Arunudaya period To know the various writings of this period To know the Historical and Literary background of this period |
| | Asomiya Bhashar Itihas (Regular/Generic) ASM-HG/RC-1016 | <ul style="list-style-type: none"> To introduce the Development of Assamese Language To introduce Origin and Growth of the Assamese Language To introduce Assamese Vocabulary |
| | Communicative Assamese (SEC) ASM-AE-1014 | <ul style="list-style-type: none"> To introduce spoken skills of Assamese Language To know the knowledge Assamese workplace To introduce social media, Print media and Assamese Language |
| II | Introduction of Linguistics (Core) ASM-HC-2016 | <ul style="list-style-type: none"> To introduce of Linguistic study To know the knowledge of Branches of Linguistics To introduce various steps and thinking of Language |
| | Literary Criticism (Core) Asm-HC-2026 | <ul style="list-style-type: none"> To know Eastern and Western Theory of Literature To learn about the knowledge of imagism and symbolism To introduce various trends of drama To know the basic concept of Poetry, Short Story and Novel |
| | History of Assamese Literature (Early period-18 th Century) (Regular/Generic) ASM-HG/RC-2016 | <ul style="list-style-type: none"> To know the knowledge of Assamese folk Literature To introduce Pre Sangkari, Sangkari and Post Sankari Period To introduce Charit Literature |

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| III | Asomiya Sahitya Probesh (Core) ASM-HC-3016 | <ul style="list-style-type: none"> To understand Creative and Critical Literature To know the difference between Short story and folk-tales To introduce Biography, Auto-biography, travelogue and personal writings |
| | Assamese Poetry (Core) ASM-HC-3026 | <ul style="list-style-type: none"> To introduce early Assamese poetry To introduce the characteristics of Romantic poetry Effect of 2nd World War in Modern Assamese Poetry |
| | Culture Of Assam (Core) ASM-HC-3036 | <ul style="list-style-type: none"> To introduce the characteristics of Culture To introduce Assamese performing Art and traditional games To know the knowledge of Assamese Architecture, sculpture and Art |
| | Prachin Asomiya Sahitya (Core Compulsory) ASM-CC-3016 | <ul style="list-style-type: none"> To introduce early Assamese Literature To Introduce Assamese Borgeet To know the knowledge of Early Assamese Poetry, drama and Prose |
| | Assamiya Natak Aru Manchakala (Regular & Generic) ASM-RC/HG-3016 | <ul style="list-style-type: none"> To introduce the trends of Assamese Drama To know the Key concept in drama and Performance Relation between music and drama |
| | Byawaharik Asomiya (SEC) ASM-SE-3014 | <ul style="list-style-type: none"> To introduce some fields of Assamese as a profession To introduce the techniques and methods of Proof Reading To provide the techniques about Advertisement writing of both print and electronic media To introduce different fields of translation To introduce the different techniques of Script writing |
| IV | Tulanamulak Bharatiya Sahitya (Core) ASM-HC-4016 | <ul style="list-style-type: none"> To introduce about Comparative Literature To introduce about Comparative Indian Literature To know the knowledge of Indian short stories and novels |
| | Asomiya Bhasar Samaharan : Arya Bhasa Aru Arya- Bhinna Bhasa (Core) ASM-HC-4026 | <ul style="list-style-type: none"> To introduce about the relationship between Assamese and other Indo Aryan Languages To know the knowledge of the Impact of Non- Aryan Languages on Assamese Language. |

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| | Asomiya Gadya Sahitya (Aramvanir Pora Astadas Saticaloi) (Core) ASM-HC-4036 | <ul style="list-style-type: none"> To introduce about the Assamese prose Literature To introduce the prose style of Ankia Naat To know about the prose style of Charit puthi, Buranji and Asomiya Byawaharik Sahitya |
| | Adhunik Asomiya Giti Sahitya (Regular/Generic) ASM-RC/HG-4016 | <ul style="list-style-type: none"> To introduce about the Assamese Musical Literature To know the History of Assamese Musical literature To introduce some lyricist of Assam and their contribution to Assamese musical literature |
| | Srijanimulak Sahitya (SEC) ASM-SE-4014 | <ul style="list-style-type: none"> To introduce the field of creative writing To understand the basic and practical |
| | Adhunik Asomiya Sahitya (Core Compulsory) ASM-CC-4016 | <ul style="list-style-type: none"> Specially introduce about modern Assamese literature Help the students to understand the knowledge of different Assamese writings like poem, short story, prose, drama etc. |
| V | Asomiya Natak Aru Parivesan Shaili (Aramvanir Pora Astadosh Saticaloi) (Core) ASM-HC-5016 | <ul style="list-style-type: none"> To understand the students to the history of Assamese Drama To introduce various types of drama Enable the students to know the different types of Assamese drama and performing style of different Assamese era |
| | Asomiya Byakaran (Core) ASM-HC-5026 | <ul style="list-style-type: none"> Detailed knowledge about the Assamese grammar Enable the students to understand the history, classification and elements of Assamese grammar Help the students to understand the knowledge of Assamese phonology, morphology and syntax |
| | Asomiya Ramanyasbadi Kabita (Honours Elective) ASM-HE-5026 | <ul style="list-style-type: none"> To introduce students to 19th century Assamese Romantic poem Enable the students to understand the different features of Assamese Romantic poem To introduce various Assamese Romantic poet and their writings |
| | Sankardev (Honours Elective) ASM-HE-5036 | <ul style="list-style-type: none"> To introduce Mahapurusha Sankardev and his writings To understand the background of Sankari literature |

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| V | | <ul style="list-style-type: none"> • Help the students to understand the knowledge of Sankardev's various contribution to Assamese literature. These are Borgeet, Kirtan Ghosa, kavya and drama. |
| | <p>Abritti Kala (SEC) ASM-SE-5014</p> | <ul style="list-style-type: none"> • To know about the theoretical and practical knowledge of the art of recitation • To introduce the concept of rhythm, punctuation, memorization and pace • Help the students to understand the techniques of recitation |
| | <p>Sankardev (Regular/Generic) ASM-RE/HG-5016</p> | <ul style="list-style-type: none"> • To introduce Mahapurusha Sankardev and his writings • To understand the background of Sankari literature • Help the students to understand the knowledge of Sankardev' |
| VI | <p>Asomiya Chutigalpa Aru Upanyas (Core) ASM-HC-6016</p> | <ul style="list-style-type: none"> • To introduce the trend of Assamese Short Story • To introduce the trend of Assamese Novel • To Introduce some selected Assamese Short Stories • Specially introduce the Novel of Mamani Roysom Goswami's <i>Dontal Hatir Uye Khowa Haoda</i> |
| | <p>Asomiya Lipir Itihas ASM-HC-6026</p> | <ul style="list-style-type: none"> • To introduce Indian and Assamese Lipi (Script) • To introduce the Inscription on a stone plate and copper plate of Assam • To understand the knowledge of Hand-written Script of Assam |
| | <p>Lakshminath Bezbaruah (Honours Elective) ASM-HE-6016</p> | <ul style="list-style-type: none"> • To introduce Lakshminath Bezbaruah, a great writer of Assam • To know the knowledge of Lakshminath Bezbaruah's creative writing • To know the knowledge of Lakshminath Bezbaruah's critical writing |
| | <p>Prakalpa (Honours Elective) ASM-HE-6056</p> | <ul style="list-style-type: none"> • To know the knowledge of Assamese Language, Literature and Culture through field work • To understand the methodology of a research paper. |
| | <p>Asomiya Akhor Jotani (SEC) ASM-SE-6014</p> | <ul style="list-style-type: none"> • To introduce Assamese grammar • To Understand the spelling of Assamese Vowel and consonant • To know the reason of the spelling-mistake |

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| Chanda Aru Alankar (Regular Elective) ASM-RE-6016 | <ul style="list-style-type: none">• To introduce a short description of Akhyar, Matra, Loy, Yoti, Charan and Muktak• To know the types Alankar• Importance of Alankar |
| Chanda Aru Alankar (Regular Generic) ASM-RG-6016 | <ul style="list-style-type: none">• To introduce a short description of Rhythm• To know the types Alankar• Importance of Alankar |

Department of Assamese Khagarijan College

| PROGRAMME NAME | M.A. IN ASSAMESE |
|-----------------------------------|---|
| PROGRAMME AIMS | <ul style="list-style-type: none"> • The course aims at to provide both basic and specialized knowledge of Assamese language, literature and culture at an advance level. • The course also designed to develop professional interests in the discipline of Assamese studies. |
| EXPECTED OUTCOME | <ul style="list-style-type: none"> • Develop descriptive, analytical and conceptual abilities. • Enhance a harmonious and systematic knowledge of Assamese literature, language and culture. • Firsthand knowledge of world literature, comparative literature, film studies and global humanities. |
| PROGRAMME SPECIFIC OUTCOME | <ul style="list-style-type: none"> • Able to gain specific idea about the language, literature, culture and formation of Assamese language. • Understand the development of Indian literature and tradition through the comparative portion of syllabus. • Able to know the trend and development world literature through translation part of the syllabus. |

| Semester | Course Name & No. | Course Outcome |
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| I | Rise and Development of Assamese language ASM 1016 | <ul style="list-style-type: none"> • Help to understand the history of Assam in the light of the rise of Assamese language. • Able to understand the tradition of religion and formation of Assamese language. • Enhance the capacity of compare and differentiate the social history of early Assamese from language development trends. |
| | History of Assamese Literature: 1889-2015 ASM 1026 | <ul style="list-style-type: none"> • Understanding the image and phases of Romantic and Modern Assamese poetry, plays, novels and short stories. • Ability to contrast between Romantic and Modern poetry. • Able to classify the Assamese poetry in the groups of Romantic and Modern phases. |
| | Study of Culture of Assam ASM 1036 | <ul style="list-style-type: none"> • Trace the phases of Assamese culture and traditions. • Reconstruct the idea of religious belief of ancient Assamese people and compare it with rest of the ancient India. |
| | History of Sanskrit Literature: History, Feature and Genres ASM 1046 | <ul style="list-style-type: none"> • Identify the history and heritage of Indian literary traditions. • Able to know the salient feature of Sanskrit literature. • Know the Indian literature and Indian peoples. |
| | Creative writing (Value Added Course) ASM 1054 | <ul style="list-style-type: none"> • Understand the creative writing on the basis imitation and imagination. • Able to create new literature and justify its standard. • Able to describe the experience of reading a piece of literature. |
| | Assamese Poetry: 1889-2015 ASM 2016 | <ul style="list-style-type: none"> • Able classify Assamese poetry in the group of Romantic and Modern phase. • Understand the features of Romantic and modern Assamese poetry. |

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| II | Assamese Prose: 1846-2015 ASM 2026 | <ul style="list-style-type: none"> • Firsthand knowledge on the role of institutions in preservation of Assamese culture. • Know the developmental trends of Assamese Prose from 1846 to 2015. • Identify the changes taking place in Assamese prose. • Understand the present characteristics of Assamese prose. |
| | Assamese Drama and Performance: 1857-2015 ASM 2036 | <ul style="list-style-type: none"> • Know the history of Assamese Drama and performance since 1857. • Describe the trends of Assamese drama since 1857. • Able to express the experience of viewing a play. |
| | Indian Criticism ASM 2046 | <ul style="list-style-type: none"> • Able to describe the Indian systems of evaluating literature. • Know the ideas of ancient Indian literary critics. • Explain the literature from Indian point of view. |
| | Editing (Value Added Course) ASM 2054 | <ul style="list-style-type: none"> • Know the stages book history in India. • Able to assess a manuscript. • Understand the philosophy of the book editing. |
| III | Assamese Novel: 1890-2015 ASM 3016 | <ul style="list-style-type: none"> • Differentiate the trends of Assamese novels. • Know the influence of socio-political development in Assamese novels. • Develop a spectrum of different themes used in Assamese novels. |
| | Translation: Theory and Practice ASM 3026 | <ul style="list-style-type: none"> • Elucidate the linguistic and cultural aspects of translations. • Explain the various challenges of different types of translation. • Know the standard of various texts of translation. |
| | Varieties of Assamese Language ASM 3066 | <ul style="list-style-type: none"> • Explain the different varieties of the Assamese language in context of contemporary linguistics. • Arrange geographical and social varieties of Assamese language. |
| | Assamese Vaisnaviate, Saiva and Sakta Literature ASM 3096 | <ul style="list-style-type: none"> • Explain the concept of Vaisnavism, Saivism and Saktivism. • Classify the religious literature of Assam and compare Assamese Vaisnaviate literature in relation with Assamese Siva-Sakta literature. |

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| | | <ul style="list-style-type: none"> • Create human values out of the religious outlook prevalent in Assam. |
| IV | Textual Criticism and Script Study ASM 4016 | <ul style="list-style-type: none"> • Describe the manuscript tradition in different part of the world. • Elucidate mutilated text is restored. • Develop interest in preservation and restoration of intellectual heritage of a nation. |
| | Applied Linguistics ASM 4026 | <ul style="list-style-type: none"> • Explain conceptual framework of linguistics. • Retrospect literature applying in discourse analysis. • Identify the tools for analyzing the Assamese language. |
| | Assamese Short Story ASM 4046 | <ul style="list-style-type: none"> • Identify the major development trends of Assamese short stories. • Explain the emotional effect of reading a few important Assamese short stories. • Elucidate a short story. |
| | Assamese Criticism ASM 4096 | <ul style="list-style-type: none"> • Understand the history and trends of Assamese criticism. • Know the influence of western and Indian criticism on Assamese on Assamese criticism. • Create a criticism of a text. |

Department of Bengali Khagarijan College

| PROGRAMME NAME | B.A. IN BENGALI |
|-----------------------------------|---|
| PROGRAMME AIMS | <ul style="list-style-type: none"> • To provide the knowledge both the artistry and utility of the Bengali language through the study of literature • Enable the students with the critical faculties necessary in an academic environment, on the job and in an interdependent world • Assist students in the development of intellectual flexibility, creativity and cultural literacy, so that they may engage in the long-life learning |
| EXPECTED OUTCOME | <ul style="list-style-type: none"> • To clear a picture of Bengali language and literature. • Importance of Bengali language as a communication skill. • Students should be familiar with representative literary and cultural texts within significant number of historical, political, geographical and cultural contexts. • Students should be able to apply critical and theoretical approaches to the reading and analysis of literacy and cultural texts in multiple genres. • Students should be able to write analytically in variety of formats including descriptivewriting, research papers and reflective writing. |
| PROGRAMME SPECIFIC OUTCOME | <ul style="list-style-type: none"> • Students should be able to synchronizes technology with literature |

| Semester | Course Name & No. (HG/Core) | Course Outcome |
|----------|--|---|
| I | Madhaya Jaoge Shitya Paath (Regular/Generic) BEN-HG/RC-1016 | <ul style="list-style-type: none"> To understand the medieval period of Bengali literature and social life. To know the padabali. To know the mangal kavya |
| | Vyavaharik Bangla (SEC) BEN-AE-1014 | <ul style="list-style-type: none"> To acquaint the students with spoken skills of Bengali. To know the knowledge Bengali workplace To introduce social media, print media and Bengali language. |
| II | Loko Sahitya Paath (Regular/Generic) BEN-HG/RC-2016 | <ul style="list-style-type: none"> Loko Sahitya Paath To introduce the characteristics of Bengali culture |
| III | Unish Kuri Shatak Bangla Shitya (Core Compulsory) BEN-CC-3016: I | <ul style="list-style-type: none"> Medieval poetry and poetic brush strokes Pre-modern Medieval poetry and poetic brush stroke |
| | Unish Shatak Sahitya Paath(Regular/Generic) BEN-HG/RC-3016 | <ul style="list-style-type: none"> Introduction to the nineteenth century Megnath Vadh Kabya. Introduction to the poetry of various nineteenth century poets. An introduction to Bankim Chandra Chattopadhyay novelistic genius written in the nineteenth century.(Rajani) |
| | Pandulipi Prastuti (SEC) BEN-SE-3014 | <ul style="list-style-type: none"> To understand how to make manuscript To know the use of computer |
| IV | Unish Kuri Shatak Bangla Sahitya II (Core Compulsory) BEN-CC-4016 | <ul style="list-style-type: none"> To know the knowledge of Bengali Prose To understand and the nature and scope of drama To know the concept of force and drama |
| | Kuri Shatak Sahitya (Core Compulsory) | <ul style="list-style-type: none"> To know the knowledge of short story and drama |

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| | BEN-HG/RC- 4016 | <ul style="list-style-type: none"> To understand the characteristics of MonajMitra drama. |
| | Proof Sanshodhan (SEC) BEN-SE-4014 | <ul style="list-style-type: none"> To know the proof corrections knowledge To acquaint the students with proof correction skills improve of Bengali language |
| V | Anubad Sahitya (Regular/Generic) BEN-RE- 5016 | <ul style="list-style-type: none"> To understand the trends of modern Indian literature To introduce oria novel, Assamese drama and Hindi short story |
| | Chitra Natya Rachana oBangla Sahitya (Regular/Generic) BEN-SE- 5014 | <ul style="list-style-type: none"> To know the script writing How to make convert the short story and novel into cinema. |
| VI | Kalpa Bigyan and Fantashi (Regular/Generic) BEN-RE- 6016 | <ul style="list-style-type: none"> The contribution of all the play wrights in the drama literature of the twentieth century |
| | Gobeshonamulak Sandhaba Likhan (Regular/Generic) BEN-RE- 6016 | <ul style="list-style-type: none"> The contribution of all literature twentieth century story telling An overall picture of the nineteenth century can be found in the Bengali collective paper. |
| | Anubad Sarcha (SEC) BEN-SE- 6014 | <ul style="list-style-type: none"> To know the translation literature To know the History of Bengali translate literature To introduce the English or Assamese translate. |

Department of Commerce Khagarijan College

| PROGRAMME NAME | BACHELOR OF COMMERCE |
|-----------------------------------|--|
| PROGRAMME AIMS | B.Com degree is structured to provide the students managerial skills in disciplines related to commerce. The course is designed with wide range of understanding in subject matter of accounting, corporate law, finance, marketing, taxation, management, insurance, information technology etc. |
| EXPECTED OUTCOME | The programme has the objective of skill orientation and job orientation specifically on specific skills. It has the ultimate aim to create employability of the students in the job market especially in business organization and corporate sector and motivate them for their career as an entrepreneur. |
| PROGRAMME SPECIFIC OUTCOME | B.Com students can easily explore numerous career options after obtaining their degree. It makes students capable to make decisions at personal & professional level after the completion of the course. Students can get a thorough knowledge of finance and commerce. They can make career in banking, Public Limited Companies, private companies, Audit firms, Legal firms, Broking firms, Patent firms, Investment Houses, Mutual funds, Marketing & sales, Accountant, Tax consultant and a career being a Chartered or cost accountant or being a master in business Administration or MBA. |

| Semester | Course Name & No. (HG/Core) | Course Outcome |
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| I | Financial Accounting (Core) COM-HC-1026 | <ul style="list-style-type: none"> • Financial Accounting • Classify & record various business transactions • Learn computerized accounting through accounting software • Prepare branch account, hire purchase account and dissolution of partnership account. |
| | Business Law (Core) COM-HC-1036 | <ul style="list-style-type: none"> • Understand the various elements of contract, types of contract, modes of discharging contract and remedies available in case of breach of contract • Various relevant provisions relating to sales and agreement to sales including the procedure for execution of contract of sales. • Meaning, nature and characteristics of partnership procedure for registration of partnership firm. • Meaning, Characteristics and different types of negotiable instrument such as cheque, bill of exchange and promissory notes along with the knowledge of holder endorsement of negotiable instrument, crossing of cheque. |
| | Investing in Stock Markets (Generic Elective-2) COM-GE-1046(B) | <ul style="list-style-type: none"> • This paper intends to provide basic skills to operate in stock markets and the ways of investing in it. • It will enable the student to take up investment in stock markets independently. |
| | Business Communication (AECC) BCM-AE-1014 | <ul style="list-style-type: none"> • To assist in acquiring skills in reading, writing, comprehension and communication. • To learn students to use media for business electronic communication. |
| | Corporate Accounting (Core) COM-HC-2026 | <ul style="list-style-type: none"> • To enable students to learn about the process of systematically record financial transactions, sort and analyze them, prepare financial statements, assessing the financial position, and to aid in the process of Decision making with financial data and information about the business • To make students aware as to knowing the |
| | | process to ascertain the results of financial |

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| II | | <p>transactions of a company.</p> <ul style="list-style-type: none"> To understand students about preparation of final accounts, cash flow statement and also for specific events like amalgamation consolidated balance sheet etc. |
| | <p>Corporate Law (Core) COM-HC-2036</p> | <ul style="list-style-type: none"> To enable students to understand and also to know about the laws, rules, and regulations that pertain to the corporations. To enable students to learn the subject matter that includes issues like rights and obligations of all the people involved with forming, owning, operating and managing a corporation. To provide a deep understanding of issues such as incorporation of companies, Directors and share holders rights, articles of association, memorandum of association, prospectus and also the matters pertaining to board meetings, secretarial matters and public listing and delisting of companies. To motivate students to become a Corporate Lawyer in future |
| | <p>Insurance & Risk Management (Generic Elective) COM-GE-2046 (B)</p> | <ul style="list-style-type: none"> To enable students to learn & understand to evaluate the overall performance of the economy in terms of national income. To understand with the various problems relating unemployment, economic fluctuations, inflation deflation, international trade, and economic growth of a nation. To enable students to understand the emerging concept of risk management in modern business. |
| II | <p>Environmental Studies (AECC-2) ENV-AE-2016)</p> | <ul style="list-style-type: none"> About the way we should live and how we can develop sustainable strategies to protect the Environment. To help students, to develop an understanding of living and physical environment and how to resolve challenging environmental issues affecting the nature. To make students aware and also to enable them to take steps towards protecting our environment. |
| | <p>Computer Applications in Business (Core)</p> | <ul style="list-style-type: none"> To learn students about application of computers as business tool in every aspect of a company's operation |

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| III | COM-HC-3016 | <ul style="list-style-type: none"> • To enable students to understand of how touse computer in product creation, marketing accounting, and administration. With the application ofcomputers, people can perform work faster and more efficiently. • To enable students to learn about business software application that is used to increase productivity,tomeasure productivity and to perform other businessfunctions accurately. |
| | Income Tax law and Practice (Core) COM-HC-3026 | <ul style="list-style-type: none"> • To enable students to impart knowledge aboutlaw of Taxation. Taxation today has assumed very important and established role in any economy. • To learn ideas about the setof laws, regulations and also the methods of establishing taxes. • To understand thenecessity of studying taxation in order to bring about a real partnership between tax payer and the state. • To motivate students to bea Tax Consultant or a Tax-practitioner in future |
| | Management Principles and Applications (Core) COM-HC-3036 | <ul style="list-style-type: none"> • To enable students tolearn about scope and • To learn about principles of Management that regulates decision making and behavior within a group ororganization. • To understand guidelines to be used when applying the techniques of management. • To motivate students to pursue career in management. |
| | Business Statistics (Generic Elective) COM-GE-3046 (A) | <ul style="list-style-type: none"> • To enable students to learn about use of statistics for makingsales projections, financial analysis of capital expenditure projects, constructingprofit projections for a new venture or product, setting up production quantities and also makingsampling analysis todetermine the quality of product. • To help students tolearn about collection and analysis of data. • To understand the technique of operation research which helps managers to allocate resources more efficiently andeffectively and enablethem to better optimizethe performance ofbusiness. |
| | Entrepreneurship (Core) COM-SEC-3054 (A) | <ul style="list-style-type: none"> • To develop students from different social and economicbackgrounds to cultivate unique skills and think outside thebox. • To learn about opportunity, instilling |

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| | | <p>confidence, ensuring social justice and stimulating the economy.</p> <ul style="list-style-type: none"> • To enable students to learn crucial life skills that will help them navigate uncertain future. • To impart knowledge to the students regarding business plans which includes detailed information that can help the business's chances of success, like market analysis, competitive analysis, customer segmentation, marketing, logistics and operational plans, cash flow projection and an overall path to long term growth. • To motivate students to become a successful business manager of future. |
| IV | Cost Accounting COM-HC-4016 | <ul style="list-style-type: none"> • To learn the basic concept regarding the costing systems in accounting • To know the different methods of computing cost • To execution of cost accounting book keeping system. |
| | Business Mathematics COM-HC-4026 | <ul style="list-style-type: none"> • To learn the basic financial mathematical tools applicable in business. • To know the actual methods of calculations that is needed in commercial problem solving. • To know the basic knowledge regarding mathematical applications |
| | Human Resource Management COM-HC-4036 | <ul style="list-style-type: none"> • The objective of the course is to acquaint students with the techniques and principles to manage human resource of an organization. • To know the principles of management regarding HRM • To learn the management of emotions regarding human resources in an organization. |
| | Micro Finance COM-GE-4046 (A) | <ul style="list-style-type: none"> • The course aims to make the students understand the basic concepts of micro-finance • The course aims to make the students understand the main importance of micro finance • The course aims to make the students understand the institution structure, management of micro-finance institutions and microfinance in Indian context. |
| | E-Commerce COM-SEC-HC-4054 (A) | <ul style="list-style-type: none"> • .To enable the student to become familiar with the mechanism for conducting business transactions through electronic means |

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| | | <ul style="list-style-type: none"> • To learn the knowledge regarding electronic business. • To execute the proper knowledge in practical business through digital media. |
| V | Principles of Marketing COM-HC-5016 | <ul style="list-style-type: none"> • To know the various marketing concepts • To learn how to tackle various business situations • The objective of this course is to provide basic knowledge of concepts, principles, tools and techniques of marketing. |
| | Fundamentals of Financial Management COM-HC-5026 | <ul style="list-style-type: none"> • To know the various Provisions regarding business finance • To learn the actual and optimum utilization of business finance • To familiarize the students with the principles and practices of financial management. |
| | Banking COM-DSE- HC-5036 (D) | <ul style="list-style-type: none"> • To know the actual framework in banking sector • To know the various operations and its executions by banks. • To know the brief description regarding banks and its role in financial sector. |
| | Indian Financial System COM-DSE-HC-5036(F) | <ul style="list-style-type: none"> • To know the financial system of a country. • To learn the various functioning of financial system • To know the role of financial system in economic development. |
| | Auditing and Corporate Governance COM-HC-6016 | <ul style="list-style-type: none"> • To know the various concepts regarding auditing practices. • To learn several methods of checking financial statements of a company • To provide knowledge of auditing principles, procedures and techniques in accordance with current legal requirements and professional standards and to give an overview of the principles of Corporate Governance and Corporate Social Responsibility |
| | Indirect Tax Laws COM-HC-6026 | <ul style="list-style-type: none"> • To learn the various provisions of income tax in India • To know the several new amendments in income tax practices. To provide basic knowledge and equip students with application of principles and |

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| | | provisions of Service Tax, VAT, Central Excise, and Customs Laws. |
| | Fundamentals of Investment COM-DSE- HC-6036 (A) | <ul style="list-style-type: none"> • To familiarize the students with different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection. • To know the various techniques regarding investment in stock market • To familiarize the students with different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection |
| | International Business COM-DSE-HC-6036(D) | <ul style="list-style-type: none"> • The objective of the course is to familiarize the students with the concepts, importance and dynamics of international business and India's involvement with global business. The course also seeks to provide theoretical foundations of international business to the extent these are relevant to the global business operations and developments. • To know the various policies regarding international trade. • To learn the principles, methods and process of international trade that play a vital role in economic development. |

Department of Computer Application Khagarijan College

| PROGRAMME NAME | BACHELOR OF COMPUTER APPLICATION |
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| PROGRAMME AIMS | <ul style="list-style-type: none"> • Students who choose BCA Programme, develop the ability to think critically, logically, analytically and to use and apply current technical concepts and practices in the core development of solutions in the form of Information technology. • Students who choose BCA Programme, develop the ability to think critically, logically, analytically and to use and apply current technical concepts and practices in the core development of solutions in the form of Information technology. • The program covers the various essential concepts in Computer Science. The course lays a structured foundation of Computer fundamentals, Numerical methods, Data structure, Algorithm and Complexity analysis, Software Engineering, Programming Concepts in various languages(C, C++, Java etc.), Computer Networking, System Administration, Operating System, Computer Architecture, Microprocessor, Web technology, Computer Graphics and Database management system etc. |
| EXPECTED OUTCOME | <ul style="list-style-type: none"> • To communicate technical information both orally and in writing . • Apply the knowledge gained in core courses to a broad range of advanced topics in computer science, to learn and develop sophisticated technical products independently. • To design, implement, and evaluate computer-based system, process, component, or program to meet desired needs by critical understanding, analysis and synthesis. |

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| | <ul style="list-style-type: none"> • Identify applications of Computer Science in other fields in the real world to enhance the career prospects. • Realize the requirement of lifelong learning through continued education and research. • Use the concepts of best practices and standards to develop user interactive and abstract application. • Understand the professional, ethical, legal, security, social issues and responsibilities. |
| <p>PROGRAMME SPECIFIC OUTCOME</p> | <ul style="list-style-type: none"> • To communicate technical information both orally and in writing • Apply the knowledge gained in core courses to a broad range of advanced topics in computer science, to learn and develop sophisticated technical products independently. • To design, implement, and evaluate computer-based system, process, component, or program to meet desired needs by critical understanding, analysis and synthesis • Identify applications of Computer Science in other fields in the real world to enhance the career prospects • Realize the requirement of lifelong learning through continued education and research. • Use the concepts of best practices and standards to develop user interactive and abstract application • Understand the professional, ethical, legal, security, social issues and responsibilities |

| Semester | Course Name & No. (HG/Core) | Course Outcome |
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| I | Introduction to Cprogramming (Core) BCA-HC-1016 | <ul style="list-style-type: none"> • Learn how to build by the algorithms for problems. • Learn how to create pictorial representations of the program. • Learn data types and control structures of C • Enhance their programming skills • Learn about Loops, Conditional statements, Array, Pointers, File Handling, Structure, Unions etc |
| | Computer Fundamentals & ICT (Core) BCA-HC-1026 | <ul style="list-style-type: none"> • Be able to identify computer hardware and peripheral devices • Be familiar with software applications • Understand file management • To learn about the binary number representation along with its operations |
| | Computer Based Accounting and Financial Management (Honours Elective) BCA-HG-1016 | <ul style="list-style-type: none"> • Acquire conceptual knowledge of basics of accounting • Identify events that need to be recorded in the accounting records • Describe the role of accounting information and its limitations • Develop the skill of recording financial transactions and preparation of reports in accordance with GAAP |
| | Office Automation (Honours Elective) BCA-HG-1026 | <ul style="list-style-type: none"> • Learn basic word processing skills with Microsoft Word, such as text input and formatting, editing, cut, copy and paste, spell check, margin and tab control, keyboard shortcuts, printing, as well as how to include some graphics such as pictures and charts • Skill to work with MS- Word, Excel and PowerPoint • Initiation into the process of writing business letters or job applications, tabulating data, preparing PPTs, etc. using MS-Office |
| II | MATHEMATICS –I (Core) | <ul style="list-style-type: none"> • Introduce concepts of mathematical logic for analyzing propositions and proving theorems. |

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| BCA-HC-2016 | <ul style="list-style-type: none"> • Use sets for solving applied problems, and use the properties of set operations algebraically. |
| DIGITAL LOGIC FUNDAMENTALS (Core) BCA-HC-2026 | <ul style="list-style-type: none"> • Introduce the concept of digital and binary systems • Be able to design and analyze combinational logic circuits. • Be able to design and analyze sequential logic circuits. • Understand the basic software tools for the design and implementation of digital circuits and systems. • Reinforce theory and techniques taught in the classroom through experiments and projects in the laboratory. |
| Environmental Studies (AECC) ENV-AE-2014 | <ul style="list-style-type: none"> • Students will investigate and understand and model the concepts of ecology. • Students will investigate and understand the earth's atmosphere and how it affects living organisms. • Students will investigate and understand soil and human impact on it. |
| Basic Electronics (Honours Generic) BCA-HG-2016 | <ul style="list-style-type: none"> • Basics of electronics understand how devices control electrons via manipulating, storing, switching, selecting, steering, carrying or resisting them. • Knowledge of basic electronics can help you more easily begin your career in electrical engineering. |
| Introduction To Bio-Informatics (Honours Generic) BCA-HG-2026 | <ul style="list-style-type: none"> • To manage data in such a way that it allows easy access to the existing information and to submit new entries as they are produced; • To develop technological tools that help analyze biological data; • To use these tools to analyze the data and interpret the results from a biological perspective. |

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| III | Software Engineering (Core) BCA-HC-3016 | <ul style="list-style-type: none"> • As Software development is expensive so proper measures are required so that the resources are used efficiently and effectively. • Cost and time considerations are another factor, which arises the need for Software Engineering. • Reliability factors |
| | Data Structure And Algorithms (Core) BCA-HC-3026 | <ul style="list-style-type: none"> • The structure was established to reflect the relation of data with real-world objects. • Low level of complexity for reusability and robustness |
| | Database Management System (Core) BCA-HC-3036 | <ul style="list-style-type: none"> • Provide for mass storage of relevant data • Making easy access to data for the authorized user. • Providing prompt response to users' requests for data. • Eliminate redundantly (Duplicate) d data. |
| | WEB TECHNOLOGY (SEC) BCA-SE-3014 | <ul style="list-style-type: none"> • The fundamentals of how the Internet and the Web function • A basic understanding of graphic production with a specific stress on creating graphics for the Web • A general grounding introduction to more advanced topics such as programming and scripting. |
| | PROGRAMMING WITH C# (SEC) BCA-SE-3024 | <ul style="list-style-type: none"> • Recognize, diagram, and implement introductory programming concepts using C# • Determine logical alternatives with C# decision structures utilizing iteration, class methods, fields, and properties. • Assemble forms, classes, and controls into C# solutions utilizing arrays and file/database access methods |
| | OPEN SOURCE SOFTWARE (SEC) BCA-SE-3034 | <ul style="list-style-type: none"> • Open source fosters ingenuity; programmers can use pre-existing code to improve the software and even come up with their own innovations. • Open source comes with a built-in community that continuously modifies and improves the source code. • Open source provides great learning opportunities for new programmers. |

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| IV | Computer Organization And Architecture (Core) BCA-HC-4016 | <ul style="list-style-type: none"> • To understand how computers are constructed out of a set of functional units. • To understand how these functional units operate, interact and communicate. • To understand the factors and trade-offs that affect computer performance. |
| | Mathematics-II (Core) BCA-HC-4026 | <ul style="list-style-type: none"> • Work with relations and investigate their properties. • Investigate functions as relations and their properties. • Introduce basic concepts of graphs, digraphs and trees. |
| | Object Oriented Programminf In C++ (Core) BCA-HC-4036 | <ul style="list-style-type: none"> • To differentiate between functions, classes and objects. • To learn to overload functions and operators. • To design applications using dynamic memory management techniques. |
| | Animation (SEC) BCA-SE-4014 | <ul style="list-style-type: none"> • Computer Animation and Game Development graduates will have an understanding of critical and aesthetic issues in computer graphics and mixed media. • They will know basic aesthetic principles and concepts, and the production process. |
| | Mobile Applications (SEC) BCA-SE-4024 | <ul style="list-style-type: none"> • Describe the features of the Android phone. • Identify which languages are used in Android development. • Create an Android project using Eclipse. • Explain the role of the Package Explorer. |
| | Advanced Web Technology (SEC) BCA-SE-4034 | <ul style="list-style-type: none"> • On completion of this course, a student will be familiar with client server architecture and able to develop a web application using java technologies. • Students will gain the skills and project-based experience needed for entry into web application and development careers. |
| | Introduction To Dramatic Arts (Honours Generic) BCA-HG-4016 | <ul style="list-style-type: none"> • Build knowledge and appreciation of the dramatic arts, dramatic literature, and performance in their cultural, historical, and interdisciplinary contexts with special |

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| | | <p>proficiency in at least one area of theatrical endeavor.</p> <ul style="list-style-type: none"> • Exercise the interdependence of artistic practice and intellectual knowledge. • Understand the dramatic arts as a collaborative art form with social impact. |
| | <p>Information Security and Cyber Laws BCA-HG-4026</p> | <ul style="list-style-type: none"> • To understand various types of cyber-attacks and cyber-crimes • To learn threats and risks within context of the cyber security. • To have an overview of the cyber laws & concepts of cyber forensics. • To study the defensive techniques against these attacks. |
| V | <p>Java Programming (Core) BCA-HC-5016</p> | <ul style="list-style-type: none"> • To understand the basic concepts and fundamentals of platform independent object oriented language. • To demonstrate skills in writing programs using exception handling techniques and multithreading. • To understand streams and efficient user interface design techniques. |
| | <p>Operating System (Core) BCA-HC-5026</p> | <ul style="list-style-type: none"> • To make the computer system convenient to use in an efficient manner. • To hide the details of the hardware resources from the users. • To provide users a convenient interface to use the computer system. |
| | <p>Project Work / Dissertation BCA-HE-5016</p> | <ul style="list-style-type: none"> • To understand analyse and cater to the current day requirements in the software Industry. |
| | <p>Data Mining & Warehousing BCA-HE-5026</p> | <ul style="list-style-type: none"> • Study data warehouse principles and its working • Learn Data mining concepts and understand Association Rule Mining • Study Classification Algorithms • Gain knowledge of how data is grouped using clustering techniques. |
| | <p>Computer Oriented Numerical Methods and statistical Techniques BCA-HE-5036</p> | <ul style="list-style-type: none"> • In computer arithmetic we learn how data is manipulating by using arithmetic operation • Data manipulation is learning to produce result of given problem • Learn about the error occur during arithmetic |

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| | Programming in Python BCA-HE-5046 | problems <ul style="list-style-type: none">• Detail study of number representation in memory.• To read and write simple Python programs.• To develop Python programs with conditionals and loops.• To define Python functions and call them.• To use Python data structures -- lists, tuples, dictionaries• To do input/output with files in Python. |
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Department of Computer Application Khagarijan College

| PROGRAMME NAME | POST GRADUATE DIPLOMA IN COMPUTER APPLICATION |
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| PROGRAMME AIMS | <ul style="list-style-type: none"> • PGDCA, which is the abbreviation of Post Graduate Diploma in Computer Application, is a popular course amongst graduates who wish to learn about the nuances of computer hardware and software. Professionals pursue this diploma course as an add-on course as it offers good-paying job profiles. • PGDCA is a sought-after course amongst graduates owing to its shorter period of duration as well as better career opportunities. Computer Applications is the backbone of the IT sector and with an impetus to the Digital India Campaign, many professionals trained in Computer Application are hired across various private and government organizations. . |
| EXPECTED OUTCOME | <ul style="list-style-type: none"> • Make use of internet for searching and downloading information on web, sending or receive e-mails. • Prepare presentation and perform computation on excel sheet. • Handle windows and Linux operating system for general purpose applications and networking. • Develop general purpose application based on C/C++ and HTML based languages. • Perform various office activities on computer system such as installation of software, handling of printer and scanner, internet connection along with troubleshooting of system. |
| PROGRAMME SPECIFIC OUTCOME | <ul style="list-style-type: none"> • Students become eligible to pursue MCA and M.Sc. in Information Technology. • They can also join MBA. |

| Semester | Course Name & No. (HG/Core) | Course Outcome |
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| I | ICT Hardware PGDCAP1 | <ul style="list-style-type: none"> • Be able to identify computer hardware and peripheral devices. • Be familiar with software applications. • Understand file management. • To learn about the binary number representation along with its operations. |
| | Programming in C PGDCAP2 | <ul style="list-style-type: none"> • Learn how to build by the algorithms for problems. • Learn how to create pictorial representations of the program. • Learn data types and control structures of C. • Enhance their programming skills. • Learn about Loops, Conditional statements, Array, Pointers, File Handling, Structure, Unions etc. |
| | Overview of Operating System (DOS, Windows, UNIX / Linux and Shell Programming) PGDCAP3 | <ul style="list-style-type: none"> • Understand various terminologies related to Operating system. • Learn the basic structure and organization of the file system. • Acquire knowledge about various process management and CPU scheduling. • Understand various features and application of windows operating system. • Learn about fundamentals of Linux operating system. • Acquire knowledge about various Linux commands. |
| | Introduction to Office Automation PGDCAP4 | <ul style="list-style-type: none"> • Learn basic word processing skills with Microsoft Word, such as text input and formatting, editing, cut, copy and paste, spell check, margin and tab control, keyboard shortcuts, printing, as well as how to include some graphics such as pictures and charts. • Skill to work with MS- Word, Excel and PowerPoint. • Initiation into the process of writing business letters or job applications, tabulating data, preparing PPTs, etc. using MS-Office. |

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| II | Database Management System PGDCAP5 | <ul style="list-style-type: none"> • Provide for mass storage of relevant data • Making easy access to data for the authorized user. • Providing prompt response to users' requests for data. • Eliminate redundantly (Duplicate) d data. |
| | Data Structure and Algorithms PGDCAP6 | <ul style="list-style-type: none"> • The structure was established to reflect the relation of data with real-world objects. • Low level of complexity for reusability and robustness. |
| | Internet and Web Technology PGDCAP7 | <ul style="list-style-type: none"> • The fundamentals of how the Internet and the Web function • A basic understanding of graphic production with a specific stress on creating graphics for the Web • A general grounding introduction to more advanced topics such as programming and scripting |
| | GUI Application Programming PGDCAEL1 | <ul style="list-style-type: none"> • Learn basics of Java Swing • Understand the Swing framework • Know the components available for GUI interaction • Understand the basics of handling inputs |
| | Computer Oriented Numerical Methods PGDCAEL2 | <ul style="list-style-type: none"> • In computer arithmetic we learn how data is manipulating by using arithmetic operation • Data manipulation is learning to produce result of given problem • Learn about the error occur during arithmetic problems • Detail study of number representation in memory. |
| | Computer Graphics PGDCAEL3 | <ul style="list-style-type: none"> • To make students understand about fundamentals of Graphics to enable them to design animated scenes for virtual object creations. • To make the student present the content graphically. |

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| <p>Object Oriented Programming in C++</p> <p>PGDCAEL4</p> | <ul style="list-style-type: none">• To differentiate between functions, classes and objects• To learn to overload functions and operators• To design applications using dynamic memory management techniques |
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Department Of Economics Khagarijan College

| PROGRAMME NAME | B.A. IN ECONOMICS |
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| PROGRAMME AIMS | <ul style="list-style-type: none"> • To provide the students a well-founded education in Economics • To enable the students to make an analytical look at allocation of scarce resources and making the optimum allocation of scarce resources to fulfil wants • To earn the ability to engage in problem solving by using economic theories • To enable students for critical thinking as a part of the analysis of economic problems |
| EXPECTED OUTCOME | <ul style="list-style-type: none"> • Enhance the entrepreneurship capabilities among the students • Developing skills which cater in solving difficulties in microfinance related matters. |
| PROGRAMME SPECIFIC OUTCOME | <ul style="list-style-type: none"> • To develop ideas of basic problems of the economy and its solutions • To develop the ability to explain important economic terms, concepts and theories • To apply the economic theories to contemporary social issues and policy formulation • To learn the use of software packages • To enable students to understand various environmental issues and sustainable development • To create employability among the students |

| Semester | Course Name & No. (HG/Core) | Course Outcome |
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| I | Micro Economics (Core) ECO-HC-1016 | <ul style="list-style-type: none"> To know about the subject matter of economics To understand the demand and supply behaviour in market To know the household consumption behaviour To understand about market equilibrium under different market situations To give basic knowledge about the input market |
| | Mathematical Methods In Economics-I (Core) ECO-HC-1026 | <ul style="list-style-type: none"> To understand quantitative techniques in economics To know elementary mathematics To understand application of mathematical techniques in economic theory in general |
| | Principles of Microeconomics-I (Regular/Generic) ECO-RC/HG-1016 | <ul style="list-style-type: none"> To know about the subject matter of economics To understand the demand and supply behaviour in market To know the consumer behaviour pattern of a consumer To know about market structure |
| II | Introductory Macro Economics (Core) ECO-HC-2016 | <ul style="list-style-type: none"> To introduce the basic concepts of Macroeconomics To understand the preliminary concepts associated with determination and measurement of macroeconomic variables |
| | Mathematical Methods In Economics-Ii (Core) ECO-HC-2026 | <ul style="list-style-type: none"> To transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level To understand the basic theories of matrix and its application in economics To know the economic application of optimisation techniques To understand the basic concepts of differential equation and difference equation |
| | Principles of Microeconomics (Regular/Generic) ECO-RC/HG-2016-II | <ul style="list-style-type: none"> To know how equilibrium can attain with different market structure |

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| | | <ul style="list-style-type: none"> To know about factors equilibrium in various market structure |
| III | Intermediate Micro Economics-I (Core) ECO-HC-3016 | <ul style="list-style-type: none"> To know the consumer theory in details To understand the production and cost behaviour in perfect competition market |
| | Intermediate Macro Economics-I (Core) ECO-HC-3026 | <ul style="list-style-type: none"> To understand the determination of national income with the help of aggregated demand and aggregate supply To learn about the impact of inflation and unemployment and its role in the formation of policy To know the open economy model |
| | Statistical Methods For Economics (Core) ECO-HC-3036 | <ul style="list-style-type: none"> To learn the basic concepts and terminology that are fundamental to statistical analysis and inference To understand basic probability theory To learn the techniques of sampling and its uses |
| | Principles of: Macroeconomics (Regular/Generic) ECO-RC/HG-3016-I | <ul style="list-style-type: none"> To gain a brief idea about Macroeconomics To know about National Income and its related concepts To get an idea about money. |
| IV | Intermediate Micro Economics-II (Core) ECO-HC-4016 | <ul style="list-style-type: none"> To understand general equilibrium and welfare To learn the market structure in details To know the use of game theory in economics To understand the problem of asymmetric information and its solution in economics |
| | Intermediate Macro Economics-II (Core) ECO-HC-4026 | <ul style="list-style-type: none"> To understand the long run dynamic issues like growth and technical progress To know the basic theories of economic growth To evaluate consumption and investment behaviour of households and firms To know the fiscal and monetary policies in an economy To know various macroeconomic thoughts like Classical, Keynesian, New-classical and New-Keynesian |
| | Introductory Econometrics (Core) ECO-HC-4036 | <ul style="list-style-type: none"> To understand basic econometric concepts and techniques To know statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models |

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| | | <ul style="list-style-type: none"> To understand the consequences of mis-specification and tests for mis-specification |
| | Principles of Macroeconomics–II (Regular/Generic) ECO-RC/HG-4016 | <ul style="list-style-type: none"> To know about IS-LM model To know about Inflation and its impact and its various types To know about Balance of Payment |
| | Data Analysis (SEC) ECO-SE-4014 | <ul style="list-style-type: none"> The Skill Enhancement Course of Economics gives the knowledge of statistical data handling through various software's like Excel, SPSS and STATA. |
| V | Indian Economy-I (Core) ECO-HC-5016 | <ul style="list-style-type: none"> The syllabus of the course helps student to learn trend of the components of Indian economy during the post-independence period. It also focuses on population and human development. Trends and policies for reduction of inequality are also highlighted in the syllabus. |
| | Development Economics-I (Core) ECO-HC-5026 | <ul style="list-style-type: none"> It provides the concept of development and growth Various growth models are learned by the syllabus. It also helps to know the definition, measures and mechanisms of poverty and inequality. |
| | Economics of Health and Education (Honours Elective) ECO-HE-5016 | <ul style="list-style-type: none"> This paper helps to understand the importance of education and health in achieving the Millennium Development Goals. This course provides knowledge on demand for health and education, government intervention and aspects of inequality. It also gives a picture of health and education in India |
| | Money and Financial Markets (Honours Elective) ECO-HE-5026 | <ul style="list-style-type: none"> It highlights the functioning of monetary and financial sectors of the economy. It helps to know the organization, structure and role of financial markets and institutions. Students come to know the concepts of interest rates, monetary instruments and instruments to control money supply. |
| | Public Finance (Honour Elective) ECO-HE-5036 | <ul style="list-style-type: none"> It highlights various theories of public finance. Students can learn aspects of taxation. Meaning and importance of financial federalism are also learned by the students from this. |

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| | Economic Development Policy in India-I ECO-RE-5016 | <ul style="list-style-type: none"> • To know about agriculture revolution and its impact • To Signify the importance of Indian Economy & its various impacts |
| VI | Indian Economy-II (Core) ECO-HC-6016 | <ul style="list-style-type: none"> • It helps to know the impact of macroeconomic policies on the economy. • It helps to learn the performance of Indian agricultural sector. • It also helps to understand the impact of industrial policy and performance of these policies in the economy. • It helps students to understand the trend and performance of Indian service sector. |
| | Development Economics-II (Core) ECO-HC-6026 | <ul style="list-style-type: none"> • It gives the concepts of demography and development. • Students come to know land, labour and capital market from this. • It helps to understand the concepts of environment and sustainability. • It also helps to know the impact of globalisation in Indian economy. |
| | Environmental Economics (Honours Elective) ECO-HE-6016 | <ul style="list-style-type: none"> • Concepts and principles of environment are learned by the students from this course. • The theories of externalities are highlighted by this. • It helps to know various environmental problems and its solutions. |
| | International Economics (Honours Elective) ECO-HE-6026 | <ul style="list-style-type: none"> • The course helps to know the theories of international trade. • Students come to know various trade policies by this course. • The course also helps to know the evolution in the international macroeconomic policy. |
| | Economic Development Policy in India-II ECO-RE-6016 | <ul style="list-style-type: none"> • To know about the various policies about growth and development • To know the contribution of agriculture and industry I Indian Economy |

Department Of Education Khagarijan College

| PROGRAMME NAME | B.A. IN EDUCATION |
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| PROGRAMME AIMS | <ul style="list-style-type: none"> • It aims to develop a holistic and multidimensional understanding of the topics. • It attempts to approach new areas of learning. • It aims to develop competencies in the students thereby opening various avenues of self-discovery, academic understanding and employment |
| EXPECTED OUTCOME | <ul style="list-style-type: none"> • Develop a holistic and multidimensional understanding of the topics • Approach new areas of learning. • Develop competencies in the students thereby opening various avenues of self-discovery, academic understanding and employment • Develop an understanding of the issues and participate in the programs and practices in the social context |
| PROGRAMME SPECIFIC OUTCOME | <ul style="list-style-type: none"> • On successful completion of the course the students become efficient for teaching activities and guiding others to become good citizens in the society by usages of education • Total development of personality of the learners. |

| Semester | Course Name & No. (HG/Core) | Course Outcome |
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| I | Principles Of Education (Core) EDU-HC-1016 | <ul style="list-style-type: none"> • Acquaint the students with sound principles of education Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom • Develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline • Familiarize the students with democratic idea of modern education |
| | Psychological Foundations of Education & Laboratory Practical (Core) EDU-HC-1026 | <ul style="list-style-type: none"> • Understand the relationship between education and psychology • Understand the need of educational psychology in teaching learning process • Understand the nature and theories of learning and role of motivation in learning • Understand the concept of memory, forgetting, attention and interest • Understand the concept of Intelligence, its theories, measurement and concepts of emotional intelligence • Acquaint with different types of personality and the adjustment mechanism |
| | Foundations of Education (Regular & Generic) EDU-RC/HG-1016 | <ul style="list-style-type: none"> • Acquaint with the principles of education • Gain knowledge about different various Forms and Aims of Education • Understand the concept and importance of Discipline and Freedom. • Acquire knowledge about the concept of Emotional and National Integration and International Understanding. |
| | Philosophical and Sociological Foundations of Education (Core) EDU-HC-2016 | <ul style="list-style-type: none"> • Understand the concept of philosophy and its relationship with education • Understand the educational implications of different Indian Schools of philosophy understand the educational implications of different Western schools of philosophy • Know the concept of sociology and its |

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| | | <p>relationship with education</p> <ul style="list-style-type: none"> • Develop understanding about the concept of educational sociology, social groups and socialization |
| II | <p>Development of Education in India-I (Core) EDU-HC-2026</p> | <ul style="list-style-type: none"> • Recount the concept of Ancient Indian education system • Understand the concept of education system in Ancient India, particularly Vedic Education • Understand the concept of the education system in Mediaeval India • Understand the education system during the British period |
| | <p>Psychology of Adolescents (Regular & Generic) EDU-RC/HG-2016</p> | <ul style="list-style-type: none"> • Enable the students to understand the period of adolescence • Enable the students to understand the significance of the adolescence period in human life • Enable the students to know about various problems associated with this stage • Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage. |
| III | <p>Development of Education in India-II (Core) EDU-HC-3016</p> | <ul style="list-style-type: none"> • Understand the educational situation during the time of Independence • Understand the recommendations and educational importance of different Education Commission and Committees in post Independence India • Analyze the National policy on Education in different tomes • Accustom with the recent Educational Development in India |
| | <p>Educational Technology and Teaching Methods (Core) EDU-HC-3026</p> | <ul style="list-style-type: none"> • Understand the objective of educational technology in teaching learning process • Understand the concept and meaning of value • Understand the role of educational institutions in building a value based society • Understand the meaning and concept of peace and its Importance in human life • Understand the meaning and importance of |

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| | | <p>peace and its relevance at National and international level</p> <ul style="list-style-type: none"> • Identify the different issues/challenges in imparting peace education • Identify the strategies and skills in promoting peace education at institutional level |
| | <p>Value and Peace Education (Core) EDU-HC-3036</p> | <ul style="list-style-type: none"> • Understand the concept and meaning of value. • Become aware about the role of educational institutions in building a value based society. • Understand the meaning and concept of peace and its importance in human life. • Understand the meaning and importance of peace education and its relevance at national and international level. • Identify the different issues/ challenges in imparting peace education. • Identify the strategies and skills in promoting peace education at institutional level. • |
| | <p>Guidance and Counselling (Regular & Generic) EDU-RC/HG-3016</p> | <ul style="list-style-type: none"> • Help the students to understand the concept, need and importance of Guidance and Counselling • Enable the students to know the different types and approaches to Guidance and Counselling • Acquaint the students with the organization of guidance service and school guidance clinic • Enable the learners to understand the challenges faced by the teacher as guidance worker. |
| | <p>Public Speaking Skill (SEC) EDU-SEC- 3014</p> | <ul style="list-style-type: none"> • Students will be able to acquire the capacities of public speaking skill. |
| | <p>Great Educational Thinkers (Core) EDU-HC-4016</p> | <ul style="list-style-type: none"> • Enable the students to learn about relevance of some of their thoughts as present-day context. • Enable the students to learn the philosophy of life of different Educational Thinkers and their works. • Enable the students to learn about the views of thinkers in educational context. |
| IV | <p>Educational Statistics & Practices (Core) EDU-HC-4026</p> | <ul style="list-style-type: none"> • Develop the basic concept of Statistics. • Be acquainted with different statistical procedures used in Education. • Develop the ability to represent educational |

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| | | <p>data through graphs.</p> <ul style="list-style-type: none"> • Be Familiar the about the Normal • Probability Curve and its applications in Education. |
| | <p>Emerging Issues In Education (Core) EDU-HC-4036</p> | <ul style="list-style-type: none"> • Acquaint with majoremerging issues-national, state andlocal. • Acquaint with the various issues in education that are emerging in recent years in the higher education system. • Address the various problems and challenges ofeducation in India atall levels |
| | <p>History of Education in India (Regular & Generic) EDU-RC/HG-4016</p> | <ul style="list-style-type: none"> • Analyse the education system during British Period • Understand the Educational situation during the time of Independence • Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India • Analyse the National Policy on Education in different tomes • Accustom with the recent Educational Development in India. |
| | <p>Measurement and Evaluation in Education & Laboratory Practical (Core) EDU-HC-5016</p> | <ul style="list-style-type: none"> • Enable the students tounderstand the concept of measurement and evaluation in education. • Acquaint the students with the general procedure of test construction and characteristics of a good test. • Develop an understanding of different types of educational tests and their uses. <p>Acquaint the studentsabout personality test,and aptitude test.</p> |
| V | <p>Guidance and Counselling (Core) EDU-HC-5026</p> | <ul style="list-style-type: none"> • Help the students to understand the concept, need and importance of Guidance and Counselling. • Enable the students toknow the different types and approachesto Guidance and Counselling. • Acquaint the studentswith the organization of guidance service and school guidanceclinic. • Enable the learners tounderstand the challenges faced by the teacher as guidance worker. |

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| Developmental Psychology (Honours Elective) EDU-HE-5026 | <ul style="list-style-type: none"> • Enable the students to understand the basic concepts relating to development. • Acquaint the students about heredity and environmental factors affecting pre-natal development. • Enable the students to understand the development aspects during infancy and childhood. • Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with the stage. |
| Teacher Education in India (Honours Elective) EDU-HE-5046 | <ul style="list-style-type: none"> • Explain the concept, scope, aims & objectives and significance of teacher education. • Acquaint with the development of Teacher Education in India. • Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education. • Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India. • Understand and conceive the qualities, responsibilities and professional ethics of teachers. |
| Teacher Education in India (Regular Elective) EDU-RE-5046 | <ul style="list-style-type: none"> • Explain the concept, scope, aims & objectives and significance of teacher education. • Acquaint with the development of Teacher Education in India. • Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education. • Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India. |
| Distance Education Generic Elective (Regular Generic) EDU-RG-5016 | <ul style="list-style-type: none"> • Enable the students to understand the concept of distance education and its growth in India and Assam. • Acquaint the students with the growing need and importance of distance education. • Acquaint the students with the different forms |

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| | | <p>and methodologies applied in distance education.</p> <ul style="list-style-type: none"> • Enable the students to understand different programmes of distance education. • Acquaint the students with different instructional strategies of distance education. |
| VI | <p>Education and Development (Core) EDU-HC-6016</p> | <ul style="list-style-type: none"> • Enable the students to understand the relation between education and development. • Acquaint the students with Educational development in the post globalization era. • Enable the students to understand the role of education in community development. • Acquaint the students for Economic and political awareness through education |
| | <p>Project (Core) EDU-HC-6026</p> | <ul style="list-style-type: none"> • Enable the students to be able to explain the process of conducting a Project • Acquaint the students to prepare a Project Report |
| | <p>Special Education (Honours Elective) EDU-HE-6026</p> | <ul style="list-style-type: none"> • Enable the students to understand the meaning and importance of special education. • Acquaint the students with the different policies and legislations of special education. • Familiarize the students with the different types of special children with their characteristics. • Enable the students to Know about different issues, educational provisions and support services of special education |
| | <p>Educational Management (Honours Elective) EDU-HE-6036</p> | <ul style="list-style-type: none"> • Help the students to develop an understanding of the basic concept of educational management. • Enable the students to know about the various resources in education. • Enable the students to understand the Concept and importance of educational planning. • Enable the students to know about the financial resources and financial management in education. |
| | <p>Educational Management (Regular Elective) EDU-RE-6036</p> | <ul style="list-style-type: none"> • Develop an understanding of the basic concept of educational management. • Enable the students to know about the various resources in education. concept and importance of educational planning Enable the students to understand the concept and importance of educational planning. • Enable the students to know about the financial |

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| | | resources and financial management in education. |
| | Mental Health and Hygiene (Regular Generic) EDU-RG-6016 | <ul style="list-style-type: none">• Acquaint the students with the fundamentals and development of mental health and characteristics of a mentally healthy person.• Understand the concept and importance of mental hygiene and its relationship with mental health.• Acquire knowledge about the principles, factors promoting mental health and the role of home, school and society in maintaining proper mental health.• Learn the meaning and problem of adjustment and also the different adjustment mechanism.• Familiarize with the concept and issues of positive psychology, mental health of women, role of WHO and stress management. |

Department Of English Khagarijan College

| PROGRAMME NAME | B.A. IN ENGLISH |
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| PROGRAMME AIMS | <ul style="list-style-type: none"> • To provide the students a well-founded education in English Literature. • To enable the students to critically analyse various literary texts and their context of production. • To allow the students to understand and apply critical theory. • To enable the students to taste the flavours of various genres and writing styles of authors from all over the world. |
| EXPECTED OUTCOME | <ul style="list-style-type: none"> • To develop a critical reading and thinking skill. • To develop the ability to identify various genres and focus on genre specific writing. • To understand women and their status throughout history as represented in texts of various time periods. • To give a student the necessary background knowledge and conception to pursue Masters in English Literature. |
| PROGRAMME SPECIFIC OUTCOME | <ul style="list-style-type: none"> • Understand and have knowledge about the Indian Classical and European Classical traditions through their reading of translated texts. • Knowledge of the historical development of Indian writing in English and the challenges faced by the early authors. • Acquire knowledge about diverse societies and cultures, political and literary movements as the prescribed texts are contextualized in different socio-cultural events and movements. • Understand and develop knowledge about the interrelation of life with literature through their study of a wide variety of texts and genres of literature. • Develop an outlook as they study literature of India, America and Africa and some European nations. |

| Semester | Course Name & No. (HG/Core) | Course Outcome |
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| I | Indian Classical Literature ENG-HC-1016 | <ul style="list-style-type: none"> • To introduce the students to Indian Classical Literature • To provide an understanding to the students regarding the vivid cultural variety of India through selected Literary Texts. • This paper encourages students to think laterally about literatures of the world and introspect on the possibility of cultural exchange. |
| | European Classical Literature ENG-HC-1026 | <ul style="list-style-type: none"> • To introduce the students to European Classical Literature • To familiarize the students to the literary tradition of important writers and their critical depictions like Aristotle, Horace, Ovid etc • To introduce the students to classical traditions of Drama |
| | English I ENG CC 1016 | <ul style="list-style-type: none"> • To provide the student an opportunity to read and respond to representations of issues in contemporary life and culture in the English language. • To expose a student to a selection of texts aimed to present themes and topics that are stimulating, insightful and informative. |
| | English Language Proficiency ENG AE 1014 | <ul style="list-style-type: none"> • To develop the reading skills of the students by making them read various texts efficiently and critically. • To learn to extract the main ideas and key details of a text and approach an academic text with confidence • To develop writing skills through a stimulus, build vocabulary and develop proper grammar skills |
| | Academic Writing and Composition (Generic) ENG-HG-1016 | <ul style="list-style-type: none"> • To introduce to the Writing Process based on the conventions of Academic Writing. • To make the students understand the differences between Writing, Summarizing and Paraphrasing • To increase Critical Thinking: Syntheses, |

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| | | <p>Analyses, and Evaluation</p> <ul style="list-style-type: none"> • To teach the students how to Structure an Argument: Introduction, Interjection, and Conclusion • To introduce the system of Citing Resources and Editing. |
| II | Indian Writing in English ENG-HC-2016 | <ul style="list-style-type: none"> • To introduce the students to the growth and development of Indian English Literature. • To make the students aware of the historical context and political scenario that led to the development of Indian English Literature. • To make the students aware of the colonial and postcolonial tensions in the Indian society through the depictions in literary texts. |
| | British Poetry and Literature: 14 th to 17 th Centuries ENG-HC-2026 | <ul style="list-style-type: none"> • To familiarize the students with the two major forms in British literature from the 14th to the 17th centuries – poetry and drama. • To aware the students of the larger contexts of the Renaissance, the nature of the Elizabethan Age and its predilections for certain kinds of literary activities. • To highlight seminal issues and preoccupations of the writers and their ages as reflected in these texts. |
| | English II (Core Compulsory) ENG-CC-2016 | <ul style="list-style-type: none"> • To introduce the students to various poets and their writing style. • To make the students engage in critical appreciation of poetry |
| | Modern Indian Literatures ENG HG 2026: | <ul style="list-style-type: none"> • To expose the student to an extensive body of writings in all genres in many languages. • To allow a student to experience the different historical and cultural backgrounds of the various Indian languages and literatures that add to the complexity of what is termed as Modern Indian Literatures. • To introduce a student to many commonalities, bondings, and shared experiences that find their representation in literature; giving a taste to the student regarding the various regions of the country. |

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| III | History of English Literature and Forms ENG-HC-3016 | <ul style="list-style-type: none"> To acquaint students with the chronology of the English literary tradition. To understand the expansion of English Literature into global platform. |
| | American Literature ENG-HC-3026 | <ul style="list-style-type: none"> To expose the students to main currents of American Literature and its social context. To introduce students to American culture and its literary influence. To understand American society; beginnings of modernism to present |
| | British Poetry and Drama: 17 th and 18 th Centuries ENG-HC-3036 | <ul style="list-style-type: none"> To familiarize students with British Literature in 17th and 18th century; which witnessed diverse literary writings. To make the students understand the shift from Puritan to Restoration and Neoclassical periods. To expose the students to the changes that happened due to scientific revolution through literature. |
| | ALTE ENGLISH I | <ul style="list-style-type: none"> To introduce the students to the varied favours of poetry. To allow them to critically appreciate poetic forms and various styles of poetry. |
| IV | British Literature: The 18 th Century ENG-HC-4016 | <ul style="list-style-type: none"> To acquaint the students with the circumstances that shaped the processes of literary production in the 18th century. To enable the students to read the novels and best-known works of the age. |
| | British Romantic Literature ENG-HC-4026 | <ul style="list-style-type: none"> To expose the students to a selection of the poetry and fiction of that experimented with Romantic thought. To enable the students to understand the essence of the Romantic spirit. |
| | British Literature: The 19 th century ENG-HC-4036 | <ul style="list-style-type: none"> To expose the students to the works of fiction writers who refined the achievements of novelists of the previous era. To make the students understand the various influences of the 19th century social context. |
| | ALTE ENGLISH II | <ul style="list-style-type: none"> To introduce the students to the style of non-fictional prose writing. To allow the students the scope to critically imagine writers like Johnson, Lamb, Stevenson and also figures like RN Tagore and M.K. Gandhi |

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| V | British Literature: The 20 th Century ENG-HC-5016 | <ul style="list-style-type: none"> • To introduce students to 20th modern elements in literature. • To expose the students to various experimentation of forms and idioms. |
| | Women's Writing ENG-HC-5026 | <ul style="list-style-type: none"> • To introduce students to a body of literature that has emerged with growing feminist awareness of women's lives and their representation. • To make students examine how women's texts pay attention to the historical and political conditions of their times, to the status and condition of women and to the ways in which they embody a politics of resistance. • To encourage students to look at the way a woman writer participates in the questions of selfhood, at women's relations with men and with other women, and at the implications of women speaking, writing, and empowering themselves by finding their own voices and interrogating women's work and roles in society • To allow the students to address women's issues and interests, the condition of women in the place and time of the writer and uses and subversions effected in the genre of the novel. |
| | Popular Literature ENG-HE-5016 | <ul style="list-style-type: none"> • To introduce the students to popular literature and the critical outlook that constitutes this genre. • To allow the students to critically analyse the critical ideas underpinning the theorization of this genre. |
| | Modern Indian Writing in English Translation ENG-HE-5026 | <ul style="list-style-type: none"> • To expose the students to the cultural and regional context of various regions of India through literature. • To introduce the students to the richness and diversity of Indian literature in regional languages. |
| | Literature of Indian Diaspora ENG-HE-5036 | <ul style="list-style-type: none"> • To introduce the students to the ideas of transnationalism, exile, migration and displacement. • To make the students understand the diasporic experience |
| | Nineteenth Century European Realism | <ul style="list-style-type: none"> • To allow students to sample the realism in literary traditions. |

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| | ENG-HE-5046 | <ul style="list-style-type: none"> To make them understand the shift towards modernism in the 20th century as a response to the tendencies of European Realism of the 19th century. |
| | Literary Criticism and Literary Theory ENG-HE-5056 | <ul style="list-style-type: none"> This paper acquaints students with some of the key ideas of Western literary criticism from Graeco Roman antiquity to the modern period and expects them to examine the implications of ideas and orientations that have marked the history of literary criticism. The paper is designed to present students with the opportunity to study key concepts associated with the names of significant thinkers in this history. This paper introduces students to key ideas and texts that will familiarize students with the intellectual shifts in the reading of culture, language and literature in the 20th century. |
| | Science Fiction and Detective Literature ENG-HE-5066 | <ul style="list-style-type: none"> To introduce the students to the genres of Science Fiction and Detective Literature To understand the narrative possibilities and human psychology that accompany these genres. |
| VI | Modern European Drama ENG-HC-6016 | <ul style="list-style-type: none"> To introduce the students to the elements of modern European Drama. To allow the students to engage with the emergence of the avant garde movements and trends in theatrical practices. |
| | Postcolonial Literatures ENG-HC-6026 | <ul style="list-style-type: none"> To make the students understand the effects and experience of colonialism that remains in countries even today. To allow the students to engage with literary works showcasing regional and cultural differences as well as various peculiarities and common shared colonial experience |
| | Literature and Cinema ENG-HE-6016 | <ul style="list-style-type: none"> To introduce students to interdisciplinary area of literature and cinema. To expose students to the art of reading a film. To make students engage with the depiction and narrative of two different media. |
| | World Literatures ENG-HE- 6026 | <ul style="list-style-type: none"> To introduce the students to contemporary literatures of the world. |

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| VI | | <ul style="list-style-type: none"> To make them understand the ideas of hybridity, race and culture as well as various cultural contexts. |
| | Partition Literature ENG-HE-6036 | <ul style="list-style-type: none"> To make the students understand the idea of partition and the influence of the political aspect on human lives and literature. To introduce them to the genre of writing that chronicles the trauma of partition and its aftermath |
| | Travel Writing ENG-HE- 6046 | <ul style="list-style-type: none"> To introduce students to travel writing and the idea of chronicling journeys and individual experiences. To make them understand the various impacts of gender, religion and globalization on travel writing |
| | Life Writing ENG- HE-6056 | <ul style="list-style-type: none"> To enable the students to appreciate the element of narrativization in seemingly linear, transparent, straight forward accounts of lives of significant people set down in memoirs, biographies and letters. To make the student appreciate the ‘literary’ or constructed nature of life-writing purportedly telling nothing but the truth, as also note the ‘textual’ nature of all lives- that these lives in a way are re-made for each succeeding generation of readers through the act of transmission/ telling |
| | Writings from North East India ENG-HE-6066 | <ul style="list-style-type: none"> To introduce students to North East Indian Writings and forms of literature. To allow students to engage with the diverse cultural and ethnic influences of North East Indian culture. |
| | Functional English | <ul style="list-style-type: none"> To make students professionally ready in the sector of English Communication. To develop in them a practice of using English in practical purpose of writing CV, Reports, conduct interview etc. To focus on personality building and critical thinking, along with communication skills. |

Department Of History Khagarijan College

| PROGRAMME NAME | B.A. IN HISTORY |
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| PROGRAMME AIMS | <ul style="list-style-type: none"> • The course aims at improving ability of learners to think critically and taking correct decisions in national issues. |
| EXPECTED OUTCOME | <ul style="list-style-type: none"> • Describe the tradition, method and approach of writing history in different countries. • Understand the history of Harappa, Vedic period, Maurays, Guptas of India. • Analyze the modern political and economic condition of India in Medieval and British period. |
| PROGRAMME SPECIFIC OUTCOME | <ul style="list-style-type: none"> • To provide the students a well-defined education in History. • To provide and adapt the students a curriculum that enhance the capability of graduates for employment opportunities and further study in history. • To provide knowledge with opportunity to focus on policy issues in history. • To provide knowledge of our rich heritage and culture. • To provide the students the opportunity to pursue courses theoretical aspects of History. • To provide knowledge on social issues emerging from past societies and enhance knowledge forcurrent research. • To provide a well-resourced environment to understand and study the history. |

| Semester | Course Name & No. (HG/Core) | Course Outcome |
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| I | History Of India HIS-HC-1016 | <ul style="list-style-type: none"> • The students will be able to explore and effectively use historical tools in reconstructing the past. • To understand the remote past of ancient India. • To understand the concept of Pre and Proto historical development in India. • The course will enable the students to analyze the various stages of human culture in ancient India. • To give basic knowledge the belief systems in Pre-History and Proto-History period in Indian Subcontinent. |
| | Social Formations and Cultural Patterns Of the Ancient World. HIS-HC-1026 | <ul style="list-style-type: none"> • The students will be able to understand and will be able to explain to the stages of evolution of various cultures throughout the antiquarian periods in history. • To give knowledge to relate the connections between the various Bronze Age Civilizations in ancient world. • To give knowledge on the development of slave and polis societies in ancient Greece. • To give knowledge on different cultural settlement of the world and their connection with other cultural groups. |
| | History of India (From the Earliest Times Up To C. 1206) (Regular & Generic) HIS –RC/HG-1016 | <ul style="list-style-type: none"> • Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. • Students will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world. |
| | HISTORY OF INDIA-II HIS-HC-2016 | <ul style="list-style-type: none"> • The students will be able to explain the economic and socio-cultural connections of different sections. • To give knowledge on transition and stratification during the ruling houses, empires. • To give knowledge on the politico- |

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| | Social Formations and Cultural Pattern in Medieval World HIS-HC-2026 | <ul style="list-style-type: none"> To understand socio- political conditions of the ancient culture of the world. To understand administrative and economic patterns of the medieval world. They will be able to describe the emergence of different cultural patterns of the world. |
| | History of India (C.1206 To 1757) (Regular & Generic) HIS –RC/HG-2016 | <ul style="list-style-type: none"> The students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period. |
| III | History Of India- III (C.750-1206) HIS-HC-3016 | <ul style="list-style-type: none"> The students will be able to understand the political development of India. To understand the social and cultural relations of India with neighboring To understand the economic conditions of India. |
| | Rise of Modern West-I His-Hc-3026 | <ul style="list-style-type: none"> The students will be able to explain the major trends of western world. The students will be able to understand the development of western world. The students will be able to understand the historical changes of Europe and civilization changes. |
| | History of India-Iv (C.1206-1550) His-Hc-3036 | <ul style="list-style-type: none"> The students will be able to understand the economic conditions of India. The students will be able to explain the political and administrative history of medieval India. The students will be able to analyze the sources of history. |
| | Historical Tourism In North East India HIS –SE-3014 | <ul style="list-style-type: none"> After completion of the course students will be able to explain tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. |
| | History Of India (C.1757 To 1947) (Regular & Generic) HIS –RC/HG-3016 | <ul style="list-style-type: none"> Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. |

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| | | <ul style="list-style-type: none"> The students will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement which ultimately led to the end of the British rule in the country. |
| | <p>Historical Tourism in North East India HIS –SE-3014</p> | <ul style="list-style-type: none"> After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth |
| | <p>Rise Of Modern West-II HIS –HC-4016</p> | <ul style="list-style-type: none"> The students will be able to explain the political and intellectual currents in modern Europe. The students will be able to understand the circumstances and reflect causal factors of the intellectual and revolutionary currents of Europe and America. |
| | <p>History Of India-V (c.1550-1605) HIS –HC-4026</p> | <ul style="list-style-type: none"> The students will be able to analyze the circumstances and historical changes of various dynasties. The students will be able to understand the economy, culture and religious condition of that period. The students will be able to understand the inter – state relations of India. |
| | <p>History Of India-VI (c.1605-1750) HIS- HC- 4036</p> | <ul style="list-style-type: none"> The students will be able to explain and reconstruct the history of India under the Mughal rule. The students will be able to understand the socio-economic conditions of Mughal India. The students will be able to understand the religious orientation of medieval Indian people. |
| | <p>Social and Economic History Of Assam HIS –RC-4016</p> | <ul style="list-style-type: none"> After completion of this course, students will be able to analyse and explain the socio-economic history of Assam. Students will be able to learn the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern |

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| | | industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations. |
| | Oral Culture and Oral History HIS –SE-4014 | <ul style="list-style-type: none"> • After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through ‘public memory’ and use oral history to preserve oral culture and local history. • The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. • The students will be able to use ‘Public memory’ as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology. |
| V | History of Modern Europe- I(c. 1780-1939) HIS-HC-5016 | <ul style="list-style-type: none"> • After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. • They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. • They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period |
| | History Of India –VII (c.1780 - 1857) HIS-HC-5026 | <ul style="list-style-type: none"> • After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. • They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. • The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies |
| | History Of Assam (From earliest time’s up to 1826 | <ul style="list-style-type: none"> • On completion of this paper, students will be able to identify major stages of developments in |

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| CE) HIS –RE-5016 | the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19 th century. |
| History Of Europe (c.1648-1870) HIS –RG-5016 | <ul style="list-style-type: none"> • After completing the course the students will be able to explain the emergence of state system in Europe and the rise of modernity. • They will also be able to analyze the revolutionary upheavals of Europe that finally shaped the world. |
| History Of Assam (c.1228 –1826) HIS – HE- 5026: | <ul style="list-style-type: none"> • On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. • This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century. |
| History Of Assam (c.1826 – 1947) HIS -HE- 6016 | <ul style="list-style-type: none"> • Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. • They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. • The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period. |
| Assam Since Independence HIS -HE-6026 | <ul style="list-style-type: none"> • Students will be able to assess the aftermath of Partition and other socio-economic developments in post-independence Assam • They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam |
| History Of Assam (c.1826 – 1947) HIS –RE-6016 | <ul style="list-style-type: none"> • Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. |

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| | | <ul style="list-style-type: none"> • They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. • The course would enable the students to analyze the main currents of the political and socio-economic developments in Assam during the colonial period. |
| | <p>History Of Europe (c.1870 – 1939) HIS –RG-6016</p> | <ul style="list-style-type: none"> • After completing the course the students will be able to explain the major political developments in Europe from 1870 to 1939. • The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. • The course would also enable the students to analyze the causes and consequences of World War I and the developments leading to World War II. |

Department Of Philosophy Khagarijan College

| PROGRAMME NAME | B.A IN PHILOSOPHY |
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| PROGRAMME AIMS | <ul style="list-style-type: none"> • To provide the students a well-founded education in Philosophy • It aims to develop a way of thinking about certain subjects such as Ethics, thought, existence, time, meaning and value • To provide students with the complete liberty of mind, independence of any prejudice, morality and freedom • To enable students for critical thinking as a part of the analysis of logical problems. |
| EXPECTED OUTCOME | <ul style="list-style-type: none"> • To develop ideas of basic problems of the logical reasoning and its solutions • To develop the ability to explain important logical and philosophical concept and theories • To learn how to think clearly and creatively about difficult, abstract problems • To provide students with the opportunity to focus on comparative religion in philosophy • To enable students to understand about environmental ethics, professional ethics and morality • To create employ ability among the students. |
| PROGRAMME SPECIFIC OUTCOME | <ul style="list-style-type: none"> • To provide a reflective, logical and systematic solutions to the problems faced in philosophy • To understand the different methods of doing philosophy, understanding the significance and applying them in the relevant areas. • To understand the inactive features of each philosophical systems; either traditional, contemporary or modern and value them. |

| Semester | Course Name & No. (HG/Core) | Course Outcome |
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| I | Indian Philosophy-1 PHI-HC-1016 | <ul style="list-style-type: none"> To know about the subject matter of philosophy To understand the meaning of the Vedas, Upanisads, Bhagavadgita To know about the schools of Indian philosophy To understand about the characteristics of Indian systems To give knowledge about the development of Indian Philosophy. |
| | LOGIC-1 PHI-HC-1026 | <ul style="list-style-type: none"> To understand about the fundamental concepts of logic To know about the Aristotelian syllogistic logic To understand the method of Venn diagrammatic presentation and set theories. |
| | General Philosophy (Regular & Generic) PHI-HG/RC-1016 | <ul style="list-style-type: none"> To understand nature and scope of philosophy, branches of philosophy To know about problems of knowledge, proofs for existence of God, theories of truth |
| II | Greek Philosophy PHI-HC-2016 | <ul style="list-style-type: none"> To introduce the concept of myth and cosmology To know about the sophists and Socrates' method or virtue |
| | Logic-2 PHI-HC-2026 | <ul style="list-style-type: none"> To understand about the symbolic logic, use of symbols and modern classification of propositions To understand propositional logic and truth table for logical connectives To know the rules of inference and replacement To understand the concept of predicate logic. |
| | Indian Philosophy (Regular & Generic) PHI-HG/RC-2016 | <ul style="list-style-type: none"> To understand about the development of Indian philosophy, meaning and scope of Indian philosophy To know different schools of Indian philosophy |

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| III | Western Philosophy (Descartes To Hegel) PHI-HC-3026 | <ul style="list-style-type: none"> • To know about the Descartes mind-body dualism theory and Cartesian method of Descartes' philosophy • To understand Spinoza's infinite, self-caused substance and Leibnitz's monadic perception and consciousness • Develop understanding about the concept of theory of innate ideas of Locke and know about the Hume's impression and ideas • Develop knowledge about the synthetic a priori judgement of Kant • To understand about the theory of dialectic method and absolute idealism of Hegel |
| | Indian Philosophy-II PHI-HC-3026 | <ul style="list-style-type: none"> • To know about the two independent ultimate principles, purusa and prakriti and develop understanding about the philosophy of yoga • To know about the four pramanas of nyaya philosophy and develop knowledge about the knowable and nameable things or padartha of vaisheshika philosophy • To understand about the pramana of mimamsa philosophy which means one obtains accurate and valid knowledge about the world • To know about the theory of Brahman advocated by Sankara, Ramanuja and theory of God advocated by Sankaradeva |
| | Ethics PHI-HC-3036 | <ul style="list-style-type: none"> • To know about the nature, scope and utility of ethics • To understand about the theory virtue ethics of Aristotle, deontological ethics of Kant, utilitarianism of Bentham and Mill • Develop understanding about the theories of punishment, professional ethics and environmental ethics • To know about the law of karma, purusarthas, jaina triratna etc. |
| | Ethics (Regular & Generic) HI-HG/RC- 3016 | <ul style="list-style-type: none"> • To know about the nature, scope and utility of ethics • To understand about the theory virtue ethics of Aristotle, deontological ethics of Kant, |

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| | | <p>utilitarianism of Bentham and Mill</p> <ul style="list-style-type: none"> • Develop understanding about the theories of punishment, professional ethics and environmental ethics • To know about the law of karma, purusarthas, jaina triratna etc. |
| | <p>Reasoning and Logic (SEC) PHI-SE-3014</p> | <ul style="list-style-type: none"> • Develop understanding in reasoning, working out exercise and laws of thought • To know about distinguish between reasoning and argument, truth and validity • To understand about fallacies in informal and formal logic, testing validity of arguments • To know about the simple and compound statements and truth function |
| | <p>Contemporary Indian Philosophy PHI-HC-4016</p> | <ul style="list-style-type: none"> • To know about the Aurobindo's theory of evolution, super mind and synthesis of yoga • To develop understanding in the theory of religious experience, intellect- intuition, man and his destiny of Radhakrishnan • To understand about the theory of Gandhi's religion, truth, non-violence etc. • To know about the Vivekananda's theory of universal religion, practical Vedanta and philosophy of religion |
| | <p>Philosophy of Religion PHI-HC-4026</p> | <ul style="list-style-type: none"> • To understand the nature of philosophy of religion, religious experience and religion and science • To know about the proofs for the existence of God • To develop understanding in freedom of will and immortality of the soul • To know about the religious language, symbolism and anti religious theories |
| | <p>Political and Social Philosophy PHI-HC-4036</p> | <ul style="list-style-type: none"> • To develop understanding in rights and duties, justice and equality and liberty • To know about the theory of political ideologies, forms of government • To understand about the corruption violence, gender discrimination, cast discrimination and women empowerment |

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| | Logic PHI-HG/RC 4016 | <ul style="list-style-type: none"> • Develop understanding in propositions and argument, truth and validity, deduction and induction. • To know about the categorical proposition, square of opposition, figures and moods, immediate inference • To understand symbolic logic and its characteristics, use of symbols and modern classification of proposition • To know about the logical connectives and symbolization of everyday language, truth-table method of testing validity of argument and shorter truth table method |
| | Critical Thinking PHI-SE-4014 | <ul style="list-style-type: none"> • To understand about thought and training of thought, critical thinking, benefits and barriers of critical thinking • To develop understanding in introduction to critical and analytical writing, paraphrasing and making effective notes |
| | Analytic Philosophy PHI-HC-5016 | <ul style="list-style-type: none"> • To know about the Moore's theory of refutation of idealism and defense of common sense • To understand about Russell's theory of logical atomism, general propositions and existence and theory of description • Develop understanding in early Wittgenstein and Vienna circle |
| | Phenomenology and Existentialism PHI-HC-5026 | <ul style="list-style-type: none"> • To know about the Kierkegaard's theory of the three stages of human existence and subjectivity and truth • To know about Sartre's existence and essence and freedom and choice • To understand Heidegger's theory of authentic existence and being-in-the-world and temporality • To know about the Husserl's theory of essence and intentionality and bracketing |
| V | Philosophy of Upanishads Phi-He-5016 | <ul style="list-style-type: none"> • To know about the theory of Vedas and general social conditions • To understand about the methods of Upanishadic philosophy |

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| | <ul style="list-style-type: none"> • To develop the theory of diversity of theories and cosmic and a cosmic presentation • To know about the theory of ultimate reality • To understand about the individual soul, karma and samsara and liberation |
| Philosophy of Gita PHI-HE-5026 | <ul style="list-style-type: none"> • To understand about the theory of law of karma, concept of karma, akarma, vikarma • To know about the theory of purusa-prakriti, uttama purusa and ultimate reality • Develop understanding in conception of yoga and reconciliation of the yogas • To know about theory of svabhava, svakarma and niskamakarma yoga |
| Contemporary Indian Philosophy PHI-RE-5016 | <ul style="list-style-type: none"> • To know about the Aurobindo's theory of evolution, super mind and synthesis of yoga • To develop understanding in the theory of religious experience, Intellect- intuition, man and his destiny of Radhakrishnan • To understand about the theory of Gandhi's religion, truth, non-violence etc. <p>To know about the Vivekananda's theory of universal religion, practice Vedanta and philosophy of religion</p> |
| Western Philosophy PHI-RE-5026 | <ul style="list-style-type: none"> • To know about Plato's theory of forms, Aristotle's theory of forms and matter, Augustine's theory of problem of evil and freedom of will • To know about the Descartes' theory of cogito-ergo- sum, Spinoza's theory of parallelism and Leibnitz's theory of monad • To understand about Locke's primary and secondary qualities, Berkeley's esse- est- percipi and Hume's theory of causation • To know about Kant's theory of critical philosophy |
| Indian Yogic Traditions (Generic Elective) PHI-GE-5016 | <ul style="list-style-type: none"> • To understand about the meaning and essence of yoga, levels of mental life and eight fold means of yoga • To know about the Buddhist conception of yoga, jaina conception of yoga, Vivekananda's |

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| | | conception of raja yoga and Aurobindo's conception of integral yoga |
| | Reasoning and Logic (SEC) PHI-SE-5014 | <ul style="list-style-type: none"> To know about deductive and inductive argument and syllogism in ordinary language Develop understanding in informal fallacies |
| VI | Philosophy of Religion PHI-RE-6016 | <ul style="list-style-type: none"> To understand the nature of philosophy of religion, religious experience and religion and science To know about the proofs for the existence of God To develop understanding in freedom of will and immortality of the soul To know about the deism, pantheism and pantheism |
| | Philosophy of Mind PHI-HC-6016 | <ul style="list-style-type: none"> To know about the psychology and philosophy of mind, Cartesian dualism and problems of cartesian dualism To understand about the theory of parallelism, occasionalism, epiphenomenalism To know about the theory of behaviourism, identity theory and functionalism Develop understanding in the problem of personal identity, physical criterion and memory criterion. |
| | Meta Ethics PHI-HC-6026 | <ul style="list-style-type: none"> To know about theory of normative ethics and meta ethics To understand Moore's theory in definability of good, naturalistic fallacy and autonomy of morals To know about Ayer's theory ethical terms as pseudo concepts and Stevenson's theory characteristics of moral discourse and persuasive definition To understand Hare's theory universal prescriptivism, nature of moral arguments and weakness of the will |
| | Western Philosophy (Textual Study) PHI-HE-6016 | <ul style="list-style-type: none"> Develop understanding in Plato's book Republic, Hegel's book The preface to the phenomenology of spirit, Wittgenstein's book Philosophical investigation and Sartre's book Existentialism and humanism. |

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| Philosophy of Language PHI-HE-6026 | <ul style="list-style-type: none"> • To know about the theory of philosophy of language |
| Applied Ethics PHI-HE-6036 | <ul style="list-style-type: none"> • To know about the nature of applied ethics, its scope and human values • To understand about the use and exploitation of nature, animal killing and animal rights • To know about the computer crime, ethics and legal aspect of virtual worlds • Develop understanding in rights and obligations of health care professional, patients and family, abortion |
| Political and Social Philosophy PHI-RE-6026 | <ul style="list-style-type: none"> • To know about the theory of rights and duties, justice, equality and liberty. • To know about the theory of anarchism, Marxism, democracy, monarchy, secularism and multiculturalism etc. |
| Philosophy of Religion (GE) PHI-GE-6016 | <ul style="list-style-type: none"> • To understand faith and revelation, ideas of the Holy • To know about the proofs for the existence of God • To develop understanding immortality of the soul • To know about the deism, pantheism and pantheism |
| Environmental Ethics (SEC) PHI-SE-6014 | <ul style="list-style-type: none"> • To know about nature of ethics, nature and scope of environmental ethics • To understand relation between applied ethics and environmental ethics • To know about the theory of environmental ethics |

Department Of Political Science Khagarijan College

| PROGRAMME NAME | B.A IN POLITICAL SCIENCE |
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| PROGRAMME AIMS | <ul style="list-style-type: none"> ● To provide the students with a holistic ideas of Political Science. ● To provide the students a well-founded education in Political Science ● To develop students for critical thinking, reflective analysis and interpretation of social practices through the relevant conceptual toolkit. ● To know political theories that would be useful for problem-solving activities of politicalphenomena. ● To enable the students to apply the methods, approaches and theories of the course in various relevant situations. |
| EXPECTED OUTCOME | <ul style="list-style-type: none"> ● To acquaint students with the ideas of political theories, approaches and an assessment of its critical and contemporary trends. ● Students would be able to know about the constitutional design of state structures and institutions and their actual working overtime. ● To understand the changing nature of the Indian state and the contradictory dynamics of modern state power. ● Students would know about the discipline of public administration and various classical and contemporary administrative theories. ● To understand the students with the basic concepts in comparative politics. |

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| | <ul style="list-style-type: none">• Students would know about a fairly comprehensive overview of the major political developments and events starting from the twentieth century of international relations. |
| PROGRAMME SPECIFIC OUTCOME | <ul style="list-style-type: none">• Understanding the nature and developments in national and international politics.• Analyzing Indian constitutional provisions, major legislations and reforms.• Examining India's foreign relations with neighbors and great powers.• Critical evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society.• Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers.• Encouraging a comprehensiveness, comparative understanding of specific world constitutions. |

| Semester | Course Name & No. (HG/Core) | Course Outcome |
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| I | Understanding Political Theory (Core) PO H-1016 | <ul style="list-style-type: none"> ● To introduce the idea of political theory and various approaches. ● To enable the students to assess the contemporary trends of political theory ● To reconcile theory and practice about democracy. |
| | Constitutional Government and Democracy in India (Core) POL-HC-1026 | <ul style="list-style-type: none"> ● To acquaint students with the constitutional design of state structures and institutions. ● To understand the conflicts in constitutional provisions. ● To make them comprehend the state institutions about extra-constitutional environment |
| | Introduction to Political Theory (Regular & Generic) POL-RC/HG- 1016 | <ul style="list-style-type: none"> ● To introduce the key concepts in political theory ● To make students understand the aspects of conceptual analysis. |
| II | Political Theory – Concepts and Debates (Core) PO- HC-2016 | <ul style="list-style-type: none"> ● To understand the various concepts in political theory and appreciate how they can be helpful to analyze crucial political issues. ● Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues. ● Appreciate how these concepts and debates enrich political life and the issues surrounding it |
| | Political Process in India (Core) POL-HC-2026 | <ul style="list-style-type: none"> ● Understand the working of major political institutions in India ● Understand the major debates in Indian politics along the axes of caste, gender, region and religion. ● Understand the changing nature of the Indian |

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| | | state and the contradictory dynamics of modernstate power. |
| | Indian Government and Politics (Regular & Generic) POL-RC/HG- 2016 | <ul style="list-style-type: none"> • To understand the basic features of theIndian Constitution and its institutional functioning. • To examine the changing role of caste, class and patriarchy and theirimpact on politics. • To understand the dynamics of social movements in India |
| III | Introduction to Comparative Government and Politics (Core) PO- HC-3016 | <ul style="list-style-type: none"> • To make students understand the basic concepts in comparative politics. • To make students classify the different political systems and historical context of modern governments. • To enable students to have a comparative analysis of countries related to their political institutions and behavior. |
| | Perspectives on Public Administration (Core) POL -HC- 3026 | <ul style="list-style-type: none"> • To enable students tolearn the basic concepts related to public administration and its importance • To make studentslearn the major theories of public administration. • To familiarize students with the major approaches and recent debates related to the field of publicadministration |
| | Perspectives on International Relations and World History (Core) POL-HC-3036 | <ul style="list-style-type: none"> • To make students understand the key theoretical approaches in international relations. • To familiarize students with the evolution of international state systems and their importance. • To make students aware of the key theoretical debates in international relations. To enable students tohave an overall understanding of international relations about twentieth-century IR history. |
| | Comparative Governmentand Politics (Regular/Generic) | <ul style="list-style-type: none"> • To make students understand a basic understanding of comparative political analysis. |

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| | POL-RC-3016 | <ul style="list-style-type: none"> To make students learn the classification of governments and the political behavior of institutions and the changes in the nature of the nation state. |
| | Youth and Nation- Building (SEC) POL-SE –3024 | <ul style="list-style-type: none"> To enable students to learn the importance of youth in NSS and NCC. To make students understand the activities related to NSS and NCC and its importance. To make students learn the basics of National Disaster Management and its importance. |
| IV | Political Processes and Institutions in a Comparative Perspective (Core) POL-HC-4016 | <ul style="list-style-type: none"> To understand, comprehend and analyze the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country-specific case of India and cross-country perspectives. To demonstrate critical thinking about key issues of the political systems of different forms, political processes and public policy. To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes. |
| | Public Policy and Administration in India (Core) POL-HC-4026: | <ul style="list-style-type: none"> Be familiarized with and gain knowledge about the processes of public policymaking in India and their significance in administering the state. Develop the ability to assess the functioning of the government and the administration in ensuring a citizen-centric welfare administration in India. |
| | Global Politics (Core) POL-HC-4036 | <ul style="list-style-type: none"> To enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today. To know the essential theoretical assumptions underlying globalisation's conceptual frameworks and their relationships to policy interventions. To demonstrate elementary knowledge of major issues and subject matters surrounding globalisation that decides the international relations- political, economic and security |

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| | | relations – among the nations. |
| | Introduction to International Relations (Regular/Generic) POL- RC/HG-4016 | <ul style="list-style-type: none"> • To understand how international relations influence societies. • To demonstrate a basic understanding of the foundational theories and concepts in international relations. |
| | Panchayati Raj in Practice (SEC) POL SE 4014 | <ul style="list-style-type: none"> • To understand the complex challenges faced by PRI in India and mechanisms involved to make it more participatory and inclusive in nature. • To understand the importance of grassroots political institutions in empowering people. |
| V | Classical Political Philosophy (Core) POL HC 5016 | <ul style="list-style-type: none"> • To interpret ideas underlying traditions in classical political philosophy. • To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period. • To appraise the relevance of classical political philosophy in understanding contemporary politics. |
| | Indian Political Thought-I (Core) POL -HC-5026 | <ul style="list-style-type: none"> • To underline themes and issues in political traditions of pre- colonial India. • To compare and contrast positions of different political traditions those were present in pre- colonial India. • To evaluate the relevance of political thought of pre- colonial India for contemporary politics. |
| | Human Rights (Honours Elective) POL-HE-5016 | <ul style="list-style-type: none"> • To describe the basic concepts of human rights. • To comprehend different approaches regarding human rights. • To familiarise the role of UNO in the growth and development of human rights. • To describe different measures taken for the protection of human rights. |
| | Select Constitutions-I (Honours Elective) POL- HE-5046 | <ul style="list-style-type: none"> • Students will be able to understand the importance of Constitution. • Students will be introduced to the various types of Constitutions and the forms of governments from different parts of the world. |

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| | Public Opinion and Survey Research (SCE) POL-SE-5014 | <ul style="list-style-type: none"> To familiarize the students with how to conceptualize and measure public opinion using methods. |
| | Public Administration-I (Regular Elective) POL-RE-5016 | <ul style="list-style-type: none"> To understand the basics of public administration. Students will be well versed with ideas of administration. |
| | Public Administration –I (Regular Generic) POL -RG-5016 | <ul style="list-style-type: none"> To understand the basics of public administration. Students will be well versed with ideas of administration |
| | Modern Political Philosophy (Core) POL-HC-6016 | <ul style="list-style-type: none"> To interpret ideas underlying traditions in modern political philosophy. To analyze the debates and arguments of leading political philosophers of different philosophical traditions. To appraise the relevance of modern political philosophy in understanding contemporary politics. |
| | Indian Political Thought-II (Core) POL-HC-6026 | <ul style="list-style-type: none"> To underline themes and issues in political thought of modern India. To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India. To assess the relevance of political thought of modern India in understanding contemporary politics. |
| VI | Human Rights in India (Honours Elective) POL-HE-6016 | <ul style="list-style-type: none"> To describe origin and development of human rights in India. To comprehend different measures adopted by India for the protection and development of human rights. To familiarise the emerging issues related to human rights. |

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| | Select Constitution –II (Honours Elective) POL-HE-6046 | <ul style="list-style-type: none"> • To understand the importance of Constitution. • To understand the various types of Constitutions and the forms of governments from different parts of the world. |
| | Public Administration –II (Regular Elective) PO- RE-6016 | <ul style="list-style-type: none"> • To understand different layers and structures of public administration. • To understand how public administration contributes towards development. |
| | Public Administration-II (Regular Generic) POL -RG -6016 | <ul style="list-style-type: none"> • To understand different layers and structures of public administration. • To understand how public administration contributes towards development. |
| | Conflict and Peace Building (SEC) POL- SE- 6014 | <ul style="list-style-type: none"> • To understand variety of conflict situations among students in a way that they can relate to them through their lived experiences. |

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